

2-2. Schedule, Cost and Minimum number of participants / 期間、費用、最少催行人数一覧

	U of Memphis	Pacific U	Northwest U	CSUB
Term:	February 8 -26, 2021	February 8 -26, 2021	February 8 -26, 2021	February 8 -26, 2021
Class Schedule:	Japan Time: Mon-Fri 10:00 - 11:40, Mon, Wed, Fri 21:00 - 22:40, Tue, Thu 21:00 - 21:50	Japan Time: Mon - Fri 8:00 - 10:00, 10:30 - 12:30	Japan Time: Mon-Fri 8:30 - 10:30, 10:45 - 12:45	Japan Time: Mon-Fri 9:00 - 11:00, 11:30 - 13:30
Program Fee:	600 USD	750 USD	1,000 USD (5- 9 students) 700 USD (10 or more)	1,000 USD
Minimum number of students required.	10	10	5	5

	U of Memphis	Pacific U	Northwest U	CSUB
期間	2021年2月8日～26日予定	2021年2月8日～26日予定	2021年2月8日～26日予定	2021年2月8日～26日予定
授業時間帯	日本時間 月～金 10:00 - 11:40, 月水金21:00 - 22:40, 火木21:00 - 21:50	日本時間 月～金 8:00 - 10:00, 10:30 - 12:30	日本時間 月～金 8:30 - 10:30, 10:45 - 12:45	日本時間 月～金 9:00 - 11:00, 11:30 - 13:30
費用	600 USD	750 USD	1,000 USD (~9人) 700 USD (10人~)	1,000 USD
最少催行人数	10人	10人	5人	5人
受入上限人数	30人	なし	なし	10人

2-3. English level / 目安となる語学レベルについて

These "Language Scores" are "guidelines" only; you can still participate in the program even if your score is lower than this. If your score is much lower than the guideline, you should consult with the school you are thinking of applying to beforehand. Be aware that you will need to actively seek support from the instructors at each school through your own efforts.

Please be aware that if your English scores are significantly higher than this guideline, you may find the English language portion of the course slower and too easy.

「目安となる語学スコア」はあくまで「目安」であり、目安より低くても参加できます。目安より大幅に低い場合には、申し込もうと考えている研修校に事前に相談するよう to してください。各校スタッフのサポートを積極的に求めたり、自身で努力したりする必要のあることを認識しておいてください。

目安より大幅に高い場合には、英語の授業部分は簡単に感じる可能性があることをご了承のうえお申し込みください。

University of Memphis

CEFR A2~

Overall proficiency level: Capable of communicating on general topics faced in daily life. Has vocabulary and flexibility of expression required to undertake basic communication in daily life, but may hesitate at times due to a lack of words and expressions. Is capable of understanding the gist of conversation on daily topics.

Pacific University

CEFR A1~

Northwest University

CEFR A2~

Overall proficiency level: Capable of communicating on general topics faced in daily life. Has vocabulary and flexibility of expression required to undertake basic communication in daily life, but may hesitate at times due to a lack of words and expressions. Is capable of understanding the gist of conversation on daily topics.

California State University, Bakersfield

CEFR A2~

Overall proficiency level: Capable of communicating on general topics faced in daily life. Has vocabulary and flexibility of expression required to undertake basic communication in daily life, but may hesitate at times due to a lack of words and expressions. Is capable of understanding the gist of conversation on daily topics.

2-4. Academic Content of Each School / 各校学修内容資料

Access to resources and review of lesson plans.

研修校提供資料へアクセスし、各校の授業計画を確認してください。

University of Memphis

- ① [University of Memphis](#) materials / 資料
- ② Some excerpts from the ① (see ① for more details)
資料抜粋（詳細は①から確認してください。）



EXPLORE
AMERICAN MUSIC
BLUES, ROCK AND SOUL
WHILE IMPROVING YOUR ENGLISH

Virtual Memphis Music Course | Feb. 8-26

- Morning and evening activities
- 4,500 total minutes to complete the course
 - Certificate of Completion from the University of Memphis
 - Engaging cultural experiences
 - Live music performances
 - Group talk with native English speakers
 - Projects that help you improve your English

U THE UNIVERSITY OF
M MEMPHIS.
Intensive English
for Internationals
<https://www.memphis.edu/international/>
<https://memphis.mltoucher.com/app/html5/index.php?page2>

The University of Memphis is an Equal Opportunity/Affirmative Action University.
It is committed to education of a non-racially identifiable student body. UOM064-FY2021

Course Schedule:

Tokyo Time	10:00 – 11:40	21:00 – 22:40 MWF 21:00 – 21:50 TTh
Week 1: The Blues: “Going Back to Memphis” – Race and Music		
Mon	Intro to the Course & Blues Music Content & English: Vocabulary, Grammar	Music Performance and Interview – Shaun Marsh
Tues	Work Songs	Group Talk
Wed	Robert Johnson	Blues Videos
Thurs	Beale Street	Group Talk
Fri	B.B. King	Project Work
Week 2: Rock ‘n’ Roll: “I’m All Shook Up” – Teenage Dream		
Mon	Vocabulary and Grammar	Music Performance and Interview – Mario Monterosso
Tues	Sam Phillips	Group Talk
Wed	Elvis Presley	Virtual Tour of Sun Studio
Thurs	Carl Perkins and Jerry Lee Lewis	Group Talk
Fri	Johnny Cash	Project Work
Week 3: Soul Music: “Respect Yourself” – Civil Rights and Music		
Mon	Vocabulary and Grammar	Music Performance and Interview - TBD
Tues	STAX & Carla Thomas	Group Talk
Wed	Otis Redding & Booker T. & the M.G.'s	Project Work
Thurs	The Staple Singers	Group Talk
Fri	Isaac Hayes	Project Presentations

③ PR

In addition to the information on the flyer, students in our Memphis Music program will:

- Gain exposure to another culture through music
- Gain confidence by expressing opinions in English
- Gain experience in a new online learning environment
- Gain skills by producing digital projects

We think IEI at Memphis is a great choice because:

- Our program has been hosting JFOU students in our ESL/Memphis Music and ESL/Hospitality Business courses every semester since 2012.
- Our teachers are passionate about Memphis Music, history and culture AND helping students improve their English skills
- Our classes are designed to allow students to investigate their interests and present their findings creatively
- Our teachers and staff care about our students, and we welcome our students to come to us with their questions and concerns
- Our city is full of interesting people and history, and we want to share that with our students
- Our university has many students interested in learning Japanese language and culture, and they are excited about making Japanese friends

We also have this short video about how students feel about Memphis and our program: <https://www.youtube.com/watch?v=MSlu5ksmPEc>

Pacific University

- ① [Pacific University](#) materials / 資料
- ② Some excerpts from the ① (see ① for more details)
資料抜粋（詳細は①から確認してください。）

Intensive Language & Culture Experience

Remote Learning Program Proposal

Pacific University English Language Institute

Intensive Language & Culture Experience Schedule		
	Intensive English	Activities, Speakers, & Events
	8:00-10:00 JST	10:30-12:30 JST

Week One	Pacific Campus & Forest Grove Community	
Monday	ESL Classroom	Welcome, Orientation, and Overview. Introduction to Group Project Themes & Activities
Tuesday	ESL Classroom	Campus and Community Video Tour
Wednesday	ESL Classroom	Conversation Café
Thursday	ESL Classroom	Native American Boarding School Speaker
Friday	ESL Classroom	Reflection & Group Project Presentations
Saturday	No planned activities, but students will have the option to join any virtual activities offered on campus	
Sunday		

Week Two	Exploring Portland	
Monday	ESL Classroom	Group Project Themes & Activities
Tuesday	ESL Classroom	Virtual Portland--Video Experience
Wednesday	ESL Classroom	Conversation Café
Thursday	ESL Classroom	Nikkei Legacy Center--Speaker
Friday	ESL Classroom	Reflection & Group Project Presentations
Saturday	No planned activities, but students will have the option to join any virtual activities offered on campus	
Sunday		

Week Three	Looking to the Future	
Monday	ESL Classroom	Group Project Themes & Activities
Tuesday	ESL Classroom	Wild Salmon Center--Speaker and Virtual Tour
Wednesday	ESL Classroom	Conversation Café
Thursday	ESL Classroom	Intel--Speaker and Virtual Tour
Friday	ESL Classroom	Reflection & Final Group Project Presentations Program Completion Ceremony

③ PR

1. Benefits

Among the benefits students should expect is that chance to connect with “real” students and members of the campus and Forest Grove community. We intend to give program participants many opportunities to interact with Pacific University students and share in experiences (dining halls, campus clubs, library & study settings) that US students do. Students in Pacific’s department of World Languages will be part of the interactive activities we have planned, and JFOU students will have the chance to ask and answer questions about themselves, campus life, and

American culture. We want them to interact with their language teachers AND their Pacific peers!

We will also design a custom curriculum that reflects the students' specific virtual experiences. For example, when we have a virtual tour of an Intel facility, virtual lessons prior to our tour will focus on vocabulary and concepts they'll hear during that tour. Lessons after the tour will ask students to discuss and reflect on what they saw, heard, and learned. This will allow them to build on their observations and virtual conversations to demonstrate their understanding of new concepts and practice specific vocabulary.

