## Course Outline

# COURSE TITLE SUMMER SCHOOL KOREAN LANGUAGE 1

### **COURSE DESCRIPTION**

The objective of this course is to improve communication skills in the Korean language. These skills are connected by a common learning objective in each lesson, enabling the student to build on each area through new situations and repetition.

### **RECOMMENDED READINGS**

SNU Korean1 (CD-ROM)

### **TEACHING METHODS**

CD-ROM

A language course is more skill-oriented and hence students are expected to have various types of learning activities in the class. Your active participation will be essential in achieving the goal of successful language learning.

### **ASSESSMENT METHODS**

### **CLASS TOPICS**

Class 1: Learning the Korean alphabet 1 (모음)

Class 2: Learning the Korean alphabet 2 (자음)

Class 3: Learning the Korean alphabet 3 (받침)

Class 4: Hello (1과)

Class 5: What is this? (2과)

Class 6: I study Korean (3과)

Class 7: Where is it? (4과)

Class 8: I met my friend over the weekend (5과)

Class 9: How much is it? (6과)

Class 10: How is the weather? (7과)

### **SPECIAL COMMENTS**

It is a Korean language class, I plan to reduce use of English and use a lot of Korean.

## Course Outline

# COURSE TITLE SUMMER SCHOOL KOREAN LANGUAGE 2

### **COURSE DESCRIPTION**

The purpose of this course is to improve your Korean communication skills. This course focuses on listening and speaking of the four language skills spoken, listening, reading and writing. The common learning goal of each class is in everyday life. Connected with effective expressions, it allows the student to encounter and repeat new situations to build speaking and listening skills. Also, this course will help you understand what Korean culture is, so I will introduce Korean culture from time to time.

### **RECOMMENDED READINGS**

Sejong Korean1

(E-BOOK) https://www.sejonghakdang.org/e-book/ecatalog5.jsp?Dir=381&catimage=&callmode=admin)

#### **TEACHING METHODS**

PPT. e-book

Each class has time to review what was learned in the previous class, using useful expressions at the beginning. After that, I teach the content that corresponds to the teaching objectives of each class. Then we solve the exercises together. Finally, through small group activities, learners have time to actively participate.

### **ASSESSMENT METHODS**

#### **CLASS TOPICS**

Class 1: Self-introductions(자기 소개)

Class 2: Yesterday's Activities (어제 일과)

Class 3: Weather(날씨)

Class 4: Time and Dates(시간)

Class 5: Making an Appointment(약속 정하기)

Class 6: The Four Seasons in Korea(한국의 사계절)

Class 7: Weekend Activities(주말 활동)

Class 8: Learning Korean(한국어 공부)

Class 9: Plans(계획)

Class 10: Summary and speaking practice, comprehensive activity

### **SPECIAL COMMENTS**

It is a Korean language class, I plan to reduce use of English and use a lot of Korean.