

ICS350 Project Based Learning IIIB

3rd and 4th quarters, Junior

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Style of Class	Seminar
Number of Credits	2
Day and Period	Wednesday, Periods 3-5

Course Description

In the Regional Revitalization Track, students will build on their activities in Project Based Learning IIIA to conduct surveys and projects, and formulate proposals in their groups. After implementing their surveys and projects, students will work together with company staff, local government officers, and community residents to analyze their data and discuss plans for improvement, with the support of their instructors. Finally they will report to the partner company, local government body, related organization, community residents, etc., and produce a written report.

In the Global Track, this course is designed for students who have completed study abroad in the first semester of junior year. In line with the investigation topics that each student set for their study abroad, they will implement projects involving making proposals to the local community and local government tourism departments concerning co-existence with foreign nationals and disseminating local resources internationally.

Course Objectives

- (1) To understand in structural terms the organization and aims of companies, government bodies, and other groups in the local community, as well as the problems they face, and implement projects, surveys, and analysis involving practical activities directed to the resolution of specific problems.
- (2) To collaborate with fully-fledged community members on approaches to the resolution of specific problems, and share outcomes with the community.

Prerequisites

Project Based Learning IIIA

*To be taken at the same time as this course: Modern Society (Regional) courses

Class Materials

There is no textbook covering the entire course.

Readings will be introduced as necessary in line with partners and issues addressed.

Course Method

The course mainly comprises group work and lectures in the classroom, participation in activities off campus and survey implementation. In weeks when classes are not held, and in their free time, students need to get together in their groups for discussion and work in order to prepare for their activities and surveys, confer with each other along the way, and summarize their findings afterwards.

Evaluation/Assessment

Reports submitted during activities and after the final presentations, as well as peer review and instructor's or partner organization's observational evaluation of attitude toward course activities.

Grading

Reports: 80%

Peer review and observational evaluation of attitude toward course activities: 20%

Course Schedule

(Each class will in principle be held over two successive periods every other week, but may sometimes be held over the course of an entire day or on Saturday/Sunday. In weeks when no classes are scheduled, students will conduct group work for preparation and post-implementation discussion. Class days will be altered flexibly from topic to topic, in light of factors such as the convenience of the other parties involved.)

(Regional Revitalization Track)

Class 1: Confirmation of action plans

Establish a concrete plan for implementation based on the plan formulated in IIIA, including review of the plan.

Classes 2-3: Collaborative work with partners

Implement surveys and projects in collaboration with partners.

Class 4: Discussion of progress

Three-way discussion among instructors, partners, and students on the progress of survey/analysis and projects, and adjustments as necessary.

Classes 5-6: Discussion of proposals

Student-based discussion of proposals for improvement based on review of surveys and projects in communication with partners.

Class 7: Reporting to partners

In teams, report to and receive feedback from partners and other stakeholders.

Class 8: Final reporting session

Review proposals for improvement in light of feedback obtained when reporting to partners, and report at an overall reporting session attended by members of the Community Partnership Council (tentative title).

(Global Track)

Class 1: Project planning

Report on individual investigation topics pursued while on study abroad, and design a project plan based thereon.

Class 2: Discussion with partners

Engage in discussions with partners related to the planned project in relation to the details of activities that will lead to formulation of concrete proposals.

Classes 3-4: Field interviews

Design and implement interview surveys essential for making proposals.

Classes 5: Interim reporting on interview findings

Make an interim report to partners on interview findings, receive feedback, and consider follow-up surveys.

Class 6: Consideration of proposals

Consider concrete proposal statements based on analysis.

Class 7: Reporting to partners

Report to and receive feedback from partners and other stakeholders.

Class 8: Final reporting session

Review proposals for improvement in light of feedback obtained when reporting to partners, and report at an overall reporting session attended by members of the Community Partnership Council (tentative title).

Preparation and Follow-up

(1) Individually and in groups, investigate and discuss the content covered in each class, and prepare for the next class (preparation).

(2) Reflect individually on each class and activity in preparation for writing the final report (follow-up).