



0020	4 Year Junior College of Day Division	1	BASIC CHEMISTRY (ENGLISH DEVELOPMENT)	Department of English	2 semester	Required Course	2	2	(Theo)-2	Students will be able to: 1. gain knowledge of the actual applications of transition. 2. learn the process of polarity. 3. develop practical skills in transition. 4. use words and sentence patterns related to transition.	The course aims at familiarizing the students with basic transition theories and transition skills. Assignments of practical contents will given to students for training their reasoning ability.	N
0021	4 Year Junior College of Day Division	1	ADVANCED ENGLISH WRITING	Department of English	2 semester	Required Course	2	2	(Theo)-4	Students will be able to: 1. familiarize themselves with the organization and genre types of English writing. 2. compare well-organized, grammatically correct English paragraphs.	Through global reading of sample essays, students will learn to write three paragraph-essay of various topics in English.	N
0022	4 Year Junior College of Day Division	1	ADVANCED ENGLISH WRITING	Department of English	2 semester	Required Course	2	2	(Theo)-2	Students will be able to: 1. familiarize themselves with the organization and genre types of English writing. 2. compare well-organized, grammatically correct English paragraphs.	Through global reading of sample essays, students will learn to write three paragraph-essay of various topics in English.	N
0023	4 Year Junior College of Day Division	1	CONFERENCE (ENGLISH AND MEETINGS PRACTICE)	Department of English	2 semester	Required Course	2	2	(Theo)-10 (C)-10	This course aims to help the students to have the listening, speaking, reading, and writing skills required to participate in an international conference; be familiar with the procedures; be familiar with the procedure; and arrange an international meeting.	This course is designed for students to have international conferences, to be familiar with and receive procedures, as well as to arrange conferences. The content of the course includes communication skills, the introduction of international conferences, language ability to be familiar with the language and to be able to use it, and full training group practice, observation and mock conferences.	N
0024	4 Year Junior College of Day Division	1	DISCUSSION AND WRITING	Department of English	2 semester	Required Course	3	3	(Theo)-4	Students will: 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. learn from different point of view for controversial issues. 3. compare well-organized, well-represented, and grammatically correct English essays. 4. complete at least 3 essays of 400-500 words (students and final essays excluded each semester).	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze examples for writing, and organize ideas to form an outline after which they write essays of different genres.	N
0025	4 Year Junior College of Day Division	1	CONFERENCE (ENGLISH AND MEETINGS PRACTICE)	Department of English	2 semester	Required Course	2	2	(Theo)-10 (C)-10	This course aims to help the students to have the listening, speaking, reading, and writing skills required to participate in an international conference; be familiar with the procedures; be familiar with the procedure; and arrange an international meeting.	This course is designed for students to have international conferences, to be familiar with and receive procedures, as well as to arrange conferences. The content of the course includes communication skills, the introduction of international conferences, language ability to be familiar with the language and to be able to use it, and full training group practice, observation and mock conferences.	N
0026	4 Year Junior College of Day Division	1	DISCUSSION AND WRITING	Department of English	2 semester	Required Course	3	3	(Theo)-4	Students will: 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. learn from different point of view for controversial issues. 3. compare well-organized, well-represented, and grammatically correct English essays. 4. complete at least 3 essays of 400-500 words (students and final essays excluded each semester).	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze examples for writing, and organize ideas to form an outline after which they write essays of different genres.	N
0027	4 Year Junior College of Day Division	1	DISCUSSION AND WRITING	Department of English	2 semester	Required Course	3	3	(Theo)-4	Students will: 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. learn from different point of view for controversial issues. 3. compare well-organized, well-represented, and grammatically correct English essays. 4. complete at least 3 essays of 400-500 words (students and final essays excluded each semester).	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze examples for writing, and organize ideas to form an outline after which they write essays of different genres.	N
0028	4 Year Junior College of Day Division	1	CONFERENCE (ENGLISH AND MEETINGS PRACTICE)	Department of English	2 semester	Required Course	2	2	(Theo)-10 (C)-10	This course aims to help the students to have the listening, speaking, reading, and writing skills required to participate in an international conference; be familiar with the procedures; be familiar with the procedure; and arrange an international meeting.	This course is designed for students to have international conferences, to be familiar with and receive procedures, as well as to arrange conferences. The content of the course includes communication skills, the introduction of international conferences, language ability to be familiar with the language and to be able to use it, and full training group practice, observation and mock conferences.	N
