

# EEM370 Comparative Education

3rd and 4th quarters, Junior

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<b>Instructor</b>	HAYASE YURI
<b>Style of Class</b>	Seminar
<b>Number of Credits</b>	2
<b>Day and Period</b>	To be advised

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## Course Description

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This is an introductory course on the multi-disciplinary and inter-related fields of international comparative education. Diverse and sometimes contradictory education systems have been established in each culture and society based on the beliefs and values rooted therein. Through globalization, however, educational practice and policy across the world has become more and more focused on a single model in an effort to achieve the “global standard.” The aim of this course is to examine responses of different countries and regions to global educational issues, and at the same time to explore educational issues specific to certain countries/regions. Responses to educational issues are shaped to a large extent by the cultural and social contexts in which they arise. The approach in this course is to use educational problems shared beyond national borders as an entry point for comparative examination of distinctive features and commonalities across different countries/regions, and thereby to cultivate students’ capacity to engage in education from a global standpoint.

## Course Objectives

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To be able to understand and compare trends, problems, and strategies for resolution of important educational issues in different countries and regions of the world.

## Prerequisites

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None in particular

## Class Materials

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Textbook (tentative):  
Specified as required  
Reference books:  
Specified as required

## Course Method

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Classes are conducted in seminar format. Students are required to make presentations and engage in discussions, so are expected to participate actively in class. Commentary and supplementary explanation is provided by the instructor as required.

## Evaluation/Assessment

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Overall evaluation of attitude to class participation and quality of presentation, discussion and report.

## Grading

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Discussion 60%, presentation or report 40%

## Course Schedule

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### Week 1: Orientation

Explanation of lecture schedule, lecture content, and how Classes will be conducted.

### Week 2: Education systems across the world

Deepen understanding of differences among education systems across the world

### Week 3: International comparison of scholastic ability problems

Deepen understanding of the characteristics of international assessments of scholastic ability such as IEA and PISA, and the conditions in different countries in relation thereto.

### Week 4: International comparison of university entrance examinations

Use international comparisons to think about the growing flexibility of entrance examination and admission systems.

**Week 5: Teacher training systems around the world**

Think about the nature of teacher training systems by comparing different systems across the world.

**Week 6: International comparison of pre-school education**

Deepen understanding of issues in pre-school education through international comparisons.

**Week 7: Alternative education around the world**

Deepen understanding of educational diversity through study of alternative education around the world.

**Week 8: International comparison of bullying problems**

Think about Japan's bullying problems through study of the characteristics of bullying problems around the world and responses thereto.

**Week 9: Education for foreigners**

Think about the right to receive an education through study of conditions at schools for non-Japanese nationals in Japan.

**Week 10: Multicultural education**

Think about multicultural coexistence through study of how different countries deal with migrant children.

**Week 11: Study abroad**

Think about the internationalization of education by reference to international student policies in Japan and other countries.

**Week 12: International educational development**

Deepen understanding of issues and global trends in international educational development.

**Week 13: Gender**

Think about educational gender equality through study of gender problems in education.

**Week 14: International comparison of lifelong learning**

Think about the nature of lifelong learning through study of lifelong learning approaches in different countries.

**Week 15: Wrap-up**

Review the course as a whole.

**Preparation and Follow-up**

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- (1) Before attending the lectures, deepen your understanding of lecture content, handouts, and corresponding textbook and reference literature sections (preparation).
- (2) Reflect on class content and deepen your understanding (follow-up).