

# CHN250 Chinese Composition

3rd and 4th quarters, Sophomore

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<b>Instructor</b>	TAMURA YOKO
<b>Style of Class</b>	Seminar, lecture
<b>Number of Credits</b>	2
<b>Day and Period</b>	To be advised

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## Course Description

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This course builds upon the content learned in Chinese I and II and focuses on the ability to write Chinese. We start with expressions on the sentence level, then paragraphs, and finally chapters in a gradual process of training students to write. Through training in the vocabulary and sentence structures that will let them express their own thoughts appropriately, without interference from their native Japanese, this course will foster the ability to communicate in written Chinese. This course aspires to train students to use Chinese at the equivalent of Level 4 on the Chinese Language Proficiency Test or Level 2 on the HSK.

## Course Objectives

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Goals for the students will be as follows:

- (1) To be able to create simple Chinese sentences on their own.
- (2) To acquire the ability to gather basic information about the Chinese language and to learn appropriate ways of expressing themselves.
- (3) To think about the characteristics of Chinese grammar through the process of translating Japanese into Chinese.

## Prerequisites

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Chinese I-II

## Class Materials

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Textbook (Tentative)

Liu, Ying; Kitayama Sachiko; and Matsuda Kanoko, *Issatsume no Chuugokugo: Koudoku kurasu* (Chinese, First Volume, Reading Class) Hakusuisha, 2008.

Reference Book:

*Chuunichi jiten* (Chinese-Japanese Dictionary), third edition, Kodansha, 2010.

## Course Method

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This course will consist of a cycle, repeated each session, of lectures by the instructor on Chinese grammar, practice in writing Chinese compositions, and correction and explanation of students' errors. Along with practice in pronunciation and listening, the students will receive repeated intensive practice in Chinese.

## Evaluation/Assessment

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Discussion:

Each class session will include a discussion consisting of the following:

- (1) Students checking and correcting one another's errors
- (2) Student presentations in Chinese and comments by other students

## Grading

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45% Discussions  
55% Exam

## Course Schedule

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**Week 1:** Course description, Personal Pronouns, the Verb *Shi*

Course methods, grading and evaluation, and a general overview of the Chinese language. Students will learn the grammatical rules for personal pronouns and the verb *shi*, do the exercises, and practice writing in Chinese.

**Week 2: Demonstrative pronouns, Adjectival Sentences**

Review of the previous Session. Students will learn the grammatical rules for demonstrative pronouns and adjectival sentences, do the exercises, and practice writing in Chinese.

**Week 3: Locational pronouns, Verbal Sentences**

Review of the previous Session. Students will learn the grammatical rules for locational pronouns and verbal sentences, do the exercises, and practice writing in Chinese.

**Week 4: The Auxiliary Verb *Xiang*, Alternative Questions**

Review of the previous Session. Students will learn the grammatical rules for the auxiliary verb *xiang* and alternative questions, do the exercises, and practice writing in Chinese.

**Week 5: Numerals, Quantifiers**

Review of the previous Session. Students will learn the grammatical rules for numerals and quantifiers, do the exercises, and practice writing in Chinese.

**Week 6: The Verb *You*, Repeated Questions**

Review of the previous Session. Students will learn the grammatical rules for the verb *you* and repeated questions, do the exercises, and practice writing in Chinese.

**Week 7: Perfective *Le/Liao*, Compound Sentences**

Review of the previous Session. Students will learn the grammatical rules for the perfective *le/liao* and compound sentences, do the exercises, and practice writing in Chinese.

**Week 8: *Le/Liao* Expressing Change, The Verb *You***

Review of the previous Session. Students will learn the grammatical rules for *le/liao* as expressions of change and the verb *you*, do the exercises, and practice writing in Chinese.

**Week 9: The Auxiliary Verbs *Keyi*, *Hui*, and *Neng***

Review of the previous Session. Students will learn the grammatical rules for the auxiliary verbs *keyi*, *hui*, and *neng*, do the exercises, and practice writing in Chinese.

**Week 10: Telling Time, Directional Complements**

Review of the previous Session. Students will learn the grammatical rules for telling time and directional complements, do the exercises, and practice writing in Chinese.

**Week 11: Comparatives and Superlatives**

Review of the previous Session. Students will learn the grammatical rules for comparatives and superlatives, do the exercises, and practice writing in Chinese.

**Week 12: *Ba* Constructions, Resultative Complements**

Review of the previous Session. Students will learn the grammatical rules for *ba* constructions and resultative complements, do the exercises, and practice writing in Chinese.

**Week 13: Ordinal Numbers, Dates and Days of the Week**

Review of the previous Session. Students will learn the grammatical rules for ordinal numbers, dates, and days of the week, do the exercises, and practice writing in Chinese.

**Week 14: Modal Complements and Progressive Verbal Constructions**

Review of the previous Session. Students will learn the grammatical rules for modal complements and progressive verbal constructions, do the exercises, and practice writing in Chinese.

**Week 15: Attributives, Objects in Subject-Predicate Constructions**

Review of the previous Session. Students will learn the grammatical rules for attributives and objects in subject-predicate constructions, do the exercises, and practice writing in Chinese.

**Preparation and Follow-up**

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- Preparation: Study the relevant texts from the textbook ahead of time (about 1 hour)
- Follow-up: Review the content of the class and note any points that remain unclear (about 1 hour).