0029	4 Year Junior College of Day Division	1	DISCUSSION AND WRITING	Department of English	2 semester	Required Course	3	3	(Theo)-4	Students will: 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. learn from different point of view for controversial issues. 3. compare well-organized, well-represented, and grammatically correct English essays. 4. complete at least 3 essays of 400-500 words (students and final essays excluded each semester).	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze examples for writing, and organize ideas to form an outline after which they write essays of different genres.	N
0030	4 Year Junior College of Day Division	1	DISCUSSION AND WRITING	Department of English	2 semester	Required Course	3	3	(Theo)-4	Students will: 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. learn from different point of view for controversial issues. 3. compare well-organized, well-represented, and grammatically correct English essays. 4. complete at least 3 essays of 400-500 words (students and final essays excluded each semester).	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze examples for writing, and organize ideas to form an outline after which they write essays of different genres.	N
0031	4 Year Junior College of Day Division	1	LANGUAGE AND CULTURE	Department of English	2 semester	Required Course	3	3	(Theo)-2	This course aims to: 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities.	Students will learn to communicate on classroom activities, during which students will discuss, read, and write on particular topics together. Ideally, the course will enable students to develop and express their own beliefs and opinions to respond to different aspects of the relationship between language and culture.	N
0032	4 Year Junior College of Day Division	1	LANGUAGE AND CULTURE	Department of English	2 semester	Required Course	3	3	(Theo)-2	This course aims to: 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities.	Students will learn to communicate on classroom activities, during which students will discuss, read, and write on particular topics together. Ideally, the course will enable students to develop and express their own beliefs and opinions to respond to different aspects of the relationship between language and culture.	N
0033	4 Year Junior College of Day Division	1	LANGUAGE AND CULTURE	Department of English	2 semester	Required Course	3	3	(Theo)-2	This course aims to: 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities.	Students will learn to communicate on classroom activities, during which students will discuss, read, and write on particular topics together. Ideally, the course will enable students to develop and express their own beliefs and opinions to respond to different aspects of the relationship between language and culture.	N
0034	4 Year Junior College of Day Division	1	ENGLISH	Department of English	2 semester	Required Course	4	5	(Theo)-1 (Theo)-2	Students will be able to: 1. understand the relationship between the students' own experiences and communities. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities. 3. use the course texts to understand the relationship between language and culture. 4. use the course texts to understand the relationship between language and culture. 5. use the course texts to understand the relationship between language and culture. 6. use the course texts to understand the relationship between language and culture. 7. use the course texts to understand the relationship between language and culture. 8. use the course texts to understand the relationship between language and culture. 9. use the course texts to understand the relationship between language and culture. 10. use the course texts to understand the relationship between language and culture. 11. use the course texts to understand the relationship between language and culture. 12. use the course texts to understand the relationship between language and culture. 13. use the course texts to understand the relationship between language and culture. 14. use the course texts to understand the relationship between language and culture. 15. use the course texts to understand the relationship between language and culture. 16. use the course texts to understand the relationship between language and culture. 17. use the course texts to understand the relationship between language and culture. 18. use the course texts to understand the relationship between language and culture. 19. use the course texts to understand the relationship between language and culture. 20. use the course texts to understand the relationship between language and culture. 21. use the course texts to understand the relationship between language and culture. 22. use the course texts to understand the relationship between language and culture. 23. use the course texts to understand the relationship between language and culture. 24. use the course texts to understand the relationship between language and culture. 25. use the course texts to understand the relationship between language and culture. 26. use the course texts to understand the relationship between language and culture. 27. use the course texts to understand the relationship between language and culture. 28. use the course texts to understand the relationship between language and culture. 29. use the course texts to understand the relationship between language and culture. 30. use the course texts to understand the relationship between language and culture. 31. use the course texts to understand the relationship between language and culture. 32. use the course texts to understand the relationship between language and culture. 33. use the course texts to understand the relationship between language and culture. 