

1. 文化・社会系 Culture and Society Field			CS-S4
授業科目名 Course Title	Academic Writing in English	単位数 Credit	2
担当教員 Instructor	JONES Dylan	開講学期 Semester	春学期 Spring
キーワード Keywords	Academic Writing, Strategies, Structure, Style, Flow, Register, Citation styles/References	曜日/時限	WEDS/4 th

授業概要 Course summary	
<p>This course focuses on developing students' abilities both to comprehend and produce Academic Writing in English across different modes, using appropriate grammar and vocabulary. Every week we will study and practise some academic writing techniques. Academic writing is a vital skill to have because it enables you to communicate your ideas clearly in writing. The goal is for students to join a succession of paragraphs together to produce proper academic essays. In particular, the course aims to enable students to produce creative, original compositions that flow within a solid structure, expressing their identities, experiences, and opinions.</p>	
到達目標 Course goal	
<p>The main aim of this course is to develop students' academic writing abilities and styles, communicating their ideas, interests, opinions and experiences in a variety of academic writing modes: descriptive, formal, comparative, analytical, instructive, and narrative. The ability to write academic English is important, so this course aims to outline the basics and provide opportunities for practising and developing this ability through students actually producing academic writing in English.</p>	
授業内容 Course description	
<p>In each class, we will study and practise a variety of key writing techniques for effective academic essays: brainstorming and idea-generation; organising and structuring the key points of your essay; substantiating them with credible support; using paragraphs and transitions that enhance the unity and progression of the essay; introductions and conclusions; and reducing mistakes through careful drafting and editing (including peer feedback). We will also study about using academic language, hedging, using and documenting references correctly, avoiding plagiarism, and presenting research. As students gain a better grasp of these elements of academic writing, the course aims to evolve so that students are able to write longer, more challenging academic essays and research papers, culminating in the two longer essays that students must write at the end of the course. In line with the textbook, students will write two "Researched Essays," using quotations and references (one of which will be a 'Compare and Contrast' essay), learning about various citation styles (e.g., APA, MLA etc.). Writing as much as possible is the only way to improve, so there will be a lot of writing in this class.</p>	
準備学習（予習・復習）等 Preparation / Review	
<ol style="list-style-type: none"> 1) Reflect on learning in each class. 2) Review last textbook unit studied and preview/prepare the unit to be studied in the next class. 3) Complete homework assignments (especially providing peer feedback on classmates' writing, editing, improving, and redrafting your own writing). 4) Presenting your researched essay(s). 	
授業形式 Class style	
<p>Although the instructor and textbook will explain various academic writing conventions and techniques, this is a student-centered class, so the key point is for students to participate actively in shaping their own learning and</p>	

developing their academic-writing skills in English as well as helping classmates to improve through providing mutual peer feedback.
成績評価の方法・基準 Method of evaluation
Active Participation & Writing Assignments: 30% Group Essay: 10% 2 nd Essay: 30% 3 rd Essay: 30%
教科書・参考書等 Textbook and material
<i>Effective Academic Writing 3: The Researched Essay</i> (2nd Edition). By Rhonda Liss & Jason Davis. Oxford University Press.
受講要件・予備知識 Prerequisite
その他の注意事項 Note
This is a face-to-face class although there may sometimes be online (on-demand) classes, plus online homework.