| Course | Division ye
 | a Course Title

 | Department
 | Course | Category | Credit | Berry
 | Course | Learning | Content | Distance | |

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 | Type | guy | |
 | Time | Gash Gash Industry Industry into "Gash industry into "exact of the hort," interest with mediants and interesters in: into "exact of the hort, interest with mediants and interesters into "exact of the hort," | Nutoride | Learning | |

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| 0025 | 4-Year
College
of Day
 | GLOBALIZATION: AN
INTERDISCIPLINARY

 | Department of
Communication
 | l smoster | Elective Coarse | 3 | 3
 | (Thu)6-8 | na reasonant se sume you for no or , ninae, visur sommer na arasticarie at
dure counties, undersonal due perspectives of others, and bosonale due dy dola locitore;
2.11do standars hink more
cinically show words events and hair distinctive impact on people living in various regions of the world; | This is an online course offined by a strain of 11 performs from size introducing the numerican of the hormalized Course II is the 0-1 horman Applied
CUCIDA, Office and a hormalized horizon in the courses only one pericipating programs strain top of horizon action with some methylic
fluxescal tech media, informative technology and one-senticip, significant, persony, and development, ereitoment science and sustainability, foreign investmant, erist
wisely and descritations of phild personance, makharine and an optimation and coveraging. | N | |

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| | Division
 | PERPECTIVE

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 | | 3. kieremes natudenti 'avaneneue of □
the vadoos ways people from orbiter countries
ara affectual by a pikala problam. | society and democratization of global governance, multilateralism and regionalism and seveningsty. | | |

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| | 4-Year
 | TV PRODUCTION IN

 | Department of
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 | | Saladan of Blandshin
anisa propangangan wafi a scripto Blaghdo.
2 anianana anisa, basta program, ang pandan TV programs of various gantos in Baghdo.
3 Androp della BTM for Barbanca and a martania malk-anisan production. | This corner is designed to train student to write proposals of TV programs in English, to write scripts in English with standard format, and to produce English programs in | | |

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| 66.32 | College
of Day
Division
 | ENGLISH

 | Communication
Arts
 | l smoster | Elective Course | 3 | 2
 | (Tue)8-10 | kurn the importance and crafts of team work in TV production | | N | |

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| 00.60 | 4-Year
College
of Day
 | AN INTRODUCTION
TO DESIGN

 | Department of
Digital Content
Application &
 | l snotr | Required Course | 3 | 3
 | (Mon)1,7-8 | 1. Realizing the meanings and purposes of design; the developmental processes and influences
2. Introducing design range and fundamesia
Tafhancing lacowidq of samehole: and originally skills. | The course aims to introduce the related professions, elementary concepts, habits and meanings of design. It describes the nature, scope and content in the design of space,
industry, and visual communication, as well as characterizes the relative between society, enhane and daily frees. Stadard's creativity will be impired; their designing apritude
will be enhanced. It will be the foundation for frame works in the mars needs. | N | |

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| 00.68 | 4-Year
College
of Day
 | AN INTRODUCTION

 | Management
Department of
Digital Content
Application &
 | l smotar | Required Course | 3 | 3
 | (Thu)8-10 | I.Realizing the meanings and purposes of design; the developmental precesses and influences
2.Introducing design range and transfersion.
T.Bahancing lacowing of conductics can designably skills. | The convestion is introduce the related professione, elementary concepts, hibbits and monitogs of design. It describes the nature, recope and content is the design of space,
industry, and visual communication, as well as characterized for her relation between noving; enhance and dayb bree. Stadard's creativity will be inspliced, that descripting optimale
with a submach. The share here the instruments in the model is a state of the state of t | N | |
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| | Division
 | TO DESIGN

 | Management
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| 0091 | 4-Year
College
of Day
Division
 | MANAGEMENT SKILL
AND PRACTICE

 | Department of
Digital Content
Application &
Management
 | l snotr | Required Course | 2 | 2
 | (Mon)3-4 | I fishch jimotoci na zaval planiaj od pripor mangamen.
25 Dovelan involuto instru, na indručka na dovelanista bularja.
28 Dovelan adamo vih bash in practica.
17 Dovelan adamo in ta kosho jimotoci. | Effectly merches che actual plennen (et project management.
25 Concor attorios testeros, scalar plencte and explanites characteristica esti ante esti hasha in properties.
26 Provideo autorios via hasha in properties da plennet da da bajectaj in manging projects. | N | |

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 | | |
| 0092 | 4-Year
College
 | PROJECT
MANAGEMENT SKILL

 | Department of
Digital Content
 | l smoster | Required Course | 2 | 2
 | (Mon)8-9 | Thénéhy mondeace due scala planning of project management.
25 Course involves treases, accuta plance and an appendixes. In bulger
24 Particulas audions with bank for practices.
44 Particulas audions in the provisional addity on plan programkady and think logically in managing projects. | Influctly investices the actual planning of project management.
22 Concent torobics beams, actual practice and performs of horizon.
37 Dorosides students with brain for practices.
47 Diracit students with providential and practices and practices and practices and practices. | N | |

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| | of Day
Division
 | AND PRACTICE

 | Application &
Management
 | | | |
 | | 4/Trains students in the professional ability to plan programically and think logically in managing projects.
This conservation advanced-level students to:
Lapply throwsting, containing and trainforming to collect ideas for contant, | 4)Trains students in the professional ability to plan programically and think logically in managing projects. | | |

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| 6213 | College
of Day
Division
 | PROFESSIONAL
ENGLISH WRITING

 | Department of
English
 | 2 smoster | Required Course | 2 | 2
 | (Wad)6-7 | Same of your, wang Convenience or a Contra Contain.
Same the structure of an academic cost of in English.
Gauph yource hilds to strangthen the content of the score, e.g., using spontations or ching infrances, and
7./Awaread-board incombas at land a score individually cach with 600-800 words, excluding mid-turn and final coam written | This course sime at developing students' ability in writing in English. Students taking this course will be able to compose various styles of essays by using proper and correct
English. | N | |

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statisticate of the statisticate o | | | |
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| 6214 | 2-Year
College
of Day
 | PROFESSIONAL
ENGLISH READING

 | Department of
English
 | 2 smoster | Required Course | 2 | 2
 | (Thu)3-4 | The concer since to
I makan for thinking business of the Adatas.
I makan for thinking business of analysis of the thinking
I makan for such that processing of the system workt,
I makan for such that processing and the business of the definition of the system of the system of the system
of the system of the strategy comprehension and the definition of the system of the syst | The course will cours value mage of articles and eousy from androw published in watchmore magnitudes, wereporters, and expecting dond coues from different sources is
androingy from. The value of a data will be consequence of courses which a part and particle of our factoring mandem stars. It has
in to raise the makents' level of vacuabity one can improve their rading comprisions. Overall, the submark will leady dovelope a test and ability for critical bulking and
majorith three data watching in the consequence of the submark of the submark will leady dovelope a test and ability for critical bulking and
majorith three data watching and majorith three data watchings. In the submark will able dovelope a test and ability for critical bulking and
majorith three data watching and ability data watchings. In the data will be able to determine the integration that the operation in the operation of the submark of the | N | |
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| | Division
 | ENGLISH REALING

 | rapes
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 | | 5. and remote in the student a conviction for extensive readine in Earlich as a vehicle to broaden their minds and oraceion cubaral and other biases and methodare and another. | analysis through assigned readings and class discussion. For conside reading, the statems will read a short novel or other longer materials to improve their appreciation of largenge materials in our factors. | | |

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| | 2-Year
 | PROFESSIONAL

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 | | te debrer dillionet types of grammatically accurate speeches in Taglich,
2. articular the factors affecting effective debrers of speeches,
3. make diffective on of ope context, postume, and cont visco, | This is a 4-credit yur-long course designed for stadents of English Department in the first yur of two-yur college. This course introduces students to the fundamental skills
and concepts assided for the successful delaway of speeches. The topics covered in the class include soluction of topics, coparization of content, delaway skills, conting, | | |

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| 0215 | College
of Day
Division
 | PUBLIC SPEAKING
TRAINING

 | Department of
English
 | 2 smoster | Required Course | 2 | 2
 | (Mon)6-7 | | This is a 4-cmk yaw lang conner designed for radiants of English Experiment in the first year of two-yarc collegs. This corea introduces students in the final annutal skills
and compare models for the successful designed of possible. The types coround in the clack is ideal detection of targets, experiments of counts, datheny skills,
minimum analysis, effective of constraints of quarking and a constraints of quarking and a counter the english of the source field of the quarking and
speakes - applies, effective of annualses, marking and provinces in quarking speakes, speakes for special occurities and larget particu-
straints. The straint and annual straints of possible and the source of targets of province for special occurities and larget particularly grades and province provides the clack years. | N | |

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| | 2-Year
College
of Day
 | PROFESSIONAL

 | Department of
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 | - | | Sedem here to a voley of azhenic video likening materials for units speakers -including news documentary, science, topical issues, drama - as well as advanced and/o
materials specifically inernalised for succing | | |

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 | | |
| 6216 | Division
 | ENGLISH LISTENING
PRACTICE

 | English
 | 2 smoster | Required Course | 2 | 2
 | (Tur)1-2 | To candide instants to copy with authentic mitric speaker prostation and communication by(1) developing the ability to induse governing ideas and arguments – intening for
the "gist" of the speaker or write(2) proceeding bay supporting details for the above – across a wide maps of garon. | materials specifically formulated for tracking | Y | |

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| 0220 | 2-Year
College
of Day
 | RESEARCH WRITING
IN ENGLISH

 | Department of
English
 | 2 smoster | Required Course | 3 | 3
 | (Mon)2-4 | By the rand of the course, makens with a shift so:
I approve writing shifty house phatichican and group partice;
Zhense Browy and decironic research shifts;
Tapprove back decomposes and organization; | This tree-samester course is open to first and second sumsetse warke-year students. Its aim is to instruct students on the skills needed to write a research paper, lockeling:
choosing and nurrowing a topic, sourch methods, developing kkee, formatting, using resources, and conventions for clusters and references. Through this process, students
will strengthen their write phility as will a their streact and a write oppications. | N | |

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| - | Division
2-Year
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 | | 3 supports these development and comparisations:
dependence as search topper of 12 or above pages in length at the end of the second searchese. | | | |

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| 6221 | College
of Day
Division
 | LANGUAGE AND
CULTURE

 | Department of
English
 | l snotr | Required Course | 3 | 2
 | (Wad)2-4 | To accounge endem: critical flaking on the relationship between language and culture. To draw parallels between the locuse discussed in the course texts and those found in the students' own experiences and communities. | This comes focuses on classroom activities, during which randomis will discuss, read, and write on particular topics together, lideally, the course will enable students to develop and express their own ineights and experience with respect to different aspects of the rabitionship between language and enhance. | N | |

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| 0224 | 4-Year
College
of Day
Division
 | INTRODUCTION TO
WESTERN
LITERATURE

 | Department of
English
 | 2 smoster | Required Course | 3 | 3
 | (Man)6-8 | Stadents will know the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be exhibited and
stadents will extend their columni veryoains. | Starling from Greek Berature to Remainstance works, famous books will be introduced. | N | |

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| | 4-Year
College
 | APPROACHES TO

 | Department of
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I subjects althouse address
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Address address addre | This come size at middle indexes in the missioner is analyze fermions of the mean-tails in the out of the | | |
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| 0225 | College
of Day
Division
 | APPROACHES TO
LITERARY WORKS

 | Department of
English
 | 2 smoster | Required Course | 2 | 2
 | (Pri)6-8 | | This came aim at paking vindents to the optyment in onlying literature and the approximation in the art of fiction. Literary conventions and terminology, leckning the
dements of postry, drama and fiction will be introduced. Resides, "representation" is formed and shared through individual and group activities in class. | N | |

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| 6227 | 4-Year
College
 | FUNDAMENTAL
ENGLISH WRITING

 | Department of
English
 | 2 | Required Course | 2 | 2
 | (Fil)3-4 | Se at due for failing with their neutranes.
The control atoms provide tradition 1: 0
the control atoms provide the control of the control o | This course aims to enhance students' understanding of English grammer and writing ability through writing sentences and then puragraphs.:: | | |
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| 6227 | College
of Day
Division
4-Year
 | ENGLISH WRITING

 | Eaglish
 | 2 snoshr | Required Course | - | -
 | (FR)3-4 | 2 use grammer to make sumesce and write paragraphic
2 complete from weighteness of male reasons excluded). Each assignment includes 3 paragraphic of 200 to 300 words.
This course aims to reade students to | | ~ | |

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| 0228 | 4-Year
College
of Day
 | FUNDAMENTAL
ENGLISH WRITING

 | Department of
English
 | 2 smoster | Required Course | 2 | 2
 | (Mon)3-4 | The course wine synthes relation to a
Landranzia Dalpha paramenta ari vering skills.
Zane generari to male scataces and avering pages.
Zanegolie for avergingensis riskettin and fan far scanses chaldelj. Tach ansignment includes 7 paragraphs of 200 is 300 world. | This course aims to enhance students' understanding of English gramme and writing ability through writing sentences and then puragraphs. I | N | |

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| 6233 | 4-Year
College
of Day
 | INTRODUCTION TO
WESTERN

 | Department of
English
 | 2 smostar | Required Course | 3 | 3
 | (71)6-8 | Stadents will kare the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and stadents will extend their caltural two-pains. | Starting from Greek literature to Remainsmere works, famous books will be introduced. | N | |

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| - | Division
 | LITERATURE

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| 6235 | 4-Year
College
of Day
Diskton
 | APPROACHES TO
LITERARY WORKS

 | Department of
English
 | 2 smoster | Required Course | 3 | 2
 | (Mon)6-8 | 2. understand different column,
3. appreciate the art of literature,
4. thathe critically, | This course aims at guiding students to the onjoyment in studying literature and the approximition in the art of fiction. Literary conventions and terminology, including the
dements of poetry, drama and fiction will be introduced. Booles, "representation" is formed and shared through individual and group activities in class. | N | |

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Jani Judopadantij, Jani Jani Jani Jani Jani Jani Jani Jani | | | |

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| 0236 | 4-Year
College
of Day
Division
 | FUNDAMENTAL
ENGLISH WRITING

 | Department of
English
 | 2 emoster | Required Course | 2 | 2
 | (Mon)3-4 | Insteam of brief shall be
a manual fragment fragment participation of the strength of the
strength of the strength of the strength of the
the strength of the strength of the
strength of the strength of the strength of
strength of strength of strength of
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strength strength stren | This course size to arbance statistic understanding of English grammer and writing ability through writing sentences and then paragraphs. :: | N | |
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| 6237 | 4-Year
College
of Day
 | FUNDAMENTAL
ENGLISH WRITING

 | Department of
English
 | 2 smoster | Required Course | 2 | 2
 | (Pii)3-4 | Thé course airsto to pide tadates to
Landoniand English pinamura ad vrinig adat.
Zone gramare to inside sentences and vrini paragraph
Longelus foras availament (nationan affan de cause excluded). Each assignment lackdon 3 paragraphs of 200 to 300 words. | This course size to orbance statests' understanding of English grammer and writing ability through writing sentences and then paragraphs. :: | N | |

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| 0241 | 4-Year
College
 | INTRODUCTION TO
WESTERN

 | Department of
 | 2 smoster | Required Course | 3 | 3
 | (Mon)6-8 | Students will learn the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and | Starting from Grouk literature to Remainsance works, famous books will be introduced. | N | |

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| 0241 | 4-Year
College
of Day
Division
 | INTRODUCTION TO
WESTHEN
LITHERATURE

 | Department of
English
 | 2 smotar | Required Course | 3 | 3
 | (Mon)6-8 | Studars will same the background of a proposation work from each partial and how to approxise from. The human spit as a described in each book will be exhibuted and
studers will stand the function strongeness.
Students with an off the each strongeness of the strongeness of the standard strongeness of the standard strongeness of the strongenees of the strongeness of the st | Storing from Gook Berstear in Resolvance works, famous books will be introduced. | N | |
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| 0241
0243 | 4-Year
College
of Day
Division
4-Year
College
of Day
Division
 | INTRODUCTION TO
WESTERN
LITERATURE
APPROACHES TO
LITERARY WORKS

 | Department of
English
Department of
English
 | 2 enester
2 enester | Required Coarse
Required Coarse | 3 | 2
 | (Mon)6-8
(Pri)6-8 | | Refug from think horases in Ranksex work, denses hoeks with twinnboad.
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0281	4-Year College	BASIC CHINESE- INGLISH TRANSLATION	Department of	2 smoster	Required Course	2	2	(Thi)1-2	Stadars vill ha abia uo 1. ga kita onda di golpitazione of transforma, te conte a statuto della conte della conte della conte della con	The course aims of anilations the back transition theories and transition skills. Assignments of practical contains will be given to students for taking the	N
000	of Day Division 4-Year College of Day 2	ADVANCED ENGLISH	English Department of English	2	Required Course	2	2	(Mas)3-4	2. acrody prices of ddb is monkers, 4. acrody prices of ddb is monkers, Brouker, action of the stream of the str	mindning delty: Through palade randing of sample encopy, students will laters to write three-paragraph encopy of variane types in Fagibh.	
6262	4-Year College	WRITING ADVANCED ENGLISH	Department of	a schooler	Required Course	2	2	(Mon)3-4 (Tur)1-2	Stadams will be able to 1.familiarias themselves with the organization and general types of English writing.	Through palied multip of sample ensays, students will karn to write three-paragraph ensays of various types in English. Through palied multip of sample ensays, students will karn to write three-paragraph ensays of various types in English.	~
_	of Day Division 4-Year College	WRITING CONFIRENCE	English Department of	2 enour	-			(The[3]10:10]	Zeonpose wide-opation, grammitcally accurate 3-pungtuph exopy. This course aims to help the students to have the losning, speaking, mading, and veriting delik experied to participate is an instrustional conference; bu familiar with the	retriegt pains many comparison, some warms or more paragren only or strain type in argum. In our is being and the strainers is non-matching or strainers of a decomp produces, and a strainer conference. The content of the content is decomparison with the strainers of the decomparison of the strainers of the stra	~
6292	of Day Division	ENGLISH AND MEETINGS PRACTICE	Department of English	l smotar	Required Course	2	2	-4[12:00]	population; be handlar with the precedure; and arrange an international meeting.		N
0293	4-Year College of Day Division	DISCUSSION AND WRITING	Department of English	2 smostar	Required Course	3	3	(Pri)2-4	Londrog provide dahiga dahite and analyse sent ora variety of topics: Landrom diffuture galary and series for an environmentions. Kanapase constraintedu, wal organizat, and grammandary comer. Taglich exops. Anangani and and a series of 600-500 veste dations and final exops was calculated a cash samenta.	This course is doigned to straighten stadents' critical takking and writing abilities. By reading a broad mage of articles and group discussions of issues, madents examine contemporary and controversid topics, andput strategies for writing, and organice islaw to form as online after which they notice ecosys of different porces.	N
0294	4-Year College of Day 3	DISCUSSION AND WRITING	Department of English	2 smoster	Required Course	3	3	(Pii)2-4	Stankow syk Londowy chied deklarg oblies nad analyse tests on a verkey of topics. "Anad from difficute point of verk for constructional ana. Recomptor last al "constructional and the construction of the con	This correct is designed to strangthen students' critical thicking and writing shellins. By mading a broad maps of articles and group discussions of issues, madents examines consumerously and controvement heples, and/or particle writing, and/organice idea to form as native after which they wate encoys of different proces.	N
	A-Year College	CONFIRENCE	Denarizant of			2		(Thui510210)		This court is designed for realises in these instantional conferences, the fandlar with and mesons procedures, or well as to arrange conferences. This counter the designed of the state with the dauguet and to be able to use, and all turning page pages is depined by the fandlar with the dauguet and to be able to use, and all turning page pages is depined. Otherwise the dauguet and to be able to use, and all turning page pages is depined. Otherwise the dauguet and the dauguet	
6218	College of Day 3 Division	ENGLISH AND MEETINGS PRACTICE	Department of English	l snostr	Required Course	2	2	(Tha)3[10:10] -4[12:00]	The cores aims to help the nucleon to have the baseling, exactly, nucleag, and writing skills required to participate is an international conference; be familiar with the properties be baseline with the procedure; and arrange an international meeting. Student will	includes commanication skills: the introduction of international conferences; language addity; to be familiar with the language and to be able to use it, and skill training: group practice, observation and mock conferences.	N
0296	College of Day Division	DISCUSSION AND WRITING	Department of English	2 smostar	Required Course	3	3	(Pii)2-4	Salanda Var Checky crista Hakkag dalka nat andya tento ena centry of topice. 2 nati franc diminar point of work for contenencial mana: A complete au Nati 7 secope of 601–600 worke (minimum of final eccays: excluded) and wateroint. 2 Salanda Val	This correct is designed to strateghen student's criterid biking and writing abilities. By mading a broad maps of articles and group discussions of issues, student excusion consumptionary and controvenid topics, and/or strategies for writing, and regarise datas to form an online after which they write coursy of different games.	N
0297	4-Year College of Day Division	DISCUSSION AND WRITING	Department of English	2 smoster	Required Course	3	3	(Pri)2-4	Standard met in denking delike san danlyne tote on a størk og forget. Dand hom diften met efter vir det er oartenen attenen kan san. Lonenpose consecutador, sol-forgetind, and grannenka bornen. Lonenpose consecutador, sol-forgetind, and grannenka dog sen endedel, ende senene.	This course is designed to strongthms tradents' critical bicking and writing abilities. By mading a breast maps of articles and group discussions of issues, madent examine contemporary and controversid topics, analyse strategies for writing, and organice ideas to form an surface after which they write encope of different games.	N
0298	4-Year College of Day 3	CONFERENCE ENGLISH AND MEETINGS PRACTICE	Department of English	l snostr	Required Course	2	2	(Tha)5[10:10] -4[12:00]	This course aims to help the materia to have the listning, speaking, making, and verting dalk required to participate is an international conference; be familiar with the procedure; and arrange an international maring.	This course is designed for students to host interactional conferences, to be familiar with and execute procedures, so well as to strange conferences. The content of the courses includes concentration to differ the instruction of interactional conferences; language ability: to be familiar with the language and to be abit to use it, and skill training: group practice, observation and mack conferences.	N
(29)	4-Year College of Day 3	DISCUSSION AND WRITING	Department of English	2 smoster	Required Course	3	3	(Pri)2-4	Stankov style Landong orkali dekklig ekiller sed andyse tests on a velkty of bryter. Zand fram Official peter of verk for constructed ansa. Definition of the style and the standard and the style of the style of the style complete a land 3 response of 40-800 were disclosed for all ones of the standard stand standard standard s	This correct is designed to strangthen students critical thicking and writing shellins. By mading a broad maps of articles and group discussions of issues, madente examines constraints of the stude correct strangest and correct students for the stude strangest and correct students and strangest and correct	N
6300	4-Year College of Day 3	DISCUSSION AND WRITING	Department of English	1	Required Course	3	3	(Ps)2-4	Stadents will 1 develop relief thicking shifting and unders terms on a variety of femily	The concerts designed to samplese related - crited stability and writing abilities. By melling a board may of stabilities of some mediate concerts are samplesed and concerts and and an excert stabilities of the same stabilities	
	Division 4-Year								2 and from different point of very fit or constructed intense. To many enconstructional web origination, and meaning down many flagble noneys. A complete a new 1 comps of 400-400 weaks makes and flag down ye excluded) ands searcoine. The comment areas to the comment of the		
0514	College of Day Division 4-Year College of Day	LANGUAGE AND CULTURE	Department of English	l snota	Required Course	2	3	(Wed)2-4	The control sites to 1 - account states of the relationship between language and echano. 2 - deep prediction of the states discussed in the control states from the statestet' over experiences and contransition. The control also to 1 - account of the statester of the statester over the statester	The cores focuss on closuron activities, during which statums will discuss, read, and write on particular typics together lolody, for corner will enable statums to develop and express their own insights and experiment will instrume appendix of the relationship between language and enhance.	N
6515	Division 4-Year	LANGUAGE AND CULTURE	Department of English	l enestr	Required Course	3	3	(Thu)2-4	The come size to the size to be relationed between language and echeme. 2. descrept endeed or critical tableage on the relationship between language and echeme. 2. descreption descreption the issues discussed in the construction and these found in the madeate' own experiments and commanifes.	This come focuss on chorsons activities, during which standams will discuss, read, and write on particle triple's tighter. Heady, the coarse will enable stadams to develop and express their own insights and experience with respect to different aspects of the nalatenship between language and cohere.	N
0516	College of Day Division	LANGUAGE AND CULTURE	Department of English	l snostr	Required Course	3	3	(Wad)2-4	The consent sints to a concept student's critical thicking on the indication by between language and cohere. 2. down parallels between the losses do not consent in the conservation and done from the student's own experimence, and communities. 2. down parallels between the losses of the conservation and more the more the scatter of conservation language and conservations.	This come focuss on charaona activities, stang which standams will discuss, read, and write on particular topics topolete. Heady, the course will enable stadents to develop and express their own insights and experience with respect to different aspects of the relationship between language and collars.	N
0519	5-Year Junio Colleg 1 of Day Division	ENCLISH	Department of English	2 smoster	Required Course		5	(Mon)5-4; (Tau)3; (Thu)1-2	The STEP Constraints of the second seco	EMA, EEEBs primery put for the control is to such maken how to commutant with others it Euglish. The couples is the course is much a density and speciary process databases and a success of the speciary and the speciary of the speciary	N
									k inflative: uses, parpona, pring direction <u>Interentine</u> (Ed.A., EEI/Thene are fare course objective.		
									Interaction Line California and for some adaptions. California and a set of the California and California and California and California and California and California California and California and California and American California and California and California and American California and California and California and American California and California and California and California and California and California California and California and California and California and California and California California and California and California and California and California and California and California California and California and California and California and California and California and California and California California and California and Californi		
6522	5-Year Junice College 1 of Day	ENGLISH READING AND WRITING (I)	Department of English	2 smotar	Required Course	3	4	(Tue)6-7; (Pri)1-2	1.Students will be able to read texts of familiar topics on personal letters, advertisements, menus, tinetables, everyday signs, notices and hazard warnings, directions, instructions and regulations, boochauss and porspectance, short newspaper articles describing events, inference lists, biographics, and storios. 2.Students will be able to poly the following median gale.	EIA. Elificitation in this course will have the opportunity to and different types of madings (decision and non-factine). Reading dafk will be explanated. In addition, madents with how vande different down will generics. (EIC) The course will develop instantion, reading and witting dafk. Two will knot to apply reading dafk to complement of the opportunity of the couple of the coupl	N
	Division								a.scan, skim, and speed read	тология) за 220 идна порака у полотоков, лишная чи доо кан для и заудале и разроден на 109 г. чток цинток рато.	
									Statistication from allo determining per respective per section of the section of		
				1					pair from the constraint. Third, students can understand the basic daily Taglish. Fourth, students can septem to how the day constraint the basic daily Taglish. Fourth, students can septem to basic daily organizes can allow the daily the data of		
				1					Lorinnance are as to an up activated to the source global control (and control (
0530	5-Year Junior College 1 of Day	ENGLISH	Department of English	2 smoster	Required Course	4	5	(Mon)1; (Wod)3-4; (Thu)1-2	(introductions, greeings, farewells, giving thanks), express what one feels, make and respond to invitations, suggestions, and apologies, agree or disagree with others, get and	EAA, TERDA primer guile for known is to sub-atoms two constraints with down to Eight. The conclusion is made a being and replace more than the sub-atom gas on the	N
	Division		-	1		1		(1m)1-2	Tan da fallowije pravane naviewi Na da fallowije pravane naviewi Na da fallowije prava na jednomi prava policije na konten na odkrada na jednomi prava policije pravlane. I odkrada na jednomi pravlane na jednomi pravlane Na odkrada na jednomi pravlane Na odkrada na jednomi pravlane Pravlane na odkrada na jednomi pravlane na j	nor consume squareous states we made them to perform a range of nanc magingle functions. Class activities lacked conversations, presentations, discussions, and interviews.	
									Engenne special		
									japanalic use, perpose k-falabon: use, perpose, ghing directions Linguentume, and the second		
				1		1			[Lin, Lanjina at mit colate objectio. [Solution can advance up to 200 work 5. [Solution variable on the concertory of relating books. [Solution variable of the solution (and the concertor) of relating books. [Solution variable of the solution (concertor) and relation. [Solution variable of the solution (concertor) and relation.		
0533	5-Year Junior College 1	ENGLISH READING AND WRITING (I)	Department of English	2 sport-	Required Course	3	4	(Mon)3-4; (Pri)1-2		ELA, ELEStadam in this curse will not the opportunity to and different types of multipe (Existe and non-fixine). Realing daffs will be emphasized. In addition, maken will have vision. Effects and non-interface and again at a straige and will be additioned by the straige and additioned of the straige and acquire a straight additioned of the straigent add	N
with	College 1 of Day Division	AND WRITING (I)	Eaglich	- saddir	inquine collete	Ĺ		(Pri)1-2	2.Studient will be able to apply the following studie; ixeas, kits, and yood raid hunderstand the main idea cloudry specific linemation, test organization, topics, cobuston and reference words	(EIC) The corese will develop industric reading and writing ddills. They will have to apply reading ddills to competiand their imple texts on familiar topics and acquire a weathery of 200 high frequency hardwords. Stations will also know to use paragraph and how to write different garnes.	
				1		1			d infer meaning, pass meanings from context assiptants fast and option Standams will be advanted at 6 one-paragraph writings (including midturm and final exams) of about 146-180 words and write different genree: recount, instruction		
			l	1		1			docréteria, nal exercente orinken. 2004, EUII (b) de od for course, standam will be able to: Lenguad daré veschidary power np to 3600 words. Zozenpihend dar mai lis de of paragraphe or chapter.		
	5-Year Jugice			1					Statice version multing shifts to anderstand various different team, South, stadants will be able to write a comprehensible paragraph. Proc. endenne will develop critical disking threagh discussing the quericons rule to be topics. (ICC) Statuents will be able to Itanian and the state of the	ELX, E2D) This course is designed for 2nd year students to get acquirated with different rading tests, to develop mediag computation tails, and to expand their weak-badry over up to 3400 works. Furthermore, indices will keen have to write a pranagable this the vacabudry, sustaice pattern and structure (from single summers to composed and complex summers) by partice allow and over the structure of the structu	
6545	Junice College 2 of Day Division	ENGLISH READING AND WRITING (II)	Department of English	2 smoster	Required Course	4	5	(Mon)3-4; (Tur)1,8-9	2.apply the following reading defin: a Corporating Information using a T-chert. b. Correlation Information using an outline.	compound and complex sentences (by ytawa karned. 1922/Thio course we devolve stealers, "reaging and writing skills. Students will know supply reading skills to competihand lenger toxics on familiar topics and acquire a weahslary of 3400 high frequency headwords. Students will also kans how to cogniste writing of three pangraphs and how to write different games.	N
				1		1			c.Synkowieg and applyng information from a reading Abilyng applet (water to require an analyn information. 3. organise at loss of three-paragraph writings (lackaling mildrens and fluid exame) of about 106-220 words and write different games including description, neuration and optimes.		
				-		1			(E2A, E2B) By the end of the course, students will be able to:		
				1		1			Accomputant das tapiss and diseases of paraphi ¹ s interactions		
0544	5-Year Junice	ENGLISH LISTENING & CONVERSATION II	Department of English	,	Required Course	3	4	(Mon)6-7; (Thu)1-2	Sangina Arika Jana Kanda San Arika and an ananaka and ayawa Anandou sasaganda Kangda Aria Managa Manghanda Kanga Sang Arang Angga Sanga Sa	(E2A, E2B) This course aims to facilitate students to be able to grapp the main ideas and topics of various themse through authentic day-to-day conversations as well to understand and apply what they learn item a mabilit application. The content of the course in clutles food, struct and kinam, boldays, instructions, job haring, opinions, work and so for the.	
1044	College 2 of Day Division	& CONVERSATION II	English	. snotr	Acquired CORNE	3		(Thu)1-2	n an training teacher train training	D2CTDs convex is designed to develop materni. "Isotraing and spacking skills, Students will laten to communicate and exchange information turking to evoyely speech of their environments and ordineer. They will adde latent effective listening and speaking oriented as used if guarantical structures and sentence parameter will also them to perform at an intermediate level.	N
				1					al comparison with adjustices, works, means and peut participies sensable g such means present constraines, part perfect, comparison between part constrainess and simple part d such means of the sensation of the sensation of the sensation of th		
									Limpenzize webs jaaxilary verbsit. 5. Behell		
				1					Ca star The The Information Control of the first of the f		
6552	5-Year Junior College 2 of Day	ENGLISH READING AND WRITING (II)	Department of English	2 smostar	Required Course	4	5	(Mon)4; (Wad)3-4; (Pa)6-7	I read and understand the description of events, feelings and wishes in tents of latters, brochures and short official documents. In response to this, students are developed to locate desired information used earber information from different meters of a test	EXA, UED This course is designed for add your address to get asymptistic with diffuture ranging tests, to droving making computations table, and an organic data soluble priore may the solution. The dimensional walkans have to marging the bits be consequented and discourses of the marging tests the solution get and the solution is the solution of	N
	Division							gradb-7	Zapily de folkompanding dali: Ozganiska flantmans uniga « Totat. O Ozganiska flantmans uniga « otkas. O Schwinzega and polyka flantmala fon a senalig « Ozganiska alika of besenaljo vistagi o kadada alika dali senali de dana (18-20) wede and wise different genes lockslag description, martine and	weakey of 3400 ligh frequency headwords. Students will also lears how to oppose writings of three paragraphs and how to write different games.	
	_								opeans.		
				1		1			(E2A, E2B) By the end of the course, nuteron will be able to: Likepize whet they have known it is the first year with new materials and express themselves comparedly through the end training. Likepize product all more and mails for the more conversion. Likepize the first first of theore of properly a startictures. — Stremmentation the day is now in Bright An wheteen.		
				1					(EX) By the end of the corner, makents will be able to: 2 communicate and exchange information on the following themes: faction, manners, family, mwinonmental issues, relationships, careers and different cultures. 3 perform the following functions: doorsho penseemily types, compare people's custores and careers, lend or refuse to lend intras, role-play a committee discussion, describe	(P2A, 12B) This course aims to the lines students to be able to grap the main ideas and topics of various themes through authentic day-to-day conversations as well to	
0353	5-Year Junior College 2 of Day Dickion	ENGLISH LISTENING & CONVERSATION II	Department of English	2 smoster	Required Course	3	4	(Tue)6-7; (Wad)1-2	a bakking, orgån had manners, giv improvnjen sporches about a questation. Andre for folkröving manner posite: Andrefor percenses Malverbah & Cances with when	12.24. EDF accent anise to folder anothers to be due to grap the main titue and typic of various thems drough advanced days body restores and the advanced and apply should put an into a subflex optication. This covers of the ones to kells food, struct and tisses, badkey, assertions, pub thering, options, rook and as info. (12.7) (27.1) for correct doings of a dordey maternit. "Naving and equality disks. Studies will know to communicat and exchange information infinitge to exploy aspects of their environment and routions. They will also harm effective huming and quality enzyles as will as well a punctical dordey maternities. The will also harm effective huming and quality enzyles as will as well a punctical enzyment between the low of an advance huming harmony.	м
	Division			1					c.gerando d. companiona: with adjectives, varbs, nonse and past participles cancedale di d'claures	them to portion a an internation level.	
				1		1			g web inner: private confusions, part partice, comparison between part confinitions and simple part histor's and FC's limperative webs [acadiary verbs]		
				-		1			1. Biblioff (ESA, ESB) This course aims to Landres endemts in knowledge of Darbish culture and vocabulary.	EXX. E10) Topics of maling matchis helder humanity, usciny, manne, science, and others of human interest. The levels of vacchalary and systex cargo from intermediate in high intermediate. In deficits to the required scabook for all classes, different randing supplements are solved-out in out are softement break or different years on an matchise the effect of learning, batterious include iteration intermediate scabook. Perform metantis has for cont month one scalar is availed to end to end to end to aready out the intermediate scalar scalar scalar scalar scalar scalar scalar scalar scalar scalar scalar scalar scalar	
0356	5-Year Junior College 3 of Day	INTERMEDIATE ENGLISH READING	Department of English	2 smoster	Required Course	3	3	(Thu)1; (Fri)1- 2	2 develop ha dolto of utiling effectivo nating dallo to improve competinanian. Xant upgrate nationali expression ability and cognition through such class activities as intensive mailing, analyzing themes and discussing related topics. 2017 The common terms are:	teaching and learning.	N
	ot thy Division	an one lake to a		1				-	(EC) This course aims to: Engené strikent's leverlagie of Engelish cubrer and vocabulary,:: "Laborahy the ability of utiling effectives maring ability provides) harmad at Wennes to improve maring competitionion, "Laborahy the ability of utiling effectives maring staffs consists in strenove reading, analyzing themes and discussing related topics"	To being the dames 200 compty statements where reviews are seeingent to becauses statedies. Together adding computations and gene on the statement approximation of addingent statements are selected on the statement of productions and a statement of productions and addingent of productions addingent of prod	
		1	I	I	1	I			τ γ ψ ψ του στο	Assessments on and memory making cass successon and usur analysis. Perinent materials in the form of mass media are used to earlich traching and learning.	L