34. use the course texts to understand the relationship between language and culture. 35. use the course texts to understand the relationship between language and culture. 36. use the course texts to understand the relationship between language and culture. 37. use the course texts to understand the relationship between language and culture. 38. use the course texts to understand the relationship between language and culture. 39. use the course texts to understand the relationship between language and culture. 40. use the course texts to understand the relationship between language and culture. 41. use the course texts to understand the relationship between language and culture. 42. use the course texts to understand the relationship between language and culture. 43. use the course texts to understand the relationship between language and culture. 44. use the course texts to understand the relationship between language and culture. 45. use the course texts to understand the relationship between language and culture. 46. use the course texts to understand the relationship between language and culture. 47. use the course texts to understand the relationship between language and culture. 48. use the course texts to understand the relationship between language and culture. 49. use the course texts to understand the relationship between language and culture. 50. use the course texts to understand the relationship between language and culture. 51. use the course texts to understand the relationship between language and culture. 52. use the course texts to understand the relationship between language and culture. 53. use the course texts to understand the relationship between language and culture. 54. use the course texts to understand the relationship between language and culture. 55. use the course texts to understand the relationship between language and culture. 56. use the course texts to understand the relationship between language and culture. 57. use the course texts to understand the relationship between language and culture. 58. use the course texts to understand the relationship between language and culture. 59. use the course texts to understand the relationship between language and culture. 60. use the course texts to understand the relationship between language and culture. 61. use the course texts to understand the relationship between language and culture. 62. use the course texts to understand the relationship between language and culture. 63. use the course texts to understand the relationship between language and culture. 64. use the course texts to understand the relationship between language and culture. 65. use the course texts to understand the relationship between language and culture. 66. use the course texts to understand the relationship between language and culture. 67. use the course texts to understand the relationship between language and culture. 68. use the course texts to understand the relationship between language and culture. 69. use the course texts to understand the relationship between language and culture. 70. use the course texts to understand the relationship between language and culture. 71. use the course texts to understand the relationship between language and culture. 72. use the course texts to understand the relationship between language and culture. 73. use the course texts to understand the relationship between language and culture. 74. use the course texts to understand the relationship between language and culture. 75. use the course texts to understand the relationship between language and culture. 76. use the course texts to understand the relationship between language and culture. 77. use the course texts to understand the relationship between language and culture. 78. use the course texts to understand the relationship between language and culture. 79. use the course texts to understand the relationship between language and culture. 80. use the course texts to understand the relationship between language and culture. 81. use the course texts to understand the relationship between language and culture. 82. use the course texts to understand the relationship between language and culture. 83. use the course texts to understand the relationship between language and culture. 84. use the course texts to understand the relationship between language and culture. 85. use the course texts to understand the relationship between language and culture. 86. use the course texts to understand the relationship between language and culture. 87. use the course texts to understand the relationship between language and culture. 88. use the course texts to understand the relationship between language and culture. 89. use the course texts to understand the relationship between language and culture. 90. use the course texts to understand the relationship between language and culture. 91. use the course texts to understand the relationship between language and culture. 92. use the course texts to understand the relationship between language and culture. 93. use the course texts to understand the relationship between language and culture. 94. use the course texts to understand the relationship between language and culture. 95. use the course texts to understand the relationship between language and culture. 96. use the course texts to understand the relationship between language and culture. 97. use the course texts to understand the relationship between language and culture. 98. use the course texts to understand the relationship between language and culture. 99. use the course texts to understand the relationship between language and culture. 100. use the course texts to understand the relationship between language and culture.		

