

# PLS220 International Policies

3rd and 4th quarters, Sophomore

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<b>Instructor</b>	Ryuhei Hosoya
<b>Style of Class</b>	Lecture, seminar
<b>Number of Credits</b>	2
<b>Day and Period</b>	Monday, period 5

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## Course Description

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This course will follow the interdisciplinary approach of International Relations, the prerequisite course, focusing on specific issues in current international affairs and foreign policy. Towards the second half, the students will be asked to do a case study in an area of their choice, and present it to the class for discussion

## Course Objectives

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- (1) Students will deepen their understanding of the principles and mechanisms at work in the field of international policy by conducting case studies that incorporate various approaches of international relations studies.
- (2) Students will develop their capacity to analyse, evaluate, and make policy recommendations on the basis of their case studies.

## Prerequisites

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International Relations is strongly recommended.

## Class Materials

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- (1) Imai Ryukichi and Hosoya Ryuhei (eds.), *Atarashii sekai zo* (A New Image of the World), Sekai Heiwa Kenkyujo, 1998.
- (2) Security Studies Research Group, National Defense Academy, *Anzen hoshougaku nyuumon* (Introduction to Security Studies), Aki Shobo, 2009.
- (3) Onuma Yasuaki, *Rekishii ninshiki to wa nani ka?* (What is Historical Awareness?), Chuko Shinsho, 2015.
- (4) Morii Yuichi, et al. *Chiiki tougou to guroobaru chitsujo* (Regional Integration and the Global Order), Shinzansha, 2010.
- (5) Ministry of Foreign Affairs of Japan, *Nihon no enerugii gaikou* (Japan's Energy Diplomacy), 2014.
- (6) Katsuma Yasushi, *Tekisuto: Kokusai kaihatsu ron* (Text: International Development Theory), Minerva Shobo, 2012/2013.
- (7) Arima Jun, *Chikyuu ondanka koushou no shinjitsu* (The Truth of Negotiations about Global Warming), Chuo Koron Shinsha, 2015.
- (8) Sato Teiichi, *Bunka to kokusaihou* (Culture and International Law), Tamagawa Daigaku Shuppanbu, 2010.
- (9) Kaneko Masafumi and Kitano Mitsuru, *Paburikku dipuromashii senryaku* (Public Diplomacy Strategy), PHP Kenkyujo, 2014.
- (10) Hosoya Ryuhei, *Saibaa kuukan to vaacharu gaikou oyobi neeshon-suteeto no shuuen* (Cyberspace and Virtual diplomacy and the End of the Nation State), Sekai Heiwa Kenkyujo, 1997.
- (11) Nye Joseph, "The Future of Power" Public Affairs, 2011.
- (12) Keohane Robert, and Nye Joseph, "Power and Independence in the Information Age," Foreign Affairs, September/October 1998.

## Course Method

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This course will be conducted in both the lecture and seminar formats. Students will be expected to participate in questions and answers and discussions in both formats. During the seminars in particular, each student will give a presentation based on a report in English, which will be examined and discussed in groups.

## Evaluation/Assessment

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Active participation in class discussions. Presentation of the report, along with critiques and responses. The ability to analyze and synthesize a topic from multiple approaches, and to think on one's feet.

## Grading

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- 40% Participation in discussions
- 60% Report

## Course Schedule

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### **Week 1: Security and the right of collective defense against terrorism**

What lies behind the growth of terrorist groups, the international fight against them, and Japan's involvement.

### **Week 2: The issue of historical awareness**

Relations between Japan and its East Asian neighbors dating back to World War II, comparison with the "problems of history" going back to France's colonial rule in Africa.

### **Week 3: Coups d'état and the constitutional order**

A case study of the political crisis in Madagascar (2009-2013) and the process that led to its resolution, including Japan's involvement.

### **Week 4: Regional economic integration**

Considering the significance of TPP and other regional arrangements for Japan, in view of the historical evolution of multilateral free trade agreements.

### **Week 5: Resource and energy security**

Studying Japan's diplomatic strategy in view of the world's limited supply of energy and mineral resources.

### **Week 6: Development Assistance**

Examining the case of Japan's official development assistance to Madagascar, drawing lessons for linking macroeconomics to sectorial policies, and coordination among donors.

### **Week 7: Global issues**

Evaluating the international regimes, including the Framework Convention on Global Climate Change, and Japan's contribution.

### **Week 8: Negotiating treaties**

Learning the realities in the negotiating rooms of multilateral agreements, taking as example the process of talks for the UNESCO Convention on Cultural Diversity.

### **Week 9: Public diplomacy**

Examining soft power diplomacy, drawing from cases in cultural exchange, publicity on foreign policy, and media relations.

### **Week 10: Information technology and international relations**

Assessing the impact of new information technologies and media on international relationships and diplomacy.

### **Week 11: Presentations**

Students will give presentations on a case study of their choice, followed by Q/A and discussions.

### **Week 12: Presentations**

### **Week 13: Presentations**

### **Week 14: Presentations**

### **Week 15: Presentations**

## Preparation and Follow-up

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Review material from the prerequisite course and read the reference materials. After each class, review the lecture, presentations, and discussion. Carry out additional research if needed to prepare a report for presentation.