

# LLL220 Language and Culture in English-speaking World

3rd and 4th quarter, Sophomore

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<b>Instructor</b>	MINASHIMA HIROSHI
<b>Style of Class</b>	Lecture
<b>Number of Credits</b>	2
<b>Day and Period</b>	Wednesday, period 2

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## Course Description

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This course will consist of lectures about the languages and cultures of the English-speaking countries. The focus of the course will be limited to the six nations of the United Kingdom, Ireland, the United States, Canada, Australia, and New Zealand, and students will learn about the language and cultures of each one. In the area of language, students will learn about the pronunciation, vocabulary, grammar and other linguistic features of each English-speaking country, and in the area of culture, they will learn about multicultural coexistence and policies toward aboriginal peoples, as well as areas such as geography, history, politics, and education.

## Course Objectives

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- (1) Students will understand what the English-speaking world is.
- (2) Students will understand many aspects of the English-speaking world, including its cultures and history.
- (3) Students will understand the regional varieties of English and their characteristics

## Prerequisites

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Introduction to Linguistics

## Class Materials

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- (1) Ishiguro Teruhiro (ed.) (1992), *Sekai no eigo shōjiten (Small Dictionary of World Languages)*, Kenkyusha Shuppan.
- (2) Otani Yasuteru and Horiuchi, Katsuaki (2016), *Shakaijin no tame no eigo hyakka (Encyclopedia of English for Adults)*, Taishūkan Shoten.
- (3) Ronowicz, Eddie and Colin Yallop, eds. (2007), *English: One Language, Different Cultures*. London: Continuum.
- (4) Gramley, Stephan, and Kurt-Michael Pätzold (2002), *A Survey of Modern English*. London: Routledge.

## Course Method

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This course essentially consists of lectures by the instructor, but at times, it includes presentations of student research.

## Evaluation/Assessment

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- (1) Brief reports about the course content: Students will be given homework consisting of reports reviewing the content of each session (or preliminary topics for the next session)
- (2) Semester final reports (or student presentations)

## Grading

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- (1) Brief reports about the course content (40%)
- (2) Semester final reports (or student presentations) (60%)

## Course Schedule

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### Week 1: English and the Countries of the English-Speaking World

Advice about the content of the course and its procedures. An overview of the emergence of English, its varieties around the world, and the countries of the English-speaking world.

### Week 2: The United Kingdom (1) Overview

The United Kingdom (Great Britain) as a nation of the English-speaking world and an overview of various aspects

of the country

**Week 3: The United Kingdom (2) Language and Culture**

Discussion of various aspects of the language of the United Kingdom (British English) and its culture

**Week 4: Ireland (1) Overview**

Ireland (the Republic of Ireland, Northern Ireland) as part of the English-speaking world and an overview of various aspects of the island

**Week 5: Ireland (2) Language and Culture**

Discussion of the various aspects of the languages of Ireland (Irish English, Irish Gaelic) and the island's culture

**Week 6: America (1) Overview**

The United States of America as a nation of the English-speaking world and an overview of various aspects of the country

**Week 7: America (2) Language and Culture**

Discussion of various aspects of the language of the United States (American English) and its culture

**Week 8: Canada (1) Overview**

Canada as a nation of the English-speaking world and an overview of various aspects of the country

**Week 9: Canada (2) Language and Culture**

Discussion of various aspects of the language of Canada (Canadian English) and its culture

**Week 10: Australia (1) Overview**

The Commonwealth of Australia as a nation of the English-speaking world and an overview of various aspects of the country

**Week 11: Australia (2) Language and Culture**

Discussion of various aspects of the language of the Commonwealth of Australia (Australian English) and its culture

**Week 12: New Zealand (1) Overview**

The Commonwealth of New Zealand as a nation of the English-speaking world and an overview of various aspects of the country

**Week 13: New Zealand (2) Language and Culture**

Discussion of various aspects of the language of the Commonwealth of New Zealand (New Zealand English) and its culture

**Week 14: Presentations Summarizing the Languages and Cultures of the English-Speaking World (1)**

Students will present reports of their research about countries of the English-speaking world in a workshop format, with question-and-answer Sessions involving the presenters and the audience.

**Week 15: Presentations Summarizing the Languages and Cultures of the English-Speaking World (1)**

Students will present reports of their research about countries of the English-speaking world in a workshop format, with question-and-answer Sessions involving the presenters and the audience.

**Preparation and Follow-up**

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(1) Preparation: Students will hand in brief assignments concerning issues to be presented in the next lecture and

in the process, they will identify any questions they may have.

(2) Follow-up: Students will reread the handouts connected with the day's lecture, answer the questions they had during preparation, and reinforce their understanding.