[illegible]



[illegible]

[illegible]



[illegible]



[illegible]

ENGL1001	4 Year College of Day Division	2	ENGL1001	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend a variety of spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete simple forms and compose short paragraphs, each with 200 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) simple present tense and past perfect</li><li>b) auxiliary verbs</li><li>c) phrasal verbs (separable and inseparable)</li><li>d) connectors with concessive clauses</li><li>e) modal auxiliary verbs</li><li>f) present and future tenses</li><li>g) personal and reflexive pronouns</li><li>h) tag questions</li><li>i) comparative and complex sentences</li><li>j) comparative past and present participles</li><li>k) causative verb forms</li><li>l) modals expressing attitude</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) comparing and contrasting</li><li>b) explaining and justifying opinions</li><li>c) giving a short presentation</li><li>d) leading a group discussion</li><li>e) making a decision</li><li>f) negotiating and disagreeing</li><li>g) asking for and giving clarification</li></ul></li></ul> <p>With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to:</p> <ul style="list-style-type: none"><li>1. Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and so;</li><li>2. Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions.</li><li>3. Comprehend additional articles that are relevant and/or cross-disciplinary</li><li>4. Write essays of approximately 300 words. The essays include a compare and contrast essay and a persuasive essay</li><li>5. Complete tasks, such as conducting an interview, giving a presentation, participating in a role-play, writing a proposal, writing a written report, etc.</li><li>6. Develop and exhibit project work.</li></ul>	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, shopping, daily routine, and food by listening to and practicing simple dialogues, reading and discussing texts up to 200-300 words containing a variety of sentence structures. The games to focus on these areas will include: review, discussion and clarification.</p>	N
ENGL1002	4 Year College of Day Division	2	ENGL1002	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to:</p> <ul style="list-style-type: none"><li>1. Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and so;</li><li>2. Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions.</li><li>3. Comprehend additional articles that are relevant and/or cross-disciplinary</li><li>4. Write essays of approximately 300 words. The essays include a compare and contrast essay and a persuasive essay</li><li>5. Complete tasks, such as conducting an interview, giving a presentation, participating in a role-play, writing a proposal, writing a written report, etc.</li><li>6. Develop and exhibit project work.</li></ul> <p>The highlight of the first semester is a individual reflection while the second semester focuses on collective interactions. The course content and activities are derived on the basis of flipped classroom where students are required to complete the weekly portions of the relevant listening and reading (up to 3,500 bandwidth) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major focus of evaluation is the project paper. The teacher and students discuss and complete the tasks that are appropriate to their abilities and of their interests. The assigned tasks include: writing English essays, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report or oral report on social media after doing a field trip.</p>	<p>The course content on the character of leadership with the inspiration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes:</p> <ol style="list-style-type: none"><li>1. Character: young and social habits</li><li>2. Character: young and social habits</li><li>3. Character: young and social habits</li><li>4. Character: young and social habits</li></ol>	N
ENGL1003	4 Year College of Day Division	2	ENGL1003	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to:</p> <ul style="list-style-type: none"><li>1. Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and so;</li><li>2. Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions.</li><li>3. Comprehend additional articles that are relevant and/or cross-disciplinary</li><li>4. Write essays of approximately 300 words. The essays include a compare and contrast essay and a persuasive essay</li><li>5. Complete tasks, such as conducting an interview, giving a presentation, participating in a role-play, writing a proposal, writing a written report, etc.</li><li>6. Develop and exhibit project work.</li></ul> <p>The highlight of the first semester is a individual reflection while the second semester focuses on collective interactions. The course content and activities are derived on the basis of flipped classroom where students are required to complete the weekly portions of the relevant listening and reading (up to 3,500 bandwidth) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major focus of evaluation is the project paper. The teacher and students discuss and complete the tasks that are appropriate to their abilities and of their interests. The assigned tasks include: writing English essays, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report or oral report on social media after doing a field trip.</p>	<p>The course content on the character of leadership with the inspiration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes:</p> <ol style="list-style-type: none"><li>1. Character: young and social habits</li><li>2. Character: young and social habits</li><li>3. Character: young and social habits</li><li>4. Character: young and social habits</li></ol>	N
ENGL1004	4 Year College of Day Division	2	ENGL1004	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to:</p> <ul style="list-style-type: none"><li>1. Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and so;</li><li>2. Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions.</li><li>3. Comprehend additional articles that are relevant and/or cross-disciplinary</li><li>4. Write essays of approximately 300 words. The essays include a compare and contrast essay and a persuasive essay</li><li>5. Complete tasks, such as conducting an interview, giving a presentation, participating in a role-play, writing a proposal, writing a written report, etc.</li><li>6. Develop and exhibit project work.</li></ul> <p>The highlight of the first semester is a individual reflection while the second semester focuses on collective interactions. The course content and activities are derived on the basis of flipped classroom where students are required to complete the weekly portions of the relevant listening and reading (up to 3,500 bandwidth) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major focus of evaluation is the project paper. The teacher and students discuss and complete the tasks that are appropriate to their abilities and of their interests. The assigned tasks include: writing English essays, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report or oral report on social media after doing a field trip.</p>	<p>The course content on the character of leadership with the inspiration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes:</p> <ol style="list-style-type: none"><li>1. Character: young and social habits</li><li>2. Character: young and social habits</li><li>3. Character: young and social habits</li><li>4. Character: young and social habits</li></ol>	N