Our goal is that students gain genuine insights into how Pacific, the local community, and the Portland metro area are similar to or different from JFOU, their neighborhoods, and their own experiences in Japan. These insights will, we hope, also inspire students to travel or study abroad when it's possible to do so again.

2. The characteristics and strengths of the English Language Institute (ELI). One of the characteristics ELI alumni have noted immediately is the positive relationships students form with their teachers. Our language teachers understand that English language instruction is merely one aspect of an international experience. Negotiating cultural differences and adapting to new expectations or practices is also very important. We use kindness and humor to help put students at ease and to inspire the confidence to ask about things they want to understand more clearly.

Our teachers and staff are accessible to students to mentor and advise them during their entire virtual experience. We plan to set up virtual bulletin boards where students will post and answer questions about each day's lesson. We will also have activities that give students the chance to post audio and video responses to their experiences.

Students who have had study abroad experiences at Pacific are often surprised that their teachers and program administrators are also the people who meet them at the airport, take them shopping, and help them adjust to life in a new country. This characteristic will also help us provide virtual students with accurate insights and the chance to ask questions about the many different aspects of life in the US.

Our teachers and staff are also able to adapt effectively to groups of different language proficiency levels and adjust the custom curriculum to ensure all students are learning. We can quickly incorporate feedback from students or JFOU administrators to allow for the most positive experience possible.

Finally, Atsuko Rothberg, our wonderful International Programs Coordinator, is comfortably Japanese/English bilingual and bicultural. She is a resource for students who need to express ideas or concerns in their first language, and she works very closely with the ELI teachers and staff. Students who have attended in-person study abroad at Pacific have maintained their connections with Atsuko for years after their experience.

3. Videos

The first video highlights how ESL students are all full members of the campus community and shows some of our former students in settings that virtual students will see. That's my voice you hear.

<https://www.pacificu.edu/academics/academic-support/centers-institutes/english-language-institute/future-current-student-information>

The second video shows US students at Pacific. They are talking about “Boxer Spirit,” or the attitudes Pacific University students have about their fellow students and our campus. These are the kinds of students that JFOU will interact with in language partnerships and other activities highlighting the Pacific campus. We plan to have some virtual activities in the University Center, which you can see in the background of this video.

<https://www.pacificu.edu/life-pacific>

Northwest University

- ① [Northwest University](#) material / 資料
- ② Some excerpts from the ① (see ① for more details)
資料抜粋（詳細は①から確認してください。）

Sample Virtual Short-Term Program Schedule

3 Weeks

Cultural & ESL Focus

(Dates and times correspond to time in Tokyo)

Date	Day	English Courses	Activities
Week 1: Northwest University and the American College Experience			
8-Feb	Mon	Welcome & Orientation English Learning Course 8:30 AM – 10:30 AM	Portfolio Project Introduction 10:45 AM – 12:45 PM
9-Feb	Tues	English Learning Course 8:30 AM – 10:30 AM	Activity 1: Learn about the American College Experience 10:45 AM – 12:45 PM
10-Feb	Wed	English Learning Course 8:30 AM – 10:30 AM	Activity 2: Virtual Talk Time 10:45 AM – 12:45 PM
11-Feb	Thurs	English Learning Course 8:30 AM – 10:30 AM	Activity 2: Experience Northwest University & Speak with NU Students 10:45 AM – 12:45 PM
12-Feb	Fri	English Learning Course 8:30 AM – 10:30 AM	Portfolio Project 10:45 AM – 12:45 PM
13-Feb	Sat	Weekend: No Scheduled Activities	
14-Feb	Sun	Weekend: No Scheduled Activities	
Week 2: Exploring Seattle & Space Needle			
15-Feb	Mon	English Learning Course 8:30 AM – 10:30 AM	Portfolio Project 10:45 AM – 12:45 PM
16-Feb	Tues	English Learning Course 8:30 AM – 10:30 AM	Activity 1: Learn about Downtown Seattle & The Space Needle 10:45 AM – 12:45 PM

