

# ENG091a English Reading III

## 3rd quarter, Freshman

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<b>Instructor</b>	KIHARA YASUKI and Others
<b>Class Style</b>	Seminar
<b>Active Learning</b>	Active Learning Course
<b>Credits</b>	1

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### Course Description

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The focus of this course is building on the reading fluency and vocabulary skills established in English II and VI. Students will continue to read texts from the humanities, and the physical and social sciences, in order to further develop reading speed, comprehension, use of reading strategies, and recognition and use of academic vocabulary. They will also further develop their ability to make inferences, and to critically analyze and discuss a variety of genres. The course will also include a focus on extensive reading beyond the classroom, with a focus on fiction to further their reading fluency.

### Course Objectives and Goals

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- Continue to increase reading speed, comprehension, and use of reading strategies
- Continue to increase recognition and use of academic vocabulary
- Increase ability to read and comprehend a variety of texts and genres
- Increase ability to make accurate inferences from texts
- Increase ability to critically analyze content and structure of readings
- Continue to engage in intensive and extensive reading

### Class Materials

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(2015). *Reading explorer (book 1, 2, 3, or 4)*, 2<sup>nd</sup> Ed. Boston. MA: National Geographic/Cengage Learning.

Schmitt, D., Schmitt, N., & Mann, D. (2011). *Focus on vocabulary 1: Bridging vocabulary*. White Plains, NY: Pearson Education.

(2012). *Fusion reading plus (Introductory, Intermediate or Advanced)*, Bothell, WA: Jamestown Education/McGraw Hill Companies, Inc. ISBN: 978-007-662720-2/ ISBN:978-007-662721-7/ ISBN:978-007-662722-6

### Evaluation Method

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| • Quizzes   | 25% |
| • Exams   | 25% |
| • Written exercises (extensive reading journals etc.) | 25% |
| • Active speaking and discussion                      | 25% |

### Attendance Policy

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100% attendance is expected, though up to **one (1)** of the total number of class meetings (30) may be excused. **Two (2)** absences will result in the loss of one letter grade. **Four (4)** absences will result in a failing grade. Only personal family emergencies and urgent medical care are recognized as legitimate excused absences; otherwise, students are expected to attend classes. Medical absences can only be excused with a receipt of payment from a recognized clinic or hospital. Students must be on time. **Three (3)** times late will result in one absence.

### Class Schedule (subject to change)

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Week 1 Introduction & Orientation, Vocabulary Chapter 14

Week 2 Reading Explorer Unit 1; Vocabulary Chapter 15

Week 3 Reading Explorer Unit 2; Vocabulary Chapter 16 Strategy Practice

Week 4 Reading Explorer Unit 3; Vocabulary Chapter 17

Week 5 Reading Explorer Unit 4; Vocabulary Chapter 18

Week 6 Reading Explorer Unit 5 Vocabulary Chapter 19

Week 7 Reading Explorer Unit 6; Vocabulary Chapter 20 Strategy Practice

Week 8 Review; **End of Quarter 3 EXAM**

**Preparation and Follow-up**

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- Preparation: Read the relevant portions of the reference materials (about one hour)
- Follow-up: Review the content of the lecture and note any points you are not sure of (about one hour)