				1		1	1		123A. E30) By the end of the course, underns will be able to:		T
0358	5-Year Junice College 3 of Day Division	ENCLISH GRAMMAR & WRITING	Department of English	l smester	Required Course	3	4	(Tac)67; (Wad)1-2	Star. Tell för den at af för somen, nämte at de dör. Star ett som at af för somen, nämte at de dör. Star ett som at af dör som at af dör dör som at för dör grannen som at att som at at att som att som at att som att som at att som	STA, EDI, Dia correcuptions or only in English generation, but do is English writing. Memory, each class will have differer exploratory manufal band on the lated evaluation. On involvement, should be departed to a some endown. Function properties and the second second to be predicted and the second second to be predicted and the second second to be predicted and the second s	N
0354	5-Year Junice College 3 of Day Division	ENGLISH LISTEMING & CONVERSATION III	Department of English	2 smoster	Required Coarse	I	14	(Mon)6-7	Sets. Tell field and of the source, names and the dots the sets of the set of the sets of the sets of the sets the sets of the sets the de resource sets of the	EDI, EDI, The various for the source over transmission and advanced practical dely puepe and weatherine. In Additions where majoral sections, which we observe the present section of the section of t	N
0346	5-Year Junice College 3 of Day Division	INTERMEDIATE ENGLISH READING	Department of English	2 smoster	Required Course	3	3	(Tha)1; (Pri)1- 2	Effect or encourses in the CLASS of the CLAS	$disk_{i}$ (20). Types of reading matrix bracks baselity sorter, sorter, and other of human thatmes. The best of reaching and system regions intermediate the field of the strengtheness in the baselity sorter is a strengtheness of the stren	N
0745	5-Year Junice College 3 of Day Division	ENCLISH GRAMMAR & WRITENG	Department of English	l smoster	Required Coarse	3	4	(Thi)3-4; (Fii)3-4	Else, Ellip Baraula da nome, estano sella a Bara. Else su bahar operatori la la constano sella a bana estano del presente Else su bahar operatori la constano sella su estano segni esta da la constano sella testa. La desta da la constano segni esta da la constano sella da la constano sella testa. La desta da la constano segni esta da la constano sella da la consta da la desta da da da da la constano sella La desta da la constano segni esta da la constano sella da la consta da sella da da La desta da la constano segni esta da la degra desta ma sense. La desta da la constano segni esta da la constano segni esta da la da	EXA. EXB The curve optimizes or only in Explain parsars, but also in Explain brends, but so is the set of these different explosions or parallels have a but brends and a set of the set of	N
0774	5-Year Junic Colege 3 of Day Division	ENGLISH LISTINING & CONVERSATION III	Department of English	2 smoster	Required Course	1	2	(Tac)6-7	apamanian. E. Schlift för der daransen, andens offet at det at: Lanes z aken 24 förse schlidt E. Schlift för der daransen, andens offet at det at: Lanes z aken 24 förse schlidt E. Schlift för det at sonsen, stadens offet at det at E. Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, stadens offet at det at Schlift för det at sonsen, staden sonsen at Schlift för det at sonsen, staden som at sonsen at sonsen at sonsen at sonsen at Schlift för det at sonsen, staden som at sonsen at sonsen at sonsen at Schlift för det at sonsen, staden som at sonsen at sonsen at Schlift för det at sonsen, staden som at sonsen at sonsen at Schlift för det at sonsen, staden som at sonsen at sonsen at Schlift för det at sonsen, staden som at sonsen at sonsen at Schlift för det at sonsen, staden som at sonsen at sonsen at Schlift för det at sonsen, som at sonsen at sonsen at sonsen at Schlift för at sonsen at sonsen at sonsen at sonsen at sonsen at Schlift för at som at sonsen at sonsen at sonsen at sonsen at sonsen at Schlift för at som at sonsen at sonsen at sonsen at sonsen at Schlift för at som at sonsen at Schlift för at som at sonsen at Schlift för at som at sonsen at Schlift för at sonsen at sonsen at sonsen at	(DA, ED) The variable is in the course over intermedian and advanced practical dely maps and two-balance. In Addition to the support works does well have a support advanced to subtract the support advanced by the support of the support advanced by the support advance	N
0354	5-Year Junice College 4 of Day Division	ADVANCED ENGLISH READING (I)	Department of English	l smoster	Required Course	2	2	(Wad)6-7	But programments." Security programments." Security Bayle mediates Security Bayle mediates S	(44), 2001. The payment of this control to holy structures trightly would also good private multiply (48) as well as control childrap with through payer (44), 2001. The payment of this control is the payment of the payment on payment of the pa	N
0791	5-Year Junice College 4 of Day Division	ADVANCED ENGLISH READING (I)	Department of English	l smostar	Required Course	2	2	(Wad)6-7	Eds., Foll för den of de norme, neden ville at den til Javanstraffekt volksligt. Javanstraffekt volksligt. Javanstraffekt volksligt. Her her her her her her her her her her h	BAA, Edit Du preput of the course is to high readom to tensors lepch wouldway and advoke plat random (Adit a work) addatase table tensors plate instantion of the course of the cours	N
0425	5-Year Junice College 5 of Day Division	ADVANCED ENGLISH READING (E)	Department of English	2 smoster	Required Course	3	3	(Wal)2-4	Sec122s should write when the de change guests: The states in solution states with the stapests due to the stage guest with show a should visity of facatry parses. The states in solution visite shares and the stapests due to the state of states facatory of parses in an end should vary. The states in solution visite shares and the states of the states of the state of the state parses of the states of th	disCPDs come incluies a service of large plane which is back, but on our backet is, do not only, down, peers and alread on the down of large plane and allow plane in the service of could proposition to and and is with alread frame counted and approximation. Summary of the service of the ser	N
0405	5-Year Junice College 5 of Day	COMPOSITION (2)	Department of English	2 smoster	Required Course	2	2	(Thu)3-4	The common size to 1 as the forecase of neurons were the second	Students will practice a soriety of writing topics. They will keen to write a means with cover letters, collago-application masked documents, and enough directed inwards instan, former, and subjects which might be of use to the research writing majorizent for the second someone.	N
0407	5-Year Junice College 5 of Day Division	COMPOSITION (2)	Department of English	2 enota	Required Coarse	2	2	(Thi)3-4	1.4 Such the process of community and processing and compared processing of community and processing of community and and an experiments, 2.6 structures readows with hear formans, 4.8 such formal language and hearing's intergraphic, successful with the processation of takes and arguments,	Student will practice a strategy of writing trylor. They will knot to write a means with come letters, collaps-opplication repited documents, and reasys directed towards assass, during which wight be of one in the research writing implementation for the second strategy.	N
0410	5-Year Junice College 5 of Day Division	ADVANCED ENGLISH READING (E)	Department of English	2 smoster	Required Coarse	3	3	(Wed)2-4	Le and and investigation that have been presented in the second s	for CPUs control multicle states of theory from which bands, bands are strained as, the dates that y dama, property and where the dates the strainegates that by per- parements of the dates of the dates of the dates of the dates are band as the strained are band and the strained are bands and and strained are also and the dates of the dates of the dates are band as the strained are band and the strained are bands and strained are also and an also are also and are strained as the band and and and and are band and are band and and band dates are an advectory from A bandpair pair of the courses in train the state of the observation and approximate and allow an advectory of the strained and and and and and and and and and an	N
0411	5-Year Junice College 5 of Day Division	COMPOSITION (2)	Department of English	2 smoster	Required Course	2	2	(Thu[3]10:10] -4[12:00]	A second and of all dependence and help in high strategies :	Sudats will precise a variety of writing regist. Thy will have to star a means with core latence, collap-application registed documents, and encore dates all towards instant, former, where, and adopts build and in the research writing sequences for the second summar.	N
0412	5-Year Junice College of Day Division	COMPOSITION (2)	Department of English	2 smota	Required Course	2	2	(Thi)5-4	 tands the process of neurane write; proposition for concent propulsary means and collogo-application required documents, Sandarian values with hear format, many, movies of values of the provestion of them and apprents, and market number to instant of the same process of instants. 	failents stif practice a voting of writing option. They will have to store a some with come home, collaps application required documents, and concy detected towards means, formas, and objects takis insight but of our is the meanst writing acquirement for the second summare.	N
0416	Master's Degree 1 Program	RESEARCH METHODS AND ACADEMIC WRITING	Department of English	l snote	Required Course	3	3	(Thi)2-4	Upon completion of the conver, the student should be able to: "What a structurk-thick, out work, then should possible other stude and and the struct, Channemistra understanding of the ways is which we wait, twin and making the data groupped groups and a black choices on the state, Mada groupped groups choices should not state and Mada groupped groups choices should not state and management discussion disclosed.	The correct is provide rinders with the opportunity in improve their shifts in writing a mean's article and other academic term. Therefore, it is dongood to cover bothingoos in the applied in different types of academic writing. The medican dipractice them is taking on by during a sense characterized and the high of the interacter.	N
0419	Master's Degree 2 Program	CROSS-CULTURAL STUDIES	Department of English	l smostar	Required Course	3	3	(Wad)2-4	The core area so such chalan to: Editoriand by use of data and constrainties in cores chard such ECOrigon at anyop is manipel do noises of critical dough and charded hery: Elitabacis herebrigh, all and charars wald for elitabaci resonalization of the data in strandord orthop and other cores chard social conten- Elitabacis herebrigh, all and charars wald for elitabaci Elitabacis herebrigh, all and charars wald for elitabacis and anyon of the data and the data and Statistican discontentianed on a data and wald relatively and other is wat content ipdices, made, global chares ad helestics) and indextar of incontentiation and contents.	The corner blugs the cost buddense of calculation is not be isothic placed party particle in the placed party party of the placed party party party of the placed party	N
0420	Master's Degree Program	THESES	Department of English	l smostar	Required Course	3	3	(Sm)1-3	To be add by a daily of a daily of a daily and a daily and a daily	The course will offer endonte competencies guideline to write a flowie or technical report. The endones will have how to comply with the principles of academic effects, find a meansth topic, and endoneauth the range of academic English is order to write a doctor architectorport in English in ARA topic.	N
0429	Ellar Chass of 2-year College	PROFESSIONAL ENGLISH SPEAKING	Department of English	2 smostar	Required Course	2	2	(Mon)6-7	The frame of the sources, making with the phases, a boson of property starks with characteristic and proper that by property a boson of property starks and a phase that by phases and phases and a stark with the source of the boson of the source of the boson of the source of th	The is a 4-coult specified protocol operation of Eighth Deportant is the stab-pare of the bisonal program. The course introduces values to the induces of biomedap and all stands of a diverse processors. Eighth protocols: The processor of the course is the diverse of protocols and and and all stands of the processors and the stable star and and and all star and and and all star and all sta	N
0436	Ellar Chass of 2-year College 3	TRANSLATION AND INTERPRETATION PRACTICUM	Department of English	l smostar	Required Course	2	2	(Mon)3-4	Kat di kytoro ochani di nyuelan. De do not of che errare anno 18 de do n. L'Augusta bases di advante si vela da da. Da advanda schedi advante viserte da da. Da advante schedi advante viserte da da. Da advante si che advante viserte da	The 3-synchronous of studies of bioperiods fields of the inductor back disk is transition and imposition. Taylout of the synchronous disk field of the constraints and the disk of the disk of the constraints and the disk of the disk of the constraints waik, makine of manufacture products and the disk of the disk of the constraints and the disk of the di	, N
0447	Ellar Class of 2-year College	PROFESSIONAL ENGLISH WRITING	Department of English	l smoster	Required Course	2	2	(Tur)3-4	The corner market student so: L apply have writing, charatry and homomorphic processes; L apply have provide and apply apply L applies a principle hip-diff, l applies a principle hip-diff, hip-diff applies apply apply applies apply apply apply apply a	This come aim of designing endom' ability in writing in English. Students taking this come will be abilit to compose version engine of except by uning proper and comet English.	N
0448	Eller Chars of 2-year College	CROSS CULTURAL COMMENSCATION	Department of English	l smostar	Required Course	2	2	(Tha)3-4	A summarize the delite in contrast and the set of the s	The cores aim to fielder bunden reductiv understanding of the world forcegit melacitand paryorsistes. Bothers a downly of column forces. Chen activities involves the sets bunden and heigheader group bund research paryor discussion. Stations are strend to be sort colard allitences through critical thicking in clear and are an aligned out of the task working strends bund a group parameters and/or within sport reflecting cores theore.	N
0455	Elle Class of 5-year 5 Junior College	INTENSIVE INTERSHIP	Department of English	l smoster	Required Course	6	6	(Sm)1-6	The course aims to: [Devide relations are spreamed to understand the labory distortion that future course extending and modelsh spreamed and include the modelshat. (Devide relations are spreamed) and before gradienting acquire processing expensions from the net works in white properse them for the performance of the output of the spectra of the sp	Through participation is for weep higo-mathematics which wile pages where they have instead in the mathematic contron and lattice transformed for on-the operation, subscut must orchward on the share how energy buyers parameters. Thefter studied processing waves were also the theory and a start of start and the control provided by the department. Where shared processing were were (2020 new transformed a start of start and the control provided by the department. Where shared processing were were (2020 new transformed a start of start and the start of the start	N
0454	Elle Class of 5-year Junior College	ADVANCED ENGLISH READING (IB)	Department of English	l smotar	Required Course	2	2	(Tur)6-7	By the ord of the crustes, which will be ab to that detecting they note on claims under by orders. 2 and your also not the resultates of an argument. 3. A support affecting the start processing and the other and 4. guester that we can share at a high claim with the start. 4. Support affecting and and with the starts.	The cores aim to task induits to approximate and critical passes than protocol by conclusive by analysing the theoret and argumentation methods employee in their encours. In Addition, tradem will know to task critically also making a clinic and analysing and discussing the solicied frequences providing encours, relative will decode places that ability to critical passes of the property analysis of various control issues. ::	N
0445	Elle Chex of 5-year Junior College Elle	ADVANCED ENGLISH READING (III)	Department of English	l smostar	Required Course	2	2	(Tur)6-7	The frame of the concess, makes as the back to the disk michigh back that and chine makely owner. E analyzer and more the semilators of an argument, E analyzer and a semi-seminary semilators are as it depices that the proved frame variations are back to an effect of the semilators and the semilators and the semilators the proved frame variations are back to an the proved frame variations and the abits to the proved frame variations are back to the the proved frame variations are back to the the semilators are as the semi-semilators are as the semilators ar	This cases aims to task indem to appendix and critically assess them presented and promoted by ecospite by analyzing the theoret and argumentation methods coupling in the access. In addition, watching with the critically about making a clink and high of generation of clinks. This upper distance the solution framework and addition of the solution of the proof of and and a clinks of the solution of the proof of a solution of the critical process of the proof of and addition. The solution of the proof of a solution of the critical process of the proof of and addition of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of a solution of the critical process of the proof of the critical process of the proof of the critical process of the proof of the critical process of the critical process of the proof of the critical process of the	N
0455	Ellee Class of 5-year 5 Junior College	COMPOSITION (1)	Department of English	l smostar	Required Course	2	2	(Wod)3-4	I scores finding with the content and lower of a rooms and related documents for work and scalantic purposes. There the above matterial documents. Theorem families with the language and themetal emerging of these documents. Alknow how to practically one these documents is considered interviews.	Stadaw m Species a winy of writery price for bits achieves and working paperon. They will turn to write aroune with court late, other documents often required by a physicistance, and the stadied courts, out as an antidepeptly. Is the last part of the statestar, student will have opportunity to participant in simulation interview hand as the ensays they complete in this sameter.	N

0467	Elle Chass of 5-year Junior	COMPOSITION (1)	Department of English	l snota	Required Coarse	2	2	(Wad)3-4	(b) the add of the content of addets to its other its 1 become index with the content and its reads to its resum and added documents for work and academic purposes. 2 become index with the language and indexed contents of the other documents. 4 become functions of the other documents in its added arter-loss.	Studens will practice a weaky of writing rypts for both academic and working purposes. They will kare is write a resume with cover letter, other document othen mayined for glo approxime, and other related scores, such as antichtegraphy. In the last part of this constant, student will have opportunity to participate in simulation increases based on the scores physical in this summary.	N
	College	ELROPEAN INTEGRATION AND EL									
0472	Master's Degree I Program	EUROPEAN INTEGRATION AND EU POLICIES: EVOLUTION, ACHEVEMENTS AND CHALLENGES	Graduate Institute of European Studies	l smostar	Elective Course	2	2	(Thu)6-8	Yuanis tell Nada to: Li Dahonad i nega e evistas and the mais-balague of Tampus Integration El Dahonad and angle e evistas and the mais-balague of Tampus III policies in Emerge and Boyond. A Campus III Singuinto with their ngional Integration persons on the AREAN, RANNO, APIC or Advan Units. Miscour, ex-	As cores theorem of the stars in the same of the framework is the stars and the stars of the stars and the stars of the stars and the stars of the stars and	N
0473	Master's Degree 1 Program	THE ELROPEAN UNION (EU) AND ENVIRONMENTAL HEALTH: POLICIES, ACHIEVEMENTS AND	Graduate Institute of European Studies	l snota	Elective Course	3	3	(Mon)6-8			N
0652	4-Yan Colago of Day Division	MAN CHALLENGES	Center for English Langsage Teaching	2 snote	Required Course	4	4	(Tuc)6-7; (Wal)1-2; (Thu)5-4	Net supported lating using the factor has not clear that up to lating and participation accurate the part is also and participation accurate the part is also and participation accurate the part is also and participation accurate the	The course's tops: band and doopped us annual two memorizes lead and/or " lights having, speaking samling and wring staffs. Stadams will have to communicate with the courses of repect adarge sensing bands, habits, batils, batils having and coloration, proving on and forther door to communicate sensitive to communicate the state of the state provide the state of the state of provide the state of the state	N
0445	4-Year Colego of Day Division	ENGLISH JA	Center for English Language Teaching	2 smoster	Required Course	4	4	(Tac)67; (Wal)1-2; (Tha)54	Animate and get fathors factors Animate and get fathors factors and get fathors factors and get fathors a	The corner length hard and independ an enter for internation for deal states of paged to being question, under go at a wing able, that as a flavore to constraining with the content of tops charing maked, holders. Under half a schedures, proving you at giving distance by investige or any proving of abla gass, schedurg at discoring some (DRS + 100 hardwords), taking to the flavor or reading company, and company pageph winge (samed 10 winde). The prover half a structure, doorphics and includents	N
0654	4-Year College of Day Division	ENGLISH 3A	Center for English Language Teaching	2 smoster	Required Course	4	4	(Tuc)67; (Wid)12; (Thc)34	Me seyes the Area's values with a first in the area of the Area's	The course's top's band and designed to strate for intermediate local orders." English listing, speaking studieg and writing staffs, Staffarts will have to communities with the courses of repleci adding to charge to adding bands, bablics, bablics	N
0445	4-Year College of Day Division	ENGLISH JA	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Tuc)6-7; (Wad)1-2; (Thu)3-4	Exceptional Carlino Special and Article States of Article States (States States) Article States (States) Article States) Article States (States) Article States) Article States) Article States) Article States Article States Articl	The control large band and foringed in strend for both and the function of pipels baning, undergo of uning ABs, thadwas of Bares to contrasting with the control of tops of the generalized banks. Maths Makhya and contrasting, proving you and pipel distributed by Barking and proving affidure open of datages, studing and discoring two 1000–1400 hardwards yielding in the fluence or randing strengts, and comparing paragraph witage (stand 140 works). The parase halds interesting, discorption and chemistrum.	N
0446	4-Year College of Day Division	ENGLISH 3A	Conter for English Langsage Teaching	2 smoster	Required Course	4	4	(Tuc)6-7; (Wad)1-2; (Thu)3-4	Implicit and exists from equivalent exists from equipation equipatione equipatione equip	The course type band and designed to stand for internalize load radius". English binning, speding, sudang and training date, Shahara will have to constraining of datagons, standard and accounting and an ODD-14 Histohrandsh shahara in the factors or standard company, and companies propagab witting toronted 100 works; The prome indukt internation, decouples and cheefford in	N
0487	4-Year College of Day Division	ENGLISH 3A	Center for English Language Teaching	2 smoster	Required Course	4	4	(Tac)67; (Wad)1-2; (Thu)3-4	We impact to serve, submits offer dark of a constraint of the server of	The course tops band and daugand to some for memorian load and on flight listing, speaking suching and string slife. Stations will have to community operations and the string string string string the and provide string	N
0448	4-Yan Colago of Day Division	ENEZ INF 4A	Conter for English Language Teaching	2 unostar	Required Course	4	4	(Tac)6-7; (Wal)1-2; (Tha)3-4	Labels for and functions. Labels for and functions. Labels for any enclosed on the second s	The control top: boal of designs to advance stratementiate bool random: Paglah binning, speaking, analog and writeg dife. Tachates will act to constrain an write and practical control of dialogues, socialized and account of the 20-200 biochemical control on the strategies, and comparing practical strategies and practical control dialogues, socialized and strategies and strategies and accounting to regardly strategies and practical control of dialogues, socialized and strategies and strategies and strategies, and comparing practical strategies and provide control of the strategies and should active	N
0459	4-Year Collego of Day Division	ENCE INF 4A	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Tac)67; (Wal)3-2; (Thc)5-4	We negret to keep, sadaw ofthe day in https://www.inter.com/one/inter.com/one/inter/	The corners tays band and Joografia solutors internation body radius. Taglah baning, spaking, madag and writeg dills. Tadates will are to communitat writin the corner strapes ratificity are strained as strained. Big patient, says of corners and age spectrases, exceptions, and area pairs by basing to strained in the strained strained as a strained of the strained strained and the strained strained strained as a strained 100 works). The game schele second, docupture and classification.	N
0420	4-Year Collage of Day Election	ENCEISSI 4A	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Tac)67; (Wid)1-2; (Thu)3-4	The second secon	The course's tops hand and designed so advance internations bord androw. Fuglish linearing, speaking, andreg and write glish. Studiant will turn to communities white the course of tops studied by structured and studies, acculation and highers, ways of communities day, approach, accupations, and frame paths (having a market and the studies) and and and and and a studies of the foreign of the foreign of the studies of the foreign of and and the studies). This process that the studies of the foreign of the foreign of the foreign of the studies of the foreign of the studies of the studies of the foreign of the studies of the studies of the foreign of the studies of the foreign of the studies of the studie	N
0991	4-Year Collego of Day Division	ENCLISH 4A	Contor for English Language Teaching	2 unoia	Required Course	4	4	(Tac)67; (Wal)1-2; (Tha)3-4	vie mig warm of warm of where and of where an experiment of the second o	The corners tops band and Jongson to advance stranding bod radius. Paglah bandag, spaking, madag and wing dills. Tadates will asso to cornersiant within the corners tops band galaxies and the strand strands and the strand strands and the strands of the strand strands and provide tops and the strands and the strands and the strands of the strands of the strand strands and and strands and strands (100 bands). The parts which account during the strands of the strands of the strand strands and strands and strands (100 bands). The parts which account during the strands of the strand strands and strands and strands of the strands of t	N

