



Fu Jen Catholic University



天主教輔仁大學

Truth Goodness Beauty Holiness



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Blessed Virgin Mary

Patron Saint of Fu Jen Catholic University

God views with benevolence the salvation brought by Jesus Christ and blesses the Virgin Mary, Mother of God, with special grace to be conceived without the stain of original sin. She is the purest in all creation, and therefore is the mother and the model of all. Her prayers and intercession help us to find redemption.

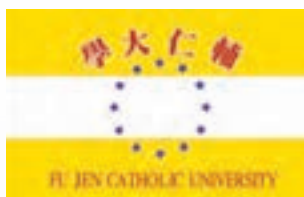
Vision

Rooted in the Catholic educational tradition, Fu Jen Catholic University bridges Chinese culture and Christian faith. Located in the metropolitan area of Taipei, the university is linked to Taiwan and the world. From service for marginalized groups to international exchanges, from moral education to cultural formation, from academic excellence to social reform, from incubation to industry, from medical research to holistic care, the university is committed to fostering global citizens with professional skills, international vision, moral ethics, and limitless potential to lead a fulfilling life. As the only Catholic university established by the Holy See in Chinese-speaking areas, the university strives to play its role as an instrument of education and evangelization.



The Emblem

The laurel wreath symbolizes peace, while the twelve stars in the middle are a symbol of the Virgin Mary. The Latin words at the bottom of the emblem signify the University's ideals—Truth, Goodness, Beauty, and Holiness.



The Flag

The University flag's color is yellow, which indicates the affiliation of the University to the Holy See. The twelve stars in the middle symbolize the Virgin Mary.

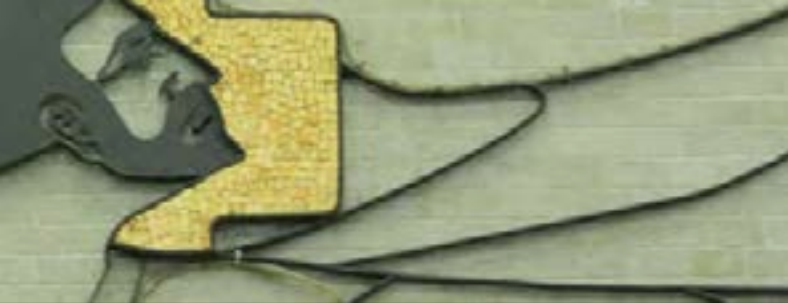
University Motto—Truth, Goodness, Beauty, and Holiness

University Motto—Truth, Goodness, Beauty, and Holiness

According to the explication of His Eminence Paul Cardinal Yu Pin:

Truth is the search for truth and the cultivation of the ability to distinguish right from wrong. Goodness is the practice of moral and ethical codes. Beauty is all that comes from the fruition of truth and goodness. Sanctity is the combined consummation of truth, goodness and beauty. The University Motto, truth, goodness, beauty and sanctity, is an embodiment of the ultimate goal,





Founding Spirit

Fu Jen Catholic University is the first such university in China established by the Catholic Church. Moved by the Christian understanding of love and inspired by the high ideals of Confucian education, it adopted the name "Fu Jen" to give expression to its universal vision and mission realized through holistic education in the Chinese cultural context. Fu Jen University has a history of 80 years, and provides the country with well educated students characterized by integrated physical, social, intellectual, aesthetic, moral, and spiritual development. The University also hopes to serve society through various additional academic programs and community services. Aided by extensive scientific research, Fu Jen is committed to the pursuit of truth and the integration of Western and Chinese cultural values so as to promote the well-being of the human family and strengthen world solidarity.

For the formation of students, the University provides a well-balanced division between general education and professional training with a special emphasis on humanistic discipline which helps students foster lofty sentiments and enrich their lives when they start their careers after graduation. Moreover, to stimulate international academic exchange and collaboration and to promote cultural dialogue, the University has established sister school relationships with renowned universities worldwide.

Mission Statement

Fu Jen Catholic University is an academic community of students and teachers closely associated in fostering the growth of the whole person, on the basis of Truth, Goodness, Beauty, and Holiness. Fu Jen is committed to a dialogue leading to the integration of Chinese culture and Christian faith, to academic research and the promotion of genuine knowledge, to the development of society and the advancement of humankind.

Goals

Human Dignity

Fu Jen affirms human dignity and recognizes all basic human rights, with a special emphasis on liberty of conscience and academic freedom.

Meaning of Life

Fu Jen promotes search for the meaning of life, development of an integrated value system, and pursuit of high moral standards and professional ethics.

Academic Research

Fu Jen is committed to academic research, to true knowledge and firm action, to the promotion of humanism and to integration of knowledge.

Community Awareness

Fu Jen not only strengthens positive interaction between students, teachers and staff members, but also cultivates balanced development of self and community.

Dialogue with Cultures

Fu Jen stresses interaction between Chinese and other cultures, and promotes dialogue between faith and reason.

Religious Cooperation

Fu Jen offers each individual a context to acquire a deeper knowledge of the Christian faith, while fostering interreligious dialogue and collaboration.

Spirit of Service

Fu Jen seeks to develop a spirit of compassion and service as well as an active commitment to justice with a view to international solidarity. Through teaching, research, service and administration, the Fu Jen community strives towards real knowledge of the person, the environment, and God.

Historical Sketch

Fu Jen Catholic University was founded in Beijing in 1925 by the Benedictines of St. Vincent Archabbey in Latrobe, Pennsylvania, USA at the request of the Holy See. It was opened as a single college under the name of Fu Jen Academy. The name "Fu Jen" finds its origin in the Analects, the celebrated Chinese classic by Confucius, who wrote, "I wen hui yu, I yu fu jen" (A gentleman who makes friends through literature ennobles benevolence).

In 1929, the Ministry of Education officially recognized Fu Jen as a university. In 1959, the Chinese Regional Bishops' Conference, the Society of Jesus, and the Society of the Divine Word collaborated on the reestablishment of the University in Taiwan. In 1960, the Ministry of Education granted permission to restore Fu Jen in Taiwan. In 1961, the Graduate Institute of Philosophy admitted students. In 1963, the University was granted a share of the successful candidates of the University Entrance Examination and received the first freshmen of the College of Liberal Arts, Science and Engineering, and Law.

Fu Jen Catholic University has a history of more than 86 years. Five decades after its reestablishment in Taiwan, more than 170,000 students have graduated from Fu Jen, and have contributed greatly in all fields in our society. Their outstanding performance serves as the cornerstone of the university's future development.

Present Situation

Fu Jen Catholic University is a comprehensive university founded by the Holy See. Currently, the University comprises 11 college-- Liberal Arts, Education, Communication, Arts, Medicine, Science and Engineering, Foreign Languages, Human Ecology, Laws, Social Science, Management.

The university has 49 departments, 48 master's programs, 23 in-service master's programs, 11 Ph.D. programs, in addition to 16 departments in the Continuing Education Bachelor of Arts (CEBA) program. Enrollment for Fu Jen is 26,000. Fu Jen has about 247 sister schools.

The buildings on campus are well-organized; the surrounding of the campus abundant in trees and plants, and computer software and hardware for the service of all are complete.



Chairs of the Board of Trustees Presidents

Beijing

Mr. Chang Chi
June 1929—December 1947
Beijing, Fu Jen Catholic University



Dr. George Barry O'Tool Rector
January 1925—May 1927
Beijing Catholic University
June 1927—May 1929
Beijing, Fu Jen Catholic University



Dr. Chen Yuan President
June 1929—September 1952
Beijing, Fu Jen Catholic University

Taipei

1st Chair
Cardinal Thomas Keng-hsin Tien SVD
April 1960-December 1967



1st President
Cardinal Paul Yu Pin
1960-August 1978

2nd Chair
Madame Chiang Kai-shek
December 1967-May 1992



2nd President
Archbishop Stanislaus Lokuang
August 1978-January 1992

3rd Chair
Bishop Paul Shan
May 1992-July 1993



3rd President
Monsignor Gabriel Chen-Ying Ly
February 1992-January 1996

4th Chair
Archbishop Joseph Ti Kang
August 1993-July 1999



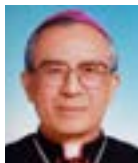
4th President
Professor Peter Tuen-Ho Yang
February 1996-January 2000

5th Chair
Paul Cardinal Shan SJ
August 1999-November 2008



5th President
Professor John Ning-Yuean Lee
February 2000-January 2004

6th Chair
Bishop Joseph Wang
November 2008 – October 2009



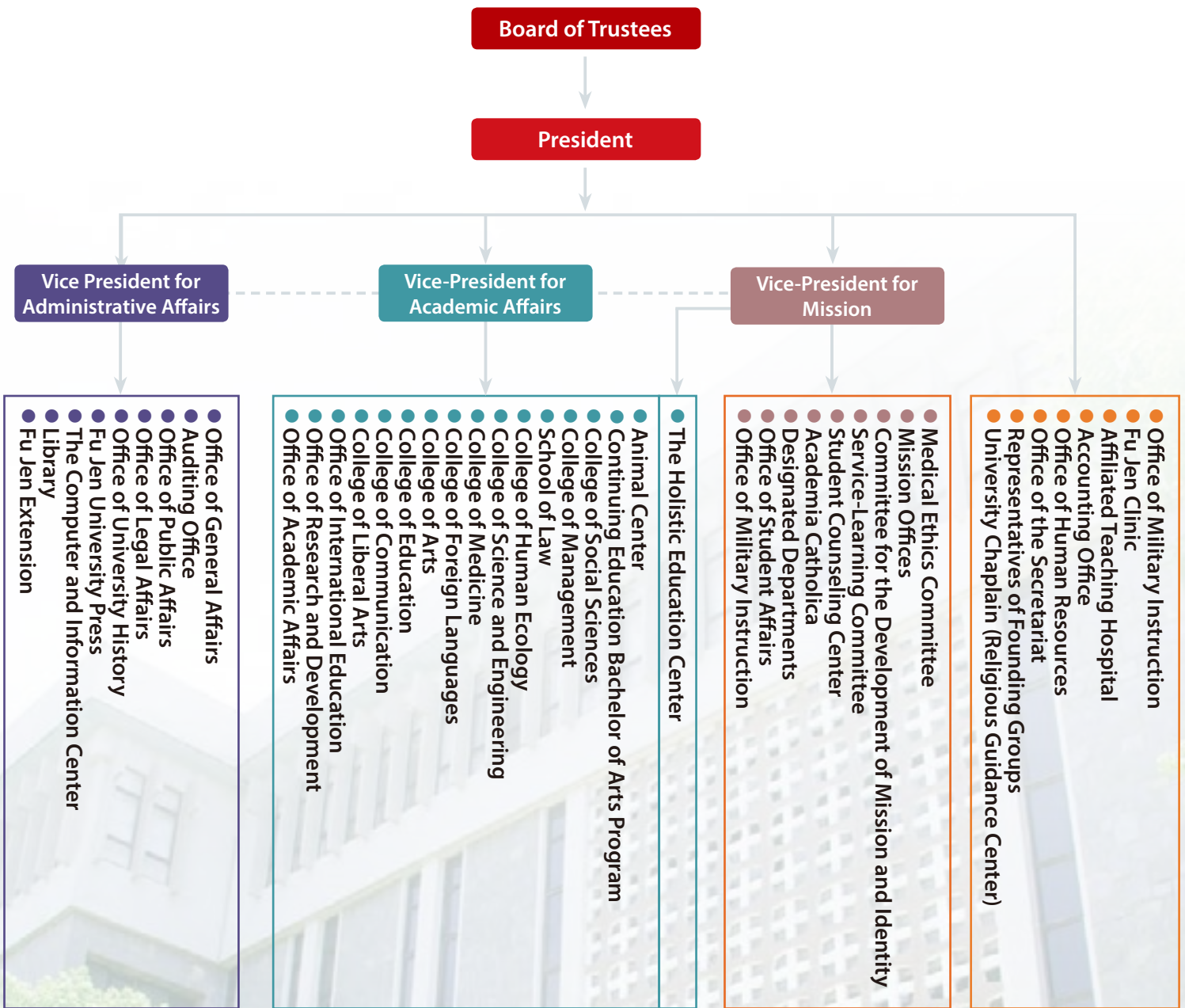
6th President
Professor Bernard Chien-Chiu Li
February 2004-January 2012

Current Chair
Archbishop Peter Liu
November 2009 – Present



Current President
Professor Han-Sun Chiang
February 2012 - Present

University Organization Chart



Teaching Excellence Project

"Excellence," is a journey to pursue perfection and, practically speaking, it means continued progress and advancement.

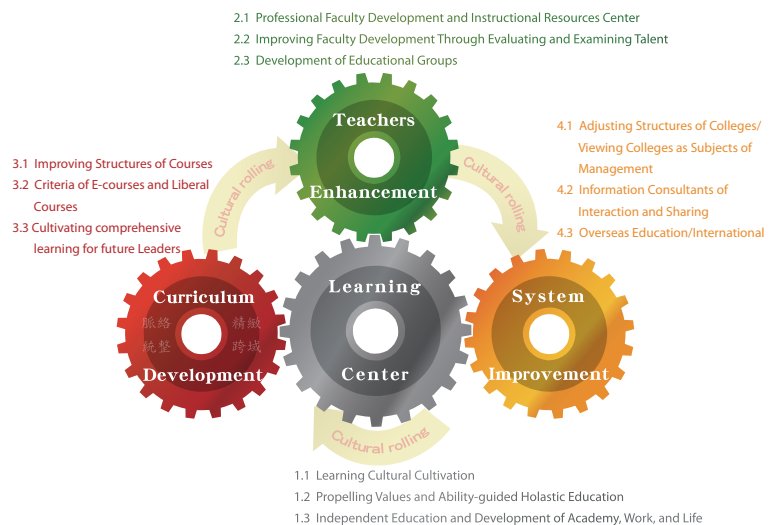
The core of the first teaching excellence project has focused on holistic education, and its value lies in the balanced relationship between teachers and students which, from the aspect of environment and education, carry out efforts for improvement over a four year decade. The second project is based on the first, taking exploration and development as goals, viewing students, teachers, courses, and systems as main cores, leading students and teachers to excellent and outstanding prospects with the ideal of "by centering learning, teachers should strengthen their proficiencies, courses should be guiding, and systems should be advancing," so that FJU can become known as a model university of excellent teaching.