17-Feb	Wed	English Learning Course 8:30 AM – 10:30 AM	Virtual Talk Time (conversational English) 10:45 AM – 12:45 PM
18-Feb	Thurs	English Learning Course 8:30 AM – 10:30 AM	Activity 2: Experience Downtown Seattle & Map Your Route 10:45 AM – 12:45 PM
19-Feb	Fri	English Learning Course 8:30 AM – 10:30 AM	Portfolio Project 10:45 AM – 12:45 PM
20-Feb	Sat	Weekend: No Scheduled Activities	
21-Feb	Sun	Weekend: No Scheduled Activities	
Week 3: Business in Seattle			
22-Feb	Mon	English Learning Course 8:30 AM – 10:30 AM	Portfolio Project 10:45 AM – 12:45 PM
23-Feb	Tues	English Learning Course 8:30 AM – 10:30 AM	Activity 1: Virtual Tour of Microsoft/Amazon 10:45 AM – 12:45 PM
24-Feb	Wed	English Learning Course 8:30 AM – 10:30 AM	Virtual Talk Time (conversational English) 10:45 AM – 12:45 PM
25-Feb	Thurs	English Learning Course 8:30 AM – 10:30 AM	Activity 2: Guest Speaker from Seattle Business 10:45 AM – 12:45 PM
26-Feb	Fri	English Learning Course 8:30 AM – 10:30 AM	Closing Ceremony 10:45 AM – 12:45 PM
27-Feb	Sat	Weekend: No Scheduled Activities	
28-Feb	Sun	Weekend: No Scheduled Activities	

Click ① for slides explaining the program. Check at the PR points listed as well.

上記①の資料にプログラムについて説明したスライドがあります。そちらにPRポイントも記載していますので、ご覧ください。

California State University, Bakersfield

- ① [California State University, Bakersfield](#)資料
- ② Some excerpts from the ① (see ① for more details)
資料抜粋（詳細は①から確認してください。）

February
8-26, 2021

**American Language Institute at
California State University, Bakersfield**

VIRTUAL SHORT PROGRAM

**IMPROVE YOUR ENGLISH AND
CULTUREAL KNOWLEDGE!**

- Students improve English through **studies on California**. learn about Disneyland and Yosemite National Parks while improving the language!
- Experienced instructors work with students on the natural English **pronunciation and intonation**.
- Students interact with students from other countries and the volunteers in Bakersfield.
- Courses also focus on **workplace English** skills. Students can practice giving presentations and creating effective visual aids.
- Most course materials are specifically created for the program.

CSUB

Schedule

2/8/M	2/9/T	2/10/W	2/11/Th	2/12/F
9:00-11:00 Orientation & Welcome meeting	9:00-11:00 Bridging Cultures: (U.S. cultures) 1	9:00-11:00 California Through Art 1	Holiday (National Foundation Day) 建国 記念日	9:00-11:00 California Through Art 2
Break 11:00 – 11:30	Break 11:00 – 11:30	Break 11:00 – 11:30		Break 11:00 – 11:30
11:30-13:30 Discover Disneyland 1	11:30-12:30 Bridging Cultures (US) 2: 12:30-13:30 Interview time	11:30-13:30 Discover Disneyland 2		11:30-13:30 Effective Presentations 1
2/15/M	2/16/T	2/17/W	2/18/Th	2/19/F
9:00-11:00 Parks and Recreation in California 1	9:00-11:00 Bridging Cultures (US) 3	9:00-11:00 California Through Art 3	9:00-11:00 Bridging Cultures (US) 4	9:00-11:00 California Through Art 4
Break 11:00 – 11:30	Break 11:00 – 11:30	Break 11:00 – 11:30	Break 11:00 – 11:30	Break 11:00 – 11:30
11:30-13:30 Discover Disneyland 3	11:30-12:30 Bridging Cultures (US) 5 12:30-13:30 Interview time	11:30-13:30 Discover Disneyland 4	11:30-13:30 Effective Presentations 2	11:30-13:30 Effective Presentations 3 (US culture presentations)
2/22/M	2/23/T	2/24/W	2/25/Th	2/26/F
9:00-11:00 Parks and Recreation in California 2	9:00-11:00 Bridging Cultures (Student's culture) 1	9:00-11:00 California Through Art 5	9:00-11:00 Bridging Cultures (Student's culture) 3	9:00-11:00 Parks and Recreation in California 4
Break 11:00 – 11:30	Break 11:00 – 11:30	Break 11:00 – 11:30	Break 11:00 – 11:30	Break 11:00 – 11:30
11:30-13:30 Talk Time on St. Valentine's Day and Romance	11:30-12:30 Bridging Cultures (Student's culture) 2 12:30-13:30 Interview time	11:30-13:30 Parks and Recreation in California 3	11:30-13:30 Effective Presentations 4 (Student's cultural presentations)	11:30-13:30 Farewell meeting

③ PR

<CSUB紹介ビデオ>

Welcome message

https://drive.google.com/file/d/1BLWz64m_dy_3K2gFkoqd8IUzU7fHG5eB/view?usp=sharing

CSUB Campus Tour (最新) (学生が紹介しています)

<https://youtu.be/oGINOQgGI7Y>

CSUB Introduction (大学とベーカーズフィールド市、州内の主な都市の紹介)

<https://youtu.be/o8VfsFhKtcw>

Student Life at CSUB (2020年1月版)

<https://youtu.be/huRmkYbwc0o>

以上