4 0492 C D	-Year Solage th Day th skinn	1 ENCLOSE 4A	Cance for Daphh Languago Teaching	2 senoster	Required Course	4	4	(Tac)6-7; (Wed)3-2; (Thu)5-4	We separe to expect rules with out the set samplest result of rules and within the set samplest rules of rules and within the set samplest rules of rules and within the set samplest rules of rules and set set samplest rules of rules and s	The course is type band and doughed to advance standards bord and out? English locating, speaking, and using adds. Studiest will have to correction within the standard of the	N
0482 G	l-Year Sollege of Day Initian	I ENCLISH 4A	Center for English Language Teaching	2 unoter	Required Course	4	4	(Tac)6-7; (Wad)1-2; (Thc)5-4	Kongoo karpa gangba cak vali 50 vasik. Anagoo karpa gangba cak vali 50 vasik. Sakotika Sakotika ganana Karpana karpa karpa Karpana karpana karpa Karpana karpa Karpana karpa Karpana karpana Kar	The count's type hand and designed to advance bitmendine level students." English linearing, speaking and writeg skills. Students will have to communities white the counter level end in the student linearing. Adjustment, scalature and lings, may not communities grapheness, exceptions, and from path to planting to adjusted speaking student linearing. Adjustment and the student linear studies of matter counters, and composing paragraph writego counter of the study. The graves have the student student data.	N
	-Year Olaye of Day Intelore	I ENGLISH4A	Conter for English Language Texching	2 smoster	Required Course	4	4	(Tac)6-7; (Wal)1-2; (Thc)5-4	We support to serve, souther of the data to the provide the server of th	The course top: band and designed to advace investments beef random: Taplah lossing, speaking and writeg allo. Tadows of laser to corresponse without a property of damps, so and gate	N
0495	i-Year 'ollege of Day brickion	1 ENGLISH 9	Center for English Language Teaching	2 enester	Required Course	4	4	(Tue)6-7; (Wed)1-2	With superior the topolo, students with a data in Lingendraft a strate of present and writers from one of schedule on types, Linde and address without regions of specific and the strate and producting and the strates of strates of the strates financial producting and the strates of the strates of the strates financial producting and the strates of the strates of the strates financial production of the strates length and its achieves researched program to main and for strategies components with a strates the strates of the strates of the strates financial production of the strates of the strates of the strates of the strates financial production of the strates of the strates of the strates of the strates financial production of the strates of the strates of the strates of the strates of the strates financial production of the strates of th	The corner is designed to enhance high advanced level endents. Taglish learning, speaking, sanding and writing skills. Student will leave to and read a variety of anthenia netherine, achieved and discussion, and who study advanced and the study of still leave to ender learning and random proceive, delawer ald dischants as well as majored discussion, and who study coulding could achieved active study of the product discussion and who study could be apprecision of the study of a study of antibiant of galaxies and a study and a study could could be apprecision of the study of a study and product and and a study of a study and a study could be apprecision of the study of a study of a study of a study of the study of a st	N
0496 C	i-Year foliage of Day brickion	1 ENGLISH 9	Center for English Language Teaching	2 enoter	Required Course	4	4	(Tar)6-7; (Wad)1-2	The supports for spin-, nucleon which do its action of spin- computed array on optical and strates from of a classical too spins. Table and all does not spin optically, and and all does not spin optically and and and and and and and does not any and	Presence independ to therearding descent the functions. Tanglah braning sequences proving and writege data. Tendos to status the status of a status of proving sequences and the status of the status	N
4 0477 0 D	-Year Olaye f Day tradion	1 ENCLINES	Conser for English	2 smoster	Required Course	4	4	(Tac)6-7; (Wal)1-2	and angeles for steps, name near step for step steps and steps for steps name steps for steps hand angeles of steps for steps for steps for steps hand and step for steps for steps for steps for steps for discover and steps for steps for steps for steps for steps for discover and steps for steps for steps for steps for discover and steps for steps for steps for steps for discover and steps for steps for steps for steps for discover and steps for steps for steps for discover and steps for steps for discover and steps for steps for discover and	The converte topic band and designed to observ high intermediate local cadents' English lineage, speaking and speaking with a Stadam will know to communicate which is converte topic stading on the converte spectra of the converte state of the	N
4 0425 a D	i-Year Odege of Day Itiskion	1 EPOCEASH 5	Contr for English Language Teaching	2 smoster	Replied Course	4	4	(Tuc)6-7; (Wal)3-2	In employed in earlier of white and exployed in earlier of white i	The core is top hard ad design is adonticly been also be readency light from grading only of why Ale. Statement from a second and the second s	N
c	-Year Sollege of Day Intelop	1 ENGLISH 5	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wed)1-2	We nighted the target, under welf with an under the target of target o	The control is up boad and designed a solution bigh transmittine bool and/ore" bight factoring, specing, and/or and specing and the spectra of the set or commutation with the computer of target and analogies, encycle glasmans, the backgit, sheadfit, previous heading and analogies are encourted and analogies of the spectra of target and analogies are specified on the spectra of t	N
4 6000 C a D	-Year College of Day Itsidon	1 ENCLIDES	Conter for English Language Teaching	2 smoter	Required Costroe	4	4	(Tac)67; (Wol)12	Hamped Andre See Andre A	The entropy weight and adopted in advance high transmitten technolowy bugket facasing, speaking and pade wing adds. Totaken with stress resonance are well the compare strengs to strateging in charakings, surgicity framme, beathing, speaking and pade on a speaking and strateging and advance are stress with stress and an advance of the stress are stress, section of advance and pade of advance and the stress are stress. The stress are stress are stress, section of advance are speaked for advance and the stress are stress in the stress are stress, advance and documption.	N
4 0501 C 0 D	-Year Jolege of Day Inision	1 ENCLISH 5	Center for English Langrage Teaching	2 smotar	Replind Course	4	4	(Tuc)6-7; (Wal)3-2	Year degine mengen sense terester sense se	The core is topic load and designed to advance high thermation load endance. English linearing, equiding and writery Alle. Thadeons will know the server as a second and the second and	N
4 6 0 2000 20	-Year College of Day Inision	1 ENCLISIS	Conter for English Largenge Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wal)1-2	Stangaptica to seque, solution with the Abs Standard Losse of production of the Abs of the Abs Static Add product Static Abs of the Abs of the Abs Static Add product Static Abs of the Abs of the Abs Static Add Physica Abs of the Abs Abs of the Abs of the Abs of the Abs Abs of the Abs	The cores is top boat at designed to obtain this internation boot nations. Angle Maning, moding, and upped and while palls. Society will have to conversion with the cores of responsibility of postar postars and every postars have all obtained upped and any postar have and obtained optimate and every postars are also postarious to all optimate and every postars are also postars and any postars are also postar and any postars are also postar and and any postar and any postars are also postars and any postar and any postar and any postar and any postars are also postars and any postar and any postar and any postar and any postar and a society of the postars have a moding empirication.	N

6703	4-Year College of Day Division	ENCEISSI 6	Canter for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wed)1-2	We support to separ, nation with a dis as complete to separ, nation with a dis as complete to separate problem of the separate complete to separate problem of the separate problem complete to separate problem of the separate problem complete to separate problem of the separate problem complete to separate problem of the separate problem of the separate complete to separate problem of the separate problem of the separate complete to separate problem of the separate problem of the separate complete to separate problem of the separate problem of the separate complete to separate problem of the separate problem of the separate complete to separate problem of the separate problem of the separate complete to separate problem of the separate problem	The course is tapic band and designed to advance high transmidian loci catalout. "English likening, speaking marking and weining elds. Students will have to communicate the distribution of strategic particular station and strates, provid advance, weithing distribution, strate and paradoxeners, strategic and composing storts, which and have (second 220 works). The games hand increase, strategiest and characters and the distribution of strategiest and composing storts, which and have (second 220 works). The games hand increase, strategiest and characters are strategiesting storts, which and have (second 220 works). The games hand increase, strategiest and characters are stort as the stort are stort as the stort and the stort and the stort and the stort and the stort as the sto	N
0504	4-Year College 1 Obvision	ENCE ISH 6	Couver for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wad)1-2	Wa anyo in the star, suble offs dafa and an extent ten type Data and pack park tensions of values underse Data and pack park tensions Data and pack pack pack pack pack pack pack pack	The centre is type band and designed to ashnow high internation local rations." English listing, speaking, studing and writing slike. Studies will start to constrain the start of the studies of the studies of the start of the studies of the studi	N
6705	4-Year College of Day Division	ENCLISH 6	Center for English Language Teaching	2 enoter	Required Course	4	4	(Tac)6-7; (Wed)3-2	Sample and a set of the set of th	The course is topic hand and designed to advance high terms data faced statistics." English likening, regularing, making and weining skills. Stockens will have to communicate which the counter of representation and a stress, provent across weith of advance with the skill and and and plance, entress and plance of the stress providence of the stress of	N
6706	4-Year College of Day Division	ENGLISH 7	Center for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wod)1-2	Agendra Abersprän Agendra Abersprän Ampelato Lange, ander Aberka Abers Standpränder Aberspränder Aberspränder Ampelato Lange, ander Aberspränder Standpränder Aberspränder Aberspränder Ampelato Lange, ander Aberspränder Standpränder Aberspränder Standpränder Aberspränder Standpränder Aberspränder Ampelato Langer Aberspränder A	The control tops hand and designed to above for aboved hard studies. Fighth binning speaking studieg and vising dath, Studiem with new to constraint of a studie of the studies of the stu	N
0507	4-Year Cologe of Day Division	ENCE ISH 7	Court for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wod)1-2	We segret to see, so show offse data is a properties of second and second and second and second 2 and and properties down offse of second and second 2 and and properties down offse of second and second 2 and and properties down offse offse offse offse offse offse 2 and	The core is top boat and dauged to advance for advant of indications' fight having specing unding and entry. Alls 'todam's ellows to communicate with the memory of spectra strains, the basis and attacks, such any attacks, and any advantage, and communication and and entry memory and to the static strains of spectra strains, the strain and attacks, such age parts 200 hadrondus plants to a strain and and entry memory and to the spectra strains of strains and any possibilities, making spectra 200 hadrondus plants to a strain and and any strains, with the ad- strain strains the instrument from the strain ways, such as our possibilities proteer presentation, and the fact, and attaching descention the lattice above.	N
0208	4-Year College of Day Division	ENCE ISH 7	Conser for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wad)1-2	With open set of a set of	The concer is top boult and damped to advance but obtained build and a "digital busing spacing and space advances of the new communication of the second space of the	N
0509	4-Year College of Day Division	ENCE ISSN 7	Conter for English Language Teaching	2 enoter	Required Course	4	4	(Tac)6-7; (Wed)1-2	Na mayot ha style, schlam och ha sh's man style och style, schlam och ha sh's more style Sank all gelger a disconsen, sterester, annotation a verter Sank all gelger a disconsen, sterester, annotation a verter Sank all gelger a disconsen, sterester, annotation a verter Sank all style and sterester Sank all style and star Sank all style and star Sank all style sterester Sank all style sterest	The control longly-band and designed to advance free often and individually flightly longing specifing unding and unsign differ specifications. The specific specification of the	N
6510	4-Year College of Day Division	ENGLISH S	Center for English Language Teaching	2 smoster	Required Course	4	4	(Tuc)6-7; (Wid)1-2	We different faces and type of Research, sending, sending, sending works in a self-test in set of the set of t	But once even in the discuss of balancey and the singuises of framework framework framework in the discussion graduate advanced triphth binning, quality, modely, and triphth binning, quality, and triphth binning, quality, and quality, and quality, and quality, and quality, and quality, q	N
0511	4-Year College of Day Division	ENGLISH 8	Conter for English Language Teaching	2 smostar	Required Course	4	4	(Tac)6-7; (Wad)1-2	We different hears and type of hunting souling, souling, souling souling results in a divergence on source of the address of the source of the address of the source of the address of the source of t	In once once on the shorts of balances of the stopping of the stapping of Constraints of Constra	N
0512	4-Year College of Day Division	ENCLISH S	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wod)i-2	The Malenet shows of Specify and Angeling and Angeling the Angeling to Angeling and Angeling angeling and Angeling a	In once other one, there we fundamental structure of the	N
6813	4-Year College of Day Division	ENCE ISH 2A	Conser for English Language Teaching	2 smoster	Required Course	4	4	(Tac)67; (Wid)1-2; (Thu)3-4	National sector sector and a sector s	The concer is topic band and dougled to dearly relative trans English linesing, speaking and write plats. Tables we like to research are shown in the concertainty of	N
0514	4-Year College of Day Division	ENGLESSI 2A	Center for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wad)1-2; (Tha)3-4	Adachkarg name, neuropeing and neuroskynkoli Adachkarg name y de specier and neuroskynkoli 2. supplied og opdie and neuroskynkoli 3. supplied og opdie and neurosky	The convex is type load and designed to decidy student." Into English likening, speaking maday and wing skills. Student will have to constant an white the context of upper adulty or speak. However, which, which, scherping algorithmic, and both by bothing to and processing marked datapoon. Independent and the student student and the student student and the student student student student students. The parts is have its student with in high second, increases and chardwards.	N

6515	4-Year Colege 1 Division 1	ENCE ISH 2A	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wod)3-2; (Thu)3-4	We separe to keeps, sudden with a data on a second set of the second sec	The control type hand and forigoid to develop reducts: best Paglel locating, speaking making and write plats. Students will have to control of spectra study or spectra, and and the location of the student students and students and students and students and students and	N
6516	4-Year College of Day Division	ENCLISH 2A	Canter for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wod)1-2; (The)5-4	security development of a balan fragment security of the security of a balan fragment is the security of the security of a balan fragment is the security of the security of the security of the security is the security of the security of the security of the security of the security is the security of the security	The control type band and doignaf to density student." Size English biosing, speaking and within staff, Student will knot to constance, while the control of type studing or speak, have existing a data and a student student of type students or speak and type data and and a student student student student student student students and a student student student student students and a student student student student student student student students and a student	N
0517	4-Year Cologe 1 Division	ENCE ISH 2A	Conter for English Language Teaching	2 smooter	Required Course	4	4	(Tac)6-7; (Wal)1-2; (Tha)3-4	I manipation can advanta and extension tests on tests of	The centre is type band and designed to decody the latence, specing, scaling and writing skills of relation who are "later legistrom. Students will save to commutation extension by binarys, and practicing topic datagents, making and supposing to any (147). We taken topic at string promptile to if anomal 400 words) constaining a string of database fractions. The genera is have the course will be data strong and add databasets.	N
6518	4-Year College of Day Division	ENCE INT 2A	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wal)1-2; (Tha)5-4	Jangibata zanja drugbaa drugba mat drugba tarbiya Jangibata zanja drugbaa mat mat mat mat mat mat mat mat mat m	The cores is type band and designed to density the likening opening, studing and writing skills of endoms who are 'tike' legitoms. Studient will have to communition arbitrary by binatogs, and practicing topic dialogues, studies and stoppeding to stud. (10): "Dibusheeding and they praceptle (of animal 20) worlds) considing a stratistic by binatogs. The generic blocks the cores will be hid scroose, distribution and chardbases.	N
0519	4-Year Cologe 1 Division	ENGLISH 2A	Center for English Language Teaching	2 smoster	Required Course		4	(Tac)67; (Wad)3-2; (Tha)3-4	Jampinda order deplane art wires men er of shoat strenges the and parkage article strenges of the strenges the and parkage article strenges of the strenges the answers of the strenges of the strenges of the strenges the answers of the strenges of the strenges of the strenges the answers of the strenges of the strenges of the strenges the answers of the strenges of the strenges of the strenges the strenges of the strenges of the strenges of the strenges the strenges of the strenges of the strenges of the strenges the strenges of the strenges of the strenges of the strenges parket of the strenges of the strenges of the strenges the strenges of the strenges of the strenges the strenges of the strenges of the strenges the strenges	The control type band and datigned to density the listing specing scaling and toning skills of relation to the "Net" highines. Student will have to commutate the control type in the student state of	N
653	4-Year College of Day Division	ENCLUST 2A	Conser for English Language Teaching	2 smoster	Required Course	4	4	(Tac)6-7; (Wal)1-2; (Thi)5-1	Jacobjeke men uman Jacobjeke men uman Jacob and spektive hard net net in net relation to the post Jacob and spektive hard net net net uman Jacob and spektive hard net net net uman Jacob and spektive hard net net uman Jacob and Jacob and Jacob and Jacob and Jacob Jacob and Jacob and Jacob and Jacob and Jacob Jacob and Jacob and Jacob and Jacob and Jacob and Jacob Jacob and Jacob and Jacob and Jacob and Jacob and Jacob Jacob and Jacob and Jacob and Jacob and Jacob and Jacob Jacob and Jacob and Jacob and Jacob and Jacob and Jacob Jacob and Jacob and Jacob and Jacob and Jacob and Jacob and Jacob Jacob and Jacob and Jacob and Jacob and Jacob and Jacob and Jacob Jacob and Jacob and Jacob and Jacob and Jacob and Jacob and Jacob and Jacob Jacob and Jacob And Jaco	The course kape hand and designed to deside the listing specing scaling and writing tills of matches who as "late" legitors. Studies will have to commutation with the course of epice colling to dark processing, proceed advancements, balan and matches, the and while, the fract activities and channels with the course of epice colling to dark processing, proceed advancements, when the dark studies and channels are using of some or measure. The generic is base the course will be had records, interplace and other darks.	N
0521	4-Year College of Day 1 Division	ENCE INT 2A	Conter for English Language Texching	2 vanoster	Required Course	4	4	(Tac)67; (Wal)1-2; (Tha)5-4	Jampilata Jampil	The course is type band and designed to decodey the listing, opedage, scaling and writing either of reducts who are "list." Explores. Students well save to communicate another by binatoges, and practicing steph diagones, student and exposing to associ (100-700 backwells) and writing practicipals (of anomal 200 worlds) consisting a world with by binatoges, and practicing steph diagones, student and constraints and chardwates.	N
0522	4-Year Colleg 1 Division	ENGLISH 2A	Center for English Language Teaching	2 smoster	Required Course		4	(Tac)6-7; (Wad)3-2; (Tba)3-4	Inequided and when lead when lead when lead with a step is a step of a step	The centre is type band and doigent to deadly the listing, speding, scaling and torting skills of makens who as "black highines. Studens will have to commutate with the centre of types ating to did by interesting, provide alternative, resembly, bein and resemble. Note of oblics, the list structure and downeed and the centre of types ating to did by interesting, provide all the listic structures and the listic structure of th	N
05.25	4-Year College of Day Division	ENCLISH JA	Center for English Language Teaching	2 smoster	Required Course	4	4	(Moo)1-2; (Tac)3-4; (Wad)3-4	Landonka menan. Landonka menan. Dana dari penghan di Kano pangka dan sebagai hari bergi hari Dana dari penghan di Kano pangka dan semanti kahanda fu Kano dana dan sebagai hari bergi kano pangka dan sebagai hari bergi	The course type boad and dougsed to assued to international load and/or "highly braining, speaking studing and wring staffs. Stadams will have to communicate with the course of spect studing to studing brained, balance, balance balance and any study of and share the studies and provide and provide and and the studies of	N
0526	4-Year Colige of Day Division	ENCLISH JA	Canter for English Language Teaching	2 smoster	Required Course	4	4	(Mos)1-2; (Tau)3-4; (Wod)5-4	Lable for and search and the second s	The control large hand and dataped to send the intervalence bod addate." RaphA bining, speaking, and gain of using ABS, Stadaus of Barro to community with the control of upon charlog match, bubbs, bashb, balay and colubration, proving you and pixy discusses by basing on approxing difference open of Addateses, and and and Addateses. The control of the control of the state of the state of the state of the state of the state and the state of the state of Addateses, and comparing the state of the s	N

		1							With respect to the topics, students will be able to Loongrobuid different spokes and writein forms of valcend use-types		1
									2 kukitas andi participate in conservations in pairs Xdamonierzate comprehension of new teros using the acquired bandwords Accompose short paragraphs, cada but with 140 words.		
	4-Year College		Center for Earlish					(Mon)1-2;	Ensurants consist consign for the long generary point: Ensurants consist consign for the long generary point: Ensurement of the long set of the l	The corner is tryic hand and designed to astend by internetiate level states? English bearing, speaking, studing and wring skills. Stadants will know to communicate which the context of reject-schang so making blanck, ababits, balls, balls, yand calculaterian, growing up, and giving direction by having to and practicing diffrant types of dalapses, making and disconting toor (2007–1070 and/orodo) stating to the thones or randing stranges, and composing paragraph writings tasseed 140 worlds. The genomic technologies, and complex and contact the strangest strangest strange strangest and practice strangest strang	
0527	of Day Division	ENGLISH 3A	Center for English Language Teaching	2 snota	r Required Coarse	4	4	(Mon)1-2; (Tuc)3-4; (Wod)3-4	d. single past time and time reprovision exclusional sense. I propositions indicating locations for communicate using the following instruments	of dialogues, malage and discussing texts (1900-1400 headwords) whiting to the themes correctly comparing one proceeding survey or taking to me proceeding the strength or taking to the themes correctly discussed in the strength or taking to the taking to the themes correctly discussed in the strength or taking to the taking to the themes correctly discussed in the strength or taking to the taking to the themes correctly discussed in the strength or taking to the taking to the themes correctly discussed in the strength or taking to take the strength or taking to take take take take take take take take	N
									a starting a convension with strangers horpexologi known als bobins c-describelj knohl problem and solations disklang shoup hang and produktions		
									a describing past events, comparing and contrasting them Eackine for and etvine directions With respect to the topics, mattern with a able to		
									Leoraprehand a variety of spoken and written ferens of selected text-types. Zistikate and participate in conversations in pairs. We demonstrate conversations in pairs.		
									4 compose aboty paragraphs, each with 100 words. Schemenraris course of communication using the following grammer points: auffaltion It possessive presents		
0528	4-Year College of Day 2	ENGLISH 4A	Center for English Language Teaching	2 smoth	r Required Coarse	4	4	(Mon)1-2; (Tun)3-4;	In possession protectants Carliform per atal and accordances bases d'ardicente protectant per personant per per per per per per per per per per	The corner is topic band and designed to athence intermediate level neutron. 'English linearing, speaking, reading and writing skills. Students will have to communicate within the context of topics relating to terminal and accurations, using internation, accordinates, and status plane by having using an approximative growthey on of databapen, reading and discovable uses (146-1810 bachwords) on theiring to retaking on the topic comparison of the status and approximative growthey articipate and comparison (used on the status) and and the status (used on the status) and the trade status of a status of the status and the trade status of the status and the trade status of the status and the status of the status and the trade status of the status and the status of the status of the status of the status and the status of th	N
	of Day Division		Language Teaching					(Wed)3-4	g fature tenne 6 communicate union the following functions:	and practicing various types of dialogues, reading and discussing toxis (480–1800 hardworld) relating to the themes or mading stategies, and composing paragraph writings (provad 160 worlds). The geness include mcoars, description and classification.	
									In pring and morporating to advice Amproprinting locations Canading above (Addy retained Canading above (Addy retained Canading above (Addy retained) Canading above (Addy retained) Can		
									d superclass const descributions of constants of the second second descributions of the second second descributions of the second second second second second second second second second second sec		
									Wen may not a fee targin, o makani well ta da hu Langenhalen a aveny da han and exterine mon of entra tara targin. 2 katika maj parkipun ku consensation park. 2 katika maj parkipun ku consensation park.		
									3. denomentaria comprehension of new tonts using the acquired backwords. - Acompose shot purgraphe, and with 100 words. 5. denomentaria control of communication using the following grammer points: - anifestions		
	+Year								h poisseshing presentar c-simple past and past continuous stansos d-affectore processor	The course is typic based and designed to anhance intermediate level students' English listening, speaking, studing and writing skills. Students will karn to communicate within	
0529	College of Day Division	ENGLISH 4A	Center for English Language Teaching	2 smostn	r Required Course	4	4	(Mon)1-2; (Tuc)3-4; (Wod)3-4	c.orgenzaris adjective [Entriklijk] franciska g.htms tune Gonzmuticate uning the following functione:	the context of topics taking to transf and varatines, daily rotations, accidents and hiptics, ways of communicating, appearance, ecceptations, and future plane by lavating to and practicing waves types of dialogues, remaining and discussion gates (1400–1400) handwords) radiating to the thanks or mading strategies, and composing paragraph versings (proved 160 words). The guters include recourt, description and classifications	N
									e Mana Jama Mana Jama Angang ang pangkaga adara Angang ang pangkaga adara Cadang abad day manina Cadang abad day manina		
									d acquiratione contra describeling and reporting to accidents describeling and reporting to accidents describeling or personal headings for the person heading for the person		
									What rouges to the trapics, rundens with the abs to Langehand as wing to graduat and within former of walked tone types. Landens and graduption is consonation to priori. Managements comprisoned on few runs and get langehand handwords. Automotion comprisoned and with the Words, and the Words granteet point Automotion and the Automotion and the Morine granteet points: Automotion and Automotion and Automotion and Automotion and Automotion and Mathanian.		
									b possessive pronouns		
0530	4-Year College of Day 2	ENGLISH 4A	Center for English Language Teaching	2 snota	r Required Coarse	4	4	(Mon)1-2; (Tuc)3-4; (Wed)3-4	d anticione prosecutos Consequentivos autorizados de la consecutivo de la consecutivo de la consecutivo de la consecutivo E pranticipale planeanos es futuras tames	The course is tapic based and designed to ordence intermediate level students' English linening, speaking, reading and writing skills. Stadents will lares to communicate within the course of topics relating to introd and stackins, addity results, accidents and lapitoli, yapp of accidents, and fatter participation of the star by linening and an accident starting start of topics of additions, and course and starting start of the start of topics and start participation of the start of topics and start participation of the start of topics and start participation of the start of the start of topics and start of topics and start of the start of topics and start of the start of topics and start of the start of topics and start of topics and start of the start of topics and start of	N
	Division							(Wed)3-4	(a fature struct and a fath fathweight motivation) and a fath fathweight motivation of the fathweight motivation of the fath fath fath fath fath fath fath fath	(pround 160 words). The pures include recourt, description and classification.	
									c adding pixed day routinos de acquencing como da e duración pixed nergo adaligo to accidente Commanding ou voyo de communicating		
									g describing appearance h making future plans		
	T								With respects to the topics, endoates will be able to Languputable at a strength of performance of the strength of the strengt		
					1						
	4-Year							(Mee)il.2	b posense processe charge para dang confastore tensor d'artification processe commercitor attentions	The course is topic based and designed to arbance intermediate level students' English liotning, speaking, reading and writing skills. Students will hars to communicate within	
0531	College of Day Division	ENGLISH 4A	Center for English Language Teaching	2 smosta	r Required Course	4	4	(Mon)1-2; (Tuc)3-4; (Wod)3-4	et nuture in protocia Consequenti na dipeterina Cipaneti ad mano Consensate area la falla mano Regi and enzymethica ya sofere	The corner is typic thread and couples to emission distribution of contrast of the context of logical participation of lo	N
									C. Light photos		
									d acquiratione constin describeling and reporting to accidents describeling and reporting to accidents describeling or presents headings for the presents		
									war respect to me topers, onzenni war te atea to		
									L'antipination al variegi nei polona inte serie na marcine di negli polo Ella dei ad plan plan plan construction di variano si una si polo di polo di polo di polo di polo antico di nei varia di polo antico di nei varia di pel de polo di p		
									Advancements and a consensation was predicted by a generatory point: Advancements of the second sec		
	4-Year							(Mon)1-2;	c-conditional summerses with if (the imagined situations) dealed - para forms of work andirect queetions temporar burdlest continuous tunus vs. present burdlest continuous	This course is topic based and designed to enhance hiph internations level students' English listening, speaking, reading and writing skills. Students will kern to communicate within the counces of topics exhiting to relationships, everyday diatranse, technology, social life, movies, fedage and material	
0532	College of Day Division	ENGLISH 5A	Center for English Language Teaching	2 smota	r Required Course	4	4	(Tue)3-4; (Wed)3-4	ginodi velori, mari, may, mija, can', se could for specularing : h purcepida algorithetica Lindige lap pravite usua Zonammariza unige for following functiona:	disasten by listning to and practicing a sariety of dialogues, news reports, reading and discussing tents (up to 1800-2500 hardwords) and writing paragraphs (of around 180 words). The games in focus in this course will include replanation, argument and discription.	N
									a coproving contrasting ideas		
									 c. pling africk pling africk<		
									hagneing to requests		
									Louring constraining Louring characteristic and the able to Louring characteristic and parking the able characteristic and a spipes Effect and parking the constraints of variants stratings 2.6 per a direct promoting of the section of the parking strategies and the Managements comprehension of sections and apple to experime the section of the section of the section of the Management comprehension of sections and apple the parking strategies and the section of the sect		
									composition and and, used in the new news 6 demonstrate control of communication using the following grammar points: a numbric classes		
									hybrautwohe conditional sensees with if (the imaginal simulton) d wide - para form of vurb - andner cquareitons	This course is topic based and dosigned to enhance high internations level students' English listening, speaking, reading and writing skills. Students will kern to communicate	
6533	4-12ar College of Day Division	ENGLISH 5A	Center for English Language Teaching	2 smosta	r Required Course	4	4	(Mon)1-2; (Tuc)3-4; (Wod)3-4	A subt - put forest of web addatest questions addatest questions and web web runs, may might car's or could for speechings: hypothypothypothypothypothypothypothypot	This course is topic based and dougled to enhance high intermediate lood endoards. Papinh Intering, epoching moding and writing Alika. Students was laren to communicate which the courses of expiri ending to indexpire, everyther difference, including, and index ending tests (spin 1980). Students was been and anato- diatestim by Stating to and practicing a waitry of dialogues, news reports, nataling and discussing tests (spin 1980). 2020 hasheedd-) and writing paragraphs (of anosad 100 much.)	N
									Lumpe para passive name Communication and the following functions: a.coprovide communic h.opprovide communic plana	The guartes in treets in this counse explanation, argument and assocription.	
					1				c.ghring advice d. community on an idea or suggestion a.ghring different opinion		
					1				Laccia for agreement ganding for a favor politoly Augureing to response Lichowing understanding		
									We ningital the stepics streams was to use to a streamshare of science of sci		
					1				3, pix a short ord prostation but a new over defancements comparison of new room and handwords Xonnpose article, each with 100 words Galamentoria country of communication and the following grammer points:		
					1				a statistic classes bybrand votes c-conditional strateces with if (for integrind situations) d with a rout force of with		
0534	4-Year College of Day 2	ENGLISH 5A	Center for English Langsage Teaching	2 smosta	r Required Course	4	6	(Mon)1-2; (Tur)3-4; (Wod)3-4	a indirect quartitions Epresent perfect continuous tunas vs. present perfect tense	This course is topic based and designed to enhance high internations level endow? English listening, specing, reading, and writing ddb. "Stadonin will karn to communicate advanta by constant of topics tollarge is ordered by, complete difference, tacheding, writes, fording and matters and matter advantal bit advanta by and practicing a version of disfaures. New program consider advantages in the program bit advantacity in and the models."	N
	Division							(Wad)3-4	b participal defenses b participal defenses Transmutation and glue filologing facetonos transmutation and glue filologing facetonos transmutation construite falare transmutation construite falare transmutation construite falare construite	work). The genres is faces is this course will include explanation, argument and discription.	
					1				a napatologi seli consult ha provincij consultati a provincij consultati provincij seli seli seli seli seli seli seli seli		
									f.acking for agreement g.acking for a favor politoly		
			+	-		+	+		hagnizing to requests Ladowing understanding to requests Ladowing understanding to request the second secon		
					1				2 kaliku and parki-faulu in conservation of various settings Lipots a short of approximation about a zero secure 6 Autonomistra comprehension of new vicen using the acquirad handwords Scompose articles, and with 100 words		
					1				6.demonstrate control of communication using the following grammar points: a.relative classes		
	4-Year College		Center for English		1			(Mon)1-2;	In Jurical work constrained sources with f (the tangined strainton) of work - particulation of work addiment questions I proved profess constrained waves, represent profess tames (product works many, many, many, each, we could be reproducing:)	This corner is tryic band and doujend to onlinese high international bordings, reading, reading, and ny and writing AB. Stadows will have to communicate within the content of ingrice ruleing on indiscology, encycliply discourse, technology, as califidad, marvise, fordings and materiates, new corner, natures worker and materi discourse by homing on any factorized works of discourse, respectively, and	
0535	of Day Division	ENGLISH 5A	Language Teaching	2 smosta	r Required Coarse	4	6	(Tue)3-4; (Wod)3-4	gineda fune man, may might car' or could te reproduting: han tige all spinses han tige all spinses han tige all spinses han tige all spinses han tige all substanting the following teaching: han tige all spinses han tig all spinses han tige all spinses han tige all spinses han	duotes by Jinning to and practicing a sarkey of dialogues, news reports, reading and discussing texts (up to 1800-2500 handwords) and writing paragraphs (of around 180 reads). The genres is fraces is this course will include explanation, argument and discription.	N
					1						
									i cµng and was ' a cµng and an ang ang ang ang ang ang ang ang ang		
L					<u> </u>				kagnulag to raquota Labrunig undanstanding Min trapper to the du spice, students will be able to		
0536	4-Year College of Day 2	ENGLISH 9	Conter for English Language Teaching	2 smooter	r Required Coarse	4	4	(Mon)1-2; (Wad)3-4	With struggers in the topics, mademin will be able to Longmithand a varies of opticant and writenin forms of subcated text-topics, 2 andus and disfere varies to pices of spectra.	The correct is designed to enhance high advanced level enderns' Traphis hiering, speaking, rending and vering skills. Students will listes to and read a variety of archemic selection, including news, documentary, science and typical losses. Baccondance with those topics, they will lasse to condex lassing and reading precise, develop will deals as and an apart discussion, and with with weighted preciseds, mini toracterk advance scows with oper documentation, and a stremportances writing of the distribution.	N
	or shy 2 Division		Language Teaching		, and Could			(w'ad)3-4	L'adaptituit du vany de réposit du vany de la construit au construit au de plan, al auto au da da du vany au de la construit de la dancement de la construit de consequer spector de la construit de la con	scherten, schertig euro, dossmerer, schere auf teprätissen. In accordance with their steps, they reliferant to context handing and reading protection, debure protection and and and and and and and and and an	
	4-Year								With respect to the topics, malents will be able to L'comprehend a variety of spekar and writing forms of selected into-types, Tanka and debut various types of speace.	The course is designed to enhance high advanced level endems' English listening, speaking reading and writing skills. Students will listen to and read a vasity of architect solucions, healing news, documentary, science and topical losues. In accordance with these tonics, they will lant to conduct listening and ready-service. Achieve resorders	
6537	4-Year College of Day Division	ENGLISH 9	Center for English Language Teaching	2 smoster	r Required Coarse	4	4	(Mon)1-2; (Wed)3-4	Yes supported to support and with a first section of the state support. Tank and Marca and Simulation of Andrea Lan support. Tank and Marca and Simulation of Andrea Lan Simulation of Andrea Lan Simulation of Andrea Lan Simulation of Andrea Simulation of Andre	The correct is dissipat for enhance high advanced level readoms? English licensing, speaking meding and writing skills. Stodents will lives to and read a vository of andronic advances, high-licensity and write specific advances and write specific advances and the strength of the strength of the strength of the strength advances and write strength of operation interactional advances on type hypote discussions, and write strength on advances and write strength advances write strength on advances and write strength advances and write strength advances and write strength on advances and write advances of the strength on advances and the advances and write advances of strength and advances and write advances of strength on advances and advances advances and the advances of strength and advances a	N
-	4-Year		1		1	+			With respect to the topics, students will be able to Leosuprehand a variety of spoken and written forms of sulacted text-types,		
0538	4-122 College of Day Division	ENGLISH 9	Center for English Language Teaching	2 snota	r Required Coarse	4	4	(Mon)1-2; (Wod)3-4	Sanka and Andrew varian types of spreaches, Malais and applications in distance of variants in spike acquirable backwork, Scienceptor spreaches of variants highly and malais and andre in marked to paper with discussmentation and Scienceptor spreaches writing of 2005-2009 and its morganic transportation large and transport and transportation.	The corest is doigned to enhance high advanced level readour. Taplish learning, speaking studing and writing skills. Students will leave to ad a statisty of andronic advances, tackstating norm, documentary, science and argitations in a contract learning on the study of andronic advances. The study of andronic and write straigned in products, statistical advances only the proor documentaria, and and arg nectors, do by 200-200 million have have also gradeed and advances and and the application as manufacts in the strainty, and proposale. Types of trans my include a minute of grave west as a dwall and writes and ductorias, means and differ, compared accumentary, and graves the strainty of straints and strainty and advances and ductorias means and differ, compared accumentary, and trans my include a minute of grave west as a dwalls, more advances and and ductorias, means and differ, compared accumentaria, and the strainty of straints and a ductorias means and differ, compared accumentaria, and ductorias means and ductorias means and differ, compared accumentarias, and differ, straint accumentarias and the strainty of straints and ductorias means and differ, compared accumentarias, and ductorias means and differ, compared accumentarias, and differ, straint accumentarias accumentarias and the strainty of straints and accumentarias and ductorias means and different accumentarias accumentarias and ductorias means and different accumentarias accumentarias accumentarias and ductorias means and different accumentarias accumenta	N
1	1		1	1	1				6.complate entemportaneous writing of 330-560 words in response to required tasks within limited time.	menters to general other an experiment, increase, unreceptory and ville selected, cause and effect, compare and contrast.	