Structures of the second project are shown in the next stage which emphasizes the integration of learning, teaching, and insights which the system provides. That is, each element connects with another, works together, and exists with another. The consistent rolling of the wheels means the unstoppable journey of pursuing excellence instance,

"Cultural rolling" represents cultural aspects which all the students and faculty members of FJU seek. Through teachers' Enhancement of proficiency, teachers at FJU embrace the attitude and spirit of "professionalism, creativity, development and devotion."

By improving structures and the content of courses, they can achieve the goals of "cross-fields' ideas and fine conformity." With persistent "improvement, interaction and sharing," the systems assist students and teachers, and through support from everyone concerned, ideal FJU students achieve "independent attitudes and active minds."

Student's learning, teacher's instruction, course improvement and the system's



Student's Aspect



1.1 Learning Cultural Cultivation



1.2 Propelling Values and Ability-guided Holistic Education



1.3 Independent Education and Development of Academy, Work, and Life

Features of the Teaching



2.1 Professional Faculty Development and Instructional Resources Center



2.2 Improving Faculty Development Through Evaluating and Examining Talent



2.3 Development of Educational Groups

support are the basic dimensions of excellent teaching. The second project highlights student learning, viewing the aspect as the first goal of examining results of excellent teaching. Since the first project already established basic abilities, core behavior and learning centers, the second project stimulate three main developments in the fostering of cultural learning, holistic education, values, sensitivity of leadership ability, and independent thinking.

When it comes to aspects of teaching, the core idea is that "teachers should strengthen their proficiencies." In the first project, The Faculty Development and Instructional Resources Center (FDIRC) was established, and teachers acknowledged its assistance and effects. The second project aims to enhance its functions and to map out its development as a professional instructional resources center. Moreover, the FDIRC also plans to add the concept of "measuring and examining talents," so the university and teachers can understand "their strengths and weaknesses," and can offer assistance. Moreover, the second project strengthens teachers' proficiencies to instruct, to do research, to counsel and to serve students. As a result, faculty members gradually enhance their proficiencies. The teaching excellence project helps to develop individual teachers and groups by professional and interpersonal interaction, FJU faculties' images as making FJU faculty members "professional, creative, developing and devoted."

As for guidance of the courses, the first project actively constructed sources and an environment of cross-field learning and set a solid foundation for students to learn through examination and improvement, through establishing instructional consultants and popularizing e-learning. In addition to advancement of the elevation of qualities of e-learning, which originated in various computer-related courses in Taiwan, the second project seeks to improve structures of the courses by means of an educational map of all courses in every college. In additions, this project cultivates leaders who not only have the abilities to lead, to communicate, to coordinate and to cooperate with others, but also encompasses specialties in major fields and cross- fields.

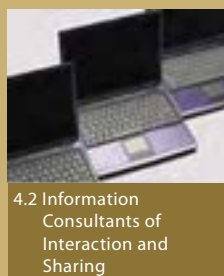
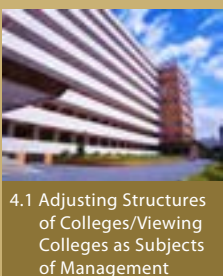
Co-existence between organizations and information systems is the goal which systematic aspects access in the second project. The first project advances the system of self-evaluation in colleges and departments, assisting them to go on making improvement and to integrate university facilities . Furthermore, it establishes three main information systems for the good of instructors, students and administrators, and encourages teachers and students to expand horizons, draw international faculty members and students to FJU to enhance the quality of FJU's internationalization.

The second project is based on the results of the first, and focuses on the organizing, sharing, and adjusting of various channel of administration. In addition, it views colleges as subjects of managing, sharing the information of interaction, strengthening overseas learning, and starting international courses in order to expand teachers' and students' horizons and encourage skills useful for globalization.

The pursuit for "Excellence" is a journey which endlessly surpasses itself. FJU continues the spirit of "Mission," "Passion," and "Action," always striving for even greater growth.



Curriculum's Aspect



System Aspect

Features of Research and Development

To stay abreast of trends in research and development at home and abroad, the Office of Research and Development was established on August 1, 2000.

Currently there are three divisions—University Development, Research and Management, and Industry-Academic Cooperation—which function as a hub to enhance research productivity and to increase the R & D competitive edge of the university.

Academic Reputation: To encourage interdisciplinary cooperation and academic excellence, the R & D Office

1. Conducts surveys related to research and publications at regular intervals
2. Encourages applications for research grants from government agencies as well as the private sector
3. Implements policies to encourage and assist faculty to apply for research grants
4. Awards publications in SCI/SSCI journals to put Fu Jen among the leaders in research in Taiwan
5. Establishes interdisciplinary academic clusters and supports them with research grants to form unique features of the university

Research Focus: To respond to the need of the society by providing a theoretical ground, the R & D Office

1. Integrates research related to the Church and faith, ethics, and religious studies by constructing a theoretical backbone, the Fu Jen School, so that the Catholic identity of Fu Jen can be manifested through its research
2. Strengthens the productivity of research centers, including: the Institute of Scholastic Philosophy, the John Paul II Peace Institute, the Monumenta Serica Sinological Research Center, the Center for the Study of Science and Religion, the Catholic History Research Center, the Pre-Qin and Han Dynasties Research Center, the Center for Corporate Governance and Business Ethics, the Faculty Development Center for Medical Educators, the Chinese Textiles and Clothing Culture Center, the Organizational Renovation Studies Center, the Innovation and Incubation Center, the Human Ecology Area Studies Center, the Marketing Research Center, the Survey & Statistical Analysis Research and Consultancy Center.

University Development: To prepare a comprehensive groundwork for solid future development, the R & D

1. Charts the mid and long-term development of the university; examines the scale and recruitment quota of academic departments in order to readjust priorities in university development
2. Investigates possibilities for the merging of departments according to accreditation results

Industrial-Academic Cooperation: To motivate research and enhance corporate value, the R & D Office

1. Administers and facilitates faculty research projects which link academic research to the industrial sector in order to boost the value of research, encourage interest in the financial good of the university, and further mutually beneficial relationships.
2. Assists in the publication of industrial-academic cooperative research and applies for patents
3. Coordinates related policies and encourages faculty and research teams to participate in joint projects.
4. Assists industrialization of the results, introduces information of industrial-academic cooperation and coordinates conferences to publicize achievements and share technology and skills in order to discover and explore the potential value of achievements.
5. Organizes facilities and sources on campus, assists to transfer technologies and skills of intramural achievements, promotes industrial-academic cooperation, supports new-founded small and medium-sized enterprises, and creates multi-functional service effects

2011-2013 University Development Plan

Environment

01 The university encourages student learning through construction of a learner-friendly campus environment by
 A011 implementing a campus culture that is rooted in the university's Catholic identity by integrating community resources to renovate buildings and campus facilities;
 A012 maximizing the efficacy of the campus facilities through proper space management and allotment
 A013 upgrading classroom facilities and learning environment to boost learning;
 A014 renovating dormitories to uplift the spiritual milieu, improve the living quality and to nourish the campus learning culture;
 A015 and completing a supervision mechanism to guarantee effective use of campus resources.



Learning

02 The university establishes a comprehensive learning and teaching evaluation and quality control system by
 B021 setting learning goals and highlighting characteristics of each department and college;
 B022 integrating student information system, constructing student learning center, strengthening learning and consultation mechanism, and fostering a learning culture on campus;
 B023 implementing an evaluation system for core curriculum; B024 motivating diversified learning through student scholarships and grants;
 B025 fine-tuning course evaluation and faculty development to assure teaching quality; B026 and perfecting college and department mentor-system to provide timely assistance to students.
 03 The university promotes internationalization through diversifying methods of student recruitment by
 B031 integrating recruitment resources to more effectively recruit students of different backgrounds;
 B032 creating an environment conducive to all-English teaching, which eliminates the language barrier for international students;
 B033 and creating a campus environment that is friendly to foreigners.
 04 The university motivates student to explore career possibilities with her links to the industrial sector through
 B041 enhancing the compatibility between university curriculum and market need;
 B042 Installing tailor-made internship opportunities with the industrial sector;
 B043 and developing partnership with the industrial sector to establish a human resource network.

Teaching and Research

05 The university strengthens the integration of teaching and research resources to promote the professional development of faculty members by
 C051 coordinating teaching resources centers to maximize the quality and efficacy of services;
 C052 expanding teaching resource centers to induce scholarly research output;
 C053 perfecting research facilities and resources;
 C054 promoting faculty development through evaluation system;
 C055 and encouraging advancement in teaching by implementing faculty sharing forums.
 06 The university pilots scholarly research with spirit of Catholic education by
 C061 enhancing the academic research on Catholic studies and the scholarly reputation of the Academia Catholica;
 C062 establishing a featured research direction and encouraging interdisciplinary research projects;
 C063 and formulating the Fu Jen School and developing professional clusters for faculty members so they link to the research of respective colleges.
 07 The university expands its research capacity with resources in the College of Medicine by
 C071 perfecting the preparation and operation plan of the affiliated teaching hospital, and commencing the construction of the hospital;
 C072 and facilitating cooperation with the College of Medicine and the other colleges in order to enhance the research outcome

Curriculum

08 The university promotes holistic education and service learning in order to carry out the spirit of Christian love by
 D081 improving the core courses and the general education courses to offer student a well-balanced education;
 D082 inculcating moralistic education in holistic courses and learning activities;
 D083 expanding the scale of service-learning to foster future leaders with comprehensive ability;
 D084 and constructing a healthy campus environment to ensure spiritual and physical health of the faculty and students.



Administration and Organization

09 The university revitalizes the administration to fulfill the mission of the university by
 E091 reforming the administrative organization to strengthen its functions;
 E092 realizing the strategy of college-based management;
 E093 reinforcing the university personnel training system and encouraging faculty members to partake administration to enhance efficiency;
 E094 and standardizing administration by introducing SOP and information management platform.
 10 The university maximizes the use of her resources through
 E101 revamping and reorganizing the operation of extension education and incubation centers;
 E102 strengthening fundraising strategies and campaigns;
 E103 and reinforcing the image of the university through public relations and mass marketing.



The Holistic Education Center

The mission statement of Fu Jen Catholic University focuses on Holistic Education. In order to nurture its students as holistic people, the HEC plans three kinds of curriculum: formal curriculum, informal curriculum and Hidden Curriculum. The Holistic Education Curriculum aims to promote students' personal values toward life and to educate them in the abilities of learning and adaptation. Through systematic formal curriculum planning, the whole curriculum strives to develop students with wide basic knowledge and the basic ability of adapting to society, and also to educate them as future leaders with real knowledge of the human person, the environment, and God. The Holistic Education Center (HEC) was established in February, 2000 as a college-level center and for the purpose of integrating and strengthening the 32 credits for a well-rounded Holistic Education Curriculum of the university.

Curriculum and Center Features

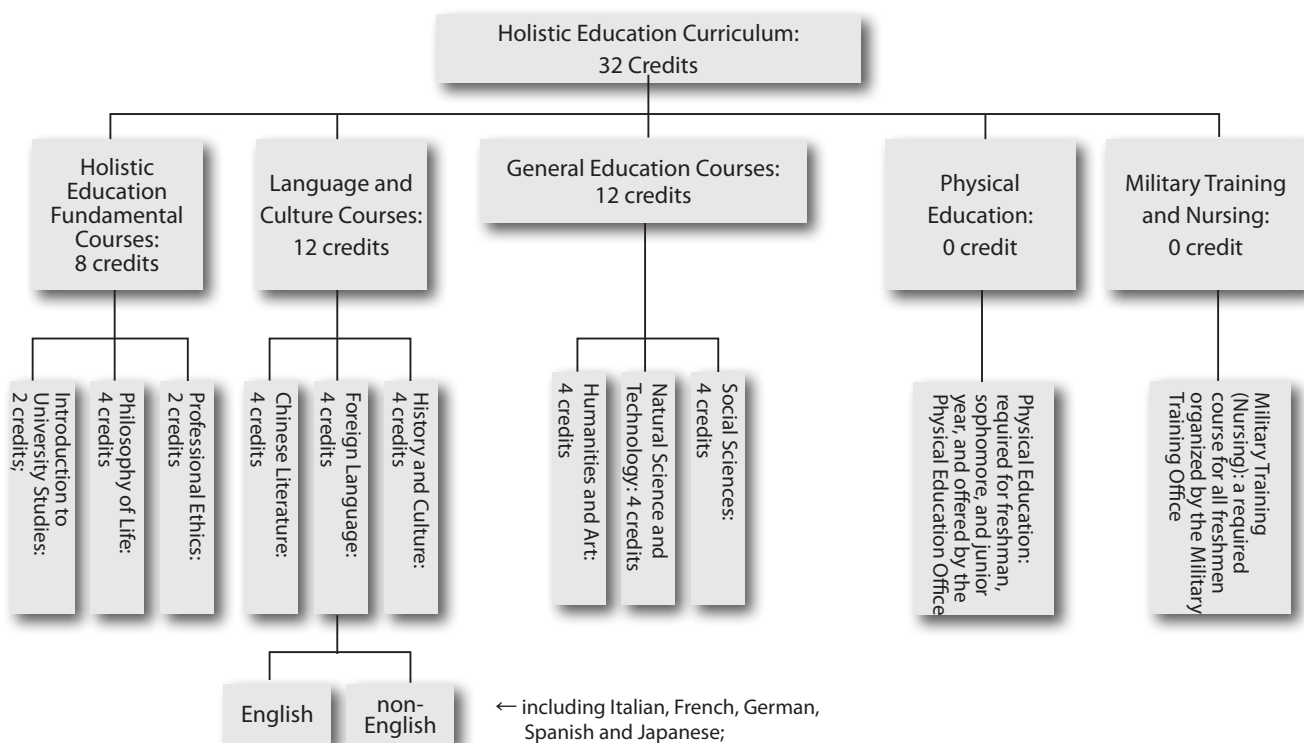
1. A curriculum designed by professionals	2. A curriculum for students' respective majors	3. A curriculum offered according to students' needs
4. English courses are designed based on student level	5. Graduation benchmark in Chinese, English, and Computer	6. To cultivate students' sense of social responsibility and service-learning
7. Comprehensive university in an advanced position to reinforce the holistic courses	8. Service Learning Leadership Program	9. The journal Fu-Jen Holistic Education Studies

Curriculum Framework

Fu Jen's Holistic Education Curriculum has five major parts:

- Holistic Education Fundamental Courses
- Language and Culture Courses
- General Education Courses
- Physical Education Course,
- Military Training and Nursing. Students are required to take a total of at least 32 credits.