ENGL1005	4 Year College of Day Division	2	ENGL1005	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend simple spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete simple forms and compose short paragraphs, each with 120 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) present continuous tense</li><li>b) imperative</li><li>c) modal verbs</li><li>d) simple past tense</li><li>e) comparative and concessive clauses</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) describing weather and seasons</li><li>b) describing shopping events</li><li>c) comparing needs, wants, abilities and behaviors</li><li>d) describing quality, quantity and cost of things</li><li>e) talking about daily routine</li></ul></li></ul>	<p>The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, shopping, daily routine, and food by listening to and practicing simple dialogues, reading and discussing texts up to 200-300 words containing a variety of sentence structures. The games to focus on these areas will include: review, discussion and clarification.</p>	N
ENGL1006	4 Year College of Day Division	2	ENGL1006	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend simple spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete simple forms and compose short paragraphs, each with 120 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) present continuous tense</li><li>b) imperative</li><li>c) modal verbs</li><li>d) simple past tense</li><li>e) comparative and concessive clauses</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) describing weather and seasons</li><li>b) describing shopping events</li><li>c) comparing needs, wants, abilities and behaviors</li><li>d) describing quality, quantity and cost of things</li><li>e) talking about daily routine</li></ul></li></ul>	<p>The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, shopping, daily routine, and food by listening to and practicing simple dialogues, reading and discussing texts up to 200-300 words containing a variety of sentence structures. The games to focus on these areas will include: review, discussion and clarification.</p>	N
ENGL1007	4 Year College of Day Division	2	ENGL1007	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend a variety of spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete simple forms and compose short paragraphs, each with 120 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) present continuous tense</li><li>b) imperative</li><li>c) modal verbs</li><li>d) simple past tense</li><li>e) comparative and concessive clauses</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) describing weather and seasons</li><li>b) describing shopping events</li><li>c) comparing needs, wants, abilities and behaviors</li><li>d) describing quality, quantity and cost of things</li><li>e) talking about daily routine</li></ul></li></ul>	<p>The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will learn to read a variety of authentic materials, including news, documentary, science and popular science, in accordance with their topics. They will learn to conduct listening and reading practices, deliver speeches, hold debates as well as panel discussion, and write well-organized essays. They must research academic issues with proper documentation, and continuously writing 300-500 words to develop responses in a solid and clear manner, and other applications to comments, answers of writings, and proposals. Types of notes include a mixture of games such as exposition, review, description and classification, cause and effect, compare and contrast.</p>	N
ENGL1008	4 Year College of Day Division	2	ENGL1008	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend a variety of spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete simple forms and compose short paragraphs, each with 140 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) additive and general</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) simple present and present continuous tenses</li><li>b) tense</li><li>c) simple past tense and time expressions</li><li>d) concessive clauses</li></ul></li><li>7. communicate by using the following functions:<ul style="list-style-type: none"><li>a) creating a conversation with responses</li><li>b) responding interests and habits</li><li>c) describing health problems and solutions</li><li>d) talking about place and preferences</li><li>e) describing past events, comparing and contrasting them</li></ul></li></ul>	<p>The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will learn to read a variety of authentic materials, including news, documentary, science and popular science, in accordance with their topics. They will learn to conduct listening and reading practices, deliver speeches, hold debates as well as panel discussion, and write well-organized essays. They must research academic issues with proper documentation, and continuously writing 300-500 words to develop responses in a solid and clear manner, and other applications to comments, answers of writings, and proposals. Types of notes include a mixture of games such as exposition, review, description and classification, cause and effect, compare and contrast.</p>	N
ENGL1009	4 Year College of Day Division	2	ENGL1009	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend a variety of spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete simple forms and compose short paragraphs, each with 140 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) additive and general</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) simple present and present continuous tenses</li><li>b) tense</li><li>c) simple past tense and time expressions</li><li>d) concessive clauses</li></ul></li><li>7. communicate by using the following functions:<ul style="list-style-type: none"><li>a) creating a conversation with responses</li><li>b) responding interests and habits</li><li>c) describing health problems and solutions</li><li>d) talking about place and preferences</li><li>e) describing past events, comparing and contrasting them</li></ul></li></ul>	<p>The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holiday and celebration, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (100-140 bandwidth) relating to the themes of reading strategies, and comparing paragraph writing (around 140 words). The games include: interview, description and classification.</p>	N