		I		1	1				THER TARGET IS THE TARGET, HERATERS WIE FOR EASE TO		
05.70	4-Year College Division 2	ENCE ISH 5	Canter for English Language Teaching	2 smoter	Required Course	4	4	(Mos)1-2; (Wol)3-4	In angeband an adveband and seven an	The cores is up, hand and designed to obtaine high memorianic bed matters." English licening, equality, and or any takes. Studens will have to commutation destinates by licening to and service gas control of delayers, new representational of destination of a 2000 SSD hadronic and ording propagable for densities 2000 works). The parts is from is the contex will hadred exploration, represent and decomption.	м
6540	4-Year College of Day Division	ENGLISH 5	Camer for English Language Teaching	2 onester	Required Course	4	4	(Moa)1-2; (Wal)3-4	Jampidat and pada and wata man da atabat taraya Jampidat ang baga ang bag	The entropy had and designed to obtain high internation lace includes? Fuglish learning, specing, and up an	N
0541	4-Year College of Day Division	ENCE ISH 6	Conser for English Language Teaching	2 smoster	Required Course	4	4	(Moa)1-2; (Wod)5-4	Series and a set of the se	The cores is type band and designed to observ high intermedian local stations: English listing, speaking and sping stab. Students will have to construction means and segretimes by lossing to any processing or delargoes, using and denoting that by the 200 hadrowed) addapt to the haves or making energies, and comparing entities, actions and station (around 200 work). The generic head means, teneric for agring and a characteric station of segretimes, actions and station (around 200 work). The generic head means, teneric for agring and a characteric station of the second station of the station of the generic head means, teneric for agring and a characteric station of the second station of the second	N
0542	4-Year College of Day Division	ENCLISH 6	Canter for English Language Teaching	2 smoster	Required Course	4	4	(Mon)1-2; (Wod)3-4	Samplinka range of salar and waters from the set of	The course is topic band and designed to observe high intermediate local rationals "English linning, speaking, studing and writing shife. Studiess will have a scientistical means and experiments by linning to and processing a volvey of adiagons, unding and decoving tests by as 7200 hardwords change to the theses or randing energies, and composing studies, works and linnin latened 220 words). The games lacking science, segment and checkwaters	N
0543	4-Year Cologe of Day Division	ENGLISH 6	Conser for English Language Teaching	2 smoster	Required Course	4	4	(Mos)1-2; (Wal)3-4	Add Boltzmanness, socialmen selfse da her in self and an entre selfse da her in the self self self self self self self sel	The cortex is top, boat and adopted to obtace high streamsfare loci stations." English listing, specking and goat weing silk. Stocken will have to communicate which do control of special stating as parameteristic and stream, proved tates, working shifts, shifts, and supplicates, cortex and parameters, arrange means and sequentians by homeing to and parameters are weight and accounting too top as 2000 hadrowship backet for the denses or making estimation of sequence of stream stations and streams. The graves hadrow means the means, sequence and a densities of and sequence of sequence of the second stream stream streams the second, streamster, organism and a densities of the second stream stream stream streamster of the second streamster, organism and a densities of the second stream stream stream streamster of the second streamster, organism and a densities of the second stream stream stream streamster of the second streamster, organism and a densities of the second stream streamster of the second stream stream streamster, organism and a densities of the second stream streamster of the second stream stream stream stream streamster, organism and a densities of the second stream stream stream stream stream streamster, organism and a densities of the second stream st	N
6544	4-Year College Division 2	ENCLISH 6	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Mon)1-2; (Wal)3-4	AddRife angula Comparison Series (Address Series Se	The control type band and designed to adhnochigh internations leed rations? English listing, speaking, making and weing skills. Students will sum to communicate which into control scheres advances, proceedances, which does, we ching skills, shick and separation, stress and parameters are stress of the schere of schere advances and compared and comparing strets, writes and listing (second 22) worlds. The games lackd necess, himterine, separat and check-stres.	N
6545	4-Year College of Day 2 Division	ENGLISH 7	Conser for English Language Teaching	2 smoter	Required Course	4	4	(Mon)1-2; (Wod)5-4	Yan ngoto harao, nadan wiku kata in Sangang Angoto Angoto, Angoto Angoto, Angoto Angoto, Angot	The entry is topic and designed to advance for advanced indications of lightly lawsing speaking saveling and writing ables to advance to consensation within the constraint of topics and the state of the advanced by probability of advanced and advanced by lawsing to a disting the first attention, marked, any generations, mailing typics. With the state of the state of the state advanced by the state of the state descention in the state of the st	N
0546	4-Year College of Day Division	ENCE ISH 7	Conser for English Language Teaching	2 smoster	Required Course	4	4	(Moa)1-2; (Wod)3-4	We negret to set to subtract with the intermediate set to	The energy long and designed to advance from other advanced for detections of liquids bracking specificity studies and weights because by longing and a specific possible and the specific possible of the specific possible and the specific possible of the specific possible p	N
6547	4-Year College of Day Division	ENGLISH 7	Conser for English Language Teaching	2 smotur	Required Course	4	4	(Mon)1-2; (Wod)5-4	Na maynet har style, endam och for da h and an antibul style and antibul horn of dashat too types Links and product stores of products are stream. The start of the style and horn stores of the stream of the stream stores of the style and horn stores of the stream of the stream of the stream stores of the stream of the store of the stream of the store of the store of the stream of the store of the store of the store of the store of the stream of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of	The entropy topy hand and designed to advance be obtained bud calculator." English basing specifing analog and winsig diffic tradems while as a communicate, while the control of spect solating to behavior and france, bud and antifism, excelling, heighting and accommunicate, and are done more than the stating stars for interview, discontine, monitoring and principles and the SM backwords) stating to a varies of these and and the stars and any stars for interview, discontine, monitoring legis SM backwords), stating to a varies of these and and the gamping, and wing a stars which is the stars and a star of the stars of the stars descention in the stars gathermouth from dy varies ways, such as ord parasitation, polar protontion, made theast, and accoding.	N
0548	4-Year College of Day Division	ENGLISH 7	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Mon)1-2; (Wal)3-4	Yan nguta hang, sudan offsh da in Sengelar i sing i nguta da india mini off da da india tonggi pangalar i sing i nguta da india mini off da da da india tonggi pangalar i sing i nguta da india mini off da da india da	The course is type band and daugual to advance for advanced local outdate. Fuglish licenting speciating usefug and writing dath. Studeum William to communitions of the course of types calling on the banks and frames, but and antitions, we have been been banks and advanced by the studeup of the bank of the studeup	N

0549	4-Year Colage of Day Division	ENCLISH 7	Center for English Language Teaching	2 smoster	Required Course	4	4	(Mos)1-2; (Wol)3-4	We negative stores, such as wells with a sin sequence of the sequence of the	The course is top: band and designed to obtains for advanced lead random: "English lineating specing saming and writing dath. Stadium will have to communities within down one function of the state of the state of the state of the state of the state of the state of the state of the state. States will be add to descend the lineary obvious theory is the state of presention, point procession, such these of the state.	м
0750	4-Year College of Day Division	ENCLISH 8	Center for English Language Teaching	2 smosta	r Required Course	4	4	(Mon)1-2; (Wad)3-4	We differe them and type of lossing, sourcing, specing and winter practice is addinent of a various tail, completion, and any of the addine to the second se	This correst rates in the datasets will be subject the support of Consult/Education. The correst are a calculated point of the support of the	N
0551	4-Year College of Day Division	ENCLISH 8	Center for English Language Teaching	2 smosta	r Required Course	4	4	(Mon)1-2; (Wad)3-4	We define these of type of laming, unday, specing and with predicts k-defines the varies we have plotter, and are of the delta to Undatatual distribution limit of having specing that restores the distribution constraints, respective constraints, the second state of the specing specing With enough of operations of the specing	uning speers all presents yetter men of adapted the transmission of the states yet MP to Discourse states on the short of harding with the states and the states of the states of the states of the states of the states 1. Observe transmission of the states of the states 2. Observe transmission of the states of	N
6552	4-Year College of Day Division	ENCLISH 8	Center for English Language Teaching	2 emesta	r Required Course	4	4	(Mon)1-2; (Wed)3-4	We different down, and type of framing, manling, quadrag and traiting particles and address of two one particles must be address of the second	Bits cannot use the barres of Hadrage plan this high parties of generation of the section of	N
6533	4-Year College of Day Division	ENCLISH S	Center for English Language Teaching	2 smoster	r Required Course	4	4	(Mon)1-2; (Wod)3-4	We differe them, and you of Tancing, scaling, qualing and writer pressure a addition to be varies to all completion, eachiers will be able to: the start of the start Changed and additional match that are obtained and conceal beginning. The start of the start of the start of the Changed and additional match that are obtained and conceal beginning. The start of the start of the start of the changed additional match that are obtained and conceal beginning. The start of the start of the start of the start of the changed additional match that are obtained and conceal beginning as a start of the start of the start of the start of the changed to the start of the changed to the start of	The second se	N
0556	4-Year College of Day Division	ENCE ISN 2A	Conter for English Language Teaching	2 smoto	r Required Course	4	4	(Mon)1-2; (Tac)3-4; (Wad)3-4	Nat angot for helps, handne wells et al. No angot angot ang	The course's top's hand and designed to develop radiant. This English likening, speaking madag and waing dalk. Studant will have to constraint within the constant of top's colleap opens, have existing, sampling, edges, adjustmang, add y strates, and liked by lowing to and precising english datagoon, making and in high scores, where the and checked and	N
0255	4-Year Colege of Day Division	ENGLISH 2A	Center for English Language Teaching	2 emoto	r Required Course	4	4	(Mos)3-2; (Tas)5-4; (WaJ)5-4	Anothering Menny acutors of a Man See Manufacture Menny acutors of a Man See Manufacture Menny acutors of a Man See Manufacture Menny acutors of a Man See A manufacture Menny acutors of a Man See Man See A Man See Man Man See Man Man See Man Man Man Man Man Man Man Man Man Man	The convex is type band and doughed to deadly statistar' bank Toplah lancing, spating madag and wining dalk. Studient will are to constraint within the context of type challing or specific laters existing, which, challer, deproje, dylowang, ally varies, and loadly boompt to adjust existing and all had a constraint to any statistic statistic challer, deproje that all the statistic context of contraints are statistical and its later associate statistic dependence of the statistic context of context on statistic statistic context of had been context and characteristic context of the statistic	N
0556	4-Year College of Day Division	ENCEISH 2A	Center for English Language Teaching	2 smota	r Required Course	4	4	(Mon)1-2; (Tuc)3-4; (Wod)3-4	Assessment supportant and was the stage sequent backwork Assessment supportant and star stage	The entropy is built of designed to dealey relation two in the dealey providing and by and related in the dealey of the second one within the dealey of the	N
0558	4-Year College of Day Division	ENGLISH 9	Caner for English Language Teaching	2 smosta	r Required Course	4	4	(Mon)6-7; (Thu)1-2	We moget to be topics, endow with a do to compendant a visuary of periods and writen time on of exclused use types, Zanda and data visuar integro of epicolom. The second Second second second second second second second second second second second Second second second second second second second second	In correct planger to abrees high element net or shows "high browning, question, and participation abree plange and the statement of the stress of a distance of the stress of the st	N
05.99	4-Year College of Day Division	ENGLISH 9	Center for English Language Teaching	2 smosta	r Required Course	4	4	(Mon)6-7; (Thu)1-2	The supports for size, scalars which do be implementative streng regardle and testing from of calculated to strypes. Taski and all does not strength and the strength	The course is designed to schear high advecued lood endown. Taplik linearing, speaking, reading and writing dall. Stochem will know not and a vestory of networks between the schear high advecued lood endown. Taglik linearing, reading and writing the schear high taglik linearing and a schear high taglik linearing and taglik linearing and a schear high taglik linearing and a schear high taglik linearing and	N
6560	4-Year College of Day Division	INCLISH 9	Center for English Language Teaching	2 smosta	r Required Course	4	4	(Mon)6-7; (Thu)1-2	With surgers to the types, student with the dis (Lingsmodus) at study of the stand writes filting on the disclost one oppose. Links and discher vriten types of speakers, the stand of the stand stress of the stand stress of the stand stress of the stand stress of the stress stress stress of the stress for stress of the stress in the stress of th	The cortex is designed to obtace high advanced lood endants' English licenting, speaking, andring and writing skills. Students will have a set read a year structure of the stru	N
crist	4-Year Colage of Day Elvision	ENGLISH 3	Conter for English Language Teaching	2 smoster	r Required Course	4	4	(Mos)67; (Thu)1-2	We negrets to setue, subtract with the time is in proceedings of the setue of the s	The convex topic band and designed to some law memorylaw level dealers." English loosing, qualing scaling and wring slafs. Stalants will have to construction with the convex topic scaling to construct the bandwise state of the state of the state of the state of the state and the convex topic scaling to construct the bandwise state of the state of the state of the state of the state grant is bald intention, deception and check their.	N
0562	4-Year College of Day Division	ENCELSER 3	Conter for English Language Teaching	2 snote	r Required Course	4	4	(Mon)6-7; (Thu)4-2	Languna dan garapatipa dak da Bala daka Balan dan garang daka da Bala daka da Bala da	The convex is type band and designed to social two meansface level calators. English listing, q-ading, suding and wring, stalls, Tabaton will know to constraints with the convex of epses under generating bands, hitting, kink hiktings and calatories, proving to and product framework and filter to re- gions halds interacting, deception and closelization.	N
6963	4-Year College of Day Division	ENCLISH 5	Center for English Language Teaching	2 emoto	Required Course	4	4	(Mon)6-7; (Thu)3-2	And the 2 and the Antice Antice Market be and the Antice A	The costs is type band and designed to social two memorylaws level calators. Fuglish listing, quality, studing and using stab. Stability will be to consensation appropriate of dataport, using and data strategies and the stability of the strategies and the stra	N
(754	4-Year Cologo of Day Division	ENCLISH 5	Center for English Language Teaching	2 smote	r Required Course	4	4	(Mon)6-7; (Thu)1-2	We negret is net, scalar with a far is projected affine optical and mean inter- factorized complement of even on any advantar hadron's factorized complement of even of even of the state of the state factorized complement of even of the state of the state factorized complement of even of the state factorized complement of the state of the state factorized of the state of the state of the state factorized complement of the state of the st	The entropy long and adopted to entropy the three three boundary in the dataset in the boundary and they and entry table total on a line to concentration which as concerned reports adding and adding adding and adding adding and adding a	N

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455 Col Diss	Year daya Day 3 dalam	ENCLISTI 4	Conter for English Language Tex bing	2 smoter	Required Course	4	4	(Mos)6-7; (Ths)1-2	Ven segres to sears wallen of the data is a last to tespect and any other search of the data is a last to tespect last and the data is a last to tespect and the data is a last to tespect last and the data is a last to tespect and the data is a last to tespect last and the data is a last to tespect and tespect	The costs is type hand and foriging to advance intermediate level madrate. Fuglish license, speaking, and speak entry ddB. Stockers will have to economicate within the cost of type in the stockers, and the stockers and lights, ways of economic string operation, economicate within the cost of type in the stockers, and the stockers and lights, ways of economic string operation, economicate within the stability operation. And respectively proceeding a string of the stability operation of the stockers and the string operation of the stockers and the strength of the stockers and the strength operation of the stockers and the strength operation of the stockers and the stockers and the strength operation of the stockers and the strength operation of the stockers and t	N
4-Y Col 056 of Diss		ENCLISH 4	Conce for English Language Teaching	2 emotor	Required Course	4	4	(Mon)6-7: (Thu)1-2	Lamphase in any independent of when any one of	The control is up hard and despited a scheme. Neuroinfacts hard matters' Papick forming producing and register data. To charm will have a summarian within for control of approximation produced in the scheme data and approximation of	N
4-Y Coat Coat Dasis	Year dago 3 bay ikion	ENCLISH 4	Conce for English Language Teaching	2 emotor	Required Course	4	4	(Mon)6-7; (Thu)3-2	Per snyce is the straige, nation with the An and a straige of an a	The control tops band and doughd to advance internation bord radius. "Eight being, speaking, andreg and writeg dills. Studies will save to contrastant wellan the control steps withing to modular borders. Add realizes, and applies, way of contemponding opportunits, stepping and the blacking to an end of the stepsing opportunity of the stepsing opportunity of the direct or other company. All stepsing the stepsing of the stepsing opportunity of the stepsing opportunity of the direct or other company, and reasting stepsing of the stepsing of the stepsing opportunity of the direct of the direct or other company, and reasting stepsing of the stepsing of the stepsing opportunity of the direct of the direct or other company, and reasting stepsing of the direct of the stepsing opportunity of the direct opportunity of the direct of the direct of the direct opportunity of the direct of the direct opportunity of the direct opportunity of the direct of the direct opportunity of the direct of the direct opportunity opportunity of the direct opportunity of the direct opportunity opp	N
4-YE Code of I Dires	dege Day 3	ENCLESH 4	Conter for English Language Teaching	2 emotor	· Required Course	4	4	(Mos)6-7; (Ths)1-2	Na napote ha keys nadao witha da u Man napote ha keys nadao withan da u Manangka keys nadao withan ha keys nadao keys na Kanangka keys na keys	The control type band and doinged to advance internation bed radium. Puglish lineing, speaking, andrey and write dills. Studies will are to communitie with the protect of type tendent's tendent, all do rational, and protection of protections are did any protection. The protection of the protection o	N
4-F5 Coll Diss	Year dage 3 Day 3 sion	ENCLISH 5	Conce for English Language Teaching	2 smoster	Repired Course	4	4	(Mon)6-7: (Thu)1-2	Na mangka the Nation Stand Sta	The course is top: band and designed to obtaine high intermulatic best-induces'. English literating, equilating and writing table. Toulous, will have to parameter and datasets by the most top of a strategies outly of a datapose, seen reports multiply and discussing term (opin 100-2000 hadronts)) and writing paragraphs of around 400 marks. The part is from it for some well achied exploration, argument and description.	N
	Year Bayo 3 Bay Sakon	ENCLISH 5	Canter for English Language Teaching	2 smoster	Required Course	4	4	(Moa)6-7; (Tha)1-2	An earlier streams An earlier streams Market	The entry is topp band and droped to indexes high presentation to contractions' traph frameway participation of participations and participations	м
4-YE Coll of T Data		ENCLESH 5	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Mon)6-7; (Thu)3-2	Langubat con de calcular de tales dan de la de l	The near strup hand ad despet to colore split intensides includes? Split framing spating and pair only alls. States with near to constrain the first second	N
4-FE Coll of I Divis	Year dispi Day 3 data	ENCLISH 5	Conter for English Language Teaching	2 enoter	Required Course	4	4	(Mon)6-7; (Thu)1-2	Ne subject to service starting and an experiment of service starting of the se	This control is two hand and designed to observe high intermedian local cancers. English literating, equality, and/og and writeg skills. Studies will have to commute and datasets by beingeng to ad percent growing of datagoes, new represe moding and discoving term (op to 100-2005/hadronts) and strong perception (of second 400 mode). The process is from well acade exploration, expresses and deception.	N
4-Y Color Ites		ENGLISH 5	Cancer for Daplish Langrago: Teac blog	2 enoter	Required Cosme	4	4	(Mos)6-7; (Ths)1-2	Jacking Jackin	The entry is use band and despect to obtain high transmitter loce indexe ¹ bight theories, specing, and g and wring alls. Todaws will next anomalism with the control of specializing an administry, excepting distances, including, social distance, and section, area even, social stand administry is an administry of administry of the special distances, including and distances area even, social stand administry is a problem of the special state of the special distances and the special state of the SSDMandminist and wring pumples in it and the administry is a fixed on the special state equipation, exposed and disconting with the SSDMandminist and wring pumples in it and the special is fixed on the special state equipation, exposed and disconting.	N

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4-1 0574 Col of J Dec	Year dage 3 Day thion	ENGLISH 6	Conser for English Language Teaching	2 smoster	Required Course	4	4	(Mm)6-7; (Thu)1-2	We negrets in series, sodial works which also is in the series of the se	The control ships hand and designed to advance high determining from datasets for high definition, speciality, and any dataset has been been service of the control of the	Ν
4-Y 0575 Col Dist	Year Shipe July siston	UNCLISH 6	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Mon)6-7; (Thu)1-2	We support to support of the start	The costs is hys band and designal to asknow high instructions load markets "English binning, quality, and or gast white yields. Stations will know a construction would and associated binning to and practicity a value of address on static gast and and the static stati	N
ub/o of 1	Year Mege 3 Day tision	ENGLISH 6	Conser for English Language Teaching	2 smoster	Required Course	4	4	(Mos)6-7; (Thi)1-2	Add	The course's top's band and designed to advance high transmitten bard readors. Fuglish binaring, speaking, welling and welling shifts, blockens will keen to construction with the counter of topic shifting is governed relation and overace, governed shifting, we change and and and and and and and and and and topic speaking shifting and a structure of the parties thank measures sometime, expenses and chandrations. We do these or smalling emapsion of comparing stocks, which and hence (reador 22 Words). The parties thanks measures superset and chandrations.	N
6577 Gol Disa	Year slope Day skion	ENCLISH 6	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Mos)67; (Ths)1-2	definition means definition means definition means definition means definition definit definition definition definit	The course's hope based and designed to advance high tenenation build advance. Dagleb binaring specing and entire pible. Stockers with new to communicate with the courses's types advance and prover portered assocs would obtain the socie and regulations. Stockers advance are mapped and compositions by the output possition and a second possition and stockers. Stockers advance and the socie and advance and the socie advance advance advance advance advance advance advance advance advance advance advance advance advance advance advance advance advance advance advance advan	N
6578 Col of 1 Date	Year dago Day tkion	ENCLISH 6	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Mos)67; (Thu)1-2	And Markan Markan Marka M	The course is high band and danged to achieve high intermedies built makener. Bagdel binaring, spelling, seeling and entity shifts, binarine will been to coursening with the course of types and type powerfunction and entities ground allows, on under grid band, and and grid band on a studies of the state	N
6579 G579 Data	Year dago Day tkion	ENCELSER 7	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Mon)6-7:	dad Brig names dad Brig names Provide State of State	The course is type hand and designed to advance for advanced for advanced. Furthish licensing specificity and writing adds. Studient will have to commence or write the courses of types of advanced to advance advance advanced to advance advanced to advance advance advanced to advance advanced to advance ad	N
	Year shepe 3 Day skion	ENGLISH 7	Conser for English Language Teaching	2 smoster	Required Course	4	4	(Mos)6-7; (Thi)1-2	Lang it sam by a shortest. We sum out the second se	The corners is type band and dougsaft to advance for advanced local radius? Taplah locating speciality modeling and writing skills. Studient will have to communicate writin the corner drops challing is balance and threas. Name all and an entropy scheduler, galanced and advanced and a strategies of the state of advanced and advanced and advanced and advanced advanced advanced advanced advanced advanced advanced by advanced advance	N
4-1 Cal al H Ber	Year diago 3 thion	ENGLISH 7	Conter for English Language Teaching	2 smoster	Required Course	4	4	(Mas)67; (Thu)1-2	We support to steps, online white data is in our of calculation steps, and any dependent characterization and steps have of calculation steps, and any dependent characterization and steps have of calculation and the steps of calculation and steps have online and steps of calculation and step of calculation and steps of calculation and steps of calculation and step of calculation and steps of	The core is top hard and despect to address for allowed institutions. Exploit herein, specing seeing and wring edds, baskes without we consensus and a strategies of the strat	N
	Year Bay tidon	ENGLISH 7	Conter for English Language Teaching	2 smoster	Required Course	4	4		We support to support and set of	The course is type band and Jongsof to advance two advanced load students' Taplah loading specing studing and writing diffs. Students will have to communicate writin this counter of represe change with harmonic and matteries, weakings, performing and communicates, and interference by harming that any specific counters's students and advances on the specific counters of the specific counters	N
6553 d 1 Gal Basi	Year shege Day sision	ENCE ISSI 7	Conce for English Langrago Texching	2 smoster	Ropind Course	4	4	(Mos)6-7; (Thi)1-2	Lang is and pays data starts. We support to stray, and we shart to support to stray and we shart to support to stray and we shart to support to suppo	The conversingly fixed and designed to advance for odress of the databate. Taplah lowing specifing moting and resing data, tradeure without to move the work the computer streps advance production of the strength of the lower of the strength of the strength of the strength of the lower of the strength of the strength of the lower of the strength of the lower of the lower of the strength of the strength of the lower of the lower of the strength of the lower of the lower of the strength of the lower of the lower of the lower of the strength of the lower of th	N