The 99 academic school year curriculum framework is as follows:



Features of Service-Learning



The center is based on the ideal of developing every students as a creatively whole person with a spirit of freedom. The center uses service-learning, offers a well-rounded education, and broadens students' horizons, strengthening their spirit of service, and developing their abilities to solve questions and learn by themselves. Students can also improve their communication abilities and leadership skills so that they can continue to learn in service and gain the power to change the world in the future.

Core Values

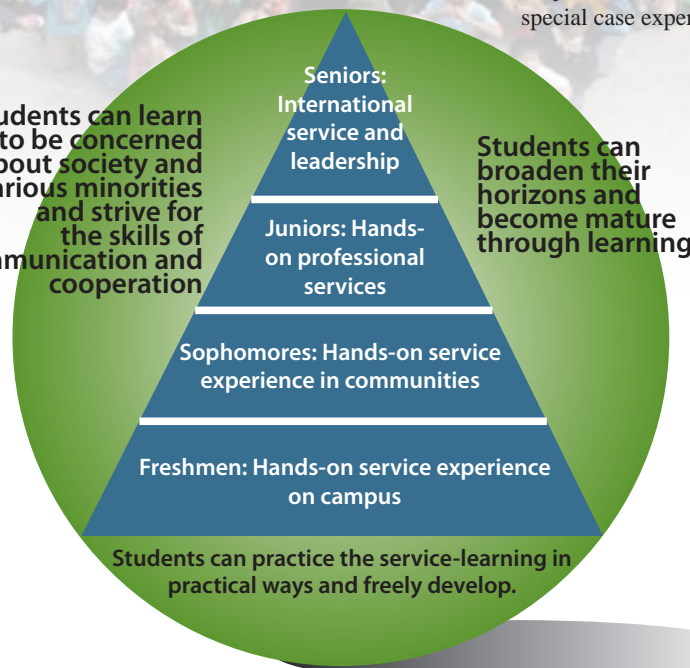
- Students can practice the service-learning in practical ways and freely develop.
- Students can learn to be concerned about society and various minorities and strive for the skills of communication and cooperation
- Students can broaden their horizons and become mature through learning

Strategies and actions

- Resources integration and development of deep professional skills
- Working closely with the society and promotion of internationalization



Students can learn to be concerned about society and various minorities and strive for the skills of communication and cooperation



The process of Service-Learning

Holistic Education:

Hands-on service experience

Holistic Education Fundamental Courses that focus on hands-on service experience (Such as Introduction to University Studies and Philosophy of Life courses)

Professional Education:

Professional hands-on service

Teacher of department professional courses can work independently or as teams to teach service-learning courses or units.

Teamwork:

Deepen service

Course teachers work as teams to focus on issues related to service-learning (The team should be composed of at least three teachers and three courses.)

Student volunteers:

Service-Learning

Service-Learning group and oversees service learning.

Service-Learning integrates with leadership program

Project courses, international cooperation planning, and special case experimental planning



College of Liberal Art

	Bachelor's	Master's	Doctorate	In-Service Master's Program
Department of Chinese Literature	•	•	•	
Department of History	•	•		
Department of Philosophy	•	•	•	•



The idea for establishing a Catholic University in China was conceived in 1912. Catholic laymen and literati, Mr. Ma Hsiang-Po and Mr. Ying Lien-Chih, wrote Pope Pius X to appeal for the establishment of a Catholic University in northern China. It was not until 1925 that the Fu Jen Academy was established using the west library of the Beile Palace as its location. In 1927, the Academy was renamed Private Beijing Fu Jen University with three departments—Chinese, History and English. In 1928, the College of Liberal Arts was established and in the following year, the College of Science and College of Education were founded.

In 1959, the Chinese Regional Bishops' Conference, Society of the Divine Word and the Society of Jesus worked together for the reestablishment of Fu Jen in Taiwan. In 1961, the Graduate Institute of Philosophy was founded. In 1963, three colleges (Liberal Arts, Law, and Science) were established with ten departments. Under the College of Liberal Arts, there were Chinese Literature, History, Philosophy and Foreign Languages. In 1967, the Foreign Languages Department was expanded to become an independent College.

In 2008, the Institute of Scholastic Philosophy and the Institutum Historiae Ecclesiae were incorporated into the Fu Jen Academia Catholica. In 2010, various departments in the College of Liberal Arts were separated into the College of Communication and the College of Education.)

Educational Philosophy

The College of Liberal Arts upholds the values manifested by the Ex Corde ccelesiae as well the spirit of humanity proclaimed in the University Motto—Truth, Goodness, Beauty and Holiness—and is committed to cultivating students with independent thinking ability by way of professional training and humanistic formation.

Educational Goals

The Department of Chinese Literature:

MA and PhD degrees focus on studies in China before the Qin dynasty and in the Han dynasty to train advanced academic elites. Courses for college students take righteous principles, poems and



essays, and textual research as structures and aim to inspire students' thinking, to have a thorough knowledge of theories, to skillfully use words, to express thoughts and feelings clearly, to fulfill qualities of humanity and morality, to actively explore and glorify the meaning of life and to encourage students to serve society and to contribute their learning for the good of others..

The Department of History:

The department aims to practice the idea of understanding Eastern and Western culture, to cultivate students' international and global views, to activate students' abilities to think independently, to do research and to nurture a comprehensive understanding of history.

The Department of Philosophy:

The educational purpose of the department based on the principles of Scholastic Philosophy and seeks to promote true knowledge of the human person in relation to the environment and to God as the ultimate source of all being. The department aims to synthesize Chinese and Western philosophy in a comparative perspective by concerning on the development and inheritance of traditional Chinese Philosophical Ideas.



Career Opportunities

The College encourages students to prepare for professional careers by taking minors or double majors, so that they can acquire skills applicable to many career areas. Graduates of the College may pursue careers in industries related to their professional training. Besides, the college emphasizes the cultivation of ability in data analysis, critical thinking, creativity and decision-making, essential for successful careers in different areas.

College of Education

	Bachelor's	Master's	In-Service Master's Program
Graduate Institute of Educational Leadership and Development		•	•
Department of Library and Information Science	•	•	
Department of Physical Education	•	•	•



College of Education was established in 2010 by merging four departments which share academic background in education under the College of Liberal Arts, including The Graduate Institute of Educational Leadership and Development, Department of Library and Information Science, Department of Physical Education, and Center for Teacher Education. Professor Lucia S. L. Lin, served as the founding dean, and the current dean is Fr. Michael Wei-Hsia Kwo, SVD.

Mission and Educational Philosophy

The College of Education is committed to prepare outstanding teachers, educational administrators, scholars and personnel related to the discipline of education with capacity in knowledge management, international vision, and solid professional knowledge. Through research, teaching and learning, the application of technology, and experiments in pedagogical approach, the college advances the profession of education in Taiwan.

Features

To provide a balanced education between theory and practice with special emphasis on problem solving ability and the spirit of service

To prepare educational professionals recognized for quality teaching, research and service

To coordinate educational resources in the country so that they can be used with efficacy and efficiency

To create a learning environment that all the members of the College can experience the Catholic spirit of service and love

Facilities and Resources

The College has instructional classrooms with the latest e-learning equipments, labs, and computer/internet facilities tailor-made to meet the need of different departments and classes. The College is blessed with the library resources of a comprehensive university with a general and specialized collection of more than one million books, 6000 journals, some 40,000 e-journals, 300,000 digital books, 700 electronic databanks and more than 10,000 multi-media materials.

Faculty members

25 professors, 30 associate professors, 13 assistant professors, 38 lecturers

Prospects

To integrate teaching, research, and service to enhance the vision and commitment of future education professionals

To construct professional networks so that strategic plans can be practiced with more efficiency

To sustain professional ethics through outreach service activities

To fulfill the mission of a Catholic university by offering an experience of holistic education

College of Communication



	Bachelor's	Master's	In-Service Master's Program
Graduate School of Mass Communication		●	●
Department of Journalism and Communication Studies	●		
Department of Communication Arts	●		
Department of Advertising and Public Relations	●		

The College of Communication was established in 2010. It incorporates the Graduate School of Mass Communication Studies, the Department of Journalism and Communication Studies, the Department of Communication Arts, Department of Advertising and Public Relations, the Postgraduate School of Mass Communication, the Media and Instructional Center, as well as the internship radio station "The Voice of Fu Jen." Fu Jen University has 40 years of history in teaching communication studies. Currently, the college develops in a variety of directions to keep up with current trends.



Teaching Faculty

College of Communication currently employs six instructors, one special visiting professor, ten associate professors, eight assistant professors and six lecturers, a faculty of thirty-one full-time teachers. In addition to teachers with full-time qualifications, the college also employs senior media professionals in teaching positions, and adjunct teachers who assist in all kinds of practical courses.

Educational Mission

1. Public welfare oriented concepts like "public communication" and "communication between religion and society" have helped the college to develop integrated cross-discipline programs.
2. FJU has long held the tenet "Revere the Divine and Love the Human," under which the college has designed its courses and practical training to promote a caring society.
3. The college emphasizes communication study which encompasses local care and international views.
4. The college encourages contemporary and experimental views of communication study.
5. In accordance with the development of new digital and web-based technology, the college cultivates talents for related industry or business.
6. The college actively pursues international academic exchange and the enrollment of overseas students.

Facilities and Resources

To supply resources for teaching, the College of Communication has established "The Media and Teaching Resources Center" and the radio program "The Voice of Fu Jen," which consolidate and manage teaching and research resources.

Our instruction mediums include audiovisual instruction, internet instruction, in-classroom video, a 200 seat lecture hall, an exhibition gallery, a media editing room, a design studio, a professional library and discussion rooms. Teaching facilities are equipped with both Windows and Macintosh computer labs, commercial studios, television studios, electronic video units and peripherals, an Avid/FCP nonlinear digital editing room, as well as radio and recording studios.

The media workshop is an important educational research project. It has developed a news web, "Vitality News," for public welfare, a community media "Hsinchuang News," and a radio station, "The Voice of Fu Jen" for practical training, which guide students to serve society through their profession. Senior students develop graduation projects which advance their professional practical training.

FJU's College of Communication has engaged itself in the advancement of Catholic missionary work. In doing so, it has supplied broadcasting for professional consultation along with professional programs, including news broadcasts for socially marginalized groups, for organizations of public welfare and reconstruction after disasters, web-based sites, integrated marketing projects of communication, competitions for commercial strategies and projects for non-profit organizations, involvement in distance learning for people in rural areas, the Department of Education, academic advice for digital study partners, sports, productions of documentaries, and so on. Students stand out in performance in these media activities and acknowledge their achievements in service associations.

As for research, in addition to academic publications, foreign academic conferences with Fudan University and Chu Hai College of Higher Education and IMC, and so on, the college pursues academic and practical exchange nationally and internationally.

There are over 6,000 graduates every year, sharpening abilities for careers in the media industry-- newspapers, magazines, publications, broadcasts, multi-media, commercials, marketing, public relation, academic research, and so on.

College of Arts

	Bachelor's	Master's	Doctorate	In-Service Master's Program
Department of Music	•	•	•	•
Department of Applied Arts	•	•		



The College of Arts is a well-prepared and high-qualified college including the Department of Music, the Department of Applied Arts, and the Department of Landscape Architecture. Teachers and colleagues are well-trained, and have academic knowledge and practical working experience. Moreover, they also devote themselves to social and cultural projects, hoping to raise the national quality of life and to build a more beautiful culture.

Educational Purpose and Mission

The principle of the college is "holistic education," a philosophy which values students' education and moral integrity, which guides both teachers and students to affirm human dignity and values in life.

Holistic education leads students to respect academic freedom and freedom of religion, and which directs them to glorify and honor the truth to promote the welfare of all human beings. Furthermore, holistic education also helps teachers and students to explore professional knowledge of education and research in art, to enhance their abilities to apply and practice

qualified faculty, the Department of Music is committed to providing instruction and curricula that develop the musical understanding, performance abilities, and creative and critical skills of all music students.

