

Solving School Problems Practically and Aiming for Cultivating Teacher's Competency

◇ University overview

① Characteristics and history

The University of Fukui has four schools: the School of Education, the School of Medical Science, the School of Engineering, and the School of Global and Community Studies. It also has four Graduate Schools: the United Graduate School of Professional Development of Teachers, consisting of the University of Fukui, Gifu Shotoku Gakuen University, and Toyama University of International Studies (hereafter referred to United Graduate School of PDT), the Graduate School of Medical Sciences, the Graduate School of Engineering, and the Professional Graduate School of Global and Community Management.

Fukui Prefecture is situated in the central part of Japan and is blessed with both natural beauty and rich cultural heritage. Facing the Sea of Japan, Fukui played an important role in ancient times as a gateway to and from continental Asian countries, and it still retains many relics that reflect its long history and tradition. Fukui is a beautiful place which changes its appearance in each season.



② International exchange

- Number of international students

AY 2025: 193
AY 2024: 175
AY 2023: 163

- Number of Teacher Training Students

AY 2025: 3
AY 2024: 4
AY 2023: 0

◇ Outline and characteristics of the course for Teacher Training Students

① Characteristics of the program

Engaging Collaboratively and Continuously in School Problems, and Cultivating Professional Capacities through Reflective Practical Competency.

② Number of students to be accepted: 3

③ Period of scholarship

October 2026 – March 2028

④ Requirement for program completion

- Japanese language education
Take and complete the following subjects of Intensive Japanese Program.

Japanese Language Subjects
Japanese Culture Experience
Research Required for Completion
Research Exercises Required for Completion.



Completion of Intensive Japanese Program

For Japanese Language Subjects, choose and take subjects according to Japanese level. As the final project, a poster presentation in Japanese will be made in February 2027.

⑤ Professional education

Practical work in schools, reflection, and records are required. Submit a research report by February 2028 and present the results of your research. Engaging in educational studies and activities equivalent to 24 credits in the first year of the United Graduate School of PDT.

⑤ Outline of the course

- Japanese language education
Center for Global Education and Research
Term: October 2026 – March 2027
Outline: 6 months of Intensive Japanese Program

Term: April 2027 – March 2028

Outline: For those who wish to continue with Japanese studies can take Japanese language subjects for international students.

⑥ Professional education

- Term: April 2027 – March 2028
Engage in practical research (lesson observation, writing records, etc.) related to the research theme at the base school of the Graduate School of Education.

- Compile a long-term practical research report with regular, continuous reflective conferences with the supervisor.
- Present an interim report and a final report at the Practical Research Exchange Meetings (Roundtable) held twice a year in June and February, based on the prepared report.
- Collaborative learning opportunities with Japanese students
The Graduate School of Education holds monthly conferences with education supervisors, Japanese students, and international students to support the development and growth of teaching expertise across nationalities, generations, and school types.

◇ Follow-up for graduates

The University of Fukui has established 19 Alumni Branches around the world to promote stronger alumni networks. The alumni magazine, *Kokoro-net*, is published annually to maintain and foster mutual interactions with UF graduates.

◇ Accommodations

【UF Overseas Student House】

- The term of residence:
6months (from October 2026 to March 2027)
- ※Students are placed in a private apartment during April 2027 to March 2028. However, depending on the occupancy of the dormitory, students may be placed in a private apartment from October 2026.

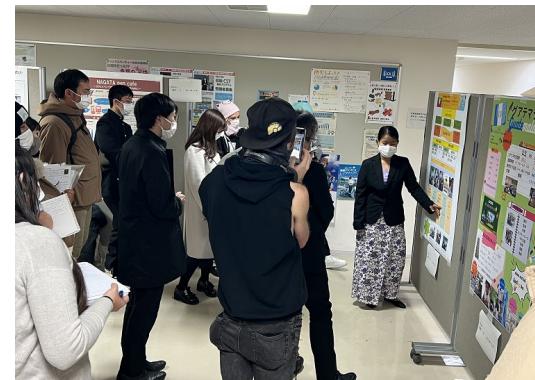
- Administration fee: 20,000 JPY
- Communal charge: 3,000 JPY/month
(Utilities and Internet service are excluded)