ENGL1010	4 Year College of Day Division	2	ENGL1010	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend a variety of spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete short paragraphs, each with 140 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) additive and general</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) simple present and present continuous tenses</li><li>b) tense</li><li>c) simple past tense and time expressions</li><li>d) concessive clauses</li></ul></li><li>7. communicate by using the following functions:<ul style="list-style-type: none"><li>a) creating a conversation with responses</li><li>b) responding interests and habits</li><li>c) describing health problems and solutions</li><li>d) talking about place and preferences</li><li>e) describing past events, comparing and contrasting them</li></ul></li></ul>	<p>The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holiday and celebration, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (100-140 bandwidth) relating to the themes of reading strategies, and comparing paragraph writing (around 140 words). The games include: interview, description and classification.</p>	N
ENGL1011	4 Year College of Day Division	2	ENGL1011	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend a variety of spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete short paragraphs, each with 140 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) additive and general</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) simple present and present continuous tenses</li><li>b) tense</li><li>c) simple past tense and time expressions</li><li>d) concessive clauses</li></ul></li><li>7. communicate by using the following functions:<ul style="list-style-type: none"><li>a) creating a conversation with responses</li><li>b) responding interests and habits</li><li>c) describing health problems and solutions</li><li>d) talking about place and preferences</li><li>e) describing past events, comparing and contrasting them</li></ul></li></ul>	<p>The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holiday and celebration, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (100-140 bandwidth) relating to the themes of reading strategies, and comparing paragraph writing (around 140 words). The games include: interview, description and classification.</p>	N
ENGL1012	4 Year College of Day Division	2	ENGL1012	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend a variety of spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete short paragraphs, each with 140 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) additive and general</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) simple present and present continuous tenses</li><li>b) tense</li><li>c) simple past tense and time expressions</li><li>d) concessive clauses</li></ul></li><li>7. communicate by using the following functions:<ul style="list-style-type: none"><li>a) creating a conversation with responses</li><li>b) responding interests and habits</li><li>c) describing health problems and solutions</li><li>d) talking about place and preferences</li><li>e) describing past events, comparing and contrasting them</li></ul></li></ul>	<p>The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holiday and celebration, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (100-140 bandwidth) relating to the themes of reading strategies, and comparing paragraph writing (around 140 words). The games include: interview, description and classification.</p>	N
ENGL1013	4 Year College of Day Division	2	ENGL1013	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend a variety of spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete short paragraphs, each with 140 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) additive and general</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) simple present and present continuous tenses</li><li>b) tense</li><li>c) simple past tense and time expressions</li><li>d) concessive clauses</li></ul></li><li>7. communicate by using the following functions:<ul style="list-style-type: none"><li>a) creating a conversation with responses</li><li>b) responding interests and habits</li><li>c) describing health problems and solutions</li><li>d) talking about place and preferences</li><li>e) describing past events, comparing and contrasting them</li></ul></li></ul>	<p>The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holiday and celebration, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (100-140 bandwidth) relating to the themes of reading strategies, and comparing paragraph writing (around 140 words). The games include: interview, description and classification.</p>	N
ENGL1014	4 Year College of Day Division	2	ENGL1014	Center for English Language Teaching	2 semester	Required Course	4	4	(Miami-2) (Wait-4)	<p>With respect to the topics, students will be able to:</p> <ul style="list-style-type: none"><li>1. comprehend a variety of spoken and written forms of selected text types</li><li>2. initiate and participate in short conversations in pairs</li><li>3. demonstrate comprehension of new texts using the acquired bandwidth</li><li>4. complete short paragraphs, each with 140 words</li><li>5. demonstrate control of communication using the following grammar points:<ul style="list-style-type: none"><li>a) additive and general</li></ul></li><li>6. communicate by using the following functions:<ul style="list-style-type: none"><li>a) simple present and present continuous tenses</li><li>b) tense</li><li>c) simple past tense and time expressions</li><li>d) concessive clauses</li></ul></li><li>7. communicate by using the following functions:<ul style="list-style-type: none"><li>a) creating a conversation with responses</li><li>b) responding interests and habits</li><li>c) describing health problems and solutions</li><li>d) talking about place and preferences</li><li>e) describing past events, comparing and contrasting them</li></ul></li></ul>	<p>The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holiday and celebration, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (100-140 bandwidth) relating to the themes of reading strategies, and comparing paragraph writing (around 140 words). The games include: interview, description and classification.</p>	N