The Department of Applied Arts: The Department of Applied Arts aims to help its students develop their aesthetic potential and to prepare creative and effective designers with a high degree of professional competence.

The Department of Landscape Architecture: The mission of the Department of Landscape Architecture is to help our students integrate knowledge and skills necessary for professional landscape



what they learn, to emphasize the constructive integration of technology and humanity, and to encourage expansion of their creative explorations and thoughts.

When it comes to a sense of social responsibility, the college encourages teachers and students to dedicate themselves to elevating and improving social and cultural art, enabling them not only to endeavour to be socially responsible but also to add glory to the noble sentiments of Catholicism which aim to love and help other people. The college encourages group solidarity, strengthening positive interactions among teachers, students and staff, balancing developments between individuality and groups, and focusing on the qualifications and strengths of various groups in order to serve other people.

Facilities

The Department of Music: The department has two performance and lecture halls and the owns facilities including electronic music studio, audio-visual classrooms, a department library, orchestra studio, choir studio, chamber music studio, and percussion studio. It also provides a good collection of musical instruments for student practice, such as harpsichord, 19th Century Steinway pianoforte, lute and various classical guitars.

The Department of Applied Arts: All the classroom and labs of the department are equipped with airconditioning systems which provide an ideal environment for learning and research. The department also offers professional equipments for seniors with different majors in order that they can sharpen their professional skills.

The Department of Landscape Architecture: Facilities of the department include a state-of-art environment simulation lab, multimedia studios, a reading lounge, and 42 sets of P4 computers with related software. All the classrooms and studios used by the department are air-conditioned.

Educational Goals and Mission

The Department of Music: The With distinguished and highly

architectural practice so that they can contribute to building an eco-friendly environment.

Career Opportunities

The Department of Music: Aside from pursuing a career as professional musicians, students graduated from the Department of Music may further study in music, or apply for teaching jobs at secondary or elementary schools.

The Department of Applied Arts: Students from the Department of Applied Arts may find job opportunities in computer graphic design, advertising, interior design, metal product design, or apply for teaching jobs at secondary or elementary schools.

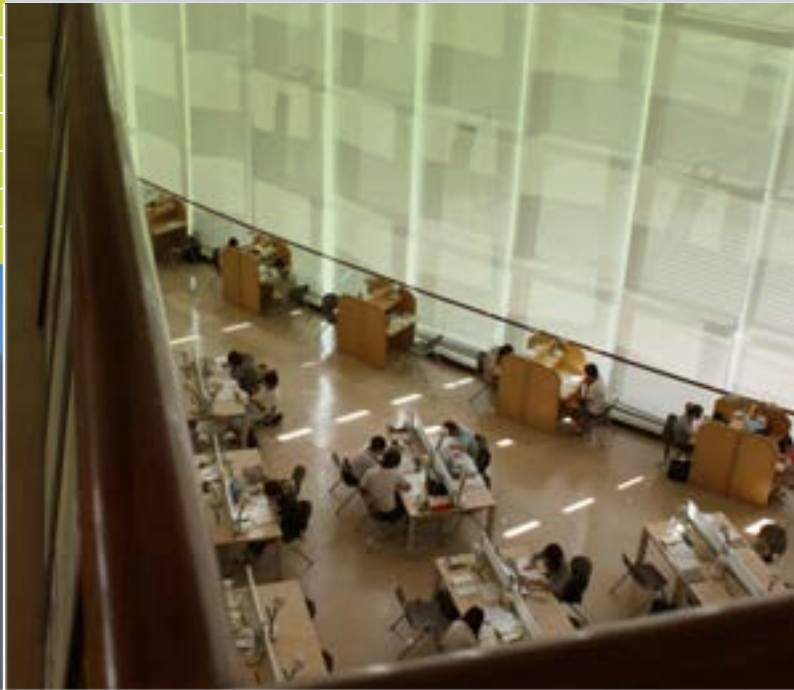
The Department of Landscape Architecture: Graduates of the Department of Landscape Architecture are well equipped for successful careers as landscape architects with governmental institutions, private firms and agencies, research or teaching units in universities. They may also choose to start their own businesses or to pursue further study in relevant fields.

Future Development

The college hopes to actively organize activities and performances for international academic exchange and to construct an E-environment, so that it can reach Fu Jen's goal of holistic education and accomplish the promotion of respect for the dignity of human life, the earth itself, and God. In addition, to advancing the college's goals of "conformity," "excellence" and "internationalization," the college frequently holds a series of activities for the Fu Jen Arts Festival in order to wisely utilize the sources and equipment from the three departments. Moreover, the college encourages teachers and students to publish their works at foreign conferences or activities, invites famous world-wide scholars for lectures, and holds international academic conferences. The college hopes to cultivate sensitivity to virtue, the humanities and the arts to contribute to the spirit of innovation and energy in Taipei County.

College of Medicine

	Bachelor's	Master's	2-year in-service Program
Department of Nursing	●	●	●
Department of Public Health	●	●	
Department of Clinical Psychology	●	●	
Department of Medicine	●		
Department of Occupational Therapy	●		
Graduate Institute of Basic Medicine		●	
Department of Respiratory Therapy	●		



Beside National Taiwan University and National Cheng Kung University, Fu Jen Catholic University has become the third comprehensive university in Taiwan with its own college of medicine. So far, the college has had more than 1500 students, making it the first Catholic college of medicine in the Chinese world. Fu Jen Catholic University is also the 11th college of medicine in Taiwan.



Departments

The School of Medicine: The School of Medicine practices PBL on a comprehensive scale. Instruction is structured upon patient cases. Through the process of group discussions, related medical knowledge is systematically introduced to the students. Through this problem-oriented pedagogy, students are trained to be future physicians who can get a grasp of the problems of the patients and arrive at a treatment plan with more efficiency.

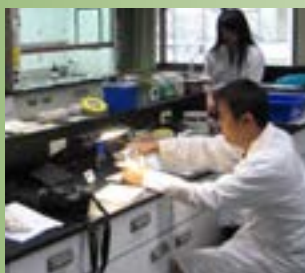
The Department of Nursing: The Department of Nursing is committed to fostering nursing specialists with the qualities of care, concern, and compassion. The Department aims to train professional nurses who practice nursing in an accountable, collaborative, and caring manner in accordance with ethical, legal, and moral principles.

Mission

1. To show the central spirit of Fu Jen University.
2. To elucidate medical professionalism with the Catholic values of "truth, goodness, beauty, and saintliness."

Educational Facilities

The research building is the new building in the College of Medicine. In addition to educational space for research purposes in every college and department, the Fu Jen clinic serves not only teachers and students at Fu Jen University but also citizens who live near the campus. The college offers several modern educational facilities in the building, such as a multi-functional conference center, a music hall, a faculty development center, the FJU school of medicine, clinic skills center, and a magnificent and all-inclusive medical library.



The Department of Public Health: The Department of Public Health seeks to prepare graduates as independent and critical thinkers for a professional career in public health. The goal is to give students thorough training in the fundamentals of public health science so that students can work to upgrade the quality of life and the health in a variety of contexts such as communities, schools, hospitals or government agencies in Taiwan.

The Department of Clinical Psychology: The curriculum is designed to provide students with the knowledge and skills to work as clinical psychologists in various professional contexts, including medical institutions and mental health facilities. With the combined resources of the College of Medicine, the Department offers students an integrated learning environment and ensures that students attain competence in a range of clinical psychological approaches so that they can function professionally in their chosen career paths.

The Department of Occupational Therapy: The Department aims at cultivating occupational therapists with a strong background in physiological, psychological and social sciences. The program emphasizes integration of theory and clinical practice and takes the cultural difference between western society and the local Taiwanese community into consideration in order to provide courses tailored to meet the needs of the local medical environment.

Graduate Institute of Basic Medicine: The founding objective of this institution is the pursuing of Truth, Goodness, Beauty, and Holiness and the spirit of respect for life, and the cultivating of outstanding basic medicine personnel and investing in medical-related institutions and biomedicine technology research and development industries in coordination with the nation's needs of biomedical development and basic and clinical medicine promotion.

The Department of Respiratory Therapy: The curriculum emphasizes knowledge of both physiological and pathological aspects of the respiratory system, as well as professional practice. The Department offers an ideal environment with various clinical simulation laboratories, including "Critical Respiratory Care Lab," "Respiratory Monitor Lab for Infants and Children" and "Long-Term Respiratory Care Lab." Internships are done at hospitals with special emphasis on clinical practice. The department also works closely with the community, institutions of social service, as well as nursing homes to train students' long-term care skills.

Academic Exchange

With the development of information technology, international exchanges are increasing; therefore, the college seeks the opportunity to sign a cooperative agreement to exchange with foreign colleges of medicine and to have international academic exchanges. Since the college signed its first contract with the College of Health at the University of Texas, contracts have been added to 5 universities around the world.

Results of Research

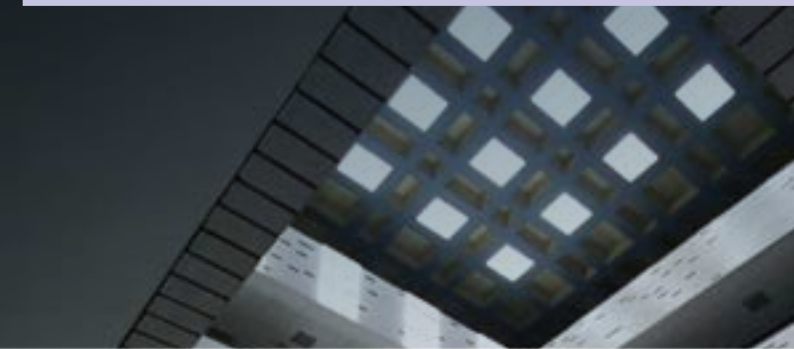
The number of research productions has rapidly increased in the recent three years. In 2008, the essays in SCI and SSCI reached to 188 in number, which surpassed the quantity of research of other colleges. This phenomenon shows that research productions in the college have been much elevated. In addition to ongoing integrated research based on the clinic, the college aims to form a research group based on its advantages and keys, including the research group on stem cells with Cathay General Hospital, the research group of neurology with Shin Kong Hospital, and the research group developing nano-tech medicine with the FJU College of Ecology. Moreover, the college also offers enrollment with doctoral programs in the Department of Nutritional Science which focuses on using medical professions to direct cross-field integration of research and development. In addition, the university pays attention to ongoing senior courses, the preparing of the research center of gerontology, and related industry-university cooperation. These interactions can activate the power of research at FJU, so that the university can play a leading role among all private universities.

Prospective and Development

1. Keep hiring new teachers and increasing number of plans to develop teachers and faculties
2. Strengthen clinical education and combine it with forthcoming facilities of clinical education
3. Expand the research center of cross-field medicine and industry-university cooperation
4. Promptly develop international exchanges in order to strengthen internationalization
5. Endeavour to reclaim economic sources to increase achievements through raising funds and donating money
6. Prepare to build a subsidiary hospital, so management of the College of medicine can be run more smoothly

College of Science and Engineering

	Bachelor's	Master's	Doctorate	In-Service Master's Program
Graduate Institute of Applied Science and Engineering (Ph.D. Program)			•	
Department of Life Science	•	•		
Department of Computer Science and Information Engineering	•	•		•
Department of Electrical Engineering	•	•		•
Department of Chemistry	•	•	•	
Department of Physics	•	•		
Department of Mathematics	•	•		



The College of Science and Engineering consists of seven departments, one graduate institute and three independent research centers. The seven departments include Mathematics, Physics, Chemistry, Life Science, Psychology, Computer Science and Information Engineering, Electronic Engineering (Electric Engineering and Electronic Engineering was merged into one) and Electrical Engineering. Each department has a master's program and Electronic Engineering and Computer Science and Information Engineering have MA programs (On-the-Job Training Program). The College offers doctoral programs for chemistry and psychology, and it has one interdisciplinary Ph.D. program, the Graduate Institute of Applied Science. It is also home for three independent research centers, the Biotechnology Research Center, the Research Center of Development, Health & Assessment at occupational Field and the Software and Internet Media Research Center.

Educational Philosophy

1. Holistic Education

Educate students to be professionals with a firm ground in the humanities with a global vision through teaching, research, and service.

2. Community Interaction between Teachers and Students

Encourage exchanges and interactions between faculty and students.

Provide a friendly environment that motivates faculty research and student learning.

Assist students with spiritual and financial needs.



Curriculum Features

The College is one of the few in Taiwan which integrates science and engineering under the same academic unit; thus, it puts special emphasis upon interdisciplinary cooperation and exchanges in order to develop complementary functions. Also, to respond to the requirements of social development and government policies, the College has taken steps to integrate the curriculum across department lines by offering seven interdisciplinary programs, including Computational Mathematics, Software Design, Opto-electronics Technology, Electro-Optical Materials, Biotechnology, Microelectronic Technology, and Network Technology. Students can choose these interdisciplinary programs based on their interests. The College also has one interdisciplinary Ph.D. program, including Mathematics, Physics, Chemistry, Life Science, Psychology, Computer Science and Information Engineering, Electronic Engineering and Electrical Engineering.

Goals and Mission

The mission of the College of Science and Engineering is to cultivate students as professionals who can meet both academic and industrial requirements in science and engineering fields. The optimal goal is to reach holistic education, so that teachers and students can become more integrated in the local community.