0554	4-Year College of Day Division	ENGLISH S	Center for English Language Teaching	2 smoster	Required Coarse	4	4	(Mon)6-7; (Thi)1-2	The different down and type of funding study, spathy and with properties a balances of neutron state angularity, and use of the data to the different down and the data structure of the data structure of the data structure of the data structure of the 20 star against and an alternative of the data structure of the data structure of the data structure of the data 20 star against and an alternative of the data structure of the data structure of the data structure of the 20 star against and an alternative of the data structure of the data structure of the data structure of the 20 star against and an alternative of the data structure of the data structure of the data structure of the 20 structure of the data structure of the data structure of the data structure of the data structure of the 20 structure of the data structure of the structure of the data structure of the data structure of the 20 structure of the data structure of the structure of the data structure of the data structure of the data structure of the 20 structure of the data structure of the structure of the data structure of the data structure of the data structure of the 20 structure of the data structure of the structure of the data structure	This conversions on the character of balancing with the integration of Disacel/Education. The conversion of and educating induced and the set of the set o	N
0585	4-Year College of Day Division	ENGLISH S	Center for English Language Teaching	2 smoster	Required Course	4	4	(Mon)6-7; (Tha)1-2	The distance data and they of having, such a product of white previous is advanced interest on the section of the other	In the dar in operation. Using darking and the baseboost. The singular data is halve starting black burning, maximizing a starting of an of point and an observed in the baseboost of the baseboo	N
0536	4-Year College of Day Division	ENGLISH S	Center for English Language Teaching	2 smoster	Required Coarse	4	4	(Mon)6-7; (Thu)1-2	Vie defines them on types of longing seading specificity of the strategy test is a define to the strate sub-angulates, endows with the in- Vie definement definement lange of the strategy strategy of the strategy strate	wing a provide all primaries y winn any or ad any on a social and a adda y dal typ. The concretation to the darks of the concentration of the concentration of the concentration of the darks of the da	N
0517	4-Year College of Day Division	ENGLISH S	Center for English Language Teaching	2 smoster	Required Coarse	4	4	(Mos)6-7; (Ths)1-2	We defaust from set type of leading scaling scaling spectra and the set of the units on the completion, maken with a detare Channel and defaust have a fraction of the detare scale of the set of the set of the set of the detare Channel and defaust the detare set of the detare completed addiment and the order and arrow constraints of the set of t	In the fair or operation to the difficult of the tensors. The suggested tasks hade small public strains, mexersity to depend, shoring it is not or reducting public difficult or the strain of the difficult of the strains of	N
0755	4-Year College 3	ENGLISH 5	Center for English	2 smota	Required Coarse	4	4	(Mon)6-7;	We differed from out you of leading underg quality and wide protein is address in the value to anythink, maken with address The application of the state of the China application of the state of the state of the state of the st	This enservation who character of instantially with to surgarises of Constant Handwises. This courses sins an endowing nuclear it advanced braghts historing, speaking, method, nuclear and advanced particular assessments. This course courses from homes: 1. Character young and its observation of the state of the stat	N
0.00	of Day 3 Division	ENGLISH'S	Language Teaching	2 enour	Required Course	•	•	(Thu)1-2	Veranneye of performance year that is, they are been compared and other in any and year out on the second status. A second status of the second status of the second status of the second status of the year out of the second status of the year of the second status of the second stat	The highlight of the foruments' is helded address which be reard senses the forum or reduces in neutrino. The court center and and the set of the product of the set of the set of the product of the product of the set of the product of the	
0591	4-Year College of Day Division	LITERATURE FOR CHEDREN AND YOUNG ADULTS	Department of Foreign Language Instruction	l smoster	Required Coarse	3	3	(Wod)6-7; (Pii)3	Tellular conception faith all by study consolo. Tellular conception faith all by study consolo. Another the study of the	Lensen for Chilms and Yong Aduk- introduces with some pitter book, andres, Barteine, andrechter Resten, stemationf Resten es will ar de editioning herenes Resten auf chillen and yong aduk.	N
6593	4-Year College of Day Division	APPROACHES TO LANGUAGE TEACHENG AND LEARNING	Department of Foreign Language Instruction	2 smoster	Required Course	3	3	(Mon)2-4	Al the of and the concert, makenets which also been charactering the bary prime and the concertainty of the concertainty of the concertainty of the 2 Danasement and extensioning of various tracking speeched and evolutions. The makenets matching of the concertainty that have a strategies and the concertainty of the comparation that have been constrainty that have a strategies and the constraints. Although that comparation which makes and the constraints and the constraints.	This correst provides a general introduction to the largenty tacking methods and approaches. Topics corrent facicity general absorband horizont discrimed horizontal discrimed horizontal products and an entropy of the second se	N
6917	4-Year Collegs of Day Division	LITERATURE FOR CHELDREN AND YOUNG ADULTS	Department of Foreign Language Instruction	l smoster	Required Course	2	3	(Tac)3-4; (Fe)2	Alse oak of konsen, Sudan ville glakes (also also per state) and also also also also also also per state) and also also also also also also per allo per also per state (also also per also per also per also per also (also also per also per also per also per also (also also per also per also per also per also (also also per also per also per also per also (also per also per also per also per also (also per also per also per also per also per also per also per also (also per also per also per also per also (also per also per also per also per also (also per also per also per also (also per also per also per also (also per also per also per also per also per also (also per also per also per also per also per also (also per also per also per also per also per also per also (also per also	Lienen fertiliken af Vorg (deb* innkom wikkensprins bok, anlers, kennen, mikschref honen, innefned henne av of a fordeinsky kennen henne av folgen af yorg alste	N
6599	4-Year College of Day Division	APPROACHES TO LANGUAGE TEACHING AND LEARNING	Department of Foreign Language Instruction	2 enoter	Required Course	3	3	(Mon)2-4	Art and of the energy makes will be district. Listudy the low of other parts for of the distribution of the state of the state of the low of the state of the low of the state of the low	The sports reports a parallamentaria is in language sociality and out any approaches. Types a second a hold general discussed flowers, weaking a holdware and The sports are parallamentaria in the sports are sports and any sports. Types are sport and types of the parallel parallel parallel parallel sports are sports are sports are sports are sports and an any sports are sports are sports are parallel parallel parallel parallel sports are sports are sports are sports are sports and any sport and any sports are sports are sports are sport and for farguage surfaces are sports are sports and any sport and any sport and are sports are sports are sport and for farguage surfaces are sports are sports and any sport and are sport are sport are sport are sports are sport	N
0907	4-Year College of Day Division	EDUCATIONAL TECHNOLOGY AND ENGLISH LANGUAGE TEACHING	Department of Foreign Language Instruction	l smoster	Required Course	3	3	(Fil)2-4	The indiani coloral Londrographic controls in which language larmers latence and seguints meaning in the computer-sociated classroom. E adversarily how is singupated technologies and language transmissions and the langupate discontinues in the control of the second second second second second second second second second second for discontinues of the second second second second second second second second Second second second second second second second second second second second Second second second Second second second Second second second Second second second second second sec	This course is installed to give students a broad view of compare submosed language learning. It will involve students is replacing a vorking theory of language learning minimums, ming and discussing existing and possible applications of compare reachinelity is the language destront, and counting projects to use and two-lawerkeep gained through mediag, discussion, and lands- on experience.	N
0610	4-Year College of Day Division	CULTURE - EDUCATION AND CREATIVITY	Department of Foreign Language Instruction	l smoster	Required Course	3	3	(Mon)6-7; (Thu)4	where and other correspondences with a solution of monotonic and constituty. The ability to specify a first specific comparison is the collarized scatteres to be practice account in solution with their operation. The ability to produce construct schedule ad absorbing produces.	In once of galaction nutrition of early the transmission of early the transmission data is the current of character declarate products, to under to abase that work index disk the the character documents under the current of the cu	N
0613	4-Year College of Day Division	EDUCATIONAL TECHNOLOGY AND ENGLISH LANGUAGE THACHING	Department of Porcign Language Instruction	l snotr	Required Course	3	3	(Pit)2-4	The initian check! The initian check is a strain of the strain of the strain of the strain of the compare ordered chemoton. 2. and/oranized how to impare the theory barrow interest and theory in the strain of the strain. A stordup or a compare strained how in an all optical strain strain of the strain of the strains. It is a strained in the strain of a storing strain strain of the strain of the strains.	This cases is installed to give radients about sive of compare solutored language lansing. It will involve students is repleting a working theory of language lansing environments, using and discussing exciting and postural applications of compare including is the language classroom, and cauding projects to use and loss lanesdage guind through trading, discussing, and hands on experience.	N
0616	4-Year College of Day Division	CULTURE - EDUCATION AND CREATIVITY	Department of Foreign Language Instruction	l smoster	Required Course	3	3	(Wed)2; (Thi)1-2	Arte and of the course, makens will be able to: En able to ear and of the course, makens will be able to: En able to ear provides a single state of the course of the course En able to provides course couldred and detectional products.	The convert glash in nation voltance and epy that investment and convert sharps the content of advanced postness, burders walkans, there well- inder all dash the characterization of the converts to this any entry the biologic point: Elance, convert of them all advancess. Elancess and the converts the converts to the converts to the any entry the biologic point. Elancess and the converts the converts the converts to the converts to the any entry the converts the convert Elancess and the converts point of the converts to the converts	N
0620	4-Year College of Day Division	CLASSROOM MANAGEMENT	Department of Foreign Language Instruction	l smoster	Required Course	3	3	(Pil)2-4	Net for all of the creates, michanis will be also to: 1. White High depress on the physica, and the implementation of classroom management projects. 2.Develop relations and addition sequent to a subsprayer, close efficiency, the Million of proceed and and adjusteryly for all concentra management. 4.Observer and majore class management approaches. Millionale defined classroom management, projectors.	The aim of the course is the readoms to acquire the theories and develop the techniques in advances to clean management in English Dapparg cleans. The course counter analogication development and techniques, each are entity op clean clean, eating starting management, pleing coursely-punchmant, eleveloping purps colonismonstr. The mythins of Intercland andhed is the course will be on locators, and grownintions, sum perior, done activity, educe allow cleans	N
0621	4-Year College of Day Division	4-SKELL INTEGRATED LANGUAGE TEACHING AND LEARNING	Department of Poreign Language Instruction	l smoster	Required Course	3	3	(Mon)2-4	By the of of the course, makens with both with incompared polyagosism happen is course; in set 4-64 mapping tax happens tax hap based on endotr mode; 2-above and adapt 4-64 impared investment memory. X-dough 4-64 impared locume based on the ISX or PPP paren.	In the contract, students will have a hore using a supposed-skill approach and an integrated-skill approach in the ITT, classroom. Both contact-based instruction and indu- based instructions will be immediced in a contract-taking paraming context. PracKell complexed his work from paraming context. The Kell context result of a contract take denoterizing their automating of the context context.	N
0622	4-Year College of Day Division	CURRECULIM DEVELOPMENT AND LANGUAGE EDUCATION	Department of Poreign Language Instruction	2 smoster	Required Course	3	3	(Wed)3; (Thi)3-4	Action of other courses, makeness with two datases: Line and nedworks and have barragese courses, in which learners' age and language prefictioncy differences are heavily taken into account?: Scientific the course of the course of the courses o	The cores provide a practical, comprised in the difficult places and activities involved in developing and suplementing a result, estimal, and effective program. Student are expected to deep a sensitive danging corese which consists of finance units in the tanget in a contain high of more or is an academic sens.	N
0623	4-Year College of Day Division	CLASSROOM MANAGEMENT	Department of Poreign Language Instruction	l smostar	Required Course	3	3	(Tue)3-4; (Wed)4	And the set of eccess, makeness with the data to the set of the se	The aim of the curser is the endoms to acquire the theories and develop the techniques in teletion to class measurement in English language; chooses. The course content mainly orders for the curse of	N
0624	4-Year College of Day Division	4-SKILL INTEGRATED LANGUAGE TEACHING AND LEARNING	Department of Porcign Language Instruction	l snotr	Required Course	3	2	(Pit)2-4	L neoporus pologijska da lipajne (e cocept na - 4x8 ingend lapage tachig baod on nadat node; 2.3.onor and alger / All lingend neutricum annule; 3.3.ongr 4-sill lingend looren baod on the ESA or PPP patern.	In the come, sudners will have here what a separate shift persents had an integrated shift personal to the FLE, downers, Bole content-based interactives and students will be required to the shift personal and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations and students will be required to contain tasks demonstrating their automations are automations and tasks demonstrating their automations are approximated to contain tasks demonstrating their automations are automations are automations and tasks are approximated to a student and tasks are app	N
0625	4-Year College of Day Division	CURREULIM DEVELOPMENT AND LANGUAGE EDUCATION	Department of Poreign Language Instruction	2 smoster	Required Course	3	3	(Wed)3; (Thi)3-4	Ne de ead of the course, nadaus with a de los: "La not do del yan dha hargen prints." "Eachdad hargen da of dychow for a hargenge course in which kansen" age and language preficiency diffuences an heavily taken into account: "Scienteric communitation critical and of platus." Als the end of the course, the course traines will kan how to	This come provides practical, compendancies curvices of the difficult phases and activities involute in developing and applementing a roand, national, and effective program. Studients or expected to deep a studie's diagram (see which contexts of florante states to be target in a context bandle of energy of the studie's studie	N
0626	4-Year College of Day Division	TEACHING PRACTICE AND SERVICE LEARNING	Department of Foreign Language Instruction	2 enoter	Required Coarse	3	3	(Wed)5-7	An exact of exacts, the concentration of the altern properties of the a	The emphasis is the curve of the second control development of as the proparties and delaws of a suries of proposed and forced beams the make up a solution in 2014 weak program is like DFL known viewas the curve minima will lock. Through observation and practice, they will develop practice diaphts impage tracking, planting program columns, and composition diabs.	N
0627	4-Year College of Day Division	TEACHING PRACTICE AND SIEVICE LEARNING	Department of Foreign Language Instruction	2 smostar	Required Coarse	3	3	(Wed)11-13	The set of the course, the course times of the alter products on the product of the course, the course times on performance products products and the course of the course performance of the course of the course performance of the course of	The emphasis is this course will be no result curve development and on the progenities and delays of a sorts of proposed and located bosons that make up a coherent If it IS to well propose for Ked IFI kanners when the curve trainers will such. Through observation and practice, they will develop practice dilaphils have gravating planting program coherent and composition della.	N
0628	4-Year College of Day Division	TEACHING PRACTICE AND SERVICE LEARNING	Department of Poreign Language Instruction	2 smoster	Required Course	3	3	(Fiqu-8	And see of a location, the connections on the data is the provident of the set of the se	The explanic is the course of term mode course development and on the progenities and deferre of a verter of proposed and become from our development of the start of the star	N
0629	4-Year College of Day Division	TEACHING PRACTICE AND SERVICE LEARNING	Department of Poseign Language Instruction	2 smoster	Required Course	3	3	(7106-8	Any end of the concept, the eners teams of the an importance of the data concentration of the da	The explants is the converse We are read-converse development and on the properties and deferre of a sorts of proposed and locand bases that make up a solution If high trush properties the Leff X kanon when the conversions of back. Through theoretics and practice, they wild evolve practical fluight harpogeneously phoning proper evolution, and comparison define.	N
0631	4-Year College of Day Division	GRADUATION THESIS	Department of Porcign Language Instruction	l smoster	Required Course	2	2	(Tur)1-2	Ar the rad of the currer, makens will be able to Lyban and dowlog an afficient language languing project. Zhenzens language languing project. SCollaborate with others and work as a stand factority. Normaly and effections: performances accurate analysis, repeated practice to polish their daffs in the field of language studing and larging.	This course is a new project for all endom in the Department of PersigL anguage Interview PHL just regularity the successfully accoupled before generation. Students will design plan and encours for language lawing sources the project by adding the knowledge and all day how bound during there should be DPL and have to communicate and icosponer with effect. In addition, makens will encours the project or their graduation exhibition.	N
0632	4-Year College of Day Division	GRADUATION THESIS	Department of Foreign Language Instruction	l snotr	Required Course	2	2	(Tur)1-2	Ar the end of the corner, makates will be able to Epidemia directory an efficience images primering project. Exclusioners a language strange project. Exclusioners with othern and work as a kan effectively.	This cancel to some project that all endoms in the Dependence of Persign Language Interestion (PLT) are required to successfully accomplete before gendences. Mandams will design plan and reaces for a language language generative project by a disting due to accound all a disting there and y in the DPLI and language to communicate and coopenes with others. In addition, makins will execute the project at their gradantion exhibition.	N
0633	4-Year College of Day Division	GRADUATION THESIS	Department of Porcign Language Instruction	l snotr	Required Course	2	2	(Tur)1-2	Andre and Andre enner, waters with solarity and and andre synthesis and andre synthesis and	This curve is a may region that all matchine in the Dependence of Persign Language Interestine (PELI) are repeated to successfully accompleable before generation. Studient will design plan and execution for a language loaning successfully good to the design of a study in the DEVL and lane to successfully and concerns with structs. In addition, matchine will concern the production collection.	N

0634	4-Year College of Day	4 GRADUATION THESIS	Department of Foreign Language	l snotr	Required Course	2	2	(Tur)1-2	A the end of the conset, mediation will be dely to Japan and dowly an effective language language project. Discourse language language project. Sicilaborane with shown and work as a same attentionly.	This course is a one-year project that all endoms in the Department of Poorign Language Instruction (DPLI) are required to successfully accomplish before gradiantee. Students will descrip the and execution for adapting source in project by atticing the instruction of the day between land driving their study in the DPLI and lanes to commentize and concession in the data. Student data will describe the data of the data of the data of the data of the DPLI and lanes	N
0635	4-Year College	4 GRADUATION THESIS	Department of Foreign Language		Required Course	2	2	(Tur)1-2	A Through off-offschin, pair observation, totaling analysis, repeated practice to polish hear islifs in the field of language totaling and knowing. A determed of the correst, makeness with a best T plasmand develop and endo to language hearing project. 2 Discores a language develop and set as a start dischrohy.	to commune an are copiore un tents, matante, master, meson un project area grazines obtaines. This course is a moy sur project that it medons in the Department of Protype Language Instruction (DEU) are required to succeededly accomptible binner goalantes. Students will design glanard secrets for a language language lowering muscle by registry to distribute for lowering and data the hypore lanned darug their study to the DEU and language.	
66.05	of Day Division 4-Year	4 GRADOATION THESE	Department of	i enester	Required Coarse	-	-	(10)1-2	4.Though soft-efficience, poor observation, saching analysis, repeated practice to polish their skills in the field of language traching and kurning. Arther and of the conset, students will be able to 1 - about of doorbox and deforts it humans downing memory and the students of the conset of the conset.		
0636	College of Day Division	4 GRADUATION THESIS	Department of Foreign Language Instruction	l smoster	Required Course	2	2	(Tur)1-2	2 Encore a baquinge knowleg project. 2 Encore a baquinge knowleg project. 2 Encore at which are which as a knowled forcholy. 2 Encore at which encore a baquinge and only provided procedure to pelich faste stalls in the field of language sucching and knowleg.	The course is a one-purport for all modes in the Department of Paringia Lengungs between DETA is an enough an exceeded by acceeded behavior galaxies. Backets mit delapping and access for a lapping standing means for project of patient data to the stand data for a soly in the DFU and have is commutate and compose with other. To address, makens will exceed the project of their galaxies activities.	N
0637	4-Year College of Day Division	4 GRADUATION THESIS	Department of Foreign Language Instruction	l smoster	Required Course	2	2	(Tur)1-2	Als de card of de course, malante will be also to fais and de charge and the cha	This cannot is a marging papier land a studem is the Department of Paniping Language Interview (PLE) are repeated to secondult accounting the pandom section of the students with a single and cannot get a student section of the st	N
0638	4-Year College of Day Division	4 GRADUATION THESES	Department of Foreign Language Instruction	l smotar	Required Course	2	2	(Tur)1-2	Ache and of the course, makens will be also to I fain and ook op an attriction language karming project. 2 Boccare a suggest karming project. 2 Boccare a suggest karming project. 2 Boccare a suggest here and the suggest suggest project and the state of the field of language sucching and karming.	This corner is a susper prijer fau all endom in the Department of Foreign Language Instruction DFLJ are required to successfully accouncillab before pradantize. Students of design plan and socies for a language language neuron's provide the barowledge and dation by how based during their easily in the DFLJ and language communication and composers with other. An addimentation, matching discussion the project a their gatastican collabolism.	N
0579	4-Year College of Day	4 GRADUATION THESIS	Department of Foreign Language	l snotr	Required Course	2	2	(Tur)1-2	Alsh end of the centre, modules will be also to Liphanad drockey an efficience language benning project. 20 Schwarzs kanguage language project. 20 Collobarza with others and work as a stara effectively.	n The control is non-pay payler that if includes in the Department of Decipits Language Interaction (DET) or explained to increased all accounted in Marca guidanties. The charm of the decipits and a recence for a language known of the paylers to a statement of the decipits and a statement of the decimits and a statem	N
	4-Year	ASSESSMENT OF	Instruction						Attempts of influences, nor observation, usualize angless, equivaled procedure un plade faire stalls in the faird of language scaling and larming. Technical end of the constraints, usualized the state of the stat		
0640	College of Day Division	ASSESSMENT OF TEACHING AND LEARNING	Department of Foreign Language Instruction	2 smoster	Required Course	2	2	(Mon)6-7	To the familier with different categories of an assessment tools A Booskap and as an assessment tools directedly Charlowhap assessment associations with a structure of the structure of the Charlowhap assessment and a contract near the structure of the structure of the structure of the structure of the Structure of the structure	nerdesca. Bas ideo of native will be bought as invalues and the Billman approaches and categories of assessment took by respect on the bought as a foundation as well. Eliborar approaches and categories of assessment took by respect of the distance of the course will no be to use summarize hierarce related to the topic.	N
0641	4-Year College of Day	ASSESSMENT OF 4 TEACHING AND LEARNING	Department of Porcign Language	2 smoster	Required Course	2	2	(Mon)8-9	Also near of neurons, nature will be also to: Data basis of measurement and heating Data basis of measurement and heating Alconor answarement basis Alconor answarement basis Data basis an assessment to the difficulty Calculus and and all contains here instruction	The correct is about to help status understanding for rise of assossment and evaluation is instruction and advantation from dimensionly will be introduced. This is idea of statistics will be brought as a boundation as well. Different approaches and chapters of assossment tools will be provided as well as how to use assossments on its practice will be discussed. A subportent dimension of this course will as other developing the skills to wrisk as part of a group in investigate aspects of the manacement. Thermit related on the proc.	N
	Division	EPARNING	Instruction						Elberdag and ar anonement toch effectively Combina ausonatt and evaluates into instruction IEEE, TEIPThera ar es is comer objective. Frest, stadant can andensiad for most frequently occurred chorston English trachers out. Second, students can each the main spite fram for economission. That it, endower, can understand for hair of all prights. Furth, student can distruct the hose dial operations in English TEB, student can distruct the spite.	muuruh Baratan reland to thin topic.	
σu	5-Year Janice College of Day Division	1 ENGLISH	Department of English	2 smooter	Required Course		5	(Mon)8; (Wod)3-2; (Pit)1-2	March is direction to main under the other will be a content in plate, surfaux can that planes. It has consistent, we the single and a strange of a consistent and in a high section. The single and the	rich, MERDs place part for the core is to use, sealows how is communicate with show is bright. The emphasis is this cores is made in brands and specing mode in their and a source could get at truty preferences. In a state place place of the core of the state place place of the place of the core of the state place of the state place place place. Can state the state place of the state place of the core of the state place of the state place of the state place place of the state of the state place of the state of the state place of the state place of the state o	N
									Improving California and California		
0721	5-Year Junior	I ENGLISH READING AND WRITING (I)	Department of		Required Course	3	4	(Mos)6-7;	4.Students are clear about the sentence component and structure.	BIA. EERforders is the corner of here for opportunity to and different types of malings (fixing and non-fixing). Realing shifts within producted in addition, makents with new votion different short writing practices.	
6021	College of Day Division	AND WRITING (I)	English	2 smoster	Required Coarse	3	4	(Tac)8-9	Stadow dlive unany operantip i do string practic. Mandow dlive da stri ost o fandar tejes to proportizione, abertomore, none, tiendole, orophy ope, netex nel hand versite, direction, manetura and patiente, bruchene all proportizione, due teorepept nelies docebleg cente, adenta lite, Stagpelle, and etonic. Stadow of the stri ost possibility of the teorement of the string string and teories. Stadow of the string string string string string string string. The string string brucheness do neu lite:	minters The share water and affinite share winning practicals and any strength strength affinite share water and any strength affinite share water	N
									d after insulance, process meaning how constant in a second second descriptions and second second descriptions and second second descriptions and second sec		
6731	5-Year Junice College of Day Division	2 ENGLISH READING AND WRITING (II)	Department of English	2 smoster	Required Course	4	5	(Mon)3; (Tac)6-9; (Thi)1-2	26. E. Elle for all relations, where has the second sec	EDC, EDC The curve to designed for "ad year relation to gat acquared with different reading scalar, or develop meding computation data, and to request deal meding years or go 3.500 works. For distance, the second deal mediance are structured by the second deal mediance are structured as the second as the second deal mediance are structured as the second deal media	N
									opikion. (12-14, E2) place and of the course, students will be able to:		
6732	5-Year Junior College of Day Division	2 ENGLISH LISTENING & CONVERSATION II	Department of English	2 smoster	Required Course	3	4	(Mon)6-7; (Wod)3-4	Scale program de articular de la de la de la consultar. Server la de la consultar de la de la de la consultar. Server la de la consultar de la de la de la consultar. Server la de la consultar de la de la del del la del del la del la del la del la del	EAS, EAB The second are to believe endown to be able to graph densite date and topics of extra datases densite density densite datases and attention of an endown of the second at least a statistic methods. Inservice and beams which into treatment at least a statistic methods are not set of the second at least and the second at least a	N
67.57	5-Year Junice College of Day Division	3 ENCLISH GRAMMAR	Department of English	1 smoter	Required Course	2	4	(Mon)2; (Tue)3-4; (Fie)1	Lange	(EA), EB) The cases septement or only it lightly generate, but does it lightly brings. Measures cash data will be effected regressional band on the CECUS toors one to statuse reduces processing of the case of the case of generate for each which we take methods and one the CECUS toors are to statuse reduces processing of the case of the case of generate for each which we take methods and one the CECUS toors are to statuse reduces processing of the case of the case of generate for each which we take methods of one of a statuse of the the restrict a system and excitence of the case of the case of generate the take of the processing of the generation of the reduced for approach.	N
0741	5-Year Janice College of Day Division	³ ENCLISH LISTENNS & CONVERSATION III	Department of English	2 unoter	Required Course	1	2	(Mon)6-7	2112. Entity the quarter of the set of the quarter o	(D), SD) The subsche for the course over transmitter and advanced proceed and by support of worksheets. In addition to for support seebicies, such class well have a super-section of the subsche for the support section of the support of the sup	N
6770	4-Year College of Day Division	IRMAN DEVELOPMENTINTRO 0 DUCTION TO UNIVERSITY STUDIES	Center for Ursuline Education	l snotr	Required Course	1	1	(Thi)30	The course of Hulp indexes I as directly of the source of	This subject is approved as a cost competency costs that sizes to provide industria distudies for the development of Life objective lecklade in Warane's 32, education grade. Based on the orientations of relativistic adjections. Related measures on competencia and cathware the spitzand adveptions of projectical psychologica and spitzand adveptions of our or promotel R. ¹ . The server correst relations on complete and and cathware the spitzand adveptions of a scale cathware and before.	N
0771	4-Year College of Day	(I) IRIMAN DEVELOPMENTINTRO DUCTION TO UNIVERSITY STUDIES	Center for Ursulne Education	l smoster	Required Course	1	1	(Thi)00	The output of the second	This subject is approved as a core computingy comes that also to provide madates a foundation for the development of Life objective included in Wenzer's II, education grads. That on the contrastions of which the discussion is the computed and collaborative the splitteral development along at Roman gives at psychological and optimultandoculpant of a granual filt. The concern shows may endpose metadynamic statisticant and file also.	N
	4-Year	(I) CLOUD TECHNOLOGY	Department of	-					A charlog halogy provide, """" The cover a physical set of g in the forchard year. The covers are to lambdate the station with the relevant information that of the application of cloud technology, an (1) The application and associated in the station of game with the andimation and analysis for. The static areas of the covers in table: (2) The present and associated in the station of game with the andimation and analysis for. The static areas of the covers in table: (2) The present and associated in the station of game with the analysis of the station of the covers in table:		\vdash
0776	College of Day Division	0 AND BUSINESS APPLICATION	Digital Content Application & Management	l snotr	Required Course	2	2	(Tue)9-10	(c) The processing of the and endal (c) The processing of the and endal (c) thermore and the processing of the procesing of the processing of the procesi	weisen objects Alle franz Verning optief für comer. The size of the object are to finder outdue with free scores and application of cluster headings in attentions includings, the infinite induction without in bulkinon applications in our of percessing with additional provintional for heading the will have the ability to use selecter software operations, singurizing and mainplatent with data, and hears here to cooperate and share through the closed tools.	N
0854	5-Year Junice College of Day Division	1 ENCLISH	Department of English	2 vinoster	Required Course	4	5	(Mos)3-4; (Tas)8; (Ths)3-4	part land encourants. That induits an establish the sky of high Art when shares are express the high Art and the sky of t	EAX, FEIDh printy gold relia contra in usual valuato has it commutants with others it highly. The outplus is the scenar is much a locating and spacing (FC) for some designed to dealing index ² locating and quality delis. Statust will have a commutant and exchange and means, means of any (FC) the some designed to dealing index ² locating and quality delis. Statust will have a commutant and exchange and means, means of any delistic of the source of the scenario of the sc	N
0855	5-Year Junior Collego of Day Division	1 ENCLISH READING AND WRITING (I)	Department of English	2 smoster	Required Course	2	4	(Tac)5-4; (Pri)6-7	EAS, BETTHER are for course degrees. EAS, BetTHER are for the set of the set	EDA, EERFoldens is die oner will her für opprantity is und different space of melliop fiction and non-fiction. Raching daße will be emploried, its addition, makers will here verbes different ader trading particule, and any particule dater and particule and adoption at underlay of 2320 high frequency bandwords. Studient will also kanches to copation a promptifie ad here to verbe different games.	N
0674	5-Year Janice College of Day Division	2 ENCLISH READING AND WRITING (II)	Dapartment of English	2 unoter	Required Course	4	5	(Mon)3-4; (Tau)8-9; (Thu)1	Another, the real to be a set of the set of	(EX), EB: The cases is designed for Set yes existing to get acquirated with effects reading scale, to develop undary competition with, and to expend that is reading to acquire the second scale acquires and instances to acquire t	N