- Rent:
Room A: 14,600 JPY/month
Room B: 17,400 JPY/month
- Room Facilities: Mini-kitchen, refrigerator, cupboard, dining table, unit bath, toilet, bed, desk, chair, chest, desk lamp, book shelf, air conditioner.
- Common Facilities: washing machine, dryer (100 JPY per use)
- No smoking in the dormitory, including your room
- Information for daily life and commuting time
The Overseas Student House is located within 7mins walk from the campus. It takes 3mins to walk to the closest train station. There is a supermarket, convenience store, bank, and post office nearby.



Japanese Culture Experience
(Handwoven experience)



Poster Presentation at the Roundtable



Completion Ceremony of Teacher Training Program



◇ Contact

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◇ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	※英文の研究科名			Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
Course code	Name of adviser	E-mail	Teaching field(s)					
20001	KIMURA Yuu (Professor)	u-kimura@u-fukui.ac.jp	Teacher education, Educational methodology, Educational psychology		<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers	English, Japanese 3		<p>– Those who have teaching experience at preschool, elementary school, junior high school, and high school in their home country.</p> <p>– Since the students will be involved with Japanese education, applicants must have either enough Japanese language proficiency or willingness to acquire Japanese language in the given period.</p> <p>– Applicants must have willingness to contribute to education and teacher education in their home country after completing the program.</p> <p>– Applicants must have willingness to devote themselves to teacher and educational research exchange between Japan and their home country after completing the program.</p> <p>(Total 13: Bhutan 1, Mexico 2, Namibia 1, Myanmar 1, Guatemala 1, Philippines 2, Malaysia 1, Argentine 1, Botswana 1, India 1, Pakistan 1)</p>
20002	KISHINO Mai (Professor)	m-kishino@f-edu.u-fukui.ac.jp	Teacher education, Infant education		<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers			
20003	HANBARA Yoshiko (Professor)	yoshikoh@u-fukui.ac.jp	Teacher education, Language education	This course, designed specifically for school teachers, is offered by instructors of the Professional Development of Teachers Program in the United Graduate School of Professional Development of Teachers, University of Fukui, Gifu Shotoku Gakuen University and Toyama University. In order for teachers to improve their expertise, it is important that teachers put themselves into a practice-reflection-reconstruction cycle and that they reframe school as a learning community.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers			
20004	SASAHARA Miku (Associate Professor)	sasahara@u-fukui.ac.jp	Teacher education, Psychology of handicapped children	Taking that into consideration, the University of Fukui implements a world-leading "school-based approach," and offers practical teacher education. Our objective is to be a graduate school where teachers work cooperatively with their colleagues to solve problems at school. Instructors at the University of Fukui and teachers at affiliated schools work together to tackle challenges at schools, reflect on the process, work on research reports, and deepen our collective understanding in roundtable conferences with other universities.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers			
20005	KOSAKA Masato (Associate Professor)	kosaka@u-fukui.ac.jp	Teacher education, Mathematics and Science education	There are instructors in various fields. Students can receive multi-disciplinary research instruction from team teaching in the program.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers			
20006	HAYASE Yuri (Associate Professor)	y-hayase@u-fukui.ac.jp	Teacher education, Educational Science	International students are expected to visit the actual classroom at affiliated schools with UF instructors, do research on classroom teaching, and receive training at affiliated schools.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers			
20007	ENDO Takanori (Associate Professor)	endo@u-fukui.ac.jp	Teacher education, Educational methodology, Curriculum Development		<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers			
20008	YASMINE SAMY GAMALELDIN MOSTAFA (Associate Professor)	ymostafa@u-fukui.ac.jp	Teacher education		<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers			
20009	MIYAMOTO Yuta (Associate Professor)	yuta-mt@u-fukui.ac.jp	Teacher education, Infant education		<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()			

※Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)