- To foster scientific research and application and attitude, furthermore, the College emphasizes hands-on practice



College of Foreign Languages

	Bachelor's	Master's	Doctorate	In-Service Master's Program
Department of English Language and Literature	•	•		
Department of German Language and Culture	•	•		
Department of French Language and Culture	•	•		
Department of Spanish Language and Culture	•	•		
Department of Japanese Language and Culture	•	•		
Department of Italian Language and Culture	•			
Graduate Institute of Cross-Cultural Studies (Master's Program in Linguistics)		•		
Graduate Institute of Cross-Cultural Studies (Master's Program in Translation and Interpretation Studies)		•		•
Graduate Institute of Cross-Cultural Studies (Ph.D. Program in Comparative Literature)			•	



The College of Foreign Languages (CFL), established in 1963, currently consists of six departments: English, German, French, Spanish, Japanese and Italian. The college includes a graduate institute of cross cultural studies which offers two master programs in linguistics and translation, and one on-the-job master program in translation and one doctoral program in comparative literature. The college has established a foreign language teaching resource center.



Faculty

Currently there are 83 full-time faculty members, 111 part time teachers. Foreign teachers consist of 25 % of the faculty.

Mission

The College is committed to the education of the whole person through the learning of different languages and cultures and the preparation of professionals with independent thinking and international vision for the country.

Goals

1. To develop students with professions in listening, speaking, reading, writing.
2. To develop students with the competence of cross cultural communication.

and Economics and Law Translation Program, Western Classical and Medieval Studies Program.

9. The college also promotes self-learning through distance teaching and learning.

Academic Achievements

- Faculty members of the CFL are actively engaged in research activities. In the last three years, about 34 NSC research projects were conducted, 25 books were published, 137 papers published in scholarly journals, 52 international conferences papers and 179 domestic conference papers presented.
- Academic Cooperation:
The College regularly organizes academic conferences and symposia and encourages faculty members to engage in joint



3. To cultivate students with the abilities of independent thinking and self-learning.
4. Strengthen international academic exchanges to broaden students' horizons and knowledge of various cultures.
5. To cultivate students with the spirit of love and compassion through service learning projects.

Features

1. The College emphasizes small-class teaching. Foreign teachers number up to 25 percent of the faculty members. Teachers get along well with students. Students develop well in oral skills.
2. The College has the highest number of departments for European Languages in Taiwan, and the only Italian department in the country.
3. The College has many courses in interpretation and translation and is the only institute in Taiwan which offers training for interpretation and translation in Japanese.
4. Internationalization and cross-culture communication: With the funding of the Teaching Excellence Project, the College has worked on internationalization and has started projects such as co-teaching and learning, international corner and Chinese culture through foreign languages classes. Each year the College sends about 80-100 students abroad to the countries of their majors. Each academic school year the College sends out around 15 graduate students to sister schools on the China Mainland for academic exchanges.
5. The College is actively fostering teaching and research in cross-language and cross- culture, and has begun a course entitled Chinese culture through foreign languages. The college is also involved in an Electronic Learning program (E-plan).
6. The college is exploring cooperation with industries to provide students chances of internship.
7. The College emphasizes cross-culture service learning and moral education, and cultivates students with human sentiment.
8. To foster interdisciplinary learning, the college provides a wide-range of courses including the Diplomacy Program, Translation and Interpretation Program, Elite English, Finance

research projects. Important conferences in recent years include the Taiwan Symposium on Translation and Interpretation Training and the Cross-Straits Conference on



the Instruction of Foreign Languages. The Taiwan Symposium on Translation and Interpretation Training was sponsored by the translation and interpretation program and has taken turns to host in cooperation with its counterparts at National Normal University and Chang Jung Christian University since 1995. Since 2004, the Beijing University of Foreign Languages, Shanghai University of Foreign Languages, Wenzao Ursuline College of Languages and Fu Jen have been taking turns to organize an annual "Cross-Straits Conference on the Instruction of Foreign Languages." During 2006-2008, funded by the NSC, the college built up an Archive Center for interpretation and translation. The center has reference books in Chinese, English, Japanese, French, German, Spanish and Italian languages for research and teaching.

Career Opportunities

Advanced studies: The college has master programs in English, German, French, Spanish and Japanese. In addition, the college is home to a graduate institute of cross cultural studies which consists of two master programs in linguistics and translation, one on-the-job master program in translation and one doctoral program in comparative literature

Careers possible: Diplomacy, Education, Mass Media Communication, Business, Publishing, Literature, Translation and Computing. Each department has its alumni association to facilitate contacts between alumni and the department and to provide its graduates assistance in occupations.

College of Human Ecology

	Bachelor's	Master's	Doctorate	In-Service Master's Program
Department of Nutritional Science	●	●		
Department of Food Science	●	●		
Ph.D. Program in Nutrition and Food Sciences				●
Department of Textiles and Clothing	●	●	●	
Department of Restaurant, Hotel and Institutional Management	●	●	●	
Department of Child and Family Studies	●	●	●	
Graduate Institute of Museum Studies		●		



The College of Human Ecology was named for meeting the needs of life and established in 1994. The English name of the college “College of Human Ecology” is to emphasize the concepts of respect for human life, concern for prosperous and happy family relations, and care for the natural environment. The College now has five departments, one independent graduate institute and a doctoral program.



Curriculum Features

The foundation of the College is a commitment to meeting the needs of people and society. The College works closely with academics and industries. The curriculum is designed to provide a balance between theory and practice. In addition to the training necessary for professional practice, the College also provides students with a firm understanding of cultural, social, natural, and technical principles related to the welfare of human beings. Through the spirit of Christian faith on the



Curriculum

The foundation of the College is a commitment to meeting the needs of people and society. The College works closely with academics and industries. The curriculum is designed to provide a balance between theory and practice. In addition to the training necessary for professional practice, the College also provides students with a firm understanding of cultural, social, natural, and technical principles related to the welfare of human beings.



campus, the College aims to foster in students the love of God and mankind, as well as a profound respect for the value of life.

Educational Goals and Vision

The educational goals of the College include enhancing the quality of teaching and research in food, clothing, child care, and recreation with an emphasis on holistic education, to contribute to the well-being of individuals, families, and communities, to elevate the quality of everyday life, and to foster professionals, academic researchers, management specialists, and teachers in related areas of human ecology.

Facilities

The buildings of the College include the Urbania building (which houses the administrative offices, the office of the Department of Nutritional Science, the office of the Department of Food Sciences, the office of the Department of Child and Family Studies, the Department of Restaurant, Hotel and Institutional Management and the office of the Museum Studies Graduate Institute, the Chau-Yun building (which houses the offices of the Department of Textiles and Clothing, the Laboratory Store and the Culture Center of Chinese Clothing), and the Food Science Pilot Plant and Research Hall (Food Science Pilot Plant, Ice cream Shop). In addition, the following units also belong to the College: the Child Care Center, Child and Family Learning Square, the Life Jia-Yuan Restaurant, Shen-Shin Hostel

Faculty

The college has 70 full time faculty members and 15 are full professors, 30 associate professors, 21 assistant professors and 4 lecturers. Among them, 90 percent of the faculty hold doctoral degrees.

Academic Activities

The faculty members of the College are vigorously engaged in both teaching and research activities. The grants awarded to the College from the government and private organizations and Industry-University Cooperative Projects amount to some 50 million NT dollars each year. Faculty members are regularly invited to present their research findings in international conferences and publish their papers in scholarly journals. For graduate students of the College, graduate seminars and graduation exhibitions are organized annually to encourage students' pursuit of academic excellence. Furthermore, each department organizes academic conferences and symposia to foster dialogues between researchers, practitioners, and those who develop and implement national policy.

Educational Goals and Vision

In response to the development of globalization, the College has been sending students and faculty on exchange programs, and arranging for visits to related departments in other universities abroad. Our programs emphasize both theories and practicality by combining humanity and technology. In addition, the College builds networks between campus and community, allowing students and teachers to have more direct interaction with the outside community.

Career Opportunities

Students may pursue graduate studies of relevant fields in Taiwan as well as abroad. Each department has its network of school, community and continuing education contacts to facilitate interaction and communication among teaching staff, students and the community. College graduates are known for outstanding performance in their fields.



College of Management

	Bachelor's	Master's	Doctorate	In-Service Master's Program
Graduate Institute of Business Administration			•	
Department of Business Administration	•	•		•
Department of Accounting	•	•		•
Department of Statistics and Information Science	•	•		•
Department of Finance and International Business	•	•		•
Department of Information Management	•	•		•
MBA Program of Business Management		•		
MS Program of Technology Management				•
MBA Program of Global Entrepreneurial Management and Business Administration				•



After Fu Jen reopened in Taiwan, the Department of Industry and Business Management was established in 1963. The Department was renamed the Department of Business Administration the following year and was placed under the College of Law. In 1969, the College of Business was established, and was renamed the College

of Management with the permission of the Ministry of Education in 1982. Currently, the College has one Ph.D. program, six master's programs, five undergraduate programs, and seven EMBA programs. In April 2005, the College was ratified by the AACSB (The Association to Advance Collegiate Schools of Business), and in

October, allowed to establish the Beta Gamma Sigma Fu Jen Branch. In 2010, the college was again ratified by the AACSB with a five year term.



Faculty

Currently the College has 85 faculty members, and among them 19 full professors, 30 associate professors, 32 assistant professors and 4 lecturers.

Core Curriculum

Economics, Statistics, Calculus, Introduction to Computers, Introduction to Business Management, Business Ethics.

Features

Diversified and flexible courses: In addition to the basic required courses of each department, the College offers

well as offer a platform for practice. "The Business Automation Center" provides a virtual bookstore for e-commerce practice. The "Marketing and Survey Center," "Organization Innovation Research Center," and "Intellectual Property Management and Research Center" accept commissioned research and counseling. The "E-Commerce Research and Development Center" introduces simulated business information system modules and facilitates student internships. The "Investment Lab" gathers software and investment materials for students to operate on a simulated platform. The "Statistics Research Center" provides statistics and survey services of various kinds. The "Incubation Center" integrates resources of all the colleges



interdisciplinary programs in line with the changing environment. The interdisciplinary programs offer students training in courses other than their majors and cultivate their ability to integrate interdisciplinary knowledge.

Courses that stress both theory and application: Seminars and lectures by top-caliber speakers from industry, government, academia, and research circles are organized to help students understand business practices and cutting-edge research. These seminars and lectures likewise serve to bridge the gap between theory and practice.

International academic exchange and cooperation: To diversify the learning environment for students, the College offers opportunities for faculty and students to participate in exchange programs or dual-degree programs through its international links.

Mission

Based on the whole person educational philosophy of Fu Jen Catholic University, the mission of the College of Management is to educate students to become knowledgeable executives and ethical managers for modern society and businesses. To accomplish this mission, the College emphasizes learning-by-doing, and dedicates itself to conducting academic research, teaching with diversified pedagogical methods, and serving the larger society with our professional competence. The four core goals of the College are to develop humanistic values, to realize the ideal of resource integration, to foster innovative knowledge, and to cultivate an international view in our students. Through the concerted efforts of its faculty, staff, and students, the College aims to establish a sound learning environment and become a role model for higher education in management.

Teaching resources

In addition to the Social Sciences Library, the Information Technology Center, the Foreign Language Laboratory, Multimedia classrooms, and an International Conference Hall, the College maintains various centers to integrate research as

and serves as a mission-oriented taskforce which helps small-business enterprises to start up in a cost-saving environment.

Academic Achievements

1. In April 2005, the College was the first one ratified by the AACSB in Taiwan and in 2010, the college was again ratified by the AACSB with a five year term.
2. In 2009, the College signed a tripartite agreement with San Francisco University in the U. S. and IQS University in Spain. Students will take turns going to three universities to take courses. After one year, students will be able to get the diplomas of the three schools.
3. The College hope to expand overseas service learning to Indonesia, India and Mongolia.

Vision

1. To raise the quality of faculty research.
2. Focus studies on social enterprise, corporate governance, and corporate ethics in order to reach the goal of combining humanism and academic excellence.
3. To assure the quality of teaching.

Career Opportunities

After graduation, students may choose to pursue further study in Business Administration, International Trade, Finance, Accounting, Applied Statistics, Information Management and other relevant fields in Taiwan as well as abroad. Graduates may find positions in private businesses, government, and nonprofit organizations. Employment opportunities range from accounting, financial securities, auditing, taxation, administration, management, marketing, sales, statistics, and market research, to information management, as well as related fields.

School of Law

	Bachelor's	Master's	Doctorate	In-Service Master's Program
Department of Law	•	•	•	•
Department of Financial and Economic Law	•	•		
Graduate Department of Law	•			



The School of Law consists of three departments: the Department of Law, the Department of Financial and Economic Law, and the Postgraduate Department of Law. There are two other affiliates, the Legal Service Center and the John Paul II Peace Institute.



Curriculum Features

To strengthen the development of professional law training for postgraduate students, the College was approved to establish a Postgraduate Department of Law in 2005. In addition to the in-service master's program, the Law School offers a Graduate Department of Law. Thematic research centers such as the Cross-Strait Legal System Research Center, the Technological Law Research Center, and professional law programs specific to different disciplines are being planned to meet the demands

of faculty members, implementing post-graduate legal studies programs, awarding academic research, assisting students with national examinations, establishing partnerships with renowned universities worldwide, building a communication network with legal practitioners and alumni, and forming thematic-oriented research groups. To support and advance the mission of the university as a whole, the curriculum and activities of the School also include service-learning courses as an integral part of education.



of this changing legal environment. Rich and diverse courses are designed to provide a firm intellectual foundation of legal knowledge and to cultivate the analytical and critical skills of students. In addition, the Law School emphasizes holistic education courses and a mentor system to foster interaction between faculty members and students.

Library

The university library holds a collection of more than 100,746 books, mostly stored in the Social Science Library, 392 periodicals in law, and subscriptions to 1169 electronic journals as well as numerous law-related databanks and on-line resources.

