

# ICS301 Project Based Learning III C

1st and 2nd quarters, Senior

---

<b>Instructors</b>	LEHNER ALBERT JOSEPH JR, KIHARA YASUKI, MATSUDA KAZUYUKI, MINASHIMA HIROSHI, HOSOYA RYUHEI, JANNUZI CHARLES EDWARD, KING KELLY JEAN, NAGAI TAKAHIRO, IMAI YUKO, ISOZAKI KOTARO, TAMURA YOKO
<b>Style of Class</b>	Seminar
<b>Number of Credits</b>	2
<b>Day and Period</b>	Wednesday, Periods 3-5

---

## Course Description

---

This course is designed for Global Track students who have completed study abroad in the second semester of junior year. In line with the investigation topics that each student set for their study abroad, they will implement projects involving making proposals to the local community and local government tourism departments concerning co-existence with foreign nationals and disseminating local resources internationally.

## Course Objectives

---

- (1) To understand in structural terms the issues faced by the local community under globalization, based on one's own experience and learning abroad, and to implement surveys and analysis to contribute to the resolution of specific problems.
- (2) To collaborate with fully-fledged community members on approaches to the resolution of specific problems, and share outcomes with the community.

## Prerequisites

---

Project Based Learning I and II, Study Abroad

\*To be taken at the same time as this course: Multicultural Understanding courses

## Class Materials

---

There is no textbook covering the entire course.

Readings will be introduced as necessary in line with partners and issues addressed.

## Course Method

---

The course mainly comprises group work and lectures in the classroom, and participation in activities and survey research off campus. In weeks when classes are not held, and in their free time, students need to get together in their groups for discussion and work in order to prepare for their activities and surveys, confer with each other along the way, and summarize their findings afterwards.

## Evaluation/Assessment

---

Reports submitted during activities and after the final presentations, as well as peer review and instructor's and partner organization's observational evaluation of attitude toward course activities.

## Grading

---

Reports: 80%

Peer review and observational evaluation of attitude toward course activities: 20%

## Course Schedule

---

(Each class will in principle be held over two successive periods every other week, but may sometimes be held over the course of an entire day or on Saturday/Sunday. In weeks when no classes are scheduled, students will conduct group work for preparation and post-implementation

discussion. Class days will be altered flexibly from topic to topic, in light of factors such as the convenience of the other parties involved.)

**Class 1: Project planning**

Report on individual investigation topics pursued while on study abroad, and design a project plan based thereon.

**Class 2: Discussion with partners**

Engage in discussions with partners related to the planned project in relation to the details of activities that will lead to formulation of concrete proposals.

**Classes 3-4: Field interviews**

Design and implement interview surveys essential for making proposals.

**Classes 5: Interim reporting on interview findings**

Make an interim report to partners on interview findings, receive feedback, and consider follow-up surveys.

**Class 6: Consideration of proposals**

Consider concrete proposal statements based on analysis.

**Class 7: Reporting to partners**

Report to and receive feedback from partners and other stakeholders.

**Class 8: Final reporting session (year-end)**

Review proposals for improvement in light of feedback obtained when reporting to partners, and report at an overall reporting session attended by members of the Community Partnership Council (tentative title).

**Preparation and Follow-up**

---

- (1) Individually and in groups, investigate and discuss the content covered in each class, and prepare for the next class (preparation).
- (2) Reflect individually on each class and activity in preparation for writing the final report (follow-up).