

# ISS300 Human Development

3rd and 4th quarters, Junior

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<b>Instructor</b>	To be advised
<b>Style of Class</b>	Lecture
<b>Number of Credits</b>	2
<b>Day and Period</b>	To be advised

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## Course Description

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This course introduces students to the study of human development, and explores it with a focus on applicability to our everyday lives. It does not simply build knowledge of human development, but also further extends the English language skills developed by students in their freshman year of study.

## Course Objectives

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- Further advance understanding of topics addressed in the study of human development.
- Deepen understanding of several major topics of study in the field of human development.
- Continue to extend proficiency in the areas of reading, writing, listening, vocabulary, and speaking in English.

## Class Materials

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Goswami, U. (2014). *Child Psychology: A Very Short Introduction*. Oxford: Oxford University Press.

Students will also be required to purchase supplementary materials.

## Evaluation/Assessment

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| • Mini-tests  | 25% |
| • Examinations<br>(mid-semester exam 10%, final exam 15%) | 25% |
| • Writing exercises and final project                     | 25% |
| • Active speaking and discussion                          | 25% |

## Course Schedule (Subject to change)

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|----------------|---|
| <b>Week 1</b>  | Introduction, course orientation  |
| <b>Week 2</b>  | Introduction to the study of human development  |
| <b>Week 3</b>  | What babies know<br>Child Psychology: A Very Short Introduction, Chapter 1                                    |
| <b>Week 4</b>  | What babies know<br>Child Psychology: A Very Short Introduction, Chapter 1 and other readings                 |
| <b>Week 5</b>  | Learning about the outside world<br>Child Psychology: A Very Short Introduction, Chapter 2                    |
| <b>Week 6</b>  | Learning about the outside world<br>Child Psychology: A Very Short Introduction, Chapter 2 and other readings |
| <b>Week 7</b>  | Language learning<br>Child Psychology: A Very Short Introduction, Chapter 3                                   |
| <b>Week 8</b>  | Wrap-up, mid-semester exam (end of Quarter 3)   |
| <b>Week 9</b>  | Friendship and family<br>Child Psychology: A Very Short Introduction, Chapter 4                               |
| <b>Week 10</b> | Play-acting and imagination<br>Child Psychology: A Very Short Introduction, Chapter 4                         |
| <b>Week 11</b> | Schooling<br>Child Psychology: A Very Short Introduction, Chapter 5   |
| <b>Week 12</b> | Schooling<br>Child Psychology: A Very Short Introduction, Chapter 5 and other readings                        |

**Week 13** The learning brain

Child Psychology: A Very Short Introduction, Chapter 6

**Week 14** Theories of development and neurobiology

Child Psychology: A Very Short Introduction, Chapter 7

**Week 15** Final project and final examination

**Week 16** Final project and presentation thereon; submission of final project (end of Quarter 4)

**Preparation and Follow-up**

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- Preparation: Prepare the applicable chapter of the reference book (approx. 1 hour)
- Follow-up: Revise class content and identify points requiring clarification (approx. 1 hour)