Academic Activities and Research

The Fu Jen Law Review is a scholarly journal that examines problems related to legal studies. The Editorial Committee consists of eleven senior professors, and the journal is peer-reviewed. To date 38 volumes have been published.

The Fu Jen Legal Studies Series is a series of books containing textbooks and scholarly publications for legal studies. The series publishes excellent work by faculty members of the School. To date 30 volumes have been published.

Educational Goals and Mission

The School of Law is one of the most important cradles of legal practitioners in Taiwan. Our continuous efforts to lead in legal research and education include recruiting outstanding senior

Career Opportunities

In addition to the post-graduate programs here at the university, undergraduate students who want to pursue a higher degree in law are qualified to study other law-related subjects, such as labor studies, insurance studies, diplomacy and international relations, in Taiwan as well as abroad. For graduates who want to pursue a legal career, job opportunities are available at private law firms and government agencies, as well as research institutions. Through different examination channels, students can become lawyers, judges, defense counsels, prosecutors, assistant judges, clerks, notaries, probation officers, administrators for service in civil ethics, investigators, patent/trademark officers, and trademark agents, as well as administrative staff members in a variety of governmental sectors.

30

College of Social Sciences

	Bachelor's	Master's	Doctorate	In-Service Master's Program
Department of Economics	•	•		
Department of Sociology	•	•		
Department of Social Work	•	•		
Department of Religious Studies	•	•	•	•
Department of Psychology	•	•	•	
The Bachelor's Program in Catholic Studies	•			
Master Program in Non-Profit Organization Management		•		



The college is committed to the instruction and practice of Economics, Sociology, Social Work Studies, and Religious Studies for cultivating talented students with a humanistic spirit for Social Sciences in order to fulfill the goals “encouraging society,” “develop in a balanced way,” with a spirit of “religious collaboration,” and “service of others.” From 2011 onward, the Master Degree curriculum in Catholic studies and the Non-profit organization Master Degree in-service courses will become an important point of Fu Jen.



Curriculum Features

The Department of Economics cultivates students not only in the building up of knowledge of basic economics but also ability for logical inference. The department emphasizes independent thinking and the growth of analytical skills.

The Department of Sociology provides professional knowledge and skills for students to practice in society through courses related to field investigation, in service-oriented positions in society.

The Department of Social Work emphasizes not only

students' research interests.

The Department of Religious Studies is the leading department in research and education on different religious traditions in the country. In 2003, the Department of Religious Studies established the first Ph.D. program in Religious Studies in Taiwan. The department annually holds academic seminars, forums for cross-strait religious studies and foreign scholar lectures, and has published a series of Fu-Jen religious books and Chinese journals "輔仁宗教研究" (since 2000) and the English version "Fu Jen International Religious Studies" (since 2007).



fundamental professional knowledge for social work but also understanding of minority groups and needs for social welfare.

The Department of Religious Studies introduces perspective and essential knowledge of Christianity, Buddhism, Taoism and folk religions from an academic perspective. The department values cross-religious communication.

Prominent Achievements

This college values the spirit of professional academic research of the faculty at Fu Jen. The National Science Council, government, school development center or foundations authorize faculty members to do in depth study. The department also urges faculty members to attend international academic seminars to present papers and publish research in academic journals every year. Government and academic institutions confirm the quality of our work.

The Department of Economic has established a "Prominent Research Award" to promote faculty research. Many apply for National Science Council monograph project funds every year to participate in international academic meetings to present papers, and many SSCI and TSSCI papers are published. The Eleventh Annual Conference on Empirical Economics was sponsored in May, 2010.

The Department of Social Work puts emphasis on education for Social Work Ethics Education Research and studies for the common good of society. Seminars for social work ethics and community work are often available. Faculty members also aid social welfare institutions for the good of society.

The Department of Sociology cooperates with Soochow University's Department of Sociology in the publication of the journal "Social Analysis," which disseminates research to the broader academic community. In addition, the college holds seminars regularly on faculty members' specialties and graduate

Faculty

Fifteen full-time professors, sixteen associate professors, thirteen assistant professors and one lecturer.

Educational Goals and Vision

- To stress literacy education, and equalize professional and basic abilities.
- To emphasize whole-person education and focus on Justice and Peace issues especially.
- Vision—To construct a community which is based on Taiwan and devoted to teachers and students all over the world.

Career Opportunities

Students who are pursuing a higher degree can apply for national examinations or international and national related departments or other relevant graduate schools. The Sociology department embraces not only sociology on an academic area, but also information science, mass media, business management and education. Department of Economics students can pursue higher degrees through national and international economics related graduate schools.

For students interested in social careers, the college offers many channels. Our graduates can enter government service or public social welfare positions. Economics Department students also serve industry and commerce, the computer industry, and transport companies. Religious Department students sometimes go on to become priests, religious social service personnel or Catholic sisters.

After graduation from college, students can apply for public officer recruitment examinations, or exams in other relevant categories.

School of Continuing Education

Bachelor's

Department of Chinese Literature	●
Department of History	●
Department of Philosophy	●
Department of Library and Information Science	●
Department of English Language and Literature	●
Department of Japanese Language and Culture	●
Department of Mathematics	●
Department of Economics	●
Department of Law	●
Department of Restaurant, Hotel and Institutional Management	●
Department of Religious Studies	●
Department of Applied Arts	●
Bachelor's Program in Mass Communication	●
Bachelor's Program in Business Management	●
Bachelor's Program in Sport Recreation Management	●
Bachelor's Program in Art and Cultural Creation	●



The Fu Jen Continuing Education originated from the Evening Division, and has been part of Fu Jen since 1969, over 40 years. In accordance to various developments of the university and to provide an environment for life-long learning, the Fu-Jen Evening Division was transformed into Continuing Education Bachelor of Arts Program in 2007 to provide weekday evening and Saturday afternoon and night courses for students who are in-service or public figures continuing study. The Ministry of Education in 2001 ratified it as a four-year program. In accordance with the needs of society and the goals of school development, its structure includes twelve departments and four degree programs.



Curriculum Features

The School of Continuing Education is committed to providing counseling and assistance in life and learning for students and to promoting the integrated development of body, mind, and soul by the integration of religious counseling, student counseling, and instructor supervise. The School has a set instructure period (every Wednesday night course 3 and 4) with no classes scheduled for assemblies, student clubs and special activities. Students can participate in activities in every division and join many school clubs to share school resources, which is

Prominent Achievements

The night division of Fu Jen has had over 30 thousand alumni in the past 40 years. Many of our alumni have cultivated special talents for society. The head of the Mathematics Department Guo Zhong-cheng, the school brother of the Accounting Department, the director Wu Nian-jhen, associate professor at the Japanese Department of N.T.U. and Fan Shu-wen, an alumna of the English Department, and manager Li Xiu-chao are among distinguished alumni.



an important part of extension education. The School especially makes use of the Media Communication Department, and publishes a bi-monthly journal (輔訊) and an annual journal (輔苑) to promote knowledge of the school.

Educational Goals and Mission

To provide persons with social in-service and experience and deprived minority students with a fine life-long learning environment to cultivate themselves with balanced body, mind and soul.

Facilities

The two air conditioned academic buildings for the School of Continuing Education house classrooms and important facilities, including multimedia and distance-learning classrooms, audio-visual language laboratories, computer laboratories, an activity center, conference rooms, penmanship activity room, an exhibition hall and so on.

Core Curriculum

The School stresses its core curriculum, "Introduction to University Life" "Philosophy of Life," "Professional Ethics" and so on. Fu Jen emphasizes that the purpose of a college education not only concerns others personal intellectual development, but more important, service for others.

Faculty

In addition to serving in the CEBA program, several full-time teachers work in day division departments as well. In special cares, Fu Jen hires experts form various sectors of society to teach.

Primary Development in the Future

Fu Jen views students as blessed with rich personalities which we hope to promote and develop for a competitive world. Through teaching assistants, academic counseling, achievement ceremonies to strengthen learning results, Fu Jen encourages its students. By adjusting curriculum needs, emphasizing theory and practice, offering flexible degree programs and establishing student self-learning centers, enhancing interaction between work fields, Fu Jen strives for whole-person education.

Career Opportunities

Students of CEBA can choose to apply for national graduate schools or study abroad. Many students are admitted to national graduate schools or study abroad after study at Fu Jen.

Many of the students in the CEBA problem have their own occupations already, and now serve society. Upon graduation, they will be awarded a Bachelor's Degree, which may help them pursue higher positions in their work and improve their career opportunities. They can combine work experience and theories that they have learned. In this way, Fu Jen tries to create advantageous conditions for career development. Students who are not employed often take part-time jobs in the day time, and gain more experience with society than day school students, so that they may achieve at a higher level.

Male students at Fu Jen in established academic programs can defer obligatory military service while retaining student status. Students may also apply for the Education Program for Teachers, and become certified secondary or elementary school teachers.

Fu Jen Extension



To meet the social-economic development of the country and to upgrade the general education of its citizens, the Fu Jen Extension utilizes the faculty and resources of the university to promote life-long learning. Through the training and courses offered, working people in the country have a channel of education here to develop their professional skills and general knowledge, upon which they can build a fulfilling career. The Fu Jen Extension was started at the end of 1981, and was launched the following year. In 1983, the Executive Council of the university recognized the unit as an official unit of the university. The Departments of Science and Engineering, Foreign Languages, and the School of Continuing Education are in charge of administrative arrangements. When the city campus was completed, the Extension offered programs for adults in Hsinchuang and Taipei. (The city campus closed in 2009.)

In keeping with its emphasis on education for the masses, and in accordance with regulations of the Ministry of Education, the Fu Jen Extension has been developed as another channel providing further education and lifelong learning in addition to the day division and the School of Continuing Education. To meet the changing needs of those seeking the best in lifelong learning, the Fu Jen Extension strives constantly to offer career and language training, opportunities for professional research and study, community service, courses for credit and so on. The Extension's academic leaders, instructors, and staff are committed to assuring our students the best in lifelong learning as they seek to build their future careers and enrich their lives. The design of the curriculum fits students' life, career and academic needs.

Future Prospects

1. Fu Jen Extension strives constantly to offer innovative, accessible, and high quality programs and services for local communities.
2. The Extension develops tailored programs to meet the needs of professional development for business, government, nonprofit and other organizations. Programs are designed to support organizational objectives as well as to meet specific needs of the work force.
3. To draw on the university's foreign language features, planning for language courses reflects international criteria.
4. Fu Jen Extension actively develops a relationship between the university and international academic organizations to advance academic interaction.
5. By using and combining Internet resources, Fu Jen Extension fulfills the university's motto "Holiness, Beauty, Goodness, and Truth," and looks forward to initiatives for distance learning.

Fu Jen Catholica Academia



Introduction of the Organization

Fu Jen Catholica Academia was founded in August, 2008, as a unique graduate institute which integrates five academic research centers, which include the Institute of Scholastic Philosophy, Institutem Historiae Ecclesiae, the Center for the Study of Science and Religion, the Sinological Research Center Monumenta Serica, and the John Paul II Institute for Research into Dialogue for Peace. By conducting research with a humanistic spirit on areas of intellectual life based on Catholic beliefs, Catholica Academia emphasizes the university's Catholic character and develops religious interdisciplinary research. Catholica Academia promotes dialogue on topics of reason and faith, and enhances cultural interflow between east and west through international academic exchange.

Features

Research fields for Fu Jen Catholica Academia includes Science and Religion, Scholastic Philosophy, History of Catholicism, Sinology, Literature, Peace and Justice, Moral Philosophy, Aesthetics and other interdisciplinary studies. In the future, the institute will continue develop other fields, such as, Law, Society, Counseling, Education and so on.

Membership Information

INSTITUTE OF SCHOLASTIC PHILOSOPHY

In 1990, the Institute of Scholastic Philosophy was subsidized by the Ministry of Education and founded by the Department of Philosophy. It was named by President Lokuang the following year as the Institute of Scholastic Philosophy. After eight years, the institute was officially transferred to the College of Liberal Arts and merged with the Catholica Academia in 2008. This institution is committed to cultivate research and intellectual exchange for the integration of Scholastic Philosophy and Chinese culture. The institute aims to strengthen Fu Jen's philosophical character and promote its goals and Catholic spirit.

Institutem Historiae Ecclesiae

Historiae Ecclesiae aims to conduct research plans, collect historical materials, promote publication of relevant materials, assist the organization of academic conferences, and actively encourage collaboration and interaction with related national and international organizations.

Center for the Study of Science and Religion

The institution was founded in 2001, and is under the jurisdiction of the College of Science and Engineering. The Center strives to combine religious, philosophic, scientific and human resources to advance studies in Science and Religion. The Center merged into Catholica Academia in 2008. The purpose is to provide a platform for research in Religion and Science in the context of Taiwan and Chinese cultures. The Center is dedicated to advances in Theology, Religion, Literature, Social Science, Natural Science and Life Sciences.

Monumenta Serica Sinological Research Center

Monumenta Serica links the St. Augustine-Germany based SVD Monumenta Serica Sinological Research Center and Fu Jen Catholic University, and offers Fu Jen the opportunity to unite its efforts at research in Chinese culture.

John Paul II Institute for Research into Dialogue for Peace

The institute, established in August, 1997 and merged into Catholica Academia in 2008, endeavors to advance the cause of world peace from the perspective of Chinese culture and Catholicism.

Future Prospects

Through the efforts of Fu Jen Catholica academia, Fu Jen hopes to better transmit knowledge of the light of the Lord through a variety of studies and academic research, to become a chief city for Chinese Catholic research, thus, enabling the university to become an intellectual center for Chinese Catholicism.