[illegible]

[illegible]

[illegible]

[illegible]







5018	College of Business	GRADUATION THESIS	Bachelor Degree Program of International Business English	2 semester	Required Course	2	2	(Thu)(1520:30-1:4220:00)				N
5019	College of Business	GRADUATION THESIS	Bachelor Degree Program of International Business English	2 semester	Required Course	2	2	(Thu)(1520:30-1:4220:00)				N
5020	College of Business	INTRODUCTION TO THE CONVENTIONS, MOTIVATIONS, AND MEETING INDUSTRY	Bachelor Degree Program of International Tourism and MICE	1 semester	Required Course	2	2	(Fri)(1128:30-1:2920:00)				N
5021	College of Business	TOURISM ENGLISH	Bachelor Degree Program of International Tourism and MICE	1 semester	Required Course	2	2	(Fri)(1128:30-1:2920:00)				N
5022	College of Business	ENGLISH COMMUNICATION AND NEGOTIATION SKILLS	Bachelor Degree Program of International Tourism and MICE	2 semester	Required Course	2	2	(Thu)(1128:30-1:2920:00)				N
5023	College of Business	MICE AND PRESENTATION	Bachelor Degree Program of International Tourism and MICE	2 semester	Required Course	2	2	(Wed)(1520:00-1:4220:00)				N
5040	College of Business	ENGLISH TOUR-GUIDING PRACTICES	Bachelor Degree Program of International Tourism and MICE	2 semester	Required Course	2	2	(Fri)(1128:30-1:2920:00)				N
5041	College of Business	PROFESSIONAL ENGLISH WRITING I	Department of English	2 semester	Required Course	2	2					N
5042	College of Business	PROFESSIONAL ENGLISH WRITING I	Department of English	2 semester	Required Course	2	2					N
5047	College of Business	PROFESSIONAL ENGLISH WRITING I	Department of English	2 semester	Required Course	2	2					N
5048	College of Business	PROFESSIONAL ENGLISH SPEECH TRAINING	Department of English	2 semester	Required Course	2	2					N
5049	College of Business	PROFESSIONAL ENGLISH SPEECH TRAINING	Department of English	2 semester	Required Course	2	2					N
5050	College of Business	PROFESSIONAL ENGLISH SPEECH TRAINING	Department of English	2 semester	Required Course	2	2					N
5057	College of Business	PROFESSIONAL ENGLISH READING	Department of English	2 semester	Required Course	2	2	(Thu)(1520:30-1:4220:00)				Y
5058	College of Business	PROFESSIONAL ENGLISH LISTENING PRACTICE	Department of English	2 semester	Required Course	2	2	(Thu)(1128:30-1:2920:00)				Y
5061	College of Business	PROFESSIONAL ENGLISH READING	Department of English	2 semester	Required Course	2	2	(Thu)(1128:30-1:2920:00)				Y
5062	College of Business	PROFESSIONAL ENGLISH LISTENING PRACTICE	Department of English	2 semester	Required Course	2	2	(Thu)(1520:30-1:4220:00)				Y
5069	College of Business	PROFESSIONAL ENGLISH WRITING II	Department of English	2 semester	Required Course	2	2	(Wed)(1128:30-1:2920:00)				N
5070	College of Business	PROFESSIONAL ENGLISH WRITING II	Department of English	2 semester	Required Course	2	2	(Wed)(1128:30-1:2920:00)				N
5071	College of Business	PROFESSIONAL ENGLISH WRITING II	Department of English	2 semester	Required Course	2	2	(Wed)(1128:30-1:2920:00)				N
5075	College of Business	LANGUAGE AND CULTURE	Department of English	1 semester	Required Course	2	2	(Thu)(1128:30-1:2920:00)				N
5076	College of Business	LANGUAGE AND CULTURE	Department of English	1 semester	Required Course	2	2	(Thu)(1128:30-1:2920:00)				N
5077	College of Business	ENGLISH GRAMMAR & WRITING	Department of English	2 semester	Required Course	2	2	(Thu)(1520:30-1:4220:00)				N
5078	College of Business	ENGLISH GRAMMAR & WRITING	Department of English	2 semester	Required Course	2	2	(Thu)(1520:30-1:4220:00)				N
5079	College of Business	ENGLISH GRAMMAR & WRITING	Department of English	2 semester	Required Course	2	2	(Thu)(1520:30-1:4220:00)				N
5080	College of Business	ENGLISH GRAMMAR & WRITING	Department of English	2 semester	Required Course	2	2	(Thu)(1520:30-1:4220:00)				N
5081	College of Business	ENGLISH GRAMMAR & WRITING	Department of English	2 semester	Required Course	2	2	(Thu)(1520:30-1:4220:00)				Y
5086	College of Business	ENGLISH BASIC WRITING	Department of English	2 semester	Required Course	2	2	(Thu)(1128:30-1:2920:00)				N
5090	College of Business	ENGLISH BASIC WRITING	Department of English	2 semester	Required Course	2	2	(Thu)(1128:30-1:2920:00)				N
5090	College of Business	ENGLISH BASIC WRITING	Department of English	2 semester	Required Course	2	2	(Thu)(1520:30-1:4220:00)				N
5091	College of Business	ENGLISH BASIC WRITING	Department of English	2 semester	Required Course	2	2	(Thu)(1128:30-1:2920:00)				N
5092	College of Business	ENGLISH BASIC WRITING	Department of English	2 semester	Required Course	2	2	(Thu)(1128:30-1:2920:00)				Y
5093	College of Business	INTERMEDIATE LISTENING	Department of English	2 semester	Required Course	2	2	(Fri)(1128:30-1:2920:00)				N
5096	College of Business	INTERMEDIATE LISTENING	Department of English	2 semester	Required Course	2	2	(Fri)(1128:30-1:2920:00)				N