				-							
0675	5-Year Junior College of Day Division	2 ENGLISH LISTENING & CONVERSATION II	Department of English	2 smoster	Required Coarse	2	4	(Mon)6-7; (Wod)3-4	Eds. SciBle doe dork norms, names and the doe doe. The second se	1535, 1539 The curve aim to the lines values to be able to graph for suit does and types of values frame framph makes, days of ago conversions are able to graph with the format of the curve takeline local transmission. See the same of the curve takeline local transmission, buddees, subserves, jub harding, episteme, was a same to graph and the same of the curve takeline local transmission. See the same of the curve takeline local transmission of the curve takeline local transmission. See the same of the curve takeline local transmission of the curve takeline local transmission. See the same of the curve takeline local transmission of the curve takeline local transmission of the curve takeline local transmission. See the same of the curve takeline local transmission of the local transmi	N
									Lift channes gave business present continuous, past parfiet, comparison between past continuous and simple past https://a.uk/simparison.past/simparison.past.past.past.past.past.past.past.past	men to period a si mentanan wea.	
0831	5-Year Junior College of Day Division	3 ENCLISH GRAMMAR & WRITING	Department of English	l unotar	Required Course	3	4	(Tac)3-4; (Po)1-2	justing "units" 2005 DEL TRUT for an of a rounse, and an offse fast in: 2006 DEL TRUT for an off a rounse, and an offse fast in: 2006 DEL TRUT for an off a rounse, and an offse fast in: 2006 DEL TRUT for an offse fast in: 2006 D	Eds., X20 This sume explanation on each it highly parame. No data is highly writing Memories each data of their difficult arephronizely manifold hand on the barded radius of a data was a data of the parameters of the second	N
086	5-Year Janice Collega of Day Division	3 ENCLISH LISTENING & CONVERSATION III	Department of English	2 unotar	Required Course	I	2		201. The Display of and other sources, basines and the data: 2014 as early not a source source of the data is a source source source source source sources and the data is a source source source source source source sources and the data is a source source source source source source sources and the data is a source source source source source source sources and the data is a source source source source source source source sources and the data is a source sou	The, Tell (The molecule of the source over them also and strengt period also maps and workshows. A solution of the sequel at shows, so it is the set the solution of the sequel at shows the seque	N
	4-Year Collean		Department of						Is plot proposed promotions ideals our continuous blocks -Hop mathem understand topics such as policial foundation, the structure and element of nation and government, and policial ideology as well as the direction and concept of policies.	This course will help students competituate political foundations and principles. The constitutional government, political environment and ideology of several nations will be	
0905	of Day Division	1 POLITICAL SCIENCE	International Affairs	l snotr	Required Course	2	2	(Mon)6-8	policie. Devolge automating toward antimat prosennant rescurate, policial disologies, exhanz and parties. Chalorina da la facetaria of policia distintation. Manara faceta have antimativa di accusarente e disolici advanza manech.	The curve will help students competended pelied alreadedness and principles. The constitutional protoness, pelied and environment and idealogs of a second autions will be methoded. The party houseness types and pelied contemportation of a second and the rest of pelied contrastantian and attaches will also be explored. Buildent for house the two curves operating them an important foundation in anying the policit also point of their environments and the second and the	N
0007	4-Year College of Day Division	ENCLISH READING 1 FOR INTERNATIONAL AFFAIRS	Department of International Affairs	l smoster	Required Course	3	3	(Mon)2-4	Mer släg för soms, ndam väl gysleded for ändhsightery sam ef änstationalafter ad en sompehend ann skala harans independentje	An energy mean entering an energy of a set of the set o	N
0906	4-Year College of Day	INTRODUCTION TO INTERNATIONAL CULTURAL STUDIES	Department of	Ismotor	Required Coarse	3	3	(Pri)2-4	To increase students' ability in reading Chinese and English academic papers and analyses of contemporary cohurd phenomene; 2.To teach students basic tills in academic presenting and writing research topics in enhand studies;	The a row movie cours, which losses multip when depth of challend mides. Starshout surgery and losses of duticity, guider and sensibly loating, medium participation, channels and participations, latere, and the course during and of participation and participations and participations. The string and participation and participations are surgered and participations and participations are surgered and participations. The string and participations are surgered and participations are surgered and participations. The string and participations are surgered and participations, means and surgered and and and participations are surgered and and an anomalysis and participation and and an anomalysis are participations and and and anomaly surgered and and and and and and and and an anomalysis are participations. Statistical and anomalysis are also also also also also also also also	N
	Division 4-Year		soornational Affairs				Ĥ		3. To increase endotts' interest and understanding in international exhand affairs.	issues on regional cohenel suites, interchinal communications and cohenel globalisations. A critical industrialing of cohenel studies as a transdociphiany approach to analyze different chenel processos and chenel formatische. Proteitable, is consert down on an analohoological approach to how midents how 1 of 2 ⁴ calcular induse. Studies are encourants to loan the meant the means and cohene in the introductive sections of there is metrical industrialistic and the distance of the section of the means the transformation of essential and the studies of the section of essential or the cohene of essential and the studies of the section of essential in the transformation of essential is to have the essential or the studies of the section of essential in the transformation of essential in the studies of essential essential and the section of essential in the transformation of essential in the studies of essential essential and the studies of the studies of the studies of the section of essential in the studies of essential essential essential and the studies of essential essen	
(90)	College of Day Division	1 ECONOMICS	Department of International Affairs	l snotr	Required Course	3	3	(Wed)6-7,10	Upon successful comparison of the course, endems can use the nock, such signer, and idenlapies of accountics to analyze data, integrant the phenomena in the real world, and softer problems.	Some loportati concepts of interconcentics with he introduced in this course which course introduction of economics, introduced new courses, interconcents, in the proceeding of economics, individual and and and and districtly, markus and willing, first holivity (or, production cours, memory) dispopaly, and factors of advantation and courses and the advantage of advantation and and advantation an	N
0913	4-Year College of Day Division	CHINA AND 2 INTERNATIONAL ECONOMY	Department of International Affairs	l snester	Elective Course	3	3	(Fil)6-8	The course of provise nations the abby set: Understanding the viscourse component and constant of Chan; Exhedentially the scenarie, component and constant of the world, as well as publical-accessic isome alternativ; Exhedentially the provise courses (philadiania) Commong Chance some time affinise angles.	summersal filters from concerns aspect. It is well some that Chan, with it hugs down, finder and muscles concerns it morph after docales of continuously more harder polecy, is controlly setting account on a given poly after the global fluxes all exists and global concerns downtare. Therefore, this concers is doing to all concerns entroly Char's contemporary security does not account beinty but do well set Chara as meants context to docount is necessive downtare.	N
0916	4-Year College of Day Division	2 INTERNATIONAL RELATIONS	Department of International Affairs	l smoster	Elective Course	3	3	(Pit)2-4	Navoy (Inseminativations Navoy (Inseminativations) Navoinanti Division	In the long binary of development of policial cases, menutamental effects is a branch of policial actions for a long time. It represents the ends) of longer affant and global inner access cases while the transmission system, including the role	N
0917	4-Year College of Day	2 CULTURAL POLITICS AND SOCIETY	Department of International Affairs	l snotr	Elective Coarse	2	3	(Tue)8-10			N
0120	4-Year College of Day Division	3 INTERNATIONAL POLITICAL ECONOMY	Department of International Affairs	1 smester	Elective Course	3	3	(Thu)3-4,6	An equipped to how provide the for measure, relative with which contained for ansatuse have of resonances. It is a strength of the formation of the strength of the formation of the strength	The Phasphot II constant content of two mattern of contents. The first statuster frozen on networsmetrix and fast scored someter is for mecanomics. No prior labeling of the contents is required to the difference of the contents of the statuster of the contents. No prior terms content is for the content or modely toy concept of intercontents, tacking for back of contents, the welfage machanism of and/or, and/or and welfage. In the content or content or content of the contents of the labeling of the contents, the welfage machanism of and/or, and/or and welfage. In the content or content or content or content of the content of the labeling of the contents, the statuster of the content or the content of the content of the content of the labeling of the contents, scored of spectrum contents are associated associated associated associated associated associated as the labeling of the associated score and the content of the labeling of the content of the labeling of the content of the labeling of the labelin	N
-									ous auchar. After completing this cosme, students will understand the economists' view of the world and have better understanding about our economy. Students can apply the knowledge to make better economic elamine in real life.	Forward trend of elobalization becan in the end of hast century brought transmotous change to our world. This course will start from the discussion of what and how these	
0921	4-Year College of Day Division	GLOBALIZATION AND 3 ECONOMIC DEVELOPMENT	Department of International Affairs	l snestr	Bective Coarse	3	3	(Tue)8-10	Propheny piel d'als come à te provide a band addentanding of he concept and achieve of globalization and exemuté dordregent. This resurs is comprised into fair herm level el lammatend polited accomeny docphies. This syncept of cohined, economic and policied factors will be fully cohined forough the materials and lexers areas.	charges have made any messare. We will also due the since of the commonly output phases—enforce of a theory. The of the one spin phases of the phases of the since of the phase of the since of the since of the phase of the since of the phase of the s	N
0922	4-Year College of Day Division	CONFERENCE SNGLISH AND NTERNATIONAL ETIQUETTE	Department of International Affairs	l smoster	Required Coarse	3	3	(Tur)2-4	. In protect and/or a billy in leading and planing a moning and the opportune says in speaking The transfer print questioning exists monitorial regions in the day too or to hereinfor a darking with monitorial	Bighb with our of a common larger transmitted only. For shares the single's Resented ARMs, it is but with a different sector of an of the formation of the single and the s	N
0924	4-Year College of Day	4 CROSS CULTURAL COMMUNICATION	Department of International Affairs	l snotr	Required Course	3	3	(Tur)2-4	The aim of the cursue world provide students with a broad twice on cross-collengl communication according to additional disciplices. In particul existence, for example, cross- cularity communications are provided to projection are may atomic as Ando the cursue world with concerning statistics to be challing or el cursue studies communication aroung numbers of different cultures. For example, advances to transportation systems and is indecentrative target and the challenge of cursue cultures and the long-discretion cursue the orientational networks. The states are incommunication and the indecentration are a global orientify the two long-discretion cursue the orientation direction. The states are incommunication and a curlendigical discretions in global orientify.	Contrastication is a complex tern. Dose contrasts definition of communication is specific generative band manaley. Com-schedul communication is a specific generative band manaley. Com-schedul communicative band manaley. Communicative band manaley. Com-schedul communicative band manaley. Communicativ	N
0025	4-Year College of Day	4 RESEARCH METHODOLOGY II	Department of International Affairs	l smoster	Required Course	2	2	(Wed)3-4	hen kop distance discatio, or wash develoaded anoins. Bit whit are the comsequence of such as increased multity and included advances is a global occup? The CP is to endant the quality of endants' academic experience learned from the Department. At the end of the school your, endents will produce a Senior Poper or accomplian & Sainty Popel.	Andreas frames of net and that there is the intervent control on andreas framework for the second of	N
	4-Year									The Gudanion Project (GP) is a one-year program that all students in the Department of Isternarianal Alfain are required to succeedingly accomplish before graduation. It is havenly menter as his bare and using the Aliane cross assigned falls are more assigned and with number as his hard articler. The students will work closely with their neprective advisors throughout the courses of Research Matheds and Writing Staffs and Graduation Project and Paper to meet the requirement.	
0925	College of Day Division	4 GRADUATION PROJECT II	Department of International Affairs	l snesta	Required Course	1	1	(Wed)2	The OF is to colume the quilty of redents' academic experience knowled from the Department. At the end of the school year, endosts will produce a Societ Paper or accomplish a Sonier Paper.	The brown is in layer and in layer of the Standard control is started that in improve by the out of the searcher of the dip property is the first searcher of the dip property is the started that is the sta	N
09.33	Master's Degree Program	STUDIES IN FOREIGN LANGUAGE TEACHING METHODOLOGY	of Foxign Language Education and Cultural	l snotr	Required Coarse	3	3	(74)6-8	Stylen and of the course, modules with the deliver. Longens and right before some af personer on den field at Transhing English as a Socread or Proving Language. 2 Crankes referent mounth on the field of Transhing English as a Socread or Proving Language.	This course aims to introduce the thorins and practices of suching and researching English as a Socond or Foreign language. The context of the course includes the knowledge of suching approaches, suching suchrispes, and research related to the field.	N
00.54	Master's Degree Program	RESEARCH METHODOLOGY	Graduate Institute of Fonzign Language Education and Cultural	l snotr	Required Coarse	2	2	(Pii)3-4	By the and of the cores, makens will be abtent. According barreloop and instrumenting of the fundamental principles of applied research, achieving the formation of research questions, the development of methodological Zoordey althin in the existing and principles with the and append,	This course aims to provide an introduction to the design of research makes in applied solucational serings. The content of the course lackdate specific arpects of research design, networkshoping and the critical analysis of paralt articles and research reports that employ research methods to investigate angue issues in solucitoria with a design with the course in the course of	N
-	yali	MINICENSIVE	Industries Graduate Institute	-			$\left \right $		Sdevelop an understanding of how research is used to inform significant issues in education.	drawn from evidence.	$\left - \right $
0935	Master's Degree Program	MANAGEMENT IN EDUCATIONAL AND CULTURAL INDUSTRIES	of Ponign Language Education and Cultural Industries	l snotr	Required Course	2	2	(Wad)6-7	Upto company the core status will Honors more error of the data which regular and non-oppler the criminal and Calutal industries is fusing. Electrons more error of the data which programs industries (cores checked) as form and Equat. California error of the data which programs industries. The state of the contrast was an engine experiment of professional and the contrast provide the limit of the contrast core of the contrast programs industries. Its oble to evaluate an improve experiment of professional and the limit of the limit of the contrast core of the contrast provide the contras	The correct discovers and replace critical-town / peckses / stratum / rannegment. That athence the language lasting clusteral discriments as whole and particularly on Ensors: from a language trademised placepup and control above correct strategies and the strategies of the control of the discriment strategies of the control of the discriment strategies and the strategies of the control of the discriment strategies and the strategies of the discriment strategies and the strategies of the strat	N
8075	5-Year Janice Cologo of Day Division	1 ENCLASH	Department of English	2 smoster	Required Course	4	5	(Mon)3-4; (Wed)1; (Pri)1-2	252. EERB up at sourcedpoints Proc and an an and and a set and a set and a set and a set and a set and a set and and a set and and a set and and a set and a set and and	EDA, EER/Da princy god for the course's to seak stations how to commutation with others in English. The couplea's it this course is made as being and quadrag multi detected deta course and and a stationary of the state of the course of the state of the course of th	N
1079	5-Year Junice College of Day Division	ENCLISH READING AND WRITING (I)	Department of English	2 smoster	Required Course	2	4	(Tac)6-7; (Ni)6-7	Jamona Marona Marona Marona constraints of the shiftshift Shadow of the shift of the shiftshift Shadow of the shift of the shiftshift Shadow of the shift of the shiftshift Shift of the shift of	dila, Elifikation is the curve will have be opposing to and different type of analoge fits to and non-forces. Randog also will be explored to address, maken at their values different addre utility persons. 2019 - 2019 Table Segmeny bandwords. Hadden will die kamber is opposing with a twee of their approximation of a dealer represent aquite a un-address of 2019 Table Segmeny bandwords. Hadden will die kamber is opposing particular to write different person with the opposite of 2019 Table Segmeny bandwords. Hadden will die kamber is opposite a persongh and here to write different person.	N
3087	5-Year Janie Colege of Day Division	2 ENCLINE REALING AND WRITING (II)	Department of English	2 smooter	Required Course	4	5	(Moa)4; (Tac)6-7; (Wod)3-4	Station of Me is upper and in the property brings building address and address of about 16-100 tunin ad with affining party serves some, instruktion (Section 2016). The off of address prior of point 2016 tuning address address party address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address party in 2016 tuning (Section 2016). The off of address particular address party in 2016 tuning (Section 2016). The off of address particular address party in 2016 tuning (Section 2016). The off of address particular address party in 2016 tuning (Section 2016). The off of address particular address party in 2016 tuning (Section 2016). The off of address particular address party in 2016 tuning address party in 2016 tuning address particular address parting address particular address particular addre	EDS, EDP, This reserve is designed for 2nd year maktion to put sequenties with different reading starts, to develop moding - simplements of data, and to sequel data modulatopy poor up. 3520 works. Furtherman, startars with team by the with the paragraph with the second-second startars of the sequel data and the second data starts of the second start and the second start and the second start and the second data second starts of the second data starts of the second start and the second start and the second starts of the second starts of the second data starts of the second starts of the second start and the second start and the second start and works of start high impacts yieldwords. Studem will data back new in signific writing of the paragraphs and how is with different paragraphs.	N