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Fu Jen Library



The library system at Fu Jen provides general and specialized collections, tutorial services to users and other resources to support teaching, learning and research. It houses a collection of more than one million books, more than 6,000 journals with hard copies (current subscriptions stand at some 3,000), some 40,000 e-journals, 300,000 digital books, about 700 electronic databanks, and more than 10,000 multimedia materials. By joining the RapidILL, the university library system helps readers retrieve articles from libraries in Taiwan or overseas. Under the Fu Jen library system, the library services are provided in three buildings, the Fahy Memorial Library, Kungpo Memorial Library, and the Paul Cardinal Shan Library. The system seats 2,500 readers and offers more than 300 computers for data retrieval within a total space of more than 23,000m². To provide high quality teaching and learning space for faculty and students, the system launched a new service, "learning Commons," in 2008. Services and facilities needed for research, such as reference materials, multimedia equipment, Internet service, laptop, and printers are centralized in a designated space of the library to improve the efficacy of learning.

Fahy Memorial Library

Established in 1963, the Fahy Memorial Library evolved from the Law Library. With the establishment of the College of Business (now the College of Management) in 1969, the Library was renamed the Social Sciences Library. In 1999, the Library moved to the new Msgr. Fahy Memorial Building. The superficial measure of the new building is 3,500 pings. It features collections of books and periodicals in Social Sciences and Applied Sciences, encompassing religion, statistics, economics, sociology, business administration,

accounting, and information management. The Periodical Section houses a collection of important Taiwan newspapers published after 1949.

Kungpo Memorial Library

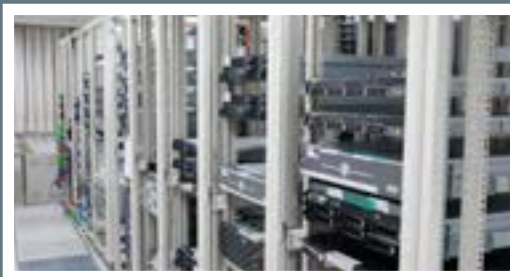
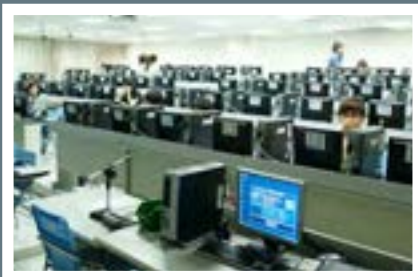
Established in 1963, this Library is currently located in Wen-hua Hall, in the College of Liberal Arts. By 2005, the reconstruction and expansion of the library was completed. The superficial measure of the whole building is 2,600 ping. The Stanislaus Kungpo Tchong Liberal Arts Library houses collections of books and periodicals in philosophy, linguistics, literature, arts, history and geography. To meet demands for research materials related to Mainland China, the Library has gradually built up a good collection of Mainland publications.

Cardinal Shan Library (Main Library)

Established in 1992, the Medical Library is located on the second floor of the College of Medicine to offer easy access and service to faculty and students of the College of Medicine. In 2007, the Medical Library moved to the Cardinal Shan Medical Building with a capacity of 800 ping and named as the Cardinal Shan Library. The collection features books and periodicals in medicine, nursing, public health, clinical psychology, occupational therapy, and instructional materials for the Problem-Based Learning approach.



Computer and Information Center



Starting from 2002, the independent computer and information centers were integrated as the Computer and Information Center. The mission of the Center is to provide information technology services to the university community and to coordinate campus-wide computer and Internet services related to administration and academics.

Organization and Mission

Campus Information System Divisions I & II

Established in 2005, the Campus Information System Division merged the System Development and Management divisions and continued the mission to construct an E-Campus. In order to meet the growing demand for information services and to provide more effective and efficient service, Division II was added in August, 2007. Systems which are developed by the two divisions and are currently in operation cover academic affairs, student affairs, general affairs, accounting, R & D, and personnel databanks. The goal is to provide a comprehensive information system to facilitate administrative and academic work which strengthens the competitive edge of the university.

Instructional Support Division

The task of the Instructional Support Division is to maintain computer labs and support teaching by providing technical assistance to faculty and students. To make related resources readily available to students, the division provides workshops, consulting, and individual conferences to enhance computer literacy.

Network Management Division

The main tasks of the Network Management Division include planning, implementing, and managing a reliable campus Internet service to improve the quality of teaching and learning. The division is also in charge of the main university server, which provides the backbone of the e-learning environment.

Locations

Director's Office, Campus Information System Divisions I&II, Instructional Support Division, Network Management Division: 4F, Divine Word Academic Highrise

General Information Consultancy and Service:

Location: SF 411, Divine Word Academic Highrise

Ext.: 2799

Website: <http://www.cc.fju.edu.tw/suggest.htm>

E-mail: suggest@mail.fju.edu.tw

Computer Maintenance and Service:

Location: SF340, Divine Word Academic Highrise

Ext.: 2420

Website: <http://edu.cc.fju.edu.tw>

E-mail: edu4@mail.fju.edu.tw

Network and Server Maintenance:

Location: SF416, Divine Word Academic Highrise

Ext.: 2947, 2713

Website: <http://www.net.fju.edu.tw>

E-mail: sysop@mail.fju.edu.tw

Student Counseling



We value an integrated view of counseling, and thus believe: psychological turbulence is a critical moment of personal integration, and people have the potential to transcend themselves, but at certain thresholds professional assistance can more effectively carry us through. We vow to mature into people with integrated bodies, minds, and souls, and to serve as vessels of healing for others. By helping people to encounter their real selves, We hope that life can bloom with vitality and brilliance.

Services

- 1. Counseling:** The Center provides individual counseling for students, staff and faculty as well as referral to psychiatric services when needed. Currently, there are 120 appointment slots for students and faculty to choose every week.
- 2. Psychological Testing:** The Center offers individual evaluation such as aptitude tests and personality type indicator tests, which help students to understand their interests and personality as references in choosing their majors and future careers.
- 3. Personal Growth Workshops:** The Center organizes a variety of workshops related to academic and personal issues throughout the year. Through these workshops, the Center provides all the members of the Fu Jen with community opportunities to meet regularly and explore possibilities of personal growth.
- 4. Lunchtime Seminars:** During lunch break, the Center regularly hosts seminars or film appreciation activities on various topics, such as traveling, finance, health, culture, psychology, and environmental protection.
- 5. Spiritual Guidance:** The Center invites guest speakers to lecture and share their professional skills and personal growth with Fu Jen students.

Facilities

Immaculate Heart Lounge: A comfortable lounge equipped with sofa, magazines, newspapers, tea, and soft music, which provides a cozy space for the revitalization of the body and soul.

Leading Library: There are 4000 books on psychology and the humanities available for Fu Jen students, faculty and staff.

Group Therapy Rooms: There are two group rooms which can accommodate some 15 to 20 people. These rooms are open to all Fu Jen students for small group activities. Students may make reservations and use the room for a two hour session each time.



Mission & Pastoral Care



The Religious Guidance Center

The Religious Guidance Center aims to foster the spiritual and moral growth of students, faculty and staff of the Fu Jen community by creating opportunities for communication and sharing so that all members can reflect on their spiritual life and appreciate their personal development. By doing so, the Center also helps fulfill the mission of Fu Jen as a Catholic university—to serve as an instrument of evangelization.

Mission Office

Four mission offices serve the faculty and students of the colleges and the staff in the administration sector. Through curricula, research and activities, the university fulfills what Ex Corde Ecclesiae described as the mission of a Catholic University by fostering "an institutional commitment to the service of the people of God and of the human family in their pilgrimage to the transcendent goal which gives meaning to life."

Services

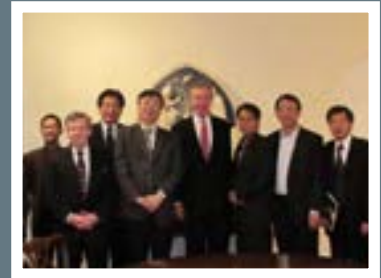
- 1. Dormitory Management and Instruction:** The Mission Office manages the university dormitories with the principle of Christian love.
- 2. Student Formation:** The Mission Office assists student learning, especially in the development of a positive attitude and values.
- 3. Communion:** The Mission Office provides opportunities for faculty and students to listen and share their experiences through activities.
- 4. Service-Learning Programs:** The Mission Office coordinates university wide service-learning programs in

Taiwan as well as overseas, which aim at giving students additional exposure through volunteer work.

- 5. Emergency Assistance:** The Mission Office plans different scholarships and emergency financial aid for students, helping those who are in difficulty to complete their university education.
- 6. Programs for Spiritual Growth:** The Mission Office launches different programs or forums to foster the spiritual growth of all the members of the Fu Jen community.

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Office of International Education



International cooperation that emphasizes both quality and quantity

1. As of 2011, the university has enjoyed special relationships with some 211 renowned sister schools around the world. Fu Jen University promotes international academic cooperation and activities, such as exchange student and visiting professor programs, co-organization of conferences, and international visits.
2. Under the Teaching Excellence Project, the university promotes "International Faculty and Student Teaching and Learning," which aims to create opportunities for international experience and exposure, advancing English abilities and broadening the vision of faculty and students.
3. The university promotes dual degree programs. The accreditation by the AACSB of the College of Management is conducive to the promotion of dual degree programs. The Global EMBA Program has therefore launched dual degree programs with its counterparts at the University of Hawaii, the University of Detroit Mercy, State University of New York at Stony Brook, and Texas A & M. The AACSB of the College of Management collaborates with the University of San Francisco and IQS, Ramon Llull to launch the Management R & D Master Program, which is authorized to grant master's degrees at the three universities.

Diverse and interactive international student exchange

1. Exchange Student Program: The University has two-way student exchange programs with sister schools all over the world, which give students precious international experiences.
2. Elite Scholarship for Overseas Studies: This scholarship has been established to encourage outstanding students to study overseas, especially at sister schools of the university. It is also offered to international students who are interested in learning more about Chinese culture and society by studying at Fu Jen.

3. International Student Advisors and Friendship Society: Composed of professors and students, the International Student Advisors and Friendship Society exists to assist international students with their problems in learning and living in Taiwan.
4. Fu Jen and Renmin University Exchange Project: This project was jointly launched by the two universities across the straits in order to promote understanding and exchange between students in Taiwan and the Chinese Mainland so that students can better appreciate the current socio-cultural situation of the larger Chinese speaking area.
5. Cross-straits Academic Activities: The University holds workshops, conferences, and seminars at irregular intervals to increase academic cooperation among scholars and students in Hong Kong, Macau, China, and Taiwan.
6. Expansion for the Recruitment of International Students: To meet the policy of the Ministry of Education and encourage recruitment of international students, the university is developing related programs, including a Multi-cultural Learning Village, International Recruitment Program, and International Student Advisory Program. The ultimate goal is to establish a globalized learning environment for all local and international students at Fu Jen.
7. International Leadership Training Project: jointly hold by Fu Jen University, Sophia University, Sogang University and Ateneo De Manila University annually, providing students with the opportunity to better understand and be more involved in social, cross-cultural, and environmental issues.



Chinese Language Center



The Chinese Language Center, an affiliate of Fu Jen Catholic University, was set up in 1964 under Paul Cardinal Yu Pin. In 1969, the Ministry of Education granted permission to establish the Center officially. The Center, formerly subordinate to the Society of the Divine Word, has been affiliated with the Office of International Education since 2008. In the following year, the College of Foreign Languages set up its Chinese Teaching Program while The Center offered a variety of Chinese language courses.

Features

1. Faculty members are experienced at teaching and most of them hold certificates for the teaching of Chinese to foreigners.
2. Variety in curriculum, flexible course arrangement, and self-designed courses are available.
3. Instructors offer both traditional and simplified Chinese character teaching, and focus on both Pinyin and phonetic transcription.
4. The Center offers small class lectures. Class size is limited to seven students.
5. The Chinese language course is combined with cultural activities for conducting practical communication in Chinese.
6. The Center is one of the northern test centers of the Test Of Proficiency-Huayu (TOP).
7. The center strives to help foreign students adjust to Taipei life or culture shock.

Facilities

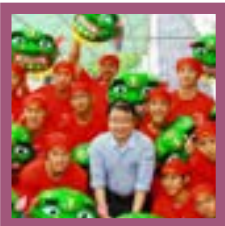
The Center enjoys the advantages of air-conditioned classrooms, audiovisual classrooms, study rooms, and rest rooms. Other resources on campus can also be used, including the library system, computer center, audiovisual center, swimming pool, gym and so on.

Future Prospects

1. Holding international academic seminars, broadening universal visibility, promoting the Center's position in the teaching of Chinese language.
2. Recruiting students actively, strengthening the achievements of the Center.
3. Conducting short-term study abroad.
4. Improving instructors' the salary, promoting self-study by faculty members, and participation in academic activities.
5. Establishing a Taiwan education center offshore and offering Chinese courses in its curriculum.



Student Organizations and Activities



A wide variety of extracurricular activities is an integral part of holistic education at Fu Jen Catholic University to fulfill the University motto of Truth, Goodness, Beauty and Holiness. Through these activities, the university is not only a bastion of knowledge but also a place for students to develop an awareness of the self and others, and some of humanistic concern, civil obligation and independent thinking. We believe that extracurricular activities offer infinite potential in facilitating learning.

Through diverse programs and activities, the University strives to provide its students with an environment which cultivates balanced development of self and community.