5109	College of Business	INTERMEDIATE LISTENING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5117	College of Business	ENGLISH SPEECH TRAINING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5118	College of Business	ENGLISH SPEECH TRAINING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5119	College of Business	ENGLISH SPEECH TRAINING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5120	College of Business	ENGLISH SPEECH TRAINING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5121	College of Business	ENGLISH SPEECH TRAINING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5122	College of Business	COMPOSITION	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5123	College of Business	COMPOSITION	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5124	College of Business	COMPOSITION	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5125	College of Business	COMPOSITION	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5126	College of Business	COMPOSITION	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5131	College of Business	INTERMEDIATE-ADVANCED ENGLISH LISTENING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5132	College of Business	PRACTICAL ENGLISH READING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5133	College of Business	INTERMEDIATE-ADVANCED ENGLISH LISTENING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5134	College of Business	PRACTICAL ENGLISH READING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5135	College of Business	INTERMEDIATE-ADVANCED ENGLISH LISTENING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5136	College of Business	PRACTICAL ENGLISH READING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5142	College of Business	ADVANCED ENGLISH WRITING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5143	College of Business	ADVANCED ENGLISH WRITING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5144	College of Business	ADVANCED ENGLISH WRITING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5145	College of Business	ADVANCED ENGLISH WRITING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5146	College of Business	ADVANCED ENGLISH WRITING	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5147	College of Business	CONFERENCE ENGLISH AND MEETINGS PRACTICE	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5148	College of Business	LANGUAGE AND CULTURE	Department of English	1 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5149	College of Business	BASIC CHINESE-ENGLISH TRANSLATION	Department of English	1 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5150	College of Business	CONFERENCE ENGLISH AND MEETINGS PRACTICE	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5151	College of Business	LANGUAGE AND CULTURE	Department of English	1 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5152	College of Business	BASIC CHINESE-ENGLISH TRANSLATION	Department of English	1 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5153	College of Business	CONFERENCE ENGLISH AND MEETINGS PRACTICE	Department of English	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5154	College of Business	LANGUAGE AND CULTURE	Department of English	1 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5155	College of Business	BASIC CHINESE-ENGLISH TRANSLATION	Department of English	1 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N
5160	Be service Master's Degree Program	CROSS-CULTURAL ORGANIZATIONAL BEHAVIOR	Graduate Institute of International Business and International Management	1 semester	Required Course	3	3	(Mar)(10/30 - 03/30/19)				N
5164	Be service Master's Degree Program	INNOVATION AND ENTREPRENEURSHIP	Graduate Institute of International Business and International Management	1 semester	Required Course	3	3	(Mar)(10/30 - 03/30/19)				N
5165	College of Business	ENGLISH CONVERSATION II	Center for English Language Teaching	2 semester	Required Course	2	2	(Fall)(10/30 - 12/20/19)				N

[illegible]

5212	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (I)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5213	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (II)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5218	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (I)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5219	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (II)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5220	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (I)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5221	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (II)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5226	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (I)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5229	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (II)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5230	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (I)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5231	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (II)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5232	Visual College of Divinity of Constantinople	ILLUSTRATION AND PRESENTATION IN ENGLISH (I)	Center for English Language Teaching	2 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N
5254	Research Master's Degree	RESEARCH METHODOLOGIES I	Center for Foreign Language Education and Cultural Studies	1 semester	Required Course	2	2	(Thurs)10:00-11:40 (10)		N
5255	Research Master's Degree	THEORY AND PRACTICE OF TEACHING AND CULTURAL STUDIES I	Center for Foreign Language Education and Cultural Studies	1 semester	Required Course	2	2	(Fri)10:00-11:40 (10)		N
5256	Research Master's Degree	MANAGEMENT IN TEACHING AND CULTURAL STUDIES	Center for Foreign Language Education and Cultural Studies	1 semester	Required Course	2	2	(Wed)10:00-11:40 (10)		N
5258	Research Master's Degree	THEORY AND PRACTICE OF TEACHING AND CULTURAL STUDIES	Center for Foreign Language Education and Cultural Studies	1 semester	Required Course	2	2	(Thurs)15:00-16:20 (10)		N