

ICS300 Project Based Learning III A

1st and 2nd quarters, Junior

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Style of Class	Seminar
Number of Credits	2
Day and Period	Wednesday, Periods 3-5

Course Description

Students in the Regional Revitalization Track in principle pursue their projects over the entire year in Project Based Learning IIIA and IIIB. The emphasis in these courses is placed on students advancing their own learning by working together in teams, as well as utilizing their own capabilities to achieve growth through specific actions on local issues. Students form teams for each topic, and work in earnest on specific issues together with people in their partner companies, local government bodies, and various other groups in the local community, with the aim of furnishing support and proposals to help solve problems. In IIIA, students tackle issues provided by their companies and local government bodies or determined through consultation between students' teams and those companies and bodies. They study essential legal provisions, information, and content from academic disciplines related to the issues through literature and lectures given by instructors and guest speakers, undertake preliminary surveys, and plan the content and schedule of surveys, analysis and proposal development in the second half of the year.

In the Global Track, IIIA is directed to students preparing for study abroad in the second half of their junior year. Building on the content studied in Project Based Learning I and II, and in collaboration with local government departments responsible for foreign nationals, commerce/tourism bodies, etc., students make proposals for improvement in areas of specific concern, development of tourism products, and the like, in collaboration with the local government departments responsible for commerce/industry/tourism and foreign nationals.

Course Objectives

- (1) To understand in structural terms the organization and aims of companies, government bodies, and other groups in the local community, as well as the problems they face, and formulate plans for implementation directed to the resolution of specific problems.
- (2) To acquire actual experiences of collaborative action through direct discussion with people engaged in work and activities in actual sites in the community.

Prerequisites

Project Based Learning II, two or more Modern Society (Advanced) courses, two or more Multicultural Understanding courses, two or more Japan Studies courses, two or more General Science courses

*To be taken at the same time as this course: Modern Society (Regional) courses

Class Materials

There is no textbook covering the entire course.

Readings will be introduced as necessary in line with partners and issues addressed.

Course Method

The course mainly comprises group work and lectures in the classroom, and participation in activities and survey research off campus. In weeks when classes are not held, and in their free time, students need to get

together in their groups for discussion and work in order to prepare for their activities and surveys, confer with each other along the way, and summarize their findings afterwards.

Evaluation/Assessment

Reports submitted during activities and after the final presentations, as well as peer review and instructor's observational evaluation of attitude toward course activities.

Grading

Reports: 80%

Peer review and observational evaluation of attitude toward course activities: 20%

Course Schedule

(Each class will in principle be held over two successive periods every other week, but may sometimes be held over the course of an entire day or on Saturday/Sunday. In weeks when no classes are scheduled, students will conduct group work for preparation and post-implementation discussion. Class days will be altered flexibly from topic to topic, in light of factors such as the convenience of the other parties involved.)

(Regional Revitalization Track)

Class 1: Orientation and formulation of action plans

Students form small groups of 3-6 in accordance with their requests and in line with the capacity of the company, local government body, or other organization that they are partnering with, and formulate plans for activities at their partner organization.

Classes 2-3: Consideration of concrete issues

Consult with partner organizations and consider possible directions for projects or issues that need to be resolved in practice.

Classes 4-5: Lectures and discussion

Attend lectures by instructors and guest speakers on essential legal provisions, information, and academic literature related to the issues being addressed, and conduct discussions based on preliminary studies.

Classes 6-7: Preparatory surveys or project design, and implementation

Class 8: Interim project reports

Report to the whole class on the overall content of the project being undertaken, progress made so far, and challenges.

(Global Track)

Class 1: Orientation and formulation of action plans

Formulate action plans for collaboration with local government departments responsible for commerce/industry/tourism and foreign nationals, with a view to making proposals regarding the development of tourism products to communicate the attractions of Fukui internationally.

Class 2: Consideration of concrete topics

Consult with partner organizations and consider possible directions for projects.

Class 3: Lecture and discussion

Attend lectures by instructors and guest speakers on current tourism projects in Fukui, and conduct discussions based on preliminary studies.

Class 4: Field interviews

Based on the preliminary studies and lectures, conduct field interviews with companies, organizations, etc. engaged in tourism projects.

Classes 5-6: Formulation of tourism projects

Consider what tourism projects would be attractive to foreign nationals, and conduct surveys in the field.

Class 7: Production of tourism project publicity media

Create web pages featuring the tourism project proposals you have formulated.

Class 8: Presentations

Present your projects to the partner organizations, and discuss the web pages.

Preparation and Follow-up

- (1) Individually and in groups, investigate and discuss the content covered in each class, and prepare for the next class (preparation).
- (2) Reflect individually on each class and activity in preparation for writing the final report (follow-up).