									R2A, E20) by the rail of the course, indians will be able to: Lingupse whit they have knowle its free your with new materials and express themselves consequencely desciple the cell training. Zacquing particular laboration and materials frees constructions. —		
									Acomputed de topie auf demos of popele's istancison. □ Acommiscate du aigé dissons it tright who dons. (EC) by ten eff of the censes, nadaes with to able so: communicate auf catalong isformation on the fidewig theme: fieldon, materer, family, environmental issues, relationships, careen auf different coltares.		
2265	5-Year Junior College 2	ENGLISH LISTENING & CONVERSATION II	Department of English	2 smoster	Required Course	3	4	(Wad)1-2; (Fii)6-7	Accession are a colo file issues the liquide testion. Second and the second se	(22). EID This curve aires to facility students to halve prog the must face and topics of stream threads multitudential days of the student stream and the applications. We change the stream of the convex lectules food, results and halve, incretions, by humaning, work, and as face, is a function of a stream of the convex lectules food. There is a stream of the protocol stream of the convex lectules food. There is a stream of the protocol stream of the convex lectules food. There is a stream of the protocol stream of the convex lectules food. There is a stream of the protocol stream of the convex lectures of the stream of the convex lectures of the stream of the st	N
	College 2 of Day Division		Lagara					(14)	d companions with adjectives, verse, noars and past participant emodule	and mean of a spectra of the spectra	
									If there is no second contraction of the second se		
								-	jandiary verbick 上静動間 (ETA、ETR) By the end of the course, students will be able to:		
	5-Year								Langels the investige is fight optication by a hole given and fight optimum. In the second s	(E3A, E3B) This course emphasizes not only in English grammar, but also in English writing. Moreover, each class will have different supplementary materials based on the	
3294	Junior College 3 of Day	ENGLISH GRAMMAR & WRITING	Department of English	l smoster	Required Course	3	4	(Thi)3-4; (Pri)1-2	Landorismin simple, compound and complex someons structures and the use of nears, adjuctive and adverb classes. Zase provent, park, theme, responsely, neglistica and perfect propagnotise tunese. Same metada to express possibility permission and suggestions.	(E3), E3B This cores emphasise not only in English gammar, but also in English writing Manuver, each close villaver different septematry matrice has desired in finant, in Hay in address to the technological cost or year in the second sec	N
	LINKOL								e appep passion toxic, contraction, attrative and pattanti. Sharm to concept and precision of non-writing Charm to concept and laude 6 three-to-the-paragraph non-point (250 – 360 words in genress of process andyois, comparison and contrast, narration, cano-effect and argumentation.	er wirzeg gezens was ne centerecod monogr parcetes.	
									(EAA, EXB) By the and of the course, students will be able to: Lansator at lateral a 2020 versicularity. Takator and and the incrementary of the analysis		
									2ndtai companse is communicating and speaking these discovers vessions pleases, and incomes on discovers and express that explains in English. (ECC) by the real of the conven, makens will be able to: Longementicize and accuracy information on the Höring themes and possible provides on language learning, cooperation and competition, Earthy relationship, boilth in the communication and compare pleasance and accuracy and accuracy and accuracy and accuracy and accuracy and accuracy and accuracy and accuracy and accuracy accuracy accuracy and accuracy accur		
	5-Year Junior	ENGLISH LISTENING							(EC) by head of the coses, nadous with a bab set. Instrumentian and constructions of the biologic frames: their generous/perpectives on language larming, corporation and competition, family relationship, bashib and listers, high-ock and be-sets volations, money matters, faming or methodia hardwales, cratarities and investions, harman behaviore, and crate and possiburant. Elisters the distorting having arranges: Listers the distorting having arranges:	(EXA, URI) The technols for this course cover intermediate and advanced practical daily unages and vocabulatis. In addition to the required studencies, each class will have supplementary materials for students to practice conside the class to ensure the progress. Related software will be introduced to enhance students' listening and speaking editio.	
1299	College 3 of Day Division	& CONVERSATION III	Department of English	2 smoster	Required Course	1	2	(Tur)6-7	making particular, taking norm, making huknes and gibing standards ne track descention singlesh their networks of results, the providence of and particular standards of the sta	(E)(T)This course is doigned to develop stadents' listening and speaking claim. Stadents will larm to communicate and exchange information tradeed to topic-based lectures. They will also learn effective learning and speaking strategies as well as would return listicate fluiding delike which will make them to parform at high-intermediates level in communications on a with range of onlybox in productional disclosure fluiding.	N
									c agree or disagree confidently and politify: d mular companions and contrast comman use of different tense of voices and body harmore simult		
									Lapot new comits Lapot new comits Lapot promuting Lapot promuting Lapot promuting Lapot program Lapot program Lapot Lapo		
1129	Master's Degree 1	INTERNATIONAL DEVELOPMENT AND	Master's Degree Program of	Ispote	Elective Course	3	3	(Mon12-4	 Understand the system, function and management of NGO. Think and analyze critically about the international affairs related to NGO. 	1. The orientation of NOO is international development 2. The management strategies of NGO	N
	Program	NGO MANAGEMENT	Program of International Affairs				_		4. Stand on the side of NOO and understand the importance and possible actions of humanitarian concerns. Monover, to have a further discussion about aids and actions offend by NOO in the future.	3. Case studies	
	Muster's	HISTORY, THEORIES AND PRACTICES OF	Master's Degree						Students are able to: 1. Dochase the conditions of biomical development and reine theories in sobial contemporary en.	Instruction of photo development Theory of development Theory of development Subversa development of humanitorial development cognitation Adviru ad development of humanity	
1130	Master's Degree 1 Program	GLOBAL DEVELOPMENT	Program of International Affairs	l smoster	Required Course	3	3	(Mon)6-8	 Dubane for condition of biotectal development and pitten foreions in global contangency on. Dubane for instant of dished orderparter minima parties, economics and sociary. Dubane for developing situation of additubal contary. 	4. Safay and Avoluptions of January 8. Safaran aphila and Avoluptions 6. Backware and Avoluptions 6. Backware and Avoluptions 6. Goodware and Avoluptions 6. Goodware and Avoluptions	N
-	-+	-		-		⊢	$\left \right $		Students are able to: 11. Hollow the traincide of social science and do the moreer research of international affairs.	K Gandra and development Resourch methods 2. Januaris methods 3. Mathalicongree productions 3. Mathalicongree (Manupatal Atlan)	
1131	Master's Degree 1 Program	RESEARCH METHODS FOR INTERNATIONAL AFTAIRS	Master's Degree Program of International Affairs	l smoster	Required Coarse	3	3	(Tur)2-4		4. Shady population 5. Research design 6. Cases studies of international affairs	N
-		THEORIES AND		-		-	$\left \right $		Radiais as Altrin	7. Data mining and analysis R. Thesis morecoal and weiting	$\left - \right $
1132	Master's Degree 2 Program	PRACTICES OF STRATEGIC MANAGMENT FOR FOREIGN-RELATED	Master's Degree Program of International Affairs	l smoster	Elective Course	3	3	(Thu)2-4	 Acknowledge the stronger smallar performance and the there is lithureing the decision. Chalemand the diffusion and required addition with fixing furging-induced tasks. Acquire the diffusion comparison and analyse commer photo for important tasks. Inducation the importance of numerication concerns while larger important tasks. 	1. Ponign-related tasks Mitroduction to cost of foreign-related tasks 3. Practices of foreign-sellated tasks	N
	Master's	TASKS BUSINESS MODELS OF	Master's Degree		Floring Course			a		In 1775, Madnad Chao stared eccentric referms and the open door poly. Takwaten businessma was gradually andkag business opportunities in them due to the smiller languages and the advantage of appropriate location. However, the political and contents, environments in Madnad Chao are quite different from Takwat and the systematic regifty darks in one was in the VTC. The accurate materiational for business emissions in the fided Chao in the top for Takwate and the stresses. The second start and are obtained in the stresses. The second start and are obtained in the stresses. The second start and the stresses materiation and the stress emissions in the fided Chao in the top for Takwate and the stresses. The second start and are obtained in the stresses. The second start and are obtained as the stresses. The second start and are obtained in the stresses. The second start and are obtained as the stresses. The second start and are obtained as the stresses. The second start and are obtained as the stresses. The second start and are obtained and stresses. The second start and are obtained as the stresses. The second start and are obtained as the stresses. The second start and are obtained as the stresses. The second start and are obtained as the stresses. The second start and are obtained as the stresses. The second start and are obtained as the stresses. The second start and are obtained as the stresses. The second start	
1133	Program 2	TAIWANESE BUSINESS IN CHINA	Master's Degree Program of International Affairs	i snotr	saective Course	3	2	(Pa)6-8	3.Understand, analyze and discuss different Talwanese business models in China.	3.12% Matter Chai conto current storem of the spin store plays. Transmos batisermes are spin-ship whiles plantses representing to derive the store of the spin storem of the spin sto	N
1134	Master's Degree 1	GOVERNMENT DEVELOPMENT AND CHANGE IN SOUTHEAST ASIA	Master Program in Southest Asia Studies	l smoster	Elective Course	3	3	(Tur)2-4	 Poulseriade from effective of Energiese colorabilities. Southeast Aria 2: So materiade de north effectives and a southeast and a southeast and a southeast and an experime of Southeast Arian counters during the OPP presist. So materiade de northwares, software access and colorability of the Southeast Arian counters during a period of change. So materiade de northwares, software access and colorability of the Southeast Arian counters during a period of change. 	This course is a introduction in the study of Construment and Tables in Societaria (skin). The construction for the course are instantial study and public of damp in an of phylaterian is a introduction in the study of Construment and the course of the course are instantiantial study of the course of the cours	N
1135	Master's	CHINESE COMMUNITY IN SOUTHEAST ASIA	Master Program in Southest Asia		Elective Course	3	3	(Mon)2-4	 To understand the impiri source, such as economic development, constitutional reform, and civil society, in Southeast Asia countries during a paried of change. 	ndorn, and cold society) of individual Southeast Asian countries will be examined in greater details.	~
1136	Program Master's Degree 1	IN SOUTHEAST ASIA MINORITY ETHNIC GROUPS IN SOUTHEAST ASIA	Statics Master Program in Southost Asia	l snotr	Elective Coarse	3	3	(Thu)2-4			N
1141	Prostan Master's Degree 2 Prostan	REGIONAL RELATIONS OF SOUTHEAST ASIA	Studies Master Program in Southest Asia Confice	l snotr	Elective Coarse	3	3	(Pri)2-4			N
	Master's	INTERPRETATION	Graduate Institute						Through the cosms, and next will know for discharge improving skills. Lines to have a bourt, bourt, bourt have a bourt of the start of		
1147	Master's Degree 1 Program	SKRLS	Graduate Institute of Multilingual Translation and Interpreting	l snotr	Required Course	3	2	(Wad)2-4	5.how to acquire general knowledge and understand cultural differences; 6.how to improve public speaking skills and communication skills;	This core aims to help statutes observe the moder weaps and first foring heapage (Eights) and acquire basic skills related to interpreting, including active lastning, and acquiresions and speed reading to by the foundation for advanced interpreting courses in the fature.	N
1148	Master's Degree 1	TRANSLATION	Graduate Institute of Multilingual Translation and	l snotr	Required Course	2	2	(The)6-7	There is investigate and the second s	This course aims to assist endones to acquise general incredelpts of translation studies. Maneride will be selected from specific texts. This course will go through in the way of keeping and decousing the articles of handrast. Studier's class participation will be expected.	N
-	Program Master's Degree 1	GENERAL	Interpreting Graduate Institute of Multilingual			3			 Easies students with knowledges of reading translation works from some perspectives of translation theories. 	nonny na uncome un access or maneses, eranne e care passe queue o accesses. Students in this course will have charges to translate different types of texts and obtain the robutor translation methods and skills. Directors will check ou the mistakes that	
1150	Program	TRANSLATION (EN TO CH)	Translation and Interpreting Graduate Inveiture	l snoter	Required Course		3	(Tur)3-4	Students with the adve to change the difference public of an adve Transform addie, advector bus proved in a menanchi and the source construction from EN to CH. Schröng familier with the difference on a closel and the source construction from EN to CH.	students' made and analyze those mistakos with specific explanation to help students really understand the translation skills they should have.	N
1152	Master's Degree 1 Program	GENERAL TRANSLATION (CH TO EN)	of Multilingual Translation and Interrectine	l snotr	Required Course	2	2	(Mon)6-7	Students with use due to obtain the following publics: Transfars stills during the Support of Resembling bold articles Zenting faults: with the difference of cohard matching and the support fault of the start of the starts.	Studen is the course will have charace to translate different types of twis and obtain the relative translation methods and diffs. This cross will check out the minickes that makens' much and analyse these minickes with specific explanations to help andorem cody understand the translation diffs they should have.	N
1160	Master's Degree 2 Program	PROFESSIONAL CONSECUTIVE INTERPRETINGEN- CID	Graduate Inveitute of Multilingcal Translation and Interpreting	l snotr	Required Course	2	2	(Mon)6-7	Also need of neurons, nakato shada Ib ak ne: L'Alacima dei dimenti più a di puoda internazione in the formatione L'Alacima dei dimenti più a di puoda internazione in the socia dei dimenti più a di puoda internazione in disconte di publicato di concentre histopratorite; Alacima da dimensione di anternazione i di alternazione internazione internazione internazione Dimensi ne internazione di alternazione dei di alternazione di differenzi della este esta esti di concenti, matternazione dalla di alternazione di alternazione di alternazione di alternazione di alternazione di alternazione di concentrazione di alternazione	This cases offers a training in consective integrating from XPs of Thouds on memory, parentlaworking and one-sking, the current forces or problems integrise, it is employed in the strength of the strength o	N
	Master's Degree 2	PROFESSIONAL CONSECUTIVE	Graduate Institute						Strange & methods and concess often intervention in different fields Strange & methods and strange description of the st		
1142	Program	INTERPRETING(CH- EN)	of Multilingual Translation and Interpreting	l snotr	Required Course	2	2	(Wad)6-7	J construint anterior typic or opects inscrints in the stren; Shohon spoker, sprawice, cancer and twendonjcal probabing perturbing to professional consecutive interpretation; Sho also is interpret consecutively a different typics of 5.5 minutes in langit; Showai is molecular consecutive interpretation in different fields.	opin of addresses and take. Students isars to apply greand-concepts to read-workt situations, thereby improving their command of professional consecutive interpreting strategies. Students also kars to solve stylicie, systexic, cultural and terminological problems potnining to professional consecutive interpretation.	N
1145	4-Year College of Day Division	CALCULUS	Department of International Business Administration	l snotr	Required Course	3	3	(Wed)fi; (Thu 6-7	We may cover part of those materials in calculas taught by stuchers in our counterparts. The natural tradeoff is emphasizing deep thicking, surious atiliade, problem-solving skills.	This come is donigned to surve as the stary fixed quantitative yet institute tool on which some other core corners in economics and business will be bulk. We state results informally without compromising the mathematical content and accuracy. Angle applications will be provided to illustrate notions of functions, graphes, finite, continuity, derivatives, expressional functions, hepithuse functions	N
1105	4-Year College of Day	ACCOUNTING (I)	Department of International Business	l snotr	Required Course	3	3	(Mon)2-4	This course hops students understand the function of accounting and basics of accounting principles and practices.	This course discusses accounting principles, procedures and socions on recording and reporting business transactions. Accounting systems and internal control will be emphasized throughout the discussion of each business cycle. Plindly, accounting for mechanizing and manufacturing businesses will be analyzed and compared.	N
										Economics 14 Bi: Economics staffice issues regarding dally His That is the definition of Economics which canse from the book «Principles of Economics - by Marchall (1999). Economics is His: Economics issues regarding dally His: That is the definition of Teconomics which can from the book "Principles of Economics" by Marchael (1990). The mass or the conflict, we sensite 17 conflict Amountary in the Economic cancer (Economic Land Economics). The Marchael Marcaeconnic,	
	4-Year		Department of						The course provides fundamental concepts and theories of Economics is now year. The course enables students to analyze all kinds of locues in life, not only by their experiences, but also by the Economics theories. In short, the objection of the Economics course are	In Canang 1. Economic problems and concepts 2. Demand and supply	
1167	College of Day Division	ECONOMICS I	International Business Administration	l snotr	Required Coarse	3	3	(Pit)2-4	top leastering with the constraint with the decision of population to the decision of the decision of the least mathem mathematical back encouples and there also the decision of the decision of the 21 or mathematical and the decision enables of the decision of the decision of the decision of the least mathematical sectors in the definition of the decision of th	2 Motion agaithtean 2 Commany's choise ::: 5 Produces ::: choise ::: 6 Motions of space demons	Y
						1				7. The roles and policies of the government 8. Tax 9. Market structure	
	4-Year		Department of						1. Tasch Provlame how to road Dagleh vorbook. 2. Jarochare madem due scope and skills of management.	10. International toole This course includor: 1. Management and managem	
1168	College of Day Division	MANAGEMENT	International Business Administration	l smoster	Required Course	3	3	(Mon)6-8	 Tank Thomas have to and Eight hardwork. Bardwor random is seen and die de magnetet. Calitore under in het spiel de fahling and andreaf capably. Tank traditati behaven en spore velling skill. Tank studiets behaven en spore velling skill. 	To an information or management making and comparison advantage Theming devices making and compatible advantage Standing theming and program Standing theming and program Comparing constraint textiles and program Comparing constraint textiles and program Comparing constraint textiles and program	N
1175	4-Year College of Day 2	STATISTICS I	Department of International	1 ymaw	Required Course	,		(Tue)1-2; (Fei)1	In this information, data, collection and analysis are an integral part of our daily activities. The objectives of this course are to introduce the bank: concepts of outstatics to instantes, and high the Macmohlis, the carry obtained outstates and high parts. Macmohlis, the carry obtained outstates are also been used to use for facilitating our statements and the parts of the statement of the s	6 Controlling executial activities and processes To provide basic concepts about the Statistics, there are four parts: data characteristics, descriptive statistics, probability distribution, and sampling.	N
	of Day Division 4-Year	BUTTER NATION AL	Basiness Administration Department of International			F			paposes.		
1177	of Day Division	MARKETING MANAGEMENT	Business Administration	l snotr	Required Coarse	3	3	(Thu)2-4	The comparison and for endors to endors the bar to form, more used in an examine, and that comp ends for these will be more. It is a place to test of indianty and antidiary entropy and provide the two test density constructives to endob paramoly with constructive the two pointing that communities or constructive the low test density generating, endow the theory of the structure of the two pointing that the two priority (Were constructives constructive) and the low test density of the structure of the structure of the two pointing that the constructive constructive constructive the structure of	This course aims to take nucleon the back concept and percises of "Hore tog a through here say of multiding in courses when for constraints, and then generate parties to finance". Take is constraints, and then generate parties the flatteness for exploring the multiding three into all takeness route. Tayles in this constraints, the destination of the second takeness of tak	N
1179	4-Year College of Day Division	ENTERPRISE ORGANIZATION AND MANAGEMENT	Department of International Business Administration	l smoster	Required Coarse	3	3	(Tur)2-4			N
1180	4-Year College of Day Division	FINANCIAL MANAGEMENT	Department of International Business Administration	l snotr	Required Coarse	3	3	(Mon)2-4	Stadent will posses the soundees concepts in funccial mangament. They are expected to review the funccial mangament as well as the firm operations from the visions of cost and efficiency. Monover, they can understand how the corporations work with the agency problems in practice, consequently, help them dealing with the managatid data successfully.	This correse covers three major fulls tauned corporate finance, invostments, and financeld markets in financeld markets in financeld markets in financeld markets in financeld markets are constrained operation. The "finan value of manog", "reduction of proteins, "The origin", coupled stratement, and "corporation strates," and markets in this correspondence of proteins, "The origin", coupled stratement, and "corporation strates," and the origin of	N
1194	4-Year College	BUSINESS STRATEGIES FOR	Department of International		Required Course	_	3	(Thu)2-4	 Understand the problems and opportunities of business oparation. Introduce the variety types of metagy and the scope training. Calmate scientem the lengical thinking and myleck capability. 	The ourse tokes: The trapping of photones function 2 Postchards of photones function 2 Postchards of photones (a), where advances and photones (a) and photones (a) and photones (a) and photones 3 Contrast of contrasts (a), where advances (a) and of contrasts, and photones to transformer (a) and photones 4 Contrast of a contrast (a), where advances (a) and a contrast (a) and a contrast (a) and a contrast (a) and 3 Contrast (a) and a contrast (a) and (a) and (b)	
	College of Day Division	INTERNATIONAL ENTERPRISES	Business Administration	, smotor		3		(am)d-4	2 standards for siving types of many part data ways traing 12 standards for advecting the standard of the standard of the standard of the standards 4. Takin tadatos the basicus communication dalls and problem solving capability. 5. Takis tadatos the interest report withing dalls.	 	N
1216	4-Year College of Day 0	ELEMENTARY FILIPINO (1)	Southeast Asian heigenges and industrial credit	l snotr	Elective Course	2	2	(Thu)6-7	J. Kanon Wiljano history and fananse. Phoronance standing Highino controls, T. Barowa Hu, Y. Sharowa Hu, Y. Laman und of 250 Multi-wite conductories representation.	I. Hack: Phipus structure 2. Daily convenzions and basic guarante. 3. Talifetion topic automotical	N
-	2-Year College	SPORTING	program Center for Physical	-		-	$\left \right $		5 Be familie with Filipice lepst method	4.Practice on basic learning skills: Listening, Speaking, Reading and Writing	
1219	College of Day Division 4-Year College	COMPETITION SERVICE COURSE OLYMPIC EDUCATION	Education	l snotr	Elective Course	2	2	(Thu)8-9	2.To develop the habit of obeying the rules and cubrone the spite of law as a modern citizen.	This cores for lowes or knowing separate iterational sporting games in terms of the advant and sockind-terms in Englable, such as get same, hashed of or other international sporting games that it from the manipurater, proceedings, management of comparison servers, but all hashed and or the substantiant is have advantaged and advantage that finding language capacity to steage it servers learning the field of sporting competition and sub-advantage that finding language capacity to steage it servers learning in the field of sporting competition.	
1222	of Day Dataion	AND INTERNATIONAL SPORTS APPAIRS	Center for Physical Education	l snotr	Elective Course	2	2	(Thu)8-9			N
1308	4-Year College of Day Division	GOVERNANCE IN SOUTHEAST ASIA	Department of Southeast Asian Studies	l smoster	Required Course	3	3	(Mon)8-10			N
									224, EUDator net do course objectivo. Prote stadiente con conferente de neuro l'hogenetif, eccurrent discurseuro Euglida tanchera nes focuent, estudence can costa de neuro parte from the concensiones. Tanda, endance na conteniente de la bacta de Papala Forder, stadaent esta de discoprazione na telapala. Protes estudence can etcaristi de differences betream ense used to de order as well as flac conces equilibre. Las discopraziones ta telapalas. Protes estudences estudies de la bacta de la ba		
									(21): Statistical with a data memory and an advance of the advance of the statistical structure of the statistical structure of the structure of the memory and an advance of the statistical structure of the structure of the structure of the structure of the structure of the structure of the structure of the structure of the		
	5-Year Junice	BANK MARK	Department of		Rough 11	4	5	(Mon)3-4;	(introduction, produge, farevels, giving thatks), respectively and any operation are approximately, and and any operation of the state	EXA. EXERCIP privacy profile the covers is to ach values how to constance with others its highly. The empirics is the covers is made at history for departicle, which is the cover is a straight or the straight and explanation. The scheduper of privacians is described as the covers is described by a straight or the straight and explanation. The scheduper of privacians is described by a straight or the schedure straight, providers, generations, and and formaliz experimentation. Rest or schedure straight or the sched	
1374	Junice College 1 of Day Division	ENGLISH	Department of English	2 smoth	Required Course		5	(Mon)3-4; (Tur)3-4; (Thu)3	San de fabrica parameter acessano: and a secondaria a hadrunde cupatita segunate, normativate establistica, pubblistica, constituitaria establistica a secondaria a secondaria a secondaria a secondaria establistica a de datasese benezase, statutor a secondaria establistica a secondaria a secondaria a secondaria a secondaria a secondaria establistica a secondaria a secondaria a secondaria a secondaria a secondaria a secondaria a secondaria establistica a secondaria a secondaria establistica a secondaria a secondaria a secondaria a secondaria a secondaria a secondaria establistica a secondaria a secondaria a secondaria a secondaria a secondaria establistica a secondaria a secondaria a secondaria a secondaria establistica a secondaria a secondaria a secondaria a secondaria a secondaria establistica a secondaria a sec	non-survesses of normes. It up wa no nan encross noting and speaking strategies as will as hose parameted structures, source patterns, neurosciol plazase and formakie expressions which will enable them to pattern a range of back language functions. Class activities include constructions, presentations, discussions, and interviews.	N
									i andohi nazonaty, nggonina, permi nion fi panto voko: g nagoni voko: Manpondo spacha		
						1			la raponta posch Linderat spatientos garanda caso, parpones Kalardhove useo, parpones pheng directions		
L		1	I	ı	ı	J	ı – 1	·	Linpentives	1	

					1	1			0.1.A., EBB(Than are five course objective. 1. Students can advantated up to 2200 words. S		
									2.Students vill obtain the correct way of reading books. 3.Students vill graup basic reading skills ventopies.		
1377	5-Year Junior College	I ENGLISH READING AND WRITING (I)	Department of English	2 smoster	Required Course	3	4	(Thu)1-2; (Fid)6-7	Statistics of these many operatory is not writing process. (EC)	ELA, ELR/Stalatts in the correr will have the opportunity to and different types of multipg (fiction and non-fiction). Reading different will be emphasized. In addition, endeds will be available and the twinting practices. (EV) The correr will develop student's reading and writing diffs. They will learn to apply reading diffs to computed dont simply texts on damilar typics and acquire a	N
	of Day Division	AND WRITING (I)	napan					(10)0-/	2.Studient will be able to apply the following mathing skills: scare, skites, and proof and handowing due main lifes chardenty specific hieraronis, net organization, topics, echoelon and reference words	(EX). The context will overap manime reasting and writing scale. Togy was and to apper training scale to compression and simple texts on taminar types and acquire a weathary of 2000 high frequency headwords. Students will also fourth we to regarine a paragraph and how to write different genese.	
									d infer maning, grees meanings from context exeparate fact and option Students will be able to organize at least 6 one-puragraph writings (including midtern and final exame) of about 140-180 words and write different genese: recount, instruction		
									Jaccreton, no cerestino manten. (EXA, E2B) (by and of the course, students will be able to: Lexpand hub vocabulary porces up to 3400 words. 2 consendend the visit due of avarancements or channes		
	5-Year									122A, E20) This creates is designed for 2ad year students to get acquained with different reading texts, to develop reading competancion skills, and to equad their vecicitating power up to 5400 weeks. Patamener, students will kars how to write a parqueptly with the vecabulary, statusce patterns and structures (from single statusces).	
1385	Junior College of Day	2 ENGLISH READING AND WRITING (II)	Department of English	2 enoster	Required Course	4	5	(Mon)4; (Wad)3-4; (Fe)6-7	kcate doited information and gather information from different parts of a text. 2.apply the following randing width: 3.Coronation information when a T-chart.	weahing prover up to 3400 weah. Furthermore, instants will kam how to wise a paragraph with the weachings, sustance paramet and structures (built must summarize to compound and complex sustances) only must have larged. (EXC) This course will develop structure it must be larged. This is a structure of the structure paragraph and how to write all structures of the structure of the structure of and the structure at structure of structures. Statistics will also learn how to compare toming of them paragraphs and how to write different genera.	N
	LINKOG								h objection plannation using an outline. Colombing and applying dimension loss a statistic Colombing and applying dimension loss a statistic Colombing and applying dimension loss and applying and applying and applying and applying and applying and applying and applying plantam.		
									 Spinor a new serving piper wrange parameter and serving to some result of the serving serving background and the serving serving		
									Ersts, vol. 1996 den der fahr neuer seiner eine der den kunnen einer ein		
									(EX) By the end of the course, makenes will be able to: Loomanicate and exchange information on the following hence: fachlon, measure, family, survivormental issues, relationships, careers and different cultures. Lyperform the following functions: describe parsenality types, compare paople's customs and carears, lead or tellus to hall term, rela-play a committee discussion, describe	122A. E200 This course aims to facilitate students to be able to erazo the main idea; and tools; of various themes through anthenia day-to-day conversation; as well to	
1386	5-Year Junior College of Day	2 RNGLISH LISTENING & CONVERSATION II	Department of English	2 smoster	Required Course	3	4	(Tac)6-7; (Wed)1-2	where an endowing gramma former. Anothere presentates barverhal chanses with when	EQA, UED hor correction to be failure and the bits to proper from the face and regive of writes themes fromped architeck apped opconventions as well to anisotance and apply when how in no and the application. The correct of the corres is belief for the structure of the data with the structure of the structure o	N
	Division								ic gurundi. Georganizons with adjoctives, webw, nonzo and past participles samodals M Column	ther encounters and notates. Incy was ano sent encervo assumption of opticing strategies as well as usens granutated structures and sentence patients which was called them to perform at an intermediate level.	
									g suth times primit continuos, part perfect, comparison betwain part continuous and simple part hotor's and 1/C. Linguestary withs Landbary withs		
									k BibBiJ (ECA, ESB) for he and of the course, students will be able to: Lowingth their knowledge in English application by studying advanced English grammar.		
	5-Year									(E3A), E3B) This course complexies not only in English grammer, but also in English writing. Moreover, each class will have different supplementary materials based on the based of material values of defines a data may not append to dea dominant to proceed on the based on the first sectors.	
1993	College of Day Division	3 & WRITING	Department of English	l snotr	Required Course	3	4	(Thu)3-4; (Fe)1-2	Chain to shark segmenting and conference on shark shark setting data that we ways. The shark shark setting and the shark setting an	E3A, E3B; Tak cores emphasises not only in Taglah grammar, but also in Taglah weining Morovar, cach close will how ediform to septementary materials based on the lead of nations: also pin address to its technolo a address by the dapmenta to some endown learning response. To E2D; the cores: also values consider grammarized howed and any other address grammaria, the raise which have been involved or its even in the second and some data waite and the second and the seco	N
									5 Isom the concepts and processes of nony writing. 6 Jam to compose at last 6 three-to-the-paragraph enzys of 220 – 400 words in genress of process analysis, comparison and contrast, narration, cause-effect and argumentation.		
									separations. BL, 2013 by the sould after carees, maken with a data to: South an opposed to any source of the source of the source of the spatian in Flight. Source on opposed to any source of the source of the source of the spatian in Flight. Source on opposed to any source of the source of the source of the spatian in Flight. Source on opposed to any source of the source of the source of the spatian in Flight. Source of the source of the so		
									A sue the correct vocabulary, phrases, and intensition to discuss and express that explains in English. (EXC) By the end of the correst, nades and the bab its: Locaramicate and exchange information on the following themse: thating parsonal perspectives on language learning, cooperation and competition, family relationship, health and issues. Their-cost and new sch-objections, more strates: formation of marchabil their/sheads. crastering and institution. January behaviors, and crime and examilation.		
	5-Year Junior	3 ENGLISH LISTENING & CONVERSATION III	Department of		Required Course		2	(Tur)6-7	2 built ap viscibility by contract class, synonyme and annoyme. 3 harn the following having strategies: Hom to choroom theorem, ratio have/eview, and guided tour introduction in order to understand straightforward factual information, general messages, and specific details by	(EQA, EM) The tembooks for this course cover iterated and advanced practical daily usage and vecchedation. In addition to the required terrebooks, each class will have supplementary materials for students to practice outside the class to meaner the progress. Robust of outware will be introduced to enhance student's listening and speaking stats.	
1997	Junior College of Day Division	³ & CONVERSATION III	Department of English	2 shour	Required Course		-	(10)0-7	mang prosterior, mang none, mang meneric an giving sumanes os man asis, supporting ostan, no sequece ot event, na pris and cois of argamento. A develo fra following speaking strategic: a sentablis citical thinking bandpar pora and cois of an issue	anda. (257)The correct is doigned to develop stadent' lotting and speaking skills. Stadent will know to communicate and exchange information related to topic based loctance. They will also been officient based and speaking strategies are stad as small critical fishing dath which will make home patterns at high-interactions lowed as communications or a strategies of strategies are particular as a strategies of the strategies of the strategies and the strategies of the strategi	N
									c agros er disigner cutificatiy and polishy: d male comparison and contrast i canade une of difficunt tennes of voices and body language signals Emport news events		
									g-dure personal experience and perspectivos h, give personal presentations táchota ever conversatal lesas		
1463	2-Year College of Day Division	3 HGH-INTERMEDIATE ENGLISH	Department of English	2 enoster	Required Course	2	2	(Wad)3-4	 To hur a good command of Dightha High-homomature loci. To drop check that high utils have consider contents. To discuss topics reduct to academic and mal-workl icours. 	A scaling instance of explain (target on each fair) researed in the scale starts in complete of order laws burd in a doork counter of protocols and a start of the scale starts. Scheme explain the scale starts is the scheme and scale starts in the scheme and scale scale starts in the scheme explain the scheme explaint and scheme explaint the scheme explaint and scheme explaint the scheme explaint and scheme explaint the scheme explaint explainter explaint explaint explaint explaint explaint	N
1473	4-Year College of Day	ONTERNATIONAL POLITICAL BOONOMY AND THE ENVIRONMENT	Department of German	2 enoster	Elective Coarse	2	2	(Tur)8-9	17to and/or current events in the global political economy with an environmentally informed and analytical apprench. 27to real and/out on low denomics and international politics influences accounted development, production, and international trade. Yes bareful by consenses of complex environmental instruments to just the global discostion of environments thand policy justication.	This course provides an introduction to the concepts and issues in the study of international environmental economics and polics. It particularly factores on the policial accounty of environmental protocies. The course of discusses surfaces tooks and accounties, the introduction factores accounties of the environment, Malantista, Proteomental Gouvernasce, Channel Change Intervinenties, Malantianal Coperations, the accounces of Devicemental Economics, International Provisionent Agreement, Stochashaber, Table and the intervinenties, Malantianal Coperations, the Concepts of Devicemental Economics, International Provisionent Agreement, Devicemental Gouvernasce, Channel Change Concepts of the Concepts of Devicemental Economics, International Provisionent Agreement, Apricenta, Economic Devicement and Concepts of Devicemental Concepts of the Concepts of Devicemental Concepts of Devicemental Concepts of Device accounts of Devicemental Agreement, Protected Agreement, Ag	N
1493	4-Year College of Day	DEVELOPMENT OF POLITICAL ECONOMY IN TAIWAN	Department of International Affairs	l snota	Elective Coarse	3	3	(Mon)3-4,9	Statust can look at Taiwark current shutdows in a more objective and loos ideological purspective. Further, they can use the knowledge in this class to understand the untere of major happenings in Taiwan in the future.	and Chiefe Intrimunent Fuffics. as well-constrained and the second state of the second state of the second state of China, Taiwa has been labeled controversially now and then. It was one time as as "accountic mizacle." Yet, it was at another time chief as a "architectured." Thus, which is fraine anyony? This class trise to answer	N
1504	Division 4-Year College of Day	3 GERMAN CULTURE	Department of German	2 smotar	Elective Course	2	2	(Mon)8-9	1. To understand the Gamma scalars. 2. To lask about different superior of Gamma society.	This course aims to teach students how to anderstand Gaman calture, e.g. music, movies, holidays, food, literature, history, society, and everyday life.	N
-	Division 4-Year	INTRODUCTION TO							Stadors will be able 1.5 Journal-boar the cubares from each obtaic errors of Talman indicators reords, including the hansases and scores, tuditional comments, taboos, and customs,		
1508	College of Day Division	3 TAWAN'S INDIGENOUS PEOPLES' CULTURES	General Education Center	l snotr	Elective Course	2	2	(Mon)8-9	3.to experience the authentic indigenous cultures by violing the tribul village and culture park, and to participate the culture class from Indigenous Student Resource Center 4.to viimulate the social concerns about the related social issues in the minority groups in Talwan.	This come will provide an introduction of Talename Indigenous Propins. It will ficcus on the overview of traditional cultures, commonies, tabous, the related culture and modal issues in the minority groups, and the significant role in the Austronovian groups.	N
1510	4-Year College of Day	KNOWING THE 3 WORLD THROUGH INTERNATIONAL	General Education Center	l snotr	Elective Course	2	2	(Mon)8-9	10 to some of the significant scenes and issues in various fields and places 20 indirected the bits of the second scenes of th	The course provides the solecule spin-data zones materials from international English multis, such as CNN ERC, The Evenenist, The Wall South Journal, Bloomborg, etc., The chosen match with event all fields—related, scenarios, entrometer, science, enthure, at. Research workshy washing housing, multing and anoight participated, freedoming, and anoight constants, with span- anialdance, history works and calcular harves.	N
	Division	ENGLISH MEDIA	Contra						5.To be familiar with the English vocabulary, phrases, technical terms, etc. used in reports or interviews	significant global loans but also the ability to analyze them. On the whole, this course is designed to equip the participants to become better global citizens, with open- mindufment, holteic world views, and cultural iteracy.	
									The converse with composed of more or af of the following subject: Linuclation protocols incomposed pin booleans Saturcharms and oppositions of patients in brackets [Schwige modeladed protocols]		
	4-Year								A do hanismo Taba basis of customer service 6 The changes of the data basis of the customer completes 7 Powerful presentations with	General Basiness English is donjund for high-intermediate stadouts of English to improve their writen and spokar business communication skills. The course focussos on level- appropriate grammer, introduces vocabadiry spocific to various business domains, and finalization stadants with the fast joints of Daviness stigature and business	
1513	4-Year College of Day Division	4 GENERAL BUSINESS ENGLISH	Center for English Language Teaching	l snotr	Elective Course	2	2	(Pd)3-4	2 Presend presentation table More surger approximation table in a productive surger VERiding for experimental the horizon serving 10 Producional teleforder endparts 11 Producional teleforder endparts 11 Producional teleforder endparts 11 Producional teleforder endparts 12 Producional teleforder endparts 13 Pr	appropriate grantum, mounces vocatoury species to various residents domain, and transmission students with the the points of routiess inquiries and resident correspondence.	N
									122 Parafichem Ib business writing parts of a business kitser 125 Darafichem Ib business kitser & email 14 Calan an diplomater kitsen 14 Calan an diplomater kitsen 15 Marinesa Miensel parasiteration paraficial to business		
	4-Year								16 General practuation review		
1519	College of Day Division	4 TESTS: ANALYSIS AND PRACTICE	Center for English Language Teaching	l snotr	Elective Coarse	2	2	(Wad)6-7	1. anderward het experimention and eronism of wateries Daglich hugeage tests. 2. anderward het experimentia konseldige, Rugheh vocabulary, and grazemer model for different hugeage tests. 23. and attain test-tesking skills.	The cosmic involves surplive of virtuins Dighth happage sense, ischaling CSEPT, GEPT, TOBE, BLTS, and TOBPL. Different aspects relating to their forms, structure, and contents are under Shadness will be acapted with the background knowledge, vocabulary, and graemar modul for the text. They will also be provided with practice of different texts to attain the isst-taking skills.	N
1628	2-Year College of Day	0 ENGLISH FOR CHILDREN	Center for Teacher Education	l snotr	Elective Course	2	2	(Tur)6-7	Stadents are expected to be able to integrate games, songs, chants, rhymes, phonics, historing, speaking, and writing into their lesson plan.	In this class, students will have a genard idea of how to tasch children phonics, linusing, speaking, studing and writing. Bookkes, students will kent to integrate games, scopy, chants and stynues into the kerson plane.	N
1679	4-Year College of Day	INTERCULTURAL 3 COMMENSION :	General Education		Required Course		2	(Wed)1-2	Arthe end of the course, madents will be able to: 1 kans Thavian from its history as well as geography and from the aspect of intercubinal communication. 2 and/marthe thistory and accounterce.	To priori zone with an an-many high priory sine in tage 4 Aming Tamo. A intraction constant on, taking the paired to burst barrow in the hosp of the paired to burst barrow in the paired to burst barrow in the paire of the paired to burst barrow in the paired barrow in the pair barrow in the paired barrow in the target barrow in the pair barrow in the pair barrow in the paired barrow in the barrow in t	
	Division	TAIWAN BAGE	Center	- Canona	Auguna Courte	-	-	(magina	3 respect individual value and culture.		
1580	4-Year College of Day	3 TECHNOLOGY INDUSTRIES AND LIFE	General Education Center	l snotr	Required Coarse	2	2	(Mon)3-4	 To skawskip the hui: concept of the technology bakeny is Taiwan. To understark the space of the scheducid-products on their daily fractal kann the scheducid Taiphih of the technology industry. Thy understark the space of the scheducid-products on their daily fractal kann the scheducid gradestream space of the scheducid grades	covered in the class: opin and semiconductor industria, information and commanization industrias, and green energy industrias. Through the understanding of the basic theories, and the instruction and the progress of each different industrias, combining the possible future development and supply chain analysis, make analenis understand desper for the inclusiongy products in their daily life. This will provide toulants a special work skill and wider job opportunity after	N
1684	4-Year College of Day	THE DRAGON AND EAGLE DANCE IN THE PACIFIC : SINO-US EVALUES IN ASIA	General Education	1	Required Course	-	2	(Mon)3-4	na parama. 1. The tript American is the public and consorts ballocape in Ensem-Auk including. The Genate Chain Region during the risedy of Chain and US in various issues in tends, the Bone, It high schedulege, suffaces and scheduler during and the state of the scheduler of the scheduler of the Scheduler and the Scheduler of the	gradarian. Han Chan and XA: an power engaging is unit, exchange can, politics, unitary and high technology, the true by powers are kading the whole world around gain as Nee Code War Print's which defined by a Marking the political landscope of the Ania international consummity. After some time whose Code in the Hard Barrier and the Social data and the Marking Code	
-	of Day Division 4-Year	THE EXPLORATION	Center	. subit		É			1.Practice reflective and critical thinking about the important issues regarding children from past to present. 2. Develop their ability to discuss with ersures how children experience their life and how the adult world realizes them through historical contexts and artefacts.	control on Hong Kong, Measu and the Maladan & Emandian in Influence on Taiwan. On the other ride, USA also stronghens the USA-Taiwan relations. How can Taiwan matchine its control in the EndedUSA) and the Denserol/Dain trides in draws in control. The purpose of this control is to serve students with a base of knowledge rapiding the "shaping" of childhood, which was influenced by various factors such as the family,	
1685	College of Day Division	3 OF CHILDHOOD : CULTURE, HISTORY AND MEMORY	General Education Center	l snotr	Required Course	2	2	(Wad)1-2		The propose of this source is to now reaction with a hour of sportfulling mapping the "shaping" of childhood, which was induced by source factors much as the fully source process source in a start the material and superintees of childhood are constructed in a filtheout of particle start start and the sport start or a start start and theout start is a start and	N
1687	4-Year College of Day	4 GRADUATION THESIS	Department of Foreign Language	l smoster	Required Coarse	2	2	(Tur)1-2	Alt den all of the counts, makets will be also in Jan and advects at all the counts in large barraing report. Here also also also also also also also also	This corner is a one-year project that all endows in the Department of Foreign Language Instruction (DFL) are required to recordedly accomplish before graduation. Students of design plan and executed for a language larming sources for project by studing the larochdage and adds they have learned during their study in the DFLI and learn to communiciant and compare with others. In addition, makeness of account of project at the graduation exhibition.	N
-	Division 4-Year	-				-	\vdash		At the end of the course, students will be able to		
1588	4-Year College of Day Division	4 GRADUATION THESIS	Department of Foreign Language Instruction	l smoster	Required Coarse	2	2	(Tur)1-2	Lybu and drively an effective language learning project. Elearnera language attention groupet. Elearning a disentication, per observation scataling analysis, repeated practice to polish their skills in the field of language teaching and karning.	This course is a one-year payles that all endows in the Department of Provigin Language Instruction (DPUL) are required as secretability accounted by holes graduation. Students will design than all covers for a targenge lowing measures for expiryls by indicing the browledge and dish they how learned during their study in the DPLI and lowin in communicate and cooperate with others. In addition, students will exectiss the project at their graduation exhibition.	N
	4-Year College of		Bachelor Degree			1					
5002	Division of Continuin 8	ENCLISH NEWS READING	Program of International Business English	2 enoster	Required Course	2	2	(Tac)11[18:30]-12[20:10]			N
	4-1ear College of	LISTENING ICH	Bachelor Degree Program of			1		(Tashusar			
5025	Division of Continuin g	2 LISTENING FOR BUSINESS ENGLISH	Program of International Business English	2 enoter	Required Course	2	2	(Tar)13[20:20]-14[22:00]			N
5038	4-142 College of Division	BUSINESS ENGLISH	Bachelor Degree Program of		Required Course	2	2	(Wed)13[20:2			
-5008	Division of Continuin g	2 BUSINESS ENGLISH CONVERSATION	Program of International Business English	. enote			-	0]-14[22:00]			N
5010	4-142 College of Division	3 INTRODUCTION TO MARKETING	Bachelor Degree Program of International	2 sport	Required Course	2	2	(Wed)11[18:5 0]-12[20:10]			N
	of Continuin 8 4-1142	MARKETING	international Business English		-quese Consta			u]-12[20:10]			
5011	4-122 of Division of	3 BUSINESS ENGLISH	Bachelor Degree Program of International	2 emoter	Required Course	2	2	(Fe)11[18:30] -12[20:10]			N
	Continuin g 4-1 tair		International Business English			Ŀ		-s2(20:10)			
5013	College of Division of	ENGLISH FOR 3 BUSINESS	Bachelor Degree Program of International	l smoter	Required Course	2	2	(Thu)11[18:30			N
	Continuin 8 4-16at	3 BUSINESS CONTRACTS	Program of International Business English]-12[20:10]			
	College of	COMMERCIAL ENGLISH FOR 3 INTERNATIONAL CONFERENCE AND	Bachelor Degree Program of International	l snote	Required Course	2	2	(Wed)13[20:2 0]-14[22:00]			N
5014	of		Business English	1	1	1	1	,			
5014	Division of Continuin g	CONFIRENCE AND EXHIBITION	and an and a state of the state			-					
5004	Continuin	4 BUSINESS WRITING	Bachelor Degree Program of	2 smoster	Required Coarse	2	2	(Wed)11[18:3 0]-12[20:10]			N
-	Continuin 8 College of Division of Continuin 8	EXHIBITION	Bachelor Dogree Program of International Business English	2 smostar	Required Course	2	2	(Wed)11[18:5 0]-12[20:10]			N
_	Continuin g College of	EXHIBITION	Bachelor Degree Program of	2 smotar 2 smotar	Required Coarse Required Coarse	2	2	(Wed)11[183 0]-12[20:0] (Thu)13[20:20]-14[22:00]			N