There are some 150 student organizations and clubs at the university. For student governance, there are the Student Union, nine College Student Associations, and forty-six Department Student Associations. Student clubs can be broadly categorized into six major groups (academic, recreational, service, sports, artistic, and fraternal) with some 90 clubs. These student organizations provide out of classroom learning experience by creating opportunities for individuals to add to their professional training, foster leadership and teamwork, and cultivate additional interests. Social concern and service is another feature of the education provided at a Catholic university. Therefore, the university also organizes service camps at orphanages, nursing homes, hospitals, and similar organizations. By providing service to the disadvantaged, students develop a better sense of compassion and love. Through participation in extracurricular activities, students learn the true meaning of democracy, grow in leadership skills and sensitivity to responsibility. These experiences help them mature into independent thinkers, lead lives of moral and ethical sensitivity, and contribute to society.



Campus Life



Sports Facilities

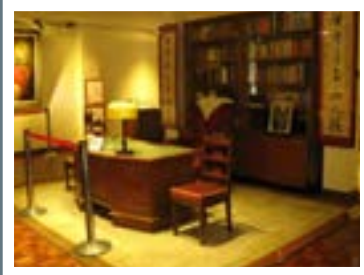
1. **Fu Jen Stadium:** 400-meter track and field, 4 basketball courts, 4 volleyball courts, 2 tennis courts, baseball field, softball, football, rugby, roller-skating
2. **Chung Mei Auditorium:** A 4000-seat auditorium, Faculty Offices for Physical Education, sports equipment room, basketball, volleyball, badminton, strength & conditioning, 2000-meter outdoor pebble reflexology walk
3. **Chi-chien Sport Complex:** Indoor swimming pool, fitness center, sports rehab, aerobics, judo, gym
4. **Liberal Enlightenment Hall:** Table tennis

Campus Life

1. **Study center**
2. **Bookstores:** Fu Jen Catholic University Press and Caves Bookstore
3. **Convenience stores:** There are five convenience stores, a laundry department and one barber shop on campus.
4. **Cafeterias:** There are 7 cafeterias and restaurants on campus, providing faculty and students food services at affordable prices
5. **Housing Services:** There are 9 dormitories (Benevolence Residence Hall, Peace and Justice Residence Hall, First and Second Men's Dormitory, and the A, B, C Women's Residence), providing some 3,500 beds.
6. **FJU Clinic**



Chinese Catholic Relics Museum



Introduction of the Organization

Chinese Catholic Relics Museum is now the only professional relics museum in Taiwan. It was founded in 1988 and expanded in 1990. The collection includes important figures, paraliturgical artifacts, Vatican-related art, and pictures to introduce the historical dimension of four-hundred years of the Catholic spirit and Chinese Catholic development and the Catholic spirit. The museum is one of the university's special features.

Introduction of the Institutes

Chinese Catholic Institute

Relics in the museum are largely from the Archbishop Stanislaus Lokuang collection, as well as donations from the Congregatio Discipulorum Domini, and the Society of the Divine Word (SVD). The content is abundant and extensive, and expresses its essence adequately through the classification of eight themes, including figures, paraliturgy, pontificals, Chinese Catholic historical books, paintings, embroidery, and carvings.

Archbishop Stanislaus Lokuang Collection

Archbishop Stanislaus Lokuang (1911~2004) was the second president of Fu Jen in Taiwan. Because of his museology appreciation and indulgence for aesthetic relics, Archbishop Lokuang founded the museum. Archbishop Stanislaus Lokuang was multilingual, and devoted himself to research in literature, philosophy, history, and religion. Archbishop Lokuang gathered artifacts for the Chinese speaking world and with meticulous care established the museum.

Cardinal Paul Yu Pin Memorial Hall

1. Biography of Cardinal Paul Yu Pin

Cardinal Yu Pin (1901-1978) was born in Heilongjiang Province, China, his names Guan-wu, Xi-yue, and Ye-sheng. Later he was christened Paul. He entered Gregoriana University for Philosophy and Divinity studies and received a doctoral degree in Philosophy, Politics and Religion in 1923. Before service in Taiwan, Cardinal Yu Pin taught at the Catholic University of Peking, Tianjin Normal University

Jingu College and other schools. In 1936, he was Bishop of the diocese of Nanjing. In 1946, he was promoted to archbishop and was a representative in the National Assembly. In 1952 he founded the Chinese-American Union in America to enhance the Chinese-American relationship. After years of hard effort, Fu Jen was re-established in Taiwan, and he was its president until 1978. During this period, his administration laid a firm foundation for the future. In 1978, in Rome to attend the funeral of the Holy Father, he passed away of heart disease.

2. Relics in Cardinal Paul Yu Pin Memorial Hall

The Cardinal Paul Yu Pin Memorial Hall displays various artifacts of Cardinal Yu Pin's life, including rare ecclesiastical documents edicts, chasubles, medals awarded by different national premiers, a painting by Madame Chiang Kai-shek, a diary, literary manuscripts, pictures, and so forth.

Future Prospects

The museum will continue to promote knowledge of the history of Fu Jen as well as collect artifacts related to Catholic art and the university's special mission.



University Anthem



The University Anthem was composed in 1962. The text was written by His Eminence Paul Cardinal Yu Pin and set to music by Professor Yau-Tai Hwang, a highly renowned contemporary Chinese composer.

English Translation

Grow in virtue in the company of your friends,
and meet your friends in the spirit of refinement.

The soul of this university is truth, goodness, beauty, and holiness.

Yours is the eternal pursuit of knowledge,
and the living of a life of shining virtue.

Make yourself new with every new day,
and remember that talents arise with manners polite and dignified.

God's blessings surround you,
and the earth dwells beneath a sky of goodness.

As the world finds harmony,
the will of God is obeyed.

May Fu Jen University be blessed with prosperity.

校歌闡譯

第一句：輔仁以友，會友以文

取自論語顏淵篇。表示憑藉學問，集合志同道合的朋友，共同發揚「仁道」精神。這就是輔仁的精神，也是來自北京輔仁的傳統。

第二句：吾校之魂，聖美善真

為本校在台復校後的校訓，也是台北輔仁秉持的辦學理念。

第三句：三知是求，明德日新

以「知人、知物、知天」作為本校教育的方法與步驟，更以大學之道，在明明德；商湯《盤銘》苟日新、日日新，勸勉師生。

第四句：蔚起多士，文質彬彬

表達輔仁十年樹木，百年樹人願景。

第五句：福音勤播，天下歸仁

以基督信仰的「愛」與中國傳統「仁道」思想緊密結合，作為天主教大學以理性與信仰合作，追求完美的展現。

第六句：世進大同，神旨永遵

輔仁將秉持〈天主教教育宣言〉與〈天主教大學憲章〉辦學理念，使世界得以逐步進入大同之境。

第七、八句：祝我輔仁，其壽千春

希冀天佑輔仁，永續發展，萬古長新。

Alumni Associations

Since its reestablishment in Taiwan in 1961, more than 170,000 students have graduated from Fu Jen. Alumni of Fu Jen now live and work in different corners of the world and contribute significantly to the academic, private and public sectors, as well as social services. Currently there are 39 Fu Jen Alumni Associations in different areas of the world, and all of them share a common commitment to strengthening friendship and coordinating alumni resources so that they contribute to the advancement of the alma mater.

Fu Jen Worldwide Alumni Association



Europe	Asia Pacific	Taiwan	North America
Holland Germany Austria Spain France Holland	Beijing Shanghai Hong Kong Macau Malaysia Singapore Philippines Australia	Keelung Taipei City Taipei County Taichung City Yunlin County Chiayi City Tainan City Kaohsiung City	US Boston Washington DC New York Chicago Arizona Atlanta Oklahoma Houston Dallas-Fort Worth Austin Northern California Southern California Canada Toronto Vancouver

Departmental Alumni Associations			
College of Liberal Arts	2	College of Foreign Languages	7
College of Education	4	College of Human Ecology	7
College of Communication	5	School of Law	4
College of Arts	3	College of Management	2
College of Medicine	5	College of Social Sciences	11
College of Science and Engineering	7	Continue Education Bachelor of Arts Program	6
		Group	4

Further Information: <http://www.pro.fju.edu.tw/alumni05.asp>

Outstanding Achievements

Education Achievements

2005-2011 Awarded Funding for Teaching Excellence, Project of the Ministry of Education.

Source: Ministry of Education

2011 Fu Jen is awarded as "Excellent Performance" by the Ministry of Education in the categories of Counseling Assistance for Overseas Chinese Students and Environment-friendly Campus.

Source: Ministry of Education

College of Law students win second place and best memorandum in the Lee and Li Collegiate Moot Court Competition.

Source: Lee and Li Foundation



2011 Students of Applied Arts win 1 gold, 2 silver, and 3 bronze medals plus 4 special prizes in the Young Designers' Exhibition. Fu Jen has been the National Champion for four consecutive years.

Source: 2011 Young Designers' Exhibition Official Site

2011 National Physician Examination

Passing rate of Fu Jen medical students is 100%

Passing rate of Fu Jen nursing and occupational therapist students is more than 91%

Both hold the highest rank in the country.

Source: Higher Education Evaluation & Accreditation Council of Taiwan

Research Achievements

Research and Publication

Year	SCI	SSCI	A&HCI
2009	314	47	10
2010	414	51	8
2011	451	68	18

Source: ISI Web of Science

SSCI
Annual Growth
Rate
33%

A&HCI
Annual Growth
Rate
125%

In a survey of publication performance over the last 5 years, Fu Jen won the top place in the category of Humanities and Social Science.

Source: Global Views Magazine Special Guide for University Entrance 2012

2011 Clinical Medicine Research is listed 1.37 in the Activity Index and 0.45 Citation per paper in the Essential Science Category.

Source: Higher Education Evaluation & Accreditation Council of Taiwan

Starting January 2009, Universitas: Monthly Review of Philosophy and Culture published by the Department of Philosophy is included in the Arts & Humanities Citation Index(A&HCI). This is the first journal in philosophy in Taiwan to be accredited by an international agency.

Source: A&HCI



Service Achievements

Five volunteer teams of Fu Jen are selected by the Ministry of Foreign Affairs in the 2012 International Youth Ambassadors Project, first among all private schools.

Source: Ministry of Foreign Affairs

The field study and Mandarin learning of the Chinese Hakka in Dhapa Services-learning Project is awarded second place by the National Youth Commission, Executive Yuan in the international volunteer category in the Regional Peace Volunteer Team Contest 2011.

Source: National Youth Commission, Executive Yuan



Fu Jen is selected as a demonstration school in North Taiwan by National Youth Commission, Executive Yuan on 2011 School of Building Youth Volunteer network and Assisting Promoting Volunteering Trial Project.

Source: National Youth Commission, Executive Yuan

The Internet Tutorship for Students in Remote Areas Project wins the Fifth Prize in the International Competition of Government Technology Awards.

Source: Ministry of Education

International Achievements

In a survey for 2012 Most Popular Private University Graduates with Enterprises, Fu Jen wins the top place in the category of international environment.

Source: Global Views Magazine Special Guide for University Entrance 2012

The College of Management receives AACSB (Association to Advance Collegiate Schools of Business) international accreditation — the first in the Great China area. The accreditation was renewed in April 2010.

Source: AACSB

The European Union Center, established in 2009 with the joint efforts of National Taiwan University, National Chengchi University and 4 other universities in Taiwan, is connected to 27 EU Centers worldwide to promote international academic and cultural exchange.

Source: EU Center in Taiwan



Evaluation Results

Fu Jen is committed to the establishment of its self-improvement mechanism. In 2011 Higher Educational Accreditation, Fu Jen shines with 100% passing rate.

Source: Higher Education Evaluation & Accreditation Council of Taiwan

Fu Jen ranks 146 in Asian Universities in QS World University Rankings 2011, first among all private universities in Taiwan.

Source: QS Top Universities

In CUAU China University Rankings 2011, Fu Jen is listed with Renmin University, Beijing Normal University, Shanghai Jiao Tong University in the 5 Star level, first among all private universities in Taiwan.

Source: CUAU

In a survey of the value of universities' names in Taiwan 2012, Fu Jen wins the top place in the category of Humanities and Social Science.

Source: Global Views Magazine Special Guide for University Entrance 2012

For more outstanding achievements please visit: <http://www.fju.edu.tw/honor.html>

Campus Map



- | | | | |
|--|--|-----------------------------------|------------------------------------|
| 1. Archbishop Lokuang Memorial Building | 12. Library of the College of Liberal Arts | 23. Second Men's Dormitory | 34. Peace and Justice Residence |
| 2. Cardinal Yu Pin Administration Building | 13. College of Arts | 24. Common Classrooms | 35. Ricci Hall |
| 3. Fr. Schütte Memorial Library | 14. Women's Dormitory | 25. College of Foreign Languages | 36. Chung Mei Auditorium |
| 4. Fu-yuan Cafeteria | 15. Tonelli Hall | 26. Immaculate Heart Chapel | 37. School of Continuing Education |
| 5. Nutrition and Food Sciences Pilot Plant | 16. Cardinal Yu Pin Memorial Building | 27. Divine Word Academic Highrise | 38. College of Medicine |
| 6. AB Women's Residence | 17. Priests' Residence | 28. First Men's Dormitory | 39. Faculty of Theology |
| 7. Department of Textiles and Clothing | 18. Mausoleum of Cardinal Yu Pin | 29. Xavier Hall | 40. Cardinal Shan Medical Building |
| 8. College of Human Ecology | 19. Liberal Enlightenment Hall | 30. Beda Hall | 41. FJU Clinic |
| 9. Child Care Center | 20. Wen-te Dormitory | 31. Loyola Hall | 42. Faculty of Theology |
| 10. C Women's Residence | 21. Chi-Chien Sport Complex | 32. Msgr. Fahy Memorial Building | |
| 11. College of Liberal Arts | 22. Cardinal Tien Memorial Hall | 33. Benevolence Residence | |



天主教輔仁大學
Fu Jen Catholic University

<http://www.fju.edu.tw>