5018	College of Division of Continuin g	GRADUATION THESES	Bachelor Dogree Program of International Business English	2 smoster	Required Course	2	2 (Thu)13[2] 1-14[220	
5019	+ tear College of Division of Continuin E + tear	GRADUATION THESES	Bachelor Dogree Program of International Business English	2 smoster	Required Course	2	2 (Thu)13[20 1-14[220	
5024	8 4-16ar College of Division of Continuin 8	INTRODUCTION TO THE CONVENTIONS, EXPOSITIONS, AND MEETINGS INDUSTRY	Bachelor Degree Program of International Tourism and MECE	l smoster	Required Course	2	2 (Fe)11[18: -12[20:0	
5026	6 4-1237 College of Division of Continuin	TOURISM ENGLISH	Bachelor Degree Program of International Tourism and MRCE	l smoster	Required Course	2	2 (Fe)11[18: -12[20.0	
5032	+ trait College of Division of Continuin T College of Division S Continuin S	ENGLISH COMMUNICATION AND NEGOTIATION SKILLS	Bachelor Degree Program of International Tourism and MRCE	2 smoster	Required Course	2	2 (Tas)11[18 1-12[20.9	
5035	College of Division of Continuin 8	MECE AND PRESENTATION	Bachelor Degree Program of International Tourism and MRCE	2 smoster	Required Course	2	2 (Wed)13[2 0]-14[220	
5040	College of Division of Continuin	ENGLISH TOUR- GUIDING PRACTICES	Bachelor Degree Program of International Tourism and MICE	2 smoster	Required Course	2	2 (Papiliji) -12j20.00	
5045	8 2-Tear College of Division of Continuin 8 2-Tear	PROFESSIONAL ENGLISH WRITING I	Department of English	2 smoster	Required Course	2	2	
5046	College of Division of Continuin	PROFESSIONAL ENGLISH WRITING I	Department of English	2 smoster	Required Course	2	ż	
5047	8 2-tear of Division of Continuin 8 2-tear College of	PROPESSIONAL ENGLISH WRITING I	Department of English	2 smoster	Required Course	2	2	
5048	Division 3 of Continuin g	PROFESSIONAL ENGLISH SPEECH TRAINING	Department of English	2 smoster	Required Course	2	2	
	2-tear of Division of Continuin 2-tear College of Division of Continuin	PROFESSIONAL ENGLISH SPEECH TRAINING	Department of English	2 smoster	Required Course	2	2	
	8	PROFESSIONAL ENGLISH SPEECH TRAINING	Department of English	2 smoster	Required Course	2	2	
5057	College of Division of Continuin 8	PROFESSIONAL ENGLISH READING	Department of English	2 smoster	Required Course	2	2 (Tau)13[20]-14[22:0	
5058	College of Division of Continuin g	PROFESSIONAL ENGLISH LISTENING PRACTICE	Department of English	2 smoster	Required Course	2	2 (Tas)11[18]-12[20:1	
5061	College of Division of Continuin 8	PROFESSIONAL ENGLISH READING	Department of English	2 smoster	Required Course	2	2 (Tas)11[18 1-12[20.3	
5062	College of Division of Continuin 8 2-Team	PROFESSIONAL ENGLISH LESTENING PRACTICE	Department of English	2 smoster	Required Course	2	2 (Tau)13[20]-14[22:0	
5369	2-Tear College of Division 4 Continuin 8 2-Tear College of	PROFESSIONAL ENGLISH WRITING II	Department of English	2 smoster	Required Course	2	2 (Wed)11[1 0]-12[20:1	
5070	Division 4 of 4 Continuin 8	PROFESSIONAL ENGLISH WRITING II	Department of English	2 smoster	Required Course	2	2 (Wed)11[1 0]-12[20:1	
5071	College of Division of Continuin 8 2-1647 College	PROFESSIONAL ENGLISH WRITING II	Department of English	2 smoster	Required Course	2	2 (Wed)11[1 0]-12[20:1	
	Continuin 8	LANGUAGE AND CULTURE	Department of English	l smoster	Required Course	2	2 (Thu)11[18 1-12[201	·
5076	2-Year College of Division of Continuin #-Year College of	LANGUAGE AND CULTURE	Department of English	l smoster	Required Course	2	2 (Thu)11[19]-12[201	·
5077	Division of Confinain 8	ENCLISH GRAMMAR & WRITING	Department of English	2 smoster	Required Course	2	2 (Tau)13[20 1-14[220	· · · · · · · · · · · · · · · · · · ·
5078	College of Division of Continuin 8 College	ENCLISH GRAMMAR & WRITING	Department of English	2 smoster	Required Course	2	2 (Tau)13[20]+14[220	
5079	College of Division of 1 Continuin 8 ****** College	ENGLISH GRAMMAR & WRITING	Department of English	2 smoster	Required Course	2	2 (Tas)13[20]+14[220	
5380	College of Division of Continuin 8 + TER College of	ENGLISH GRAMMAR & WRITING	Department of English	2 smoster	Required Course	2		
5081	+ tear College of Division 1 Continuin 8 + tear College of	ENGLISH GRAMMAR & WRITING	Department of English	2 smoster	Required Course	2	2 (Tau)13[20]-14[220	
5278	Division 2 of	ENGLISH BASIC WRITING	Department of English	2 smoster	Required Course	2	2 (Tax)11[18]-12[203	
5279	Continuin 8 -1-144 College of 0 10 10 10 10 10 10 10 10 10	ENGLISH BASIC WRITING	Department of English	2 smoster	Required Course	2	2 (Tas)11[18]-12[203	
5100	Division of Continuin 8 + Hear College of	ENGLISH BASIC WRITING	Department of English	2 smoster	Required Course	2	2 (Tau)11[18]-12[203	
5101	Division of Continuin 8 4-Test College of	ENGLISH BASIC WRITING	Department of English	2 smoster	Required Course	2		
5102	Division of Continuin 8 + 164	ENGLISH BASIC WRITING	Department of English	2 smoster	Required Course	2	2 (Tar)11[18]-12[20:1	
5203	College of Division of Continuin 8 + teat College of Division of Continuin 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	INTERMEDIATE	Department of English	2 smoster	Required Course	2	2 (Pn)11[18: -12]20.10	
5006	Division of Continuin g	INTERMEDIATE LISTENING	Department of English	2 smostar	Required Course	2	2 (Pei)11[18: -12[20:10	

5009	College of Division of Continuin	INTERMEDIATE LISTENING	Department of English	2 smoster	Required Course	2	2	(Pe)11[18:30] -12[20:10]	N
5117	8 4-122 College of Division of Continuin 8	ENGLISH SPEECH TRAINING	Department of English	2 smoster	Required Course	2	2	(Wed)13[20:2 0]-14[22:00]	N
5118	4-1ear College of	ENGLISH SPEECH TRAINING	Department of English	2 smoster	Required Course	2	2	(Wed)13[20:2 0]-14[22:00]	N
5119	8 4-Tear College	ENGLISH SPEECH TRAINING	Department of		Required Course	2		(Wed)13[20.2 0]-14[22:00]	N
	8 College								
5120	5 College	ENGLISH SPEECH TRAINING	Department of English	2 smotar	Required Course	2		(Wed)13[20:2 0]-14[22:00]	N
5121	8	ENGLISH SPEECH TRAINING	Department of English	2 smoster	Required Coarse	2	2	(Wed)13[20:2 0]-14[22:00]	N
5122	of Continuin g	COMPOSITION	Department of English	2 smoster	Required Coarse	2	2	(Tuu)11[18:30]-12[20:10]	N
5123	+ tear College of Division 3 Continuin 8 + tear	COMPOSITION	Department of English	2 smoster	Required Coarse	2	2	(Tau)11[18:30]-12[20:10]	N
5124	ol Continuin	COMPOSITION	Department of English	2 smoster	Required Coarse	2	2	(Tue)11[18:30]-12[20:10]	N
5125	8 + tear College of Division 3 Continuin 8	COMPOSITION	Department of English	2 smoster	Required Course	2	2	(Tac)11[18:30]-12[20:10]	N
5126	4-14a College of Division 3 of Continuin E	COMPOSITION	Department of English	2 smoster	Required Course	2	2	(Tue)11[18:30]-12[20:10]	N
5131	College of Division of Contention	INTERMEDIATE- ADVANCED ENGLISH LISTENING	Department of English	2 smoster	Required Course	2	2	(Thu)11[18:30]-12[20:10]	N
5132	8 + tear College of Division of Continuin	PRACTICAL ENGLISH READING	Department of English	2 smoster	Required Course	2	2	(Wed)11[18:5 0]-12[20:10]	N
5133	8 College of Division of 3	INTERMEDIATE- ADVANCED ENGLISH LISTENING	Department of English	2 smoster	Required Course	2	2	(Thu)11[18:30]-12[20:10]	N
5134	E College of Division of 3	PRACTICAL ENGLISH READING	Department of English	2 smotar	Required Course	2	2	(Wed)11[18:3 0]-12[20:10]	N
5135	g College	INTERMEDIATE- ADVANCED ENGLISH LISTENING	Department of English	2 smotar	Required Coarse	2	2	(Thu)11[18:30]-12[20:10]	N
5136	E College	PRACTICAL ENGLISH READING	Department of English	2 snota	Required Coarse	2	2	(Wed)11[18:3 0]-12[20:10]	N
542	8 4-1ear College	ADVANCED ENGLISH WRITING	Department of English	2 smotar	Required Course	2		(Wed)13[20:2 0]-14[22:00]	N
5143	Continuin 8 4-Tear College of Division of Continuin 8	ADVANTED ENGINE	Department of English	2 snota	Required Course	2		(Wad)13[202 0]-14[22:00]	N
5244	4-Tear College of	WRITING ADVANCED ENGLISH				2			N
	Division of Continuin 8 + trait College of Division of Continuin	ADVANCED ENGLISH WRITING	Department of English	2 enour	Required Course			(Wed)13[20:2 0]-14[22:00]	N
5548	8		Department of English	2 enoter	Required Course	2		(Wed)13[20:2 0]-14[22:00]	N
5246	College of Division of Contrain 8 + tear College of	ADVANCED ENGLISH WRITING	Department of English	2 smoster	Required Course	2	2	(Wed)13[20:2 0]-14[22:00]	N
5547	Division 4 of 4 Continuin 8	CONFERENCE ENGLISH AND MEETINGS PRACTICE	Department of English	2 smostar	Required Course	2	2	(Thu)11[18:30]-12[20:10]	N
5548	Continuin	LANGUAGE AND CULTURE	Department of English	l smotar	Required Coarse	2	2	(Wed)11[18:5 0]-12[20:10]	N
5540	8	BASIC CHENESE- ENGLISH TRANSLATION	Department of English	l smoster	Required Course	2	2	(Thu)13[20:20]-14[22:00]	N
5150	College of Division of 4	CONFERENCE ENGLISH AND MEETINGS PRACTICE	Department of English	2 smostar	Required Course	2	2	(Thu)11[18:30]-12[20:10]	N
51.51	8 + tear College of Division of Continuin 8	LANGUAGE AND CULTURE	Department of English	l smotar	Required Course	2	2	(Wed)11[18:3 0]-12[20:10]	N
51.52		BASIC CHENESE- ENGLISH TRANSLATION	Department of English	l smotar	Required Course	2	2	(Thu)13[20:20]-14[22:00]	N
5153	g + tear College of Division 4 Continuin	CONFERENCE ENGLISH AND MEETINGS PRACTICE	Department of English	2 snota	Required Coarse	2	2	(Thu)11[18:30]-12[20:10]	N
51.54	Continuin	LANGUAGE AND CULTURE	Department of English	l smotar	Required Coarse	2	2	(Wed)11[18:5 0]-12[20:10]	N
51.55	δ 4-124 College of Division of Continuin δ	BASIC CHENESE- ENGLISH TRANSLATION	Department of English	l smoster	Required Course	2	2	(Thu)13[20:20]-14[22200]	N
5180	In- service Master's 1 Degree Program	CROSS-CULTURAL ORGANIZATIONAL BEHAVIOR	Graduate Institute of International Businoss and Intercuband Manasement Graduate Institute of International	l smotar	Required Course	3	3	(Mon)8[15:10] -10[18:00]	N
5284	In- service Master's 2 Degree Program	INNOVATION AND INTRIPRINGUISHIP	Grafuate Institute of International Business and Intercultural Management	l smoster	Required Course	3	3	(Mos)11[18:3 0]-13[21:05]	N
5185	College of Division of Continuin g	ENGLISH CONVERSATION (I)	Center for English Language Teaching	2 smotar	Required Course	2	2	(Thu)11[18:30]-12[20:10]	N
			-		-				 _

5186	4-100 of Division 1 Continuin 8	ENGLISH CONVERSATION (I)	Canter for Engl Language Teach	h 2 smoti	ur Roquin	red Coarse	2	2 (Thu)11[18:30 1-12[2010]	
5187	College	ENGLISH CONVERSATION (I)	Canter for Engl Language Teach	h ing 2 smost	ur Roquire	ind Course	2	2 (Thu)13[20:20]+14[22:00]	
5188	8 4-1ear College of Division of Continuin 8	ENGLISH CONVERSATION (I)	Center for Engl Language Teach	h ing 2 smoste	ur Roquin	red Course	2	2 (Thu)13[20:20]+14[22200]	
5190	8 College of Division of 1 Continuin 8	ENGLISH CONVERSATION (II)	Canter for Engl Language Teach	h ing 2 smosti	ur Roquin	red Course	2	2 (Thu)11[18:30]-12[2010]	
5191	Conege	ENGLISH CONVERSATION (II)	Canter for Engl Language Teach	h ing 2 smosti	ur Roquin	red Course	2	2 (Thu)11[18:30]-12[2010]	
5192	E College of Division of Continuin E	ENGLISH CONVERSATION (II)	Canter for Engl Language Teach	h ing 2 smoste	ur Roquin	red Course	2	2 (Thu)13[20:20]+14[22:00]	
5193	of Division of 1	ENGLISH CONVERSATION (II)	Canter for Engl Language Teach	h ing ² smoste	ur Roquin	red Course	2	2 (Thu)13[20:20]+14[22:00]	
5195	Continuin 8 + Istal College of Division 1 Continuin 8 + Istal College of Division 1 College of Division 1 College of Division 1 College of College of College of College of College of College of College of College of College of College of College of College of College of College of College of College of College of Continuin 8 + Istal College of College of Continuin College of College College of College College of College College of College College College of College Colle	ENGLISH CONVERSATION (III)	Canter for Engl Language Teach	h ing 2 smosti	ur Roquin	red Coarse	2	2 (Thu)11[18:30]-12[20:10]	
5196	+ Tear College of Division 1 of 1 Continuin	ENGLISH CONVERSATION (III)	Canter for Engl Language Teact	h ing ² smoste	ur Roquio	red Course	2	2 (Thu)11[18:30]+12[20:10]	
5197	8 + tear College of Division of Continuin 8 + tear College of	ENGLISH LISTENING (I)	Canter for Engl Language Teach	h ing 2 smosti	ur Roquin	ind Course	2	2 (Monj11]183 0]-12[20:10]	
5198	4-16ar College of Division 1 Continuin 8 4-16ar	ENGLISH LISTENING (I)	Center for Engl Language Teach	h 2 smosta	ur Roquito	ind Course	2	2 (Mos)11[183 0]-12[20:0]	
5199	+ trait College of Division of Continuin & t+ trait College of Division of Continuin	ENGLISH LISTENING (I)	Canter for Eagl Language Teach	h ing ² smoth	ur Roquin	ind Course	2	2 (Mos)13[202 0]-14[2200]	
	8	ENGLISH LISTENING (I)	Center for Engl Language Teac	h ing ² smoth	ur Roquin	ind Course	2	2 (Mos)13[202 0]-14[2200]	
5201	College of Division of 1 Continuin E	ENGLISH LISTENING (II)	Canter for Engl Language Teach	h ing 2 smosti	ur Roquin	red Course	2	2 (Mon)11[183 0]-12[2010]	
5302	College of Division of 1 Continuin 8	ENGLISH LISTENING (II)	Conter for Engl Language Teach	h ing ² smoth	ur Roquio	red Course	2	2 (Mosji11]183 0]-12[2010]	
5205	College of Division of 1 Continuin 8	ENGLISH LISTENING (II)	Canter for Engl Language Teach	h ing ² smost	ur Roquin	inal Course	2	2 (Mos)13[202 0]-14[2200]	
5204	College of Division 1 Continuin 8 + Teate College of Division 1 Continuin 8 College of College of College	ENGLISH LISTENING (II)		h ing 2 smoth	ur Roquin	ind Course	2	2 (Mos)13[202 0]-14[2200]	
5215	of Division of Continuin 8 4-1447 College	ENGLISH LISTENING (III)	Conter for Engl Language Teach	h ing ² smost	ur Roquin	ind Course	2	2 (Mos)11[183 0]-12[20:0]	
5206	+ tear College of Division of Continuin 8 + tear College	ENGLISH LISTENING (III)		h ing ² smoth	ur Roquin	ind Course	2	2 (Mon)11[183 0]-12[20:00]	
5207	E	ENGLISH LISTENING (III)	Canter for Engl Language Teach	h ing ² smost	ur Roquin	ind Coarse	2	2 (Mos)13[202 0]-14[2200]	
	+ teat College of Division 1 Continuin 8 + teat College	ENGLISH LISTENING (III)		h 2 smoti	ur Roquin	red Course	2	2 (Mos)13[202 0]-14[2200]	
	College of Division of Continuin 8 4-Year College of	SELECTED ENGLISH READINGS (I)			ur Roquin	ind Course	2		
5210	Division 2 of 2 Continuin 8	SELECTED ENGLISH READINGS (I)			ur Roquin	ind Course	2	2 (Mos)13[202 0]-14[2200]	
5211	College of Division of 2 Continuin 8 College of	SELECTED ENGLISH READINGS (I)	Canter for Engl Language Teach		ur Roquin	ind Course	2	2 (Mosji11[183 0]-12[20:10]	
5212	College of Division of Continuin 8 College of Division of 2	SELECTED ENGLISH READINGS (I)	Conter for Engl Language Teach		ur Roquin	ind Course	2	2 (Mon)11[183 0]-12[2010]	
	Continuin	SELECTED ENGLISH READINGS (II)	Camer for Engl Language Teact			red Coarse	2	2 (Mos)13]202 0]-14[2200]	
5214	E + tear College of Division of Continuin E + tear College of Division	SELECTED ENGLISH READINGS (II)	Center for Engl Language Teach			ind Course	2	2 (Mos)13[202 0]-14[2200]	
5215	Division of Continuin 8 4-16ar College of Division of 2 Continuin	SELECTED ENGLISH READINGS (II)	Canter for Engl Language Teach			ind Course	2	2 (Mon)11[185 0]-12[20:0]	
5216	4-tear College	SELECTED ENGLISH READINGS (II)	Center for Engl Language Teach	-		ind Course	2	2 (Mos)11[185 0]-12[3010]	
5217	Configuration of Configuration 4 Fair College of Division	SELECTED ENGLISH READINGS (III) SELECTED ENGLISH				ind Course	2	2 (Mos)13[202 0]-14[2200]	
5218	College of Division 2 Continuin 8 + 1 tait College of Division 2	SELECTED ENGLISH READINGS (III) SELECTED ENGLISH READINGS (III)		-		ind Course	2	2 (Mos)13[202 0]-14[2200] 2 (Mos)11[185 0]-12[2010]	
5219	Division of Continuin 8 + Hear College of Division of 2	READINGS (III) SELECTED ENGLISH READINGS (III)	Center for Engl Language Teach Center for Engl Language Teach			ind Course	2	2 01-1232101 2 (Mon)11[183 01-12[32:0]	
	of 2 Continuin 8 4-1027 College of Division of 2 Continuin 8	ELUSTRATION AND					2		
5421	of Continuin 8	PRESENTATION IN ENGLISH (I)	Canter for Engl Language Teach	ing ² smooth	w Roquin	ind Course	2	2 (Tha)11[18:30]-12[20:10]	

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5222	College of Division of Continuin 8 4-1222	ELUSTRATION AND PRESENTATION IN ENGLISH (I)	Center for English Language Teaching	2 smoster	Required Course	2	2	(Thu)11[18:30]-12[20:10]	N
5223	College of Division of Continuin 8	ELAISTRATION AND PRESENTATION IN ENGLISH (I)	Center for English Language Teaching	2 smester	Required Course	2	2	(Thu)13[20:20]-14[22:00]	N
5234	+ tear College of Division of Contrain 8	ELIISTRATION AND PRESENTATION IN ENGLISH (I)	Center for English Language Teaching	2 smester	Required Course	2	2	(Thu)13[20:20]-14[22:00]	N
5225	+ tear College of Division of Continuin 8	ELIISTRATION AND PRESENTATION IN ENGLISH (II)	Center for English Language Teaching	2 smester	Required Course	2	2	(Thu)11[18:30]-12[20:10]	N
5226	College of Division of Continuin 8	ELIISTRATION AND PRISENTATION IN ENGLISH (II)	Center for English Language Teaching	2 smester	Required Course	2	2	(Thu)11[18:30]-12[20:10]	N
5227	College of Division of Continuin 8	ELIISTRATION AND PRISENTATION IN ENGLISH (II)	Center for English Language Teaching	2 smester	Required Course	2	2	(Thu)13[20:20]-14[22:00]	N
5228	College of Division of Continuin 8	ELIISTRATION AND PRISENTATION IN ENGLISH (II)	Center for English Language Teaching	2 smester	Required Course	2	2	(Thu)13[20:20]-14[22:00]	N
5229	- tear College of Division of Continuin 8	ELIISTRATION AND PRISENTATION IN ENGLISH (III)	Center for English Language Teaching	2 smoster	Required Course	2	2	(Thu)11[18:30]-12[20:10]	N
5230	+ tear College of Division of Continuin 8	ILLASTRATION AND PRESENTATION IN ENGLISH (III)	Center for English Language Teaching	2 smoster	Required Course	2	2	(Thu)11[18:30]-12[20:10]	N
5231	- tear College of Division of Continuin 8	ILLISTRATION AND PRESENTATION IN ENGLISH (III)	Center for English Language Teaching	2 smester	Required Course	2	2	(Thu)13[20:20]-14[22:00]	N
5232	College of Division of Continuin	ILLISTRATION AND PRESENTATION IN ENGLISH (III)	Center for English Language Teaching	2 smoster	Required Course	2	2	(Thu)13[20:20]-14[22:00]	N
5254	nervice Master's 1 Degree	RESEARCH METHODOLOGIES I	of Foreign Language Education and Cultural	l smoster	Required Course	2	2	(Thu)3[10:10] -4[12:00]	N
5255	In- service Master's I Degree Progree	THEORY AND PRACTICE OF EDUCATION AND CULTURAL INDUSTRIES (I) MANAGEMENT IN	Graduate Institute of Foncign Language Education and Cultural Industries Unterant assesses	l smoster	Required Course	2	2	(Pri)1]08:10] - 2[90:00]	N
5256	service Master's 1 Degree	EDUCATIONAL AND	of Foreign Language Education and Cultural	l snotr	Required Course	2	2	(Wed)6[13:10] -7[15:00]	N
5258	no- service Master's 1 Degree	THOUGHT AND PRACTICE OF CONTEMPORARY ART	Graduate Institute of Creative Arts Industries	l smoster	Required Course	3	3	(Tac)11[18:30]+